

School-based Prevention and Intervention Measures and Alternative Learning Approaches to Reduce Early School Leaving

Description

This study shows that early warning systems usually cover more visible cognitive and behavioural indicators like students' grades, truancy or transgressive behaviour. This causes at-risk students who do not display such signs to remain undetected. The authors insist on the need to also monitor students' emotional well-being.

Download the report in the link below.

Countries

 Netherlands

 Poland

 Portugal

 Spain

 Sweden

 United Kingdom

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EN

Related intervention approaches



Guidance: supporting youth to manage their careers



Identification of learners at risk of early leaving



Monitoring early leavers

Source URL: <https://www.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/school-based-prevention-and-intervention>