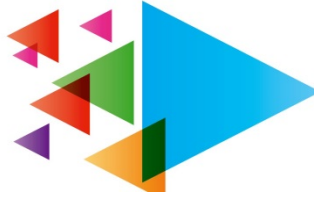


**Enhancing European
cooperation in VET**

looking back – planning ahead



**30 June and
1 July 2020**

Virtual conference



Workshop 1:

Transparency and permeability for stronger VET

Skills systems and reskilling for adults

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Skills systems and reskilling opportunities for adults

- Shortage of skilled labour is the main factor hindering the development of businesses, so **improvement of skills systems is a key priority**
- [European skills index](#)
- Upskilling and reskilling measures are needed to complement the formal education system.
- **State-Commissioned Short Courses** - funded as short vocational courses for adults. Free of charge for individuals and aim to engage those who typically do not take part in adult education.

Skills intelligence and adult learning program 2014 – 2020

Lifelong-Learning Strategy 2020: a comprehensive strategy to set priorities and guide funding decisions. To increase LLL participation and raise professional qualification levels are the strategic priorities.

The adult learning programme aims to

- i) help adults return to formal education,
- ii) strengthen on-the job training and retraining and
- iii) improve the labour market relevance of training.

Who?

- Ministry of Education and Research is in charge of implementing the adult education program
- Estonian Qualification Authority (Kutsekoda) is in charge of implementing the skills intelligence system OSKA and professional qualifications' system

Measures aimed to transparent and recognisable skills provision

Comprehensive approach:

- Competence-based occupational standards/NQF and qualifications e-database
- Skills analysis and prognosis program OSKA
- State-commissioned short courses (VET schools)
- Requirements for courses: LO, links to OS and/or IVET curricula
- RPL and VNVIL

It has been successful because:

- Wide cooperation among ministries and social partners while developing Skills intelligence system OSKA
- Improvement of Estonian data in European skills index (*73 out of 100 in 2020*)
- Improvement in LLL (20.2% at 2019)

Main challenges are:

The overall skills and education level of population is increased.

Reactivity to the changing labour market's skill demand and support economic recovery.

- Further developing professional qualifications system, including skills intelligence;
- Quality development of the non-formal training system and making more flexible study paths and conformity with labour market needs.