



EQF-PRO




**Articulation between
vocational and academic learning
in University Education**



**CEDEFOP Expert Workshop
Thessaloniki, 21 Januar 2010**

21.01.2010 Oliver Janoschka

Project n° 137878-LLP-BE-KA1EQF
Financed by LEONARDO DA VINCI





Thesis



From footsteps and pathways


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**EQF as a stepping stone for progression
and mobility?**


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Roadmap for the presentation




- Introduction to the project
- Key issues from the Case Studies
- Points for reflection and discussion


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Characteristics



- Funded through the Leonardo da Vinci Program
- Project Duration from Feb.2008-Jan.2010
- 10 Partners (BE, DE, FR, LT, PL, PT, SI, UK, RS, RU)
- Creating case studies focused on Study Programmes in the Banking & IT-Sector
- Writing national reports and establishing national focus groups with external partners (employers, public authorities)

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Background & Objectives



- Test in a lifelong learning perspective 25-30 Professional Diplomas from HE/VET Institutions aiming at the Level 5-Level 6 of the EQF
- To use the comparison between the countries as a way to review and discuss each national situation
- Analysing the positioning of the respective « Bologna short cycle » and of post secondary vocational qualifications
- Understanding the organisation of continuity and progression at these levels

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Partners of the Project

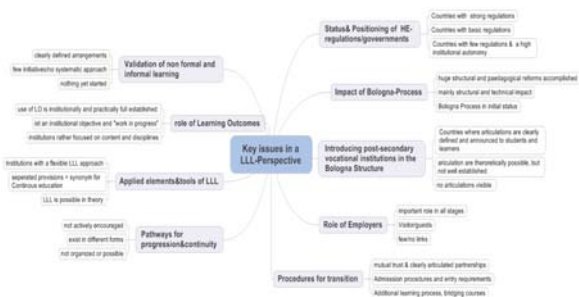


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Key Issues



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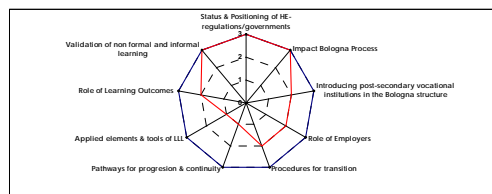
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Assessment via spider diagrams



- Estimates from the partners:



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Key points for further reflection



- The EQF Pro Project shows the diversity among European member States concerning the speed and the level of implementation of LLL-elements
- Intense communication processes among stakeholders can change views and help to establish cooperation and exchange as well as to influence QF
- Developing more frequent cooperation and links between educational institutions and companies
- The further development of the LO approach in the direction of finding a common language and understanding

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Footsteps and pathways



From the relation of footsteps and pathways
– but who wants to walk? Strategies &
Incentives for footsteps of the
lifelongLearner?

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Balancing



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encompassing vs. „spirals of specifications“?

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From Roadmaps & Timing



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From Roadmaps & Timing



„Rome wasn't built in a day“
but whats a good time/against which
measures to see progress with the
progression?

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Thank you for your attention!

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