



# VET and inclusion: a European picture

**Irene Psifidou**, Expert - Team coordinator

*VET for youth – Teachers and Trainers team*

*Department for VET and skills*



**Include-EU**

Access to Quality Education and Training:  
An Intercultural Approach

**24 May 2022**

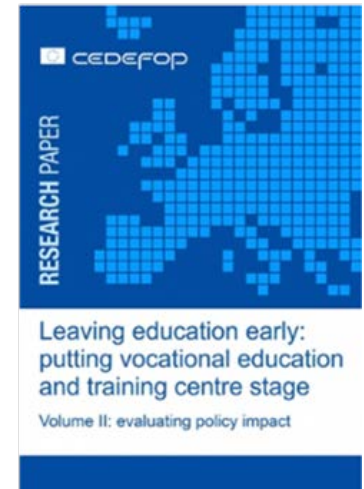




# Cedefop work on inclusion

## Tackling early leaving from VET

- ① Conducting research to support evidence-based policymaking and the implementation of ET2030
- ① Supporting EU high level thematic working groups
- ① Promoting peer learning through policy learning fora and other events
- ① Developing online – interactive tools to support policy makers and VET practitioners



**VET** toolkit  
for tackling **early leaving**



# VET toolkit for tackling early leaving

Source of support to policy makers and education and training providers

🇬🇧 BREXIT DISCLAIMER

BROWSE BY

## Type of approach

**7**  
Profiles at risk

**10**  
Protective factors

**17**  
Intervention approaches

BROWSE BY

## Type of resource

**5**  
Activities  
how to use the toolkit

**49**  
Tools

**9**  
Quick wins

**55**  
Good practices

**34**  
Statistics and data

**89**  
Publications

WAYS TO

## Take part



Reflection and evaluation tools



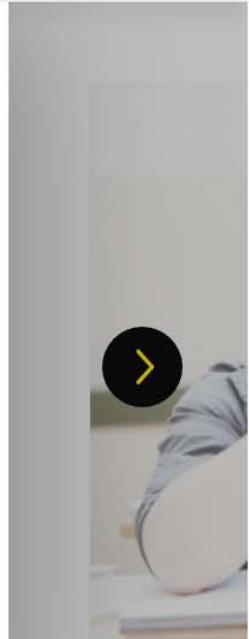
Submit your good practices and tools



Become an ambassador tackling early leaving from VET



Contact the team









# Evaluate



Reflection and evaluation tools

- 1** Decide what to monitor and evaluate 
- 2** Choose relevant indicators 
- 3** Assess whether programme or policy makes a difference 
- 4** Decide if programme or policy is good enough. 

## Check our tools:



Evaluation plan for policy makers



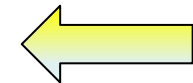
Evaluation plan for learning providers



Reflection tool for policy makers



Reflection tool for VET providers





# Cedefop work on inclusion

## Empowering young NEETs



### BRIEFING NOTE

#### VOCATIONAL EDUCATION AND TRAINING AS A LIFE JACKET

##### Cedefop's work on VET supporting social inclusion of young NEETs

Young people not in employment, education or training (NEETs) are absent both from the labour market and the education sector, thus facing a high risk of professional, digital and social exclusion. Analyses of the impact of the COVID-19 pandemic show that, in spite of EU countries' bold response to this crisis protecting jobs, businesses and livelihoods, yet again, young people were hardest hit by its effects. This is why young NEETs have continued to be a top policy priority at national and EU levels.

The concept of NEETs as an individual risk group (e.g. compared to early leavers from education or long-term unemployed adults) emerged in the aftermath of the 2008 financial crisis, which had a devastating effect on young people's employment in the EU. The concept has allowed policy-makers and practitioners to tackle the effects of progressive marginalisation and prolonged inactivity of young people in a more targeted way.

##### YOUNG NEETs: WHO ARE THEY?

In the EU, young people with no or low qualifications are, on average, three times more likely to be NEETs than those with tertiary education, and twice as likely as those with secondary education. Other factors also play a role: living in a household with low income, being raised by a single parent, living in a rural area, being born in a country outside the EU, or having a disability. Young NEETs often suffer from poverty, social exclusion, insecurity, or health problems.

Beyond personal circumstances, labour market failures and mismatches often disproportionately affect young people. The results of a 2020 large-scale research project in Greece, funded by the European Economic Area, illustrate the dire employment situation of young Greeks: 16.9% were unemployed and actively looking

for a job, compared to 6.3% of their peers in the EU as a whole (1). The large number of young unemployed in Greece includes many well-qualified young people. Perceiving vocational education and training (VET) as a potential route to a job, many of them are willing to attend a training programme, provided it will help them re-enter the labour market.

##### VET TO EMPOWER YOUNG PEOPLE

In line with the principles of the European Pillar of Social Rights, VET, offering young people practical opportunities to obtain skills and acquire a qualification, is a powerful shield against marginalisation. According to the 2021 Council Resolution on a European education area by 2030, we are witnessing an increase in labour market needs for a different mix of skills and qualifications.

Being closely tied to the labour market, VET can react swiftly to skill needs as they emerge. For example, to keep pace with the digitalisation of the European economy, VET is incorporating a range of digital skills, responding both to occupation-specific and transversal skill needs. It is also central to policies supporting young NEETs, such as outreach, personalised guidance, and assessment and validation of their existing formal and informal skills. It is the role of policy-makers to ensure VET's labour market relevance and so help unlock its inclusive potential. VET programmes, with their practical component, can help young people acquire entrepreneurship skills and ease their transition to work. Ultimately, they can provide young people with skills harnessing their employability and fostering their inclusion in society.

(1) Broken down by gender, this corresponds to 14.6% of men and 17.4% of women aged 20-34 for Greece, compared to 6.8% of men and 5.8% of women of that age for the EU as a whole.

## Distance from participation in employment, education and training



### SEEKING WORK AND/OR EDUCATION OR TRAINING



Re-entrants



NEETs in recent search



NEETs in long-term search

### NOT SEEKING WORK AND/OR EDUCATION OR TRAINING



Unavailable due to family responsibilities



Unavailable due to illness or disability



Discouraged and disengaged young people



# VET toolkit for empowering NEETs

Source of support to young people not in employment, education or training

Introduction

Identify

Intervene

Evaluate

Resources

Advanced search

About the toolkit

Contact us



**BLOG HIGHLIGHTS**

27 APR 2021

## What is the VET Toolkit for empowering NEETs?

This Europe-wide toolkit is inspired by successful VET practices and aims at helping policy makers, practitioners, and providers of support to young people not in employment, education, or training (NEETs) to design policies and implement practices that will better address the needs of NEETs, helping them to reintegrate into education or training and the labour market.

VIEW ALL

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### Type of approach

6 Profiles at risk

7 Intervention approaches

8 Risk factors

BROWSE BY

### Type of resource

2 Tools

1 Statistics and data

37 Publications

10 Good practices

WAYS TO

### Take part

Evaluation plan for policy makers

Evaluation plan for learning providers

Become an ambassador tackling early leaving from VET

A close-up photograph of a person's hand with the index finger pointing towards the right, resting on a dark laptop surface. The background is blurred, showing a laptop keyboard and screen.

**Cedefop**

**VET toolkit for tackling early leaving**

[www.cedefop.europa.eu/TEL-toolkit](http://www.cedefop.europa.eu/TEL-toolkit)

**Cedefop**

**VET toolkit for empowering NEETs**

<https://www.cedefop.europa.eu/en/tools/neets>



# Cedefop work on inclusion

## Supporting VET teachers and trainers

- Monitoring national developments on the CPD of VET teachers & trainers
  - Analysing their evolving role, challenges and opportunities
- A new feasibility study for launching a pan-European survey of school principals, teachers, in-company trainers and learners in initial VET



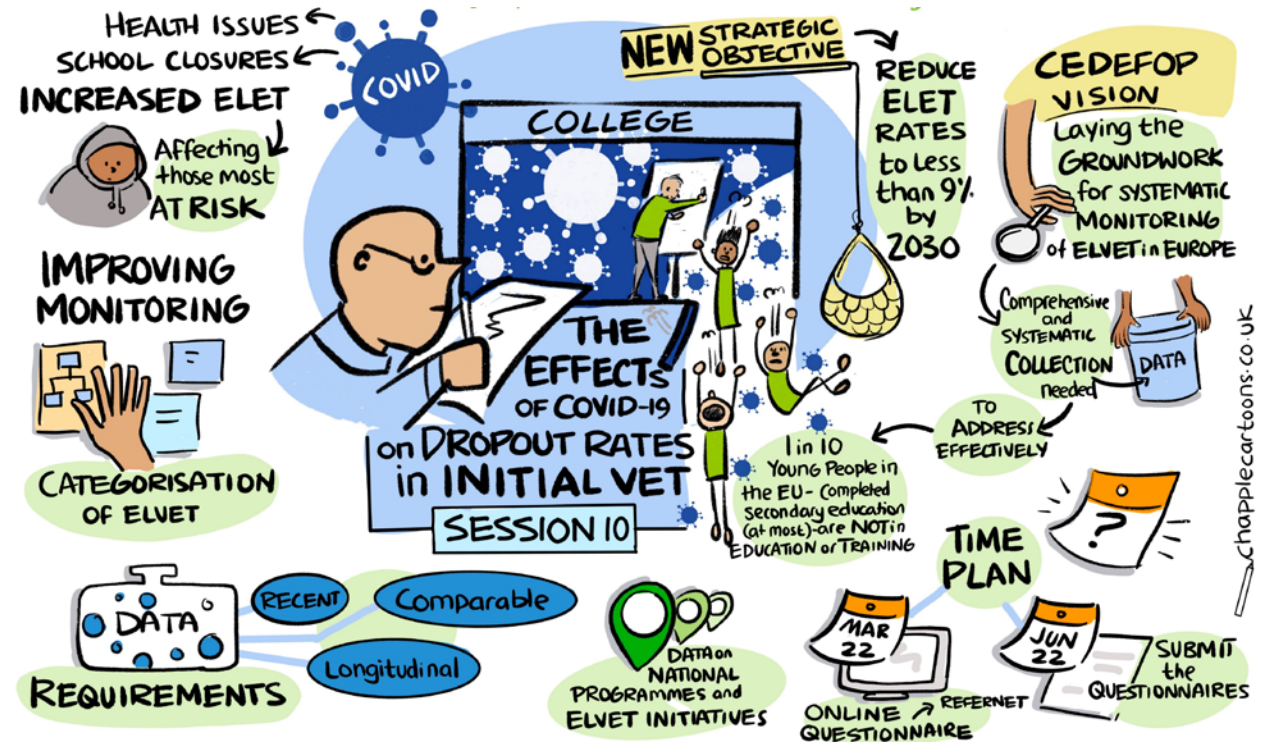
ReferNet thematic perspectives  
Teachers & Trainers in a changing world





# Cedefop work on inclusion

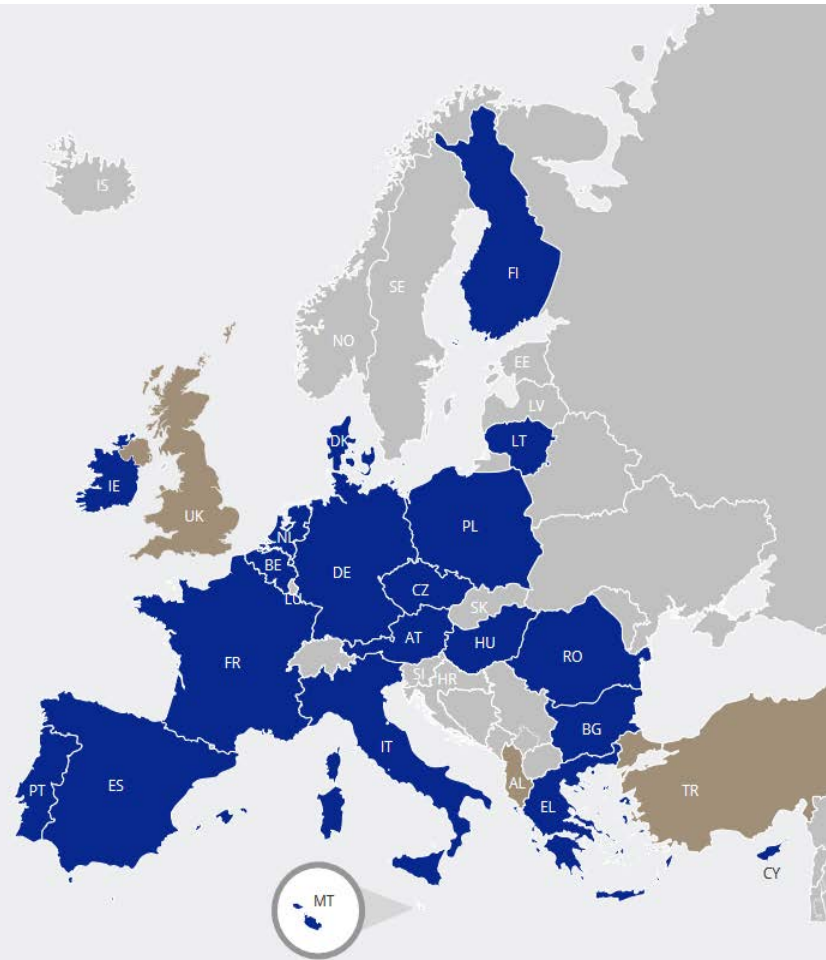
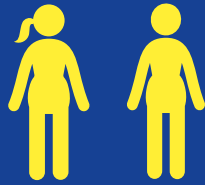
## Mobilising VET in times of crises





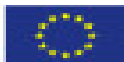
# Cedefop's Community of Ambassadors

Policy makers,  
learning providers, experts and  
other key stakeholders **involved**  
**in tackling early leaving from**  
**VET** at national, regional or local  
level in Europe



**BECOME AN**  
**AMBASSADOR**

\* For candidate countries Cedefop collaborates with the European Training Foundation



# VET toolkit for tackling early leaving

Source of support to policy makers and education and training providers

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## Become an ambassador

get to know other  
AMBASSADORS IN EUROPE



<b>Title *</b>	<b>Name *</b>
<input type="text" value="- Select -"/>	<input type="text"/>
<b>Surname *</b>	<b>Email *</b>
<input type="text"/>	<input type="text"/>
<b>City *</b>	<b>Country *</b>
<input type="text"/>	<input type="text" value="- Select -"/>
<b>What is your job title? *</b>	
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<b>The name of your Institution *</b>	
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<b>My Institution is *</b>	
<input type="text" value="- Select -"/>	



VET toolkit for  
tackling early  
leaving



VET toolkit for  
empowering  
NEETs

# Thank you

[www.cedefop.europa.eu](http://www.cedefop.europa.eu)

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of Vocational Training