



## School-based Prevention and Intervention Measures and Alternative Learning Approaches to Reduce Early School Leaving

### Description

This study shows that early warning systems usually cover more visible cognitive and behavioural indicators like students' grades, truancy or transgressive behaviour. This causes at-risk students who do not display such signs to remain undetected. The authors insist on the need to also monitor students' emotional well-being.

Download the report in the link below.

### Countries

 United Kingdom

 Portugal

 Sweden

 Netherlands

 Poland

 Spain

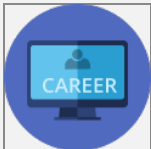
### Downloads

**School-based Prevention and Intervention Measures and Alternative Learning Approaches to Reduce Early School Leaving**

EN

### Related intervention approaches

**Guidance: supporting youth to manage their careers**



**Identification of learners at risk of early leaving**



**Monitoring early leavers**

