



# Leaving education early: putting vocational education and training centre stage

*Volume II: evaluating policy impact*

## Description

Published in two volumes, [the first](#) is dedicated to understanding better the learning pathways of young students, providing measurements of early leaving in VET, and understanding the role of VET in breaking the vicious cycle of early leaving and unemployment. This second volume reviews VET-related measures to tackle ELET, either by preventing learners dropping out and/or by bringing those who have already left back to education and training. This volume identifies and discusses the key features of successful policies and practices, plus the conditions necessary to evaluate and upscale successful regional and local practices to national strategies.

## Countries

EU level

## Beneficiaries

|   |                              |                   |                             |                     |
|---|------------------------------|-------------------|-----------------------------|---------------------|
| Early leavers from education and training     | Secondary education students | Young people      | VET students (school based) | Migrants / refugees |
| VET students (in work based learning schemes) | Unemployed youth             | Unemployed adults | Vulnerable groups           |                     |

# Downloads

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## Volume II: evaluating policy impact

EN

## Related intervention approaches

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### Monitoring early leavers



## Related resources

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### Publications



PUBLICATIONS

#### **Austria - Leaving education early: putting vocational education and training centre stage**

This report discusses the rates of early leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).



Austria



PUBLICATIONS

#### **Estonia - Leaving education early: putting vocational education and training centre stage**

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Estonia

Download the report [here](#).



## France - Leaving education early: putting vocational education and training centre stage

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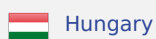
Download the report [here](#).



## Hungary - Leaving education early: putting vocational education and training centre stage

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## Ireland - Leaving education early: putting vocational education and training centre stage

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### Italy - Leaving education early: putting vocational education and training centre stage

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Italy



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### Luxembourg - Leaving education early: putting vocational education and training centre stage

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Luxembourg



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### Norway - Leaving education early: putting vocational education and training centre stage

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Norway



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### Poland - Leaving education early: putting vocational education and training centre stage

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Poland



PUBLICATIONS

## Leaving education early: putting vocational education and training centre stage

*Volume I: investigating causes and extent*

This Cedefop study examines the contribution that vocational education and training (VET) can make to reducing early leaving from education and training (ELET).



EU level

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