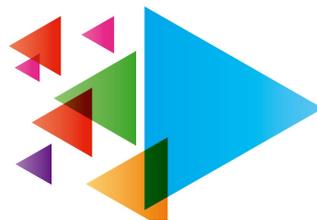


Enhancing European cooperation in VET

looking back – planning ahead



30 June and
1 July 2020

Virtual conference



Workshop 3:

VET Skills for the Green Deal and New Digital Age

Green Skills at Construction and Electricity Sectors

Alptuğ ÇALIK Adana İŞKUR

1 July 2020, 10:50 – 12:20

1. About the Project

- It is a KA2 Project.
- Our partners are from UK, Spain, Romania, Italy.
- VET systems of partner countries totally different so that it was difficult to develop comparative reports.
- Measures of governments about green skills are generally parallel with development of that country.
- Outputs are:
 - Qualitative and Quantitative Analysis
 - Curricula scanning
 - Recommendations paper

2. Why we joined Green Skills at VET?

- Conscious about environment is increasing but environment doesn't mean only recycling.
- There is not enough training about green skills in Turkish VET system.
- Knowledge related to environment shall be adapted to all professions. Having an environment lesson is not enough.
- Some employers started to ask for green skills from their potential employees. (We are a work agency)
- We are the leader of the Project. We want to understand the situation in EU countries.

3. How people in Turkey perceived green skills-1

- Construction sector had human resources with low education in Turkey. Only 7,85 % of employees are educated in construction. This means changes at VET is not enough.
- Policy makers (education bureaucracy) (Medium level) agree that green skill had to be developed in VET system.
- Educators think that increasing awareness as essential in Turkey.
- Construction sector mostly understand that constructing buildings with beautiful gardens from green skills.

3. How people in Turkey perceived green skills-2

- There are implementation problems in Turkey. (There is regulation in legislation but there are problems at implementation phase.)
- Turkish participants mostly unaware about the term green skills.
- There is negative relationship between economic concerns and environmental concerns.(Turkey had a currency shock during the analysis)
- Turkish educators think green skills is not included in the curricula differently other countries. Few of them develop themselves on green skills.

4. Recommendations

- Awareness raising and focus for “Green Skills”
- Better and adaptive curricula. (Turkey has a centralized curriculum so it is easy)
- Training of VET teachers.
- Physical Infrastructure for VET institutions. (workshops etc...)
- Training of workers at the workplace. (Necessary because most of the workers are not from VET)
- Some pilot VET institutions.
- Cooperation with other stakeholders.