

Enhancing European cooperation in VET

looking back – planning ahead



30 June and
1 July 2020

Virtual conference



Workshop 4:

Excellence and Attractiveness in VET

1 July 2020, 10:15 – 11:45

Strengthening the Baltic co-operation for the excellence of VET

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1. Why?

Intensified Baltic co-operation since 2015 to address priorities of the Riga Conclusions

AIM - to strengthen the overall Baltic VET and WBL capacity

FOCUS - policy dialogue regarding joint WBL developments in the Baltics

The Baltic Alliance for Apprenticeships (BAfA) established in 2015 during the Latvian Presidency of the Council of the EU



The BAfA aims:

- To enhance the Baltic policy dialogue in VET
- To serve as a platform for further joint developments and projects in response to national and EU VET priorities



Ministry of
Education and Science
Republic of Latvia

Signing the Declaration of Intent on the Baltic Alliance for Apprenticeships 22 June 2015



2. What?

From 2015 and onwards BAfA serves as a framework and trademark for joint Baltic activities and projects in VET with a particular focus on WBL

Latest development - **testing the possibility of common Baltic approaches in the training of WBL tutors** – as a **precondition** for improved co-operation, exchanges and trust on quality and results to be achieved

Innovation – applying **TANDEM TRAINING** approach when WBL tutors from schools and companies are being trained together according to a similar modular program across the Baltics

Financial support to test the innovative policy initiative was obtained through Erasmus+ policy experimentation project ‘Testing New Approaches to Training VET and Workplace Tutors for Work Based Learning (TTT4WBL) – with the participation of the Ministries (or their authorised institutions) from the **three Baltic states** and a **Finnish research institute (2017 – 2020)**



BAfA

Baltic Alliance
for Apprenticeships

Visual identity Guidelines



Co-funded by the
Erasmus+ Programme
of the European Union

3. When?

From 2017 till 2020 a joint Baltic program for tutors in WBL was developed and tested - based on prior research analysis and agreed methodology

Result - subsequent training of more than 800 tutors in LV, LT and EE according to the same TANDEM TRAINING methodology

Innovation - the TANDEM TRAINING APPROACH

ASSUMPTION - NOWADAYS THE EXPERTISES NO LONGER LIES WITH INDIVIDUAL ,EXPERTS‘ –

CO-CREATION OF KNOWLEDGE lies at the core of expertise

4. Who?

- ❖ **The three Baltic ministries of education** in charge for the overall policy process, results and recommendations
- ❖ **VET institutions and Chambers of trade and commerce** as strategic partners in work with target groups – WBL tutors from VET institutions and companies
- ❖ Important factor - **teams of lead trainers** from all Baltic countries
- ❖ Parallel research (experimentation protocol) by a team of **researchers from the Jyvaskyla University**

**Policy Steering Committee by representatives
of the ministries of education of Latvia, Lithuania
and Estonia**

5. How?

Tailor-made interactive program for joint training of WBL tutors from VET institutions and companies developed – with methodological material to support the training

Interactive modular program based on a common Baltic WBL tutors' COMPETENCE PROFILE

**By TANDEM TRAINING approach
the VET institutions' and company WBL tutors develop a common
understanding on how WBL program should be implemented in the best possible
way for all the involved parties**

6. It has been successful because:

- ❖ **Regular policy dialogue** among the Baltic ministries of education on common VET and WBL developments
- ❖ Promoted co-operation between the **Baltic VET institutions, VET institutions' associations and employers and their organisations**
- ❖ **Broader perspective** - piloting how a group of countries with a similar background can agree on joint approaches in VET in Europe

The Baltic experience on a joint approach presented at various formats within EU (e.g. the 2012) Berlin Memorandum platform) and beyond EU (e.g. Central Asia platform and Eastern partnership countries)

7. Main changes are:

- ❖ Joint methodology of **TANDEM TRAINING** of the Baltic WBL tutors tested and approved. More than **800 WBL tutors** trained across the Baltics
- ❖ Common **COMPETENCE PROFILE** of the WBL tutors in the Baltics developed and agreed
- ❖ A precondition created to **bring Baltic collaboration on VET to a new level** – for increased targeted mobilities of students and tutors, with more trust and common understanding on quality in WBL

More information: ‘Testing New Approaches to Training VET and Workplace Tutors for Work Based Learning (TTT4WBL), <https://ttt4wbl-project.eu/>

DARBA MEKLĒŠANAS ATBALSTA PASĀKUMI

KARJERAS KONSULTĀCIJA

DARI UN MĀCIES – VISS TIKAI SĀCIES!



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