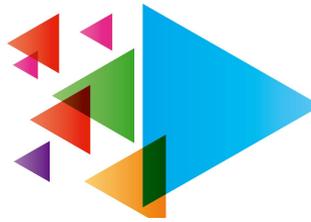


# Enhancing European cooperation in VET

looking back – planning ahead



30 June and  
1 July 2020

Virtual conference



## Workshop 2:

# VET for labour market integration and social inclusion

## Dual education system in Montenegro

Dr Mladen Perazic  
Head of Sector for Education  
Chamber of Economy of Montenegro

1 July 2020, 10:15 – 11:45

# Introduction

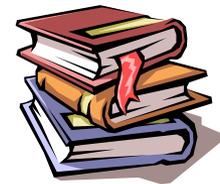
- Legal and strategic framework prioritized the reform of vocational education,
- Focus on the implementation of measures and activities to build quality and effective vocational education, relevant to the labor market, with equal opportunities to acquire qualifications in vocational education for better employability, social inclusion and lifelong learning and mobility.
- 2017 - Change of the Law on Vocational Education and creation of a more flexible framework for the implementation of the dual education system.

# Why?

- Building a quality and efficient vocational education, relevant to the labor market,
- Practical classes organized with employers develop among students a positive orientation towards the profession.
- Students acquire lasting and applicable knowledge, greater reliability and routine, which enables a more favorable position on the labor market
- It creates the opportunity for future employment with the employer with whom he/she was involved during his education.
- The employer has the opportunity to prepare a staff profile that corresponds to the business of his company and hire him after graduation.

# What?

- Dual system is implemented at the level of secondary vocational education
  - Lower vocational education (lasting two years)
  - Secondary vocational education (lasting three and four years)
  - Higher vocational education (lasting two years, as a continuation of secondary vocational education)
- Vocational education also includes a Mastercraft exam
- DUAL system
  - School form (education in schools)
  - Employer in collaboration with the school (education with the employer/within company)



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# Practical classes in school and dual form of education

**Practical classes** during the year (school workshop, office, laboratory, school economy, student cooperative) or in school facilities and outside the school (companies, institutions and independent shops).

**Professional practice** is organized for students who have completed their practical education in school facilities after the end of the school year.

**Dual form of education** in collaboration with the employer. During the practical training with the employer, the student exercises employment rights, in accordance with labour regulations.

To stimulate employers' participation in practical education, the Ministry of Education covers the allowance for first and second grade students in dual education while the third grade allowance is the responsibility of the employer.

# Main partners

- Ministry of Education
  - Center for Vocational Education
  - Schools
  - Students
  - Employers
- 
- Social partners (Chamber of Economy of Montenegro, Union of Employers...)
  - Coordinating body for monitoring dual education (it consists of representatives from the Chamber of Commerce, the Union of Employers, the Center for Vocational Education and the Ministry of Education)

# Results

- In the school year 2019/2020, students are educated in the dual system with 397 renowned employers, that are active members of the Chamber.
- 27 vocational schools from 19 Montenegrin municipalities are participating in the process, with 18 educational programs.
- 665 scholarships were awarded (2019/2020) to encourage students to enroll in level III educational programs, for which labour demand exceeds supply.
- Chamber of Commerce of Montenegro has allocated funds for 30 scholarships.

# Challenges/open issues

- Reduced number of students graduating from primary school; demographic change, population ageing
- Less interest in three-year VET programmes
- Greater interest in certain four-year VET programmes
- How to overcome the structural mismatch between labor supply and demand?
- How to predict future needs for qualifications and skills?
- How can the education system respond more quickly to the needs of employers and create quality staff that can meet the demands of the labor market?
- Quality of students' knowledge and skills

*Thank you for your attention*

