

School-based Prevention and Intervention Measures and Alternative Learning Approaches to Reduce Early School Leaving

Description

This study shows that early warning systems usually cover more visible cognitive and behavioural indicators like students' grades, truancy or transgressive behaviour. This causes at-risk students who do not display such signs to remain undetected. The authors insist on the need to also monitor students' emotional well-being.

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EN

Related intervention approaches





Monitoring early leavers

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