CEDEFOP

School-based Prevention and Intervention Measures and Alternative Learning Approaches to Reduce Early School Leaving

Description

This study shows that early warning systems usually cover more visible cognitive and behavioural indicators like students' grades, truancy or transgressive behaviour. This causes at-risk students who do not display such signs to remain undetected. The authors insist on the need to also monitor students' emotional well-being.

Download the report in the link below.

Countries

Netherlands	Poland	Portugal	Spain
Sweden	United Kingdom		

Downloads

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Related intervention approaches

Guidance: supporting youth to manage their careers

Identification of learners at risk of early leaving

Monitoring early leavers