

## Digital Skills and Jobs Coalition

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Digital Skills and Jobs Coalition

### Description

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**Focus area****KEY TRAINING POLICY MEASURE**

*The initiative strives to develop concrete measures to bring digital skills and competences to all levels of the economy and society by connecting different stakeholders from the public and private sector. Moreover, the National Coalition pledges further coordinated action to identify and share best practices. Skills anticipation in the digital sector is made using stakeholder's inputs.*

**Link**

<https://www.digitalcoalition.lu/>

**Implementation level****NATIONAL****Legal base**

It is supported by the European Commission. Digital Luxembourg, Chambre de Commerce and Chambre des Métiers have relaunched the national coalition in Luxembourg.

**Starting period** In 2019 (3 years)**Perspective** No

<b>Policy area</b>	<b>EDUCATION</b>
	<b>TRAINING</b>
	<b>EMPLOYMENT</b>
	<b>DIGITAL ECONOMY</b>

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<b>Funding</b>	<b>FUNDED BY THE EU</b>
	<i>European Commission</i>

## Skill mismatch

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<b>Skill mismatch target</b>	<b>SKILL GAPS (WORKER'S SKILLS ARE BELOW THE LEVEL OF PROFICIENCY REQUIRED BY THEIR EMPLOYERS AND JOBS)</b>
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<b>Skills matching focus</b>	<b>ADDRESS MISMATCH BROADLY</b>
	<i>The commission aims to address the digital skills gap improving matches between supply and demand of workers in the digital sector.</i>

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<b>Skills delivered</b>	<b>BASIC DIGITAL SKILLS</b>
	<b>MORE ADVANCED DIGITAL SKILLS</b>

# Methods

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## Methods

### EXPERT PANELS

*The relaunched Digital Skills and Jobs Coalition follows an action plan based on matchmaking events and conferences. The objective is to connect private and public stakeholders and establish a national agenda to improve digital skills.*

### OTHER

*Initiatives of stakeholders, e.g. breakfast events involving different stakeholders to discuss about digital skills needs in the future*

## Use of skills intelligence

### OTHER

*The Digital Skills Coalition shares and promotes digital skills initiatives and encourages a matchmaking between these projects and actions that can range from granting training, financial support but also coaching, resources, rooms and, traineeship places, permitting these initiatives to grow and augment their outreach.*

# Stakeholders

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## Main responsible body

### OTHER

*The European Union and at the national level Digital Luxembourg, the Chambre de Commerce and the Chambre des Métiers*

## Other involved organisations

### SOCIAL PARTNER: EMPLOYER ORGANISATION

*Provide information on the demand for digital skills and organize/participate to events including other stakeholders*

### RESEARCH CENTRES, UNIVERSITIES

*Provide information on the demand for digital skills and organize/participate to events including other stakeholders*

### OTHER

*Schools, ministries, government, companies, social partners, non-profit organisations and education providers. Provide information on both the demand and the supply for digital skills and organize/participate to events including other stakeholders.*

# Sustainability

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<b>Success factors</b>	The number of members grew over time, it reached a large number of beneficiaries, it highlighted skills initiatives. At the beginning the initiative included only handful of trainings for selected audiences. Now it includes a comprehensive broad collection of trainings for everyone.
<b>Barriers</b>	The community requires members participation on their own initiative.
<b>Monitoring and evaluation</b>	The Commission monitors at the European level its memberships, the number of beneficiaries, the number of National Coalitions and the number of skills initiatives. Yes, an evaluation was conducted after three years. ( <a href="https://digital-luxembourg.public.lu/sites/default/files/2021-02/DL_202...">https://digital-luxembourg.public.lu/sites/default/files/2021-02/DL_202...</a> )
<b>Updates</b>	No <b>NO</b>
<b>Effectiveness</b>	Throughout the mandate of the current Digital Skills and Jobs Coalition (DSJC) Governing Board, the Coalition has achieved growth, consolidation and digital skills for millions of Europeans.
<b>Sustainability</b>	Yes, given its success and the growing importance of digital skills over time.

# Young Talents

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Jugend und Talente

## Description

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**Focus area****KEY TRAINING POLICY MEASURE**

*This project is geared to the young to demonstrate the attractiveness of employment and qualifications within the industry / banking sector. The goal is to inform and attract younger people towards employment in the industry. They provide information based on surveys among the industry / banking sector and the labour demand of the firms. It guides towards qualification providers and further information.*

**Link**

<https://www.fedil.lu/en/topics/young-talents/>

**Implementation level****NATIONAL**

*Focuses on a large number of sectors in the country (which is not fixed can increase/decrease over time), it is implemented by a multisectoral business federation*

**Legal base**

Part of the services provided by the federation of employers.

**Starting period**

2018

**Perspective**

No, it uses forward locking (short term) skill anticipation as derived from employer surveys

**Policy area****EDUCATION****TRAINING****EMPLOYMENT****DIGITAL ECONOMY****Funding****FUNDED BY THE EU**

*Erasmus+; EURES*

**OTHER**

*FEDIL, ABBL*

# Skill mismatch

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## Skill mismatch target

**SKILL SHORTAGES (EMPLOYERS CANNOT FILL THEIR VACANCIES DUE TO A LACK OF SKILLS IN THE LABOUR MARKET)**

## Skills matching focus

**MATCH YOUNG GRADUATES' SKILLS TO LABOUR MARKET**

*Attract young into industry / banking by reflecting on qualifications / skills in demand within the sector as well as career opportunities*

**ADDRESS SECTORAL OR OCCUPATIONAL SKILL SHORTAGES**

*Based on labour demand (teaching, training, attracting or matching skills)*

## Skills delivered

**JOB SEARCH SKILLS**

# Methods

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## Methods

**EMPLOYER SURVEYS**

*e.g. business leader surveys*

**OTHER**

*Studies assessing skills needs - Most of them focus on current shortages or specific sectors of interest.*

## Use of skills intelligence

Please select the most important options and explain how the labour market information (LMI) has been used (maximum 50 words)

**INFORMING AND TRAINING CAREER GUIDANCE AND COUNSELLORS**

*Informing them on skills demand in the industry*

**INFORMING CAREER-MAKING DECISIONS OF STUDENTS**

*Facilitating their interaction with companies and informing them on skills demand in the industry*

# Stakeholders

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**Main responsible body**

**SOCIAL PARTNER: EMPLOYER ORGANISATION**

*FEDIL (Industry), ABBL (Banking)*

**Other involved organisations**

**NATIONAL MINISTRY**

**SOCIAL PARTNER: EMPLOYER ORGANISATION**

*FEDIL, ABBL / Please describe each of their roles and how they are involved - e.g. are they involved in delivering the initiative, its design, providing supplementary funding, being part of an advisory board, etc... (max. 30 words for each institution).*

**NATIONAL PES**

*ADEM; EURES / Please describe each of their roles and how they are involved - e.g. are they involved in delivering the initiative, its design, providing supplementary funding, being part of an advisory board, etc... (max. 30 words for each institution).*

**CHAMBERS OF COMMERCE**

*Please describe each of their roles and how they are involved - e.g. are they involved in delivering the initiative, its design, providing supplementary funding, being part of an advisory board, etc... (max. 30 words for each institution).*

# Sustainability

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<b>Success factors</b>	The initiative provides LMSI through their main instrument an employer survey. It reflects on the opportunities in various occupations and for various qualifications and informs about qualification possibilities (and further information on those institutions).
<b>Barriers</b>	As always in information provision, the information has to be received and used by the target group (youth, guidance counselors)
<b>Monitoring and evaluation</b>	There is no information about any monitoring or evaluation activities conducted.
<b>Updates</b>	There have been three rounds of reports / surveys (2018, 2019, 2020)
	<b>NO</b>
<b>Effectiveness</b>	Unknown
<b>Sustainability</b>	The instrument is based on the employers' unions survey & reporting. As such it seems to be sustainable.

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Source URL: <https://www.cephop.europa.eu/en/tools/matching-skills/country-fiches/luxembourg>