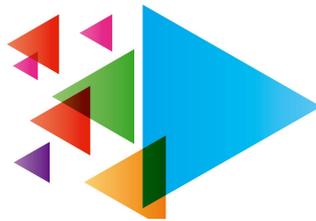


Enhancing European cooperation in VET

looking back – planning ahead



30 June and
1 July 2020

Virtual conference



Workshop 3:

VET and skills for the Green Deal and new digital age

VET as a facilitator of the “green” transition

Stelina Chatzichristou, Cedefop

1 July 2020, 10:15 – 11:45

Skills at the core of the European Green Deal



- EGD targets imply **significant up- and re-skilling needs**
 - EGD acknowledges importance of skills/VET provision
- Covid-19 crisis as an opportunity to gear up a green rebound of the economy
 - New forms of VET delivery: importance of **digital skills**
- Skills for raising **environmental awareness** (= “buy-in” of citizens) applicable and relevant to all EU citizens
- **Job-specific** green skills: depend on trends in sectors (expanding and declining) and thus vary among occupational skill profiles

Improving green skills provision



- Develop a “*green dictionary*”?
 - lack of shared definition hinders understanding; mutual learning through shared curricula; learners’ and workers’ mobility
- “*Declare the past, diagnose the present, foretell the future.*”*
 - rarely skills anticipation focuses only on green skills
 - **good skills governance principles**
- **Synergies, synergies, synergies:**
 - post-Covid, digital world: VET as vehicle for smooth “green” and digital transition
 - Skills ecosystems

Enabling factors for a green transition (1)

- Skills anticipation and feedback loops
 - identify specific “green” skill needs
 - better link with employers
 - develop “green” labour market and skills intelligence
- Sectoral, regional and local needs
 - social needs, local specificities
- Adult learning/lifelong learning accessible to all
 - particular focus on vulnerable groups



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Enabling factors for a green transition (2)

- Stronger focus on CVET:
 - accommodate timely responses in sectors and occupations
 - career management provision; validation of NFIL
- Stronger partnerships between actors:
 - public and private; social partners; different types of VET providers
- Integration of policies supporting VET directly and indirectly for:
 - “green” skills provision to workers
 - timely development of curricula for emerging occupations
 - enabling citizens embrace a “greener” approach to consumption/working/way of living



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Thank you for your attention

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