



# Working group session





## Structure of the working group

### 14.00 - 15.30

- (a) Presentation of focus questions reflecting handbook messages
- (b) Presentation of two countries in each working group followed by a Q&A session (50 minutes).
- (c) Initial discussion

### 16.00 - 18.00

- (a) Discussion continues in small groups of three to four participants (60 minutes).
- (b) Summary of discussions (15 minutes).
- (c) Presentation of main findings and observations by small groups (30 minutes).
- (d) Identification of main issues, challenges, and opportunities by WGs (summarised in five to seven key points)
- (e) Reporting back to the plenary the next day.



## Questions

- a) To what extent is the implementation of the learning outcomes approach based on an explicit conceptual perspective?
- What is the conceptual point of departure in your national context?
  - What are the strengths and weaknesses?
- b) How is the tension between ‘learning outcomes as result-oriented, measurable and objective’ and ‘learning outcomes as process-oriented, open to negotiation and only partly measurable’ addressed in your national context?



## Questions

- c) Which factors positively/negatively influence the use of learning-outcomes in governance and policy-making?
  
- d) Which factors positively/negatively influence the use of learning outcomes for teaching and learning?
  
- e) How can international cooperation on the definition and use of learning outcomes be strengthened?