Workshop 2:

VET for labour market integration and social inclusion

1 July 2020, 10:50 – 12:20

Mary Lyons, Director, SOLAS National Innovation



Who we are?







SOLAS learning works







SOLAS - The Further Education and Training Authority - is a state agency in Ireland established on October 27, 2013

SOLAS funds the Education & Training Boards (ETBs) and other bodies engaged in the provision of further education and training programmes

Other functions include planning, coordination, research and monitoring of further education and training provision







This is FET



Serving around 200,000 unique learners each year both employed and unemployed A continuum of learning opportunities from Level 1 to Level 6 of the National Framework of Qualifications

FET by Broad Type of Provision

Foundation
Skills
Principally NFQ
Level 1-2 c. 100,000

learners

Skills

Principally NFQ
Level 3-4 c. 40,000
learners

Bridging

Principally NFQ Level 5-6 c. 60,000 learners

Vocational

Skills







Focus on upskilling and reskilling employees in low skilled work from 2019





Employees whose skills level are below Level 5 on the National Framework of Qualifications, in jobs with a low skill requirement, 50+ years, in sectors/occupations at risk of economic displacement



SMEs and other organisations with limited capacity to identify and meet skills development needs of their employees



Industry sectors with particular skills needs, arising from emerging opportunities or as a result of economic vulnerabilities









eCollege is a fully online learning service funded by SOLAS. It provides flexible online learning opportunities aligned to industry recognised certifications, coupled with online tutor support









eCollege offer

Digital Improvement

Suitable for those building on basic digital skills



International Computer Driving Licence (ICDL)

Digital Command

Suitable for those looking to gain in-depth skills for specific software packages or business skills



Graphic Design and Illustration using Adobe Illustrator Web and Graphic Design



Print and Digital Media Publication using Adobe InDesign Web and Graphic Design



Project Management Certified Associate Rusiness



Microsoft Access Office Productivity



Microsoft Excel Office Productivity



Certified Digital Marketing Professional Web and Graphic Design



PRINCE2® Foundation

Digital Specialisation

Suitable for those looking to gain specialist, professional skills



Introduction to CompTIA Network+ IT Professional JavaScript



Programming using Computer Programming



Introduction to Programming using Computer Programming



Java Foundations Certified Iunior Associate Computer Programming



Java SE 8 Programmer I Computer Programming



Java SE 8 Programmer II Computer Programming



Software Testing - ISTOB Certified Tester -Foundation Level

Computer Program



Windows Operating Systems Fundamentals IT Professional



Changing Career to the IT IT Professional



Acceleration of Innovation in upskilling & reskilling options as a result of Covid-19 emergency

On March 22nd 2020 eCollege opened up free of charge to those affected by Covid-19:

- Short-time working
- Recently unemployed



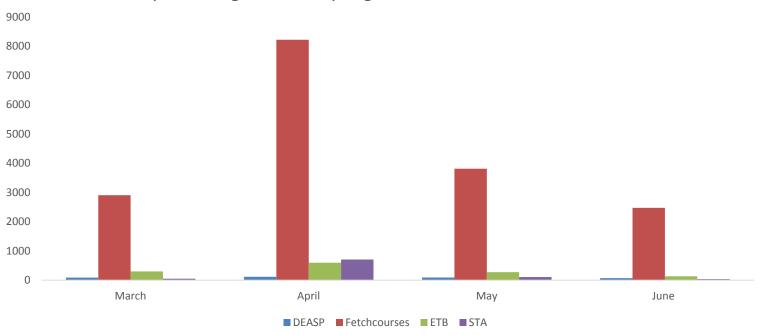






eCollege learners – what is the demand?

Summary of eCollege referrals by origin 24th March 2020 to 28th June 2020



eCollege enrollments in 3 months from 24/03/20 to 28/06/20 equals 19,948 (typically 12,000 learners per annum)

Most in demand courses % of Total

ECDL - 22%
Project Management
(Prince2 & PMBOK) - 19%
Microsoft Excel
(Specialist/Expert) - 15%







Success Factors

What?

How?

Strategic Plan

Make eCollege courses more widely available

Targeted

To those who could most benefit - highly motivated

Timing

Took immediate action



Commitment of Resources

Contractors, Team, Board of SOLAS – medium and long term

Learner Feedback

Formal and Informal data improvements in the emergency access route

Mainstreaming

For the longer term **Digital Transformation**





Digital Transformation



Technology will be a key enabler to ensure that #FutureFET meets our current and future learners needs and expectations

By leveraging technology we envisage a FET system that is:



Accessible (ease of use) at a time and pace that suits learners

Strategically funded to meet the learners needs

Proactive re. learner needs

Efficiently leveraging technology to support delivery