

# Validation of non-formal and informal learning

## Evidence from the European inventory

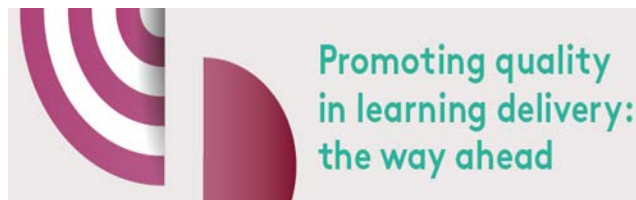
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@ernvillalba

#ValidationEurope



***13-14 March 2018, Thessaloniki***

# Outline

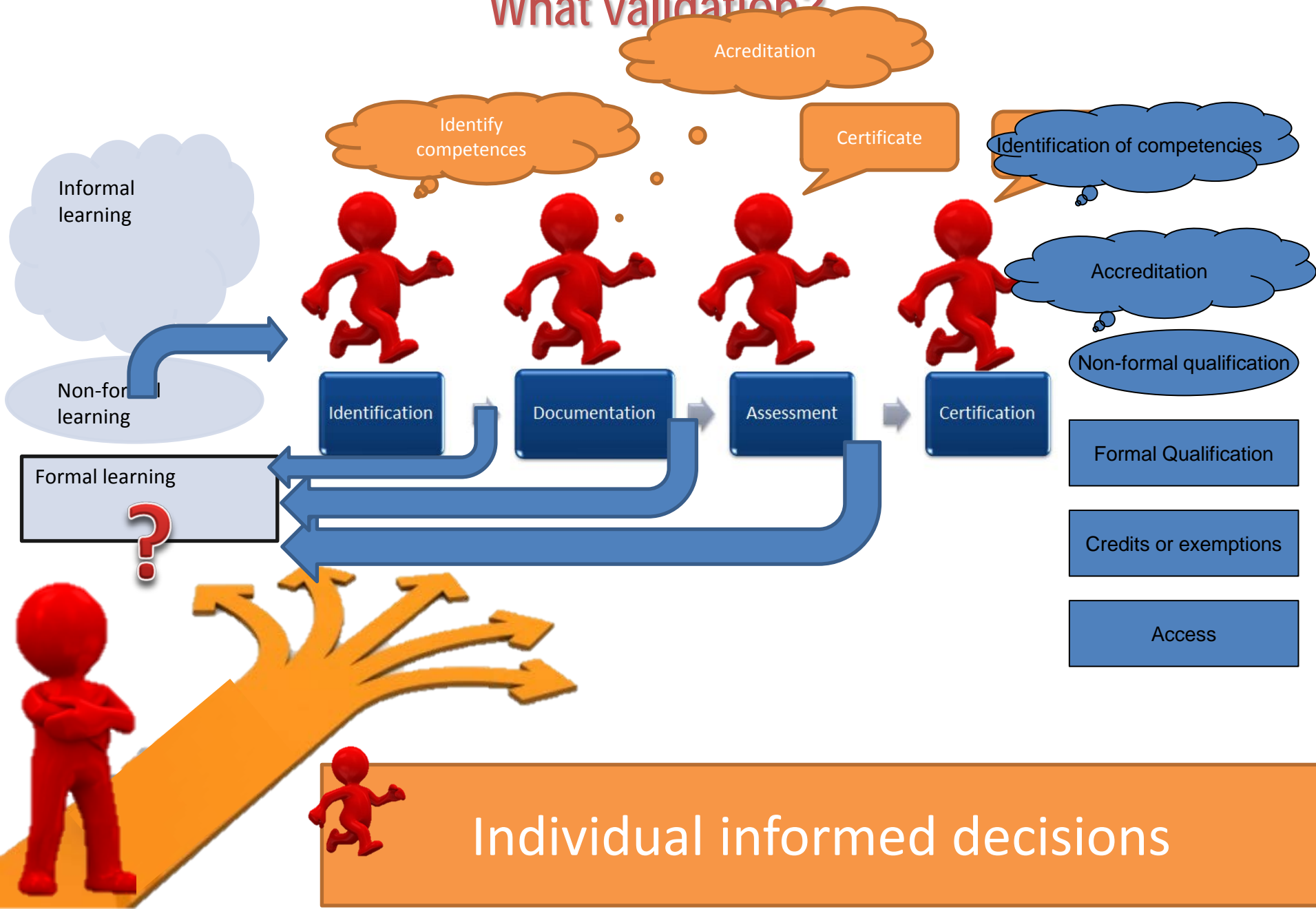
- 1 What validation?
- 2 EU Recommendation
- 3 Overview of validation in the EU

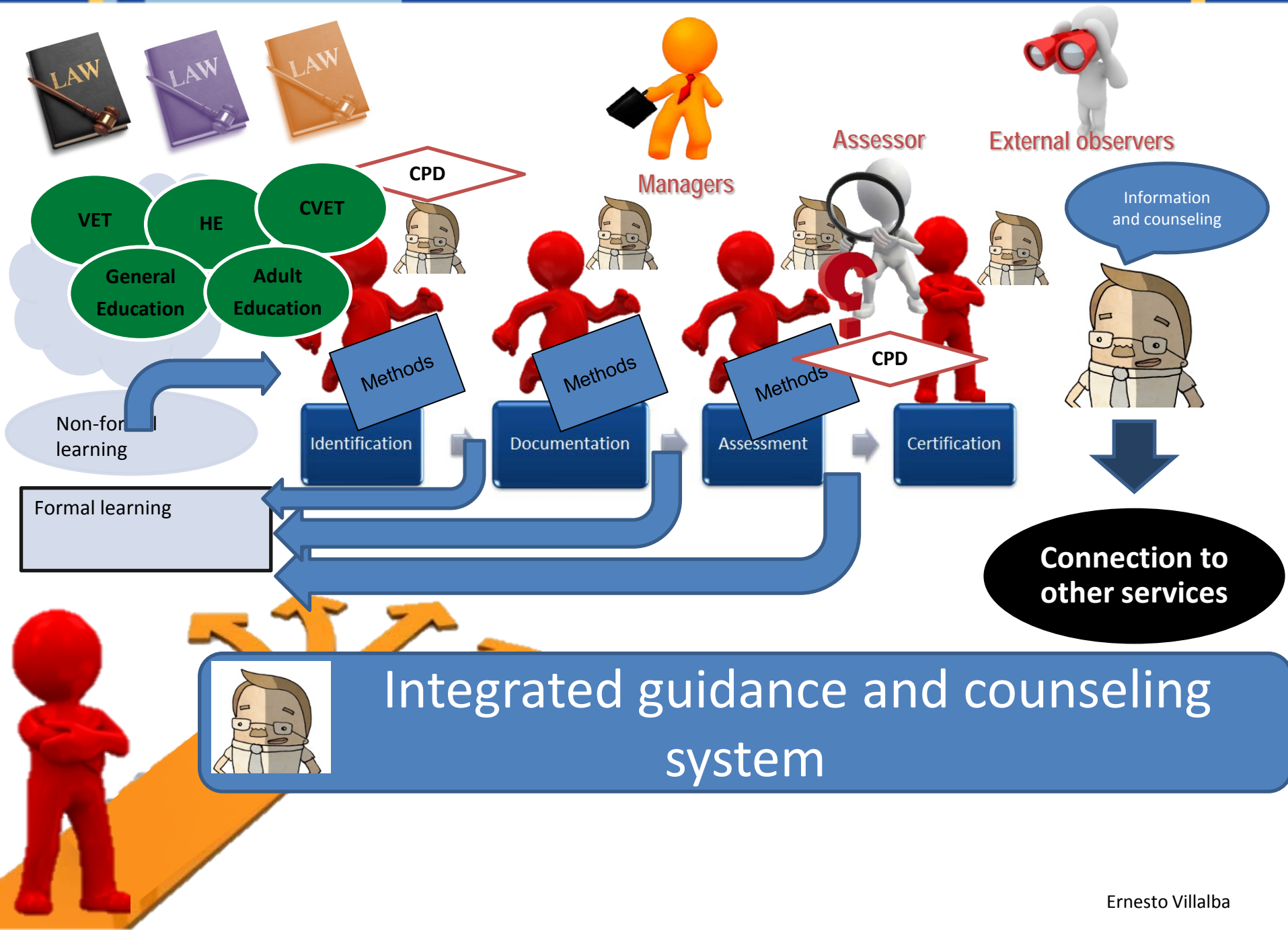
# What validation?

**Validation** means a process of confirmation by an authorised body that an individual has acquired learning outcomes measured against a relevant standard



# What validation?



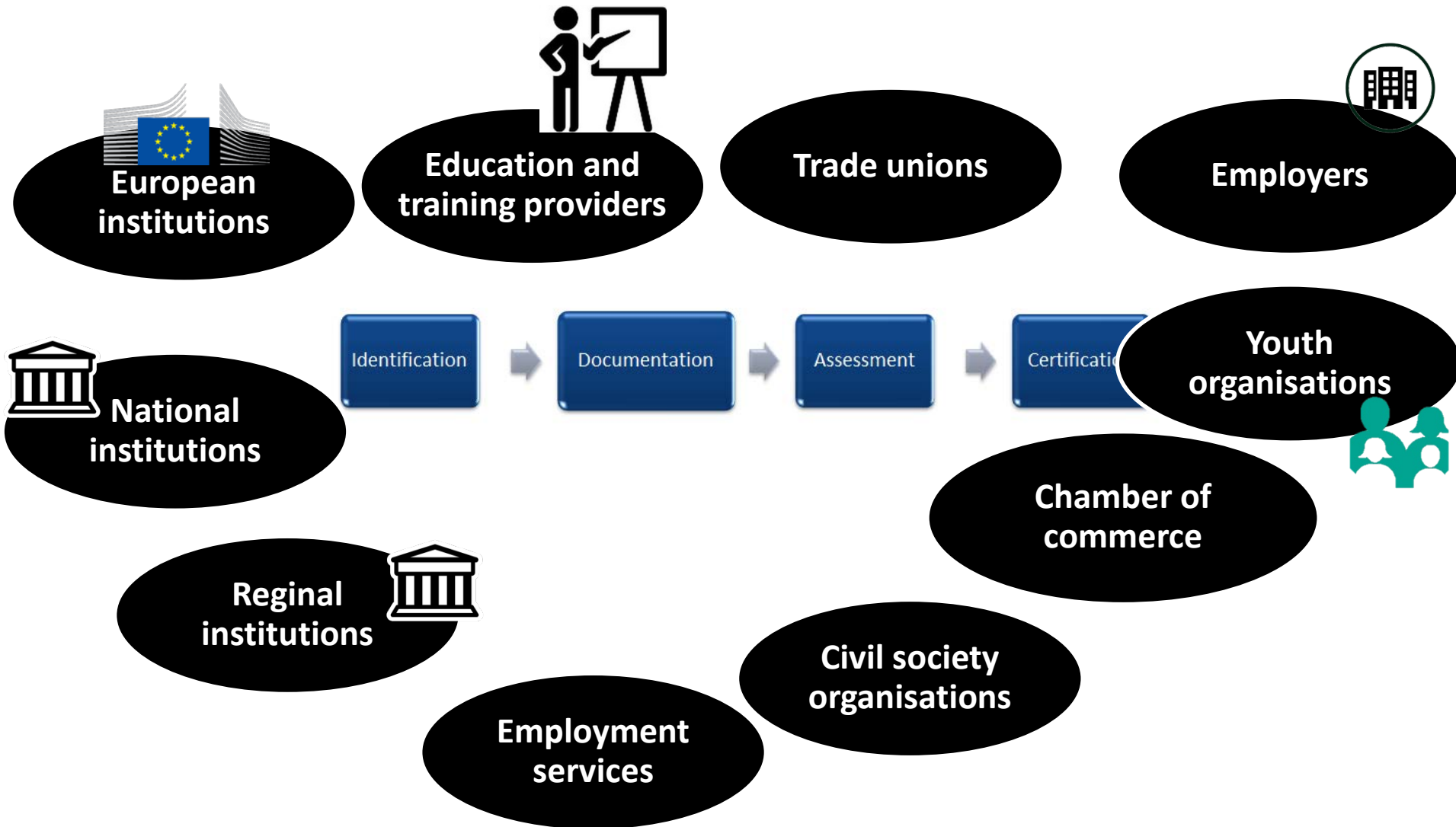


# Who and for whom?

- Low qualified
- Unemployed
- Migrants
- Refugees
- Employees
- Volunteers



# Who and for whom?



## The fundamental values

1

**All learning, irrespective of where and when it takes place, is valuable for the individual and for society.**

2

**Formal education needs to be complemented by validation of non-formal and informal learning.**

Identificación

Documentación

Evaluación

Certificación



# Council recommendation: Member States and the Commission

## Arrangements in place by 2018

European Qualifications Framework advisory group  
given the overall control



Provide support for the implementation

by using the expertise of Union agencies, in particular **Cedefop**, and by reporting on the situation with regard to the validation of non-formal and informal learning in the annual report on the development of National Qualification Frameworks.

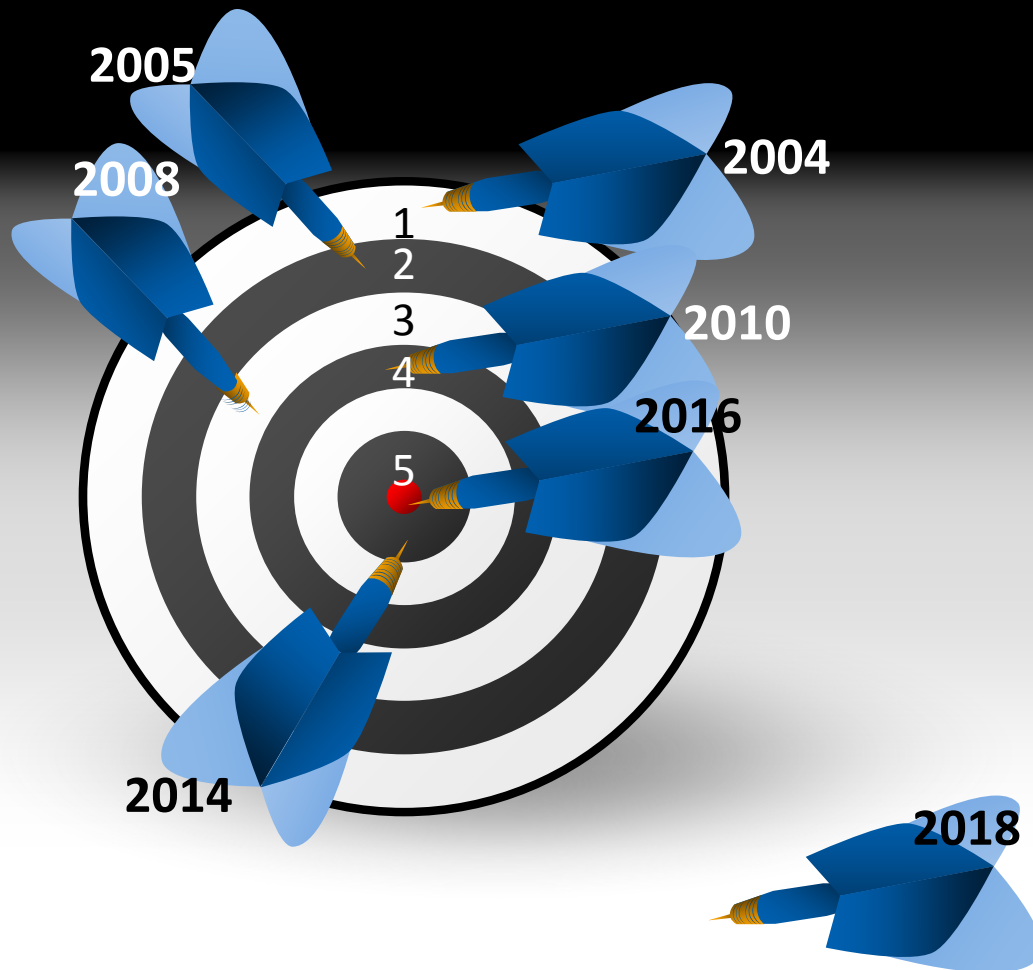
Update Guidelines and Inventory

# Overview of validation in the EU

European inventory results - 2016



# Validation Inventory



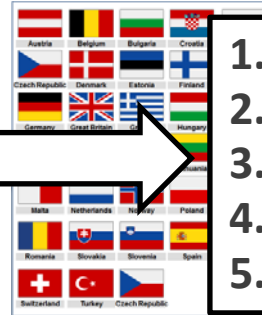
## Objectives

- 1 – A trustworthy source of information
- 2 – Up to date information
- 3 - Systematic monitoring of progress
- 4 - Both a country-specific and a thematic dimension
- 5 – Work together with the **guidelines**

# The European Inventory (2016)

- 36 country reports (covering 33 countries)

- ✓ Sub-sector of education
- ✓ Labour market
- ✓ Third sector



1. General Education
2. IVET
3. CVET
4. Higher education
5. Adult education

- 4 Thematic studies

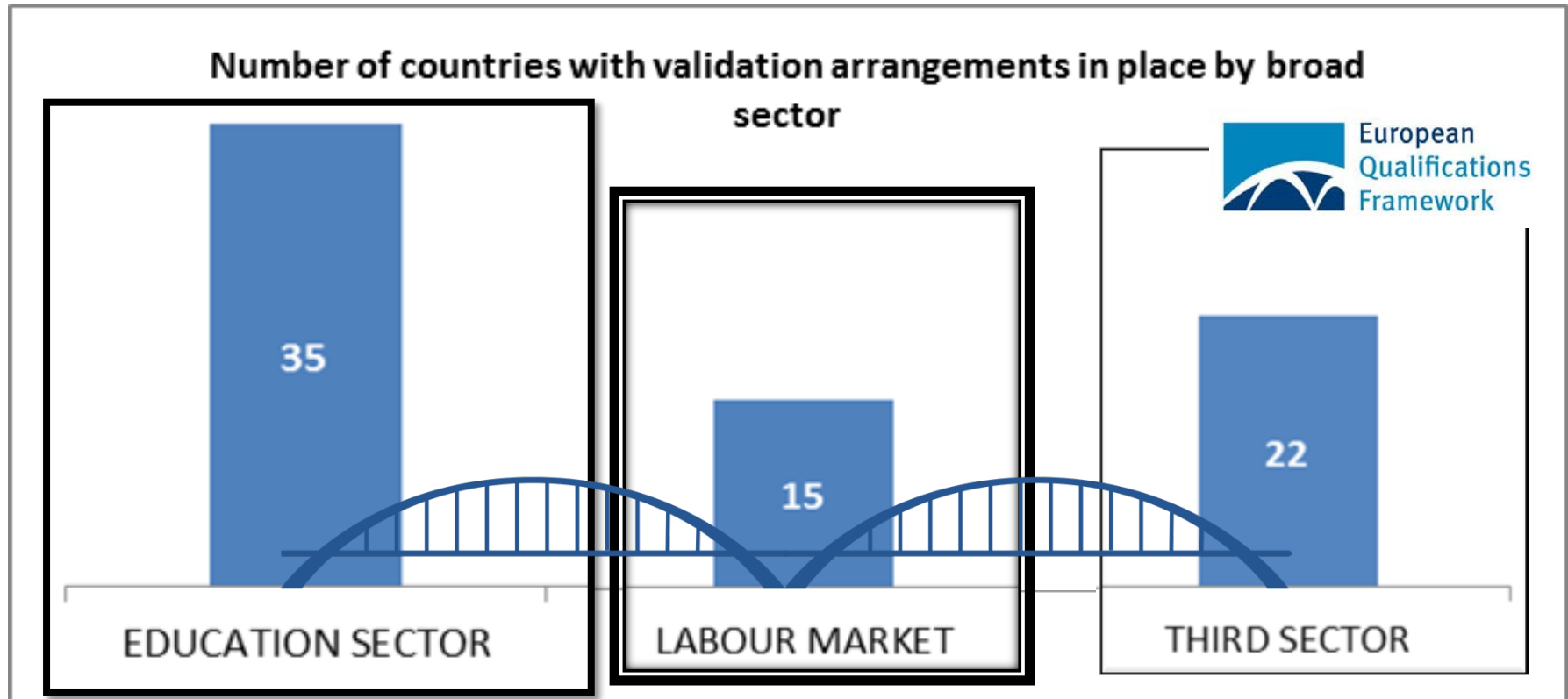
1. Validation and OER
2. Financing validation
3. Validation in relation to the labor market: The cases of youth and health sector
4. Monitoring validation

- A synthesis of main findings

[www.cedefop.europa.eu/validation/inventory](http://www.cedefop.europa.eu/validation/inventory)

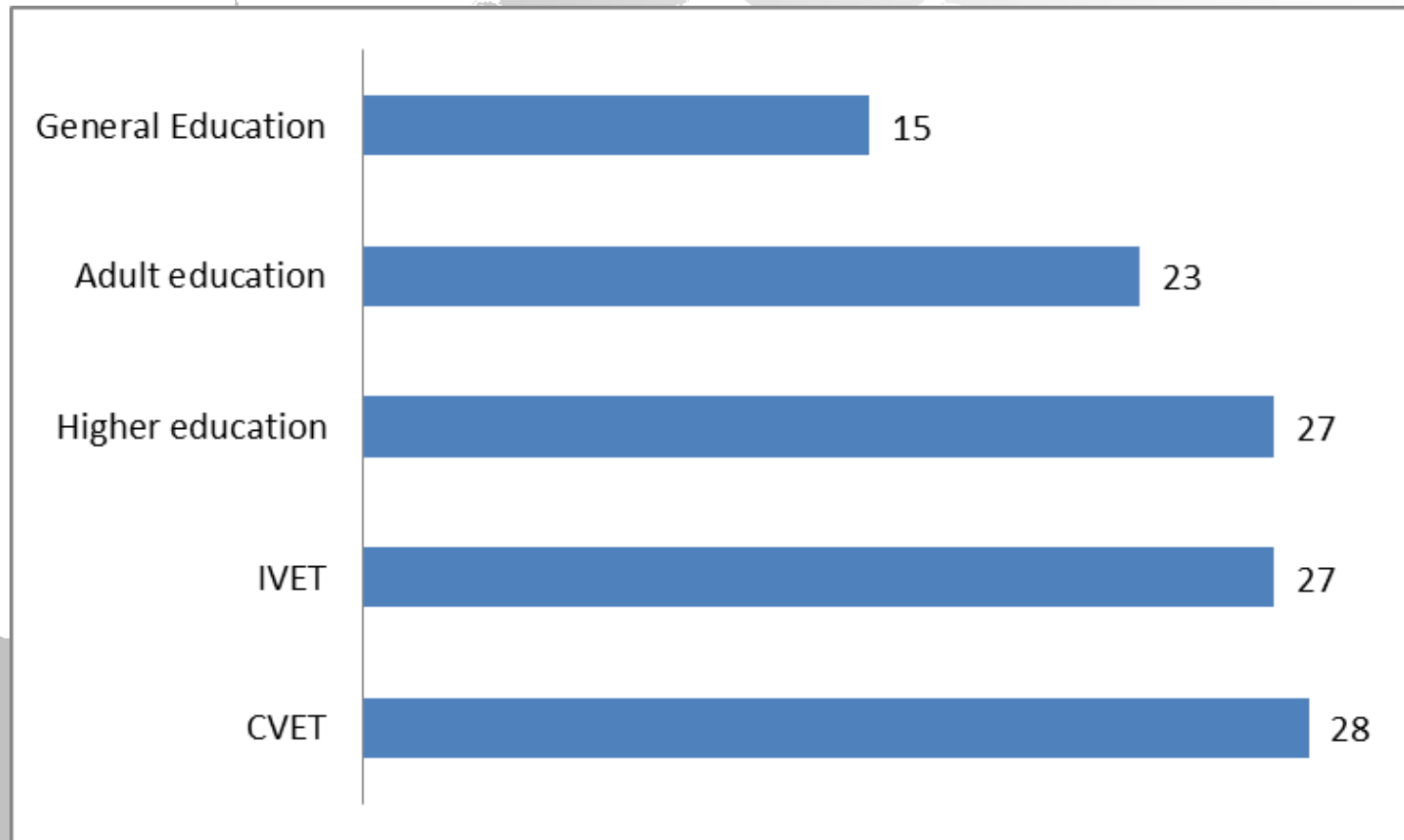


# Validation arrangements



Source: European Inventory 2016

## Validation arrangements by sector of education

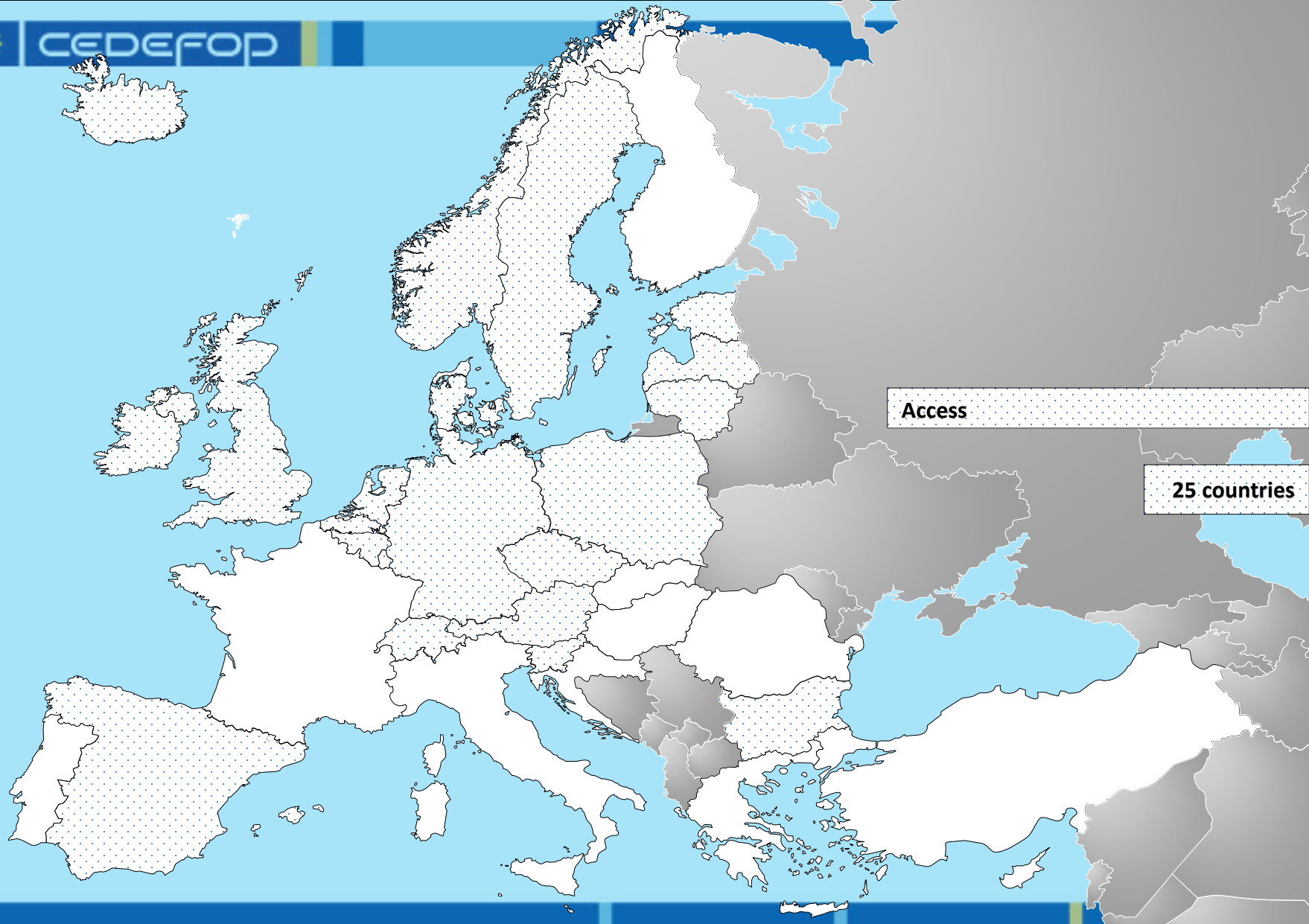


Source: European Inventory 2016

## 2.3 What can be achieved through validation in formal education?



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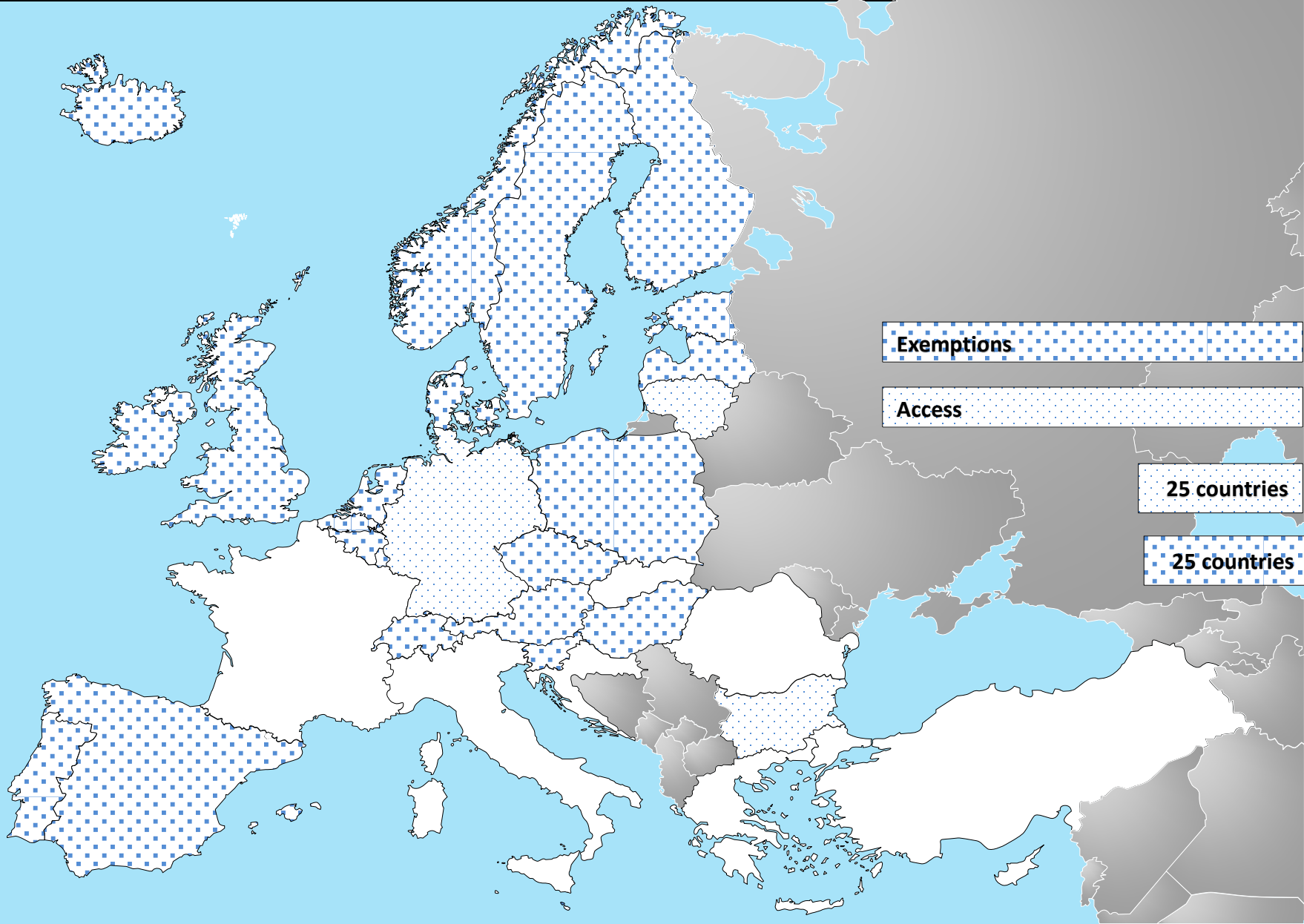


Access

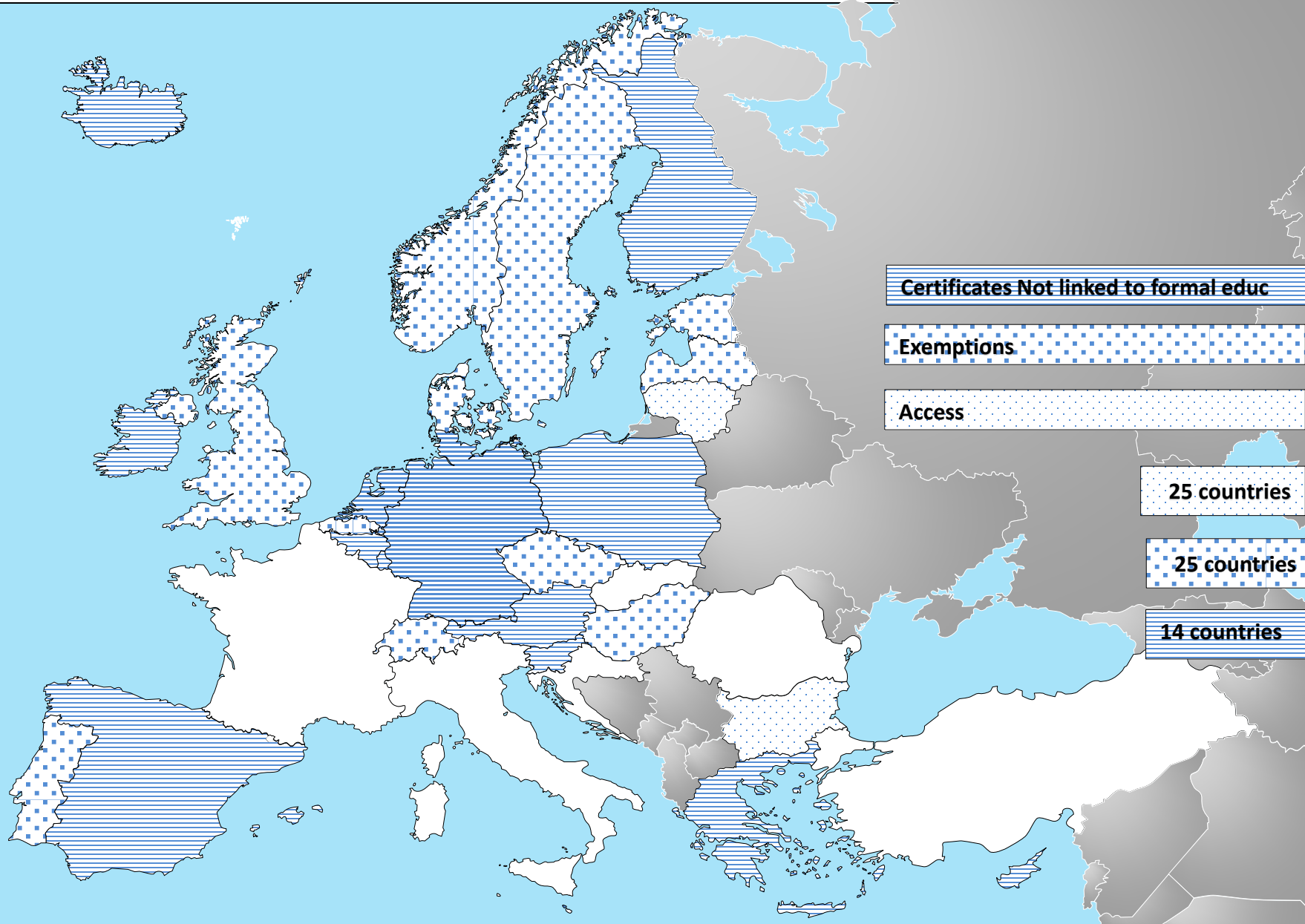
25 countries



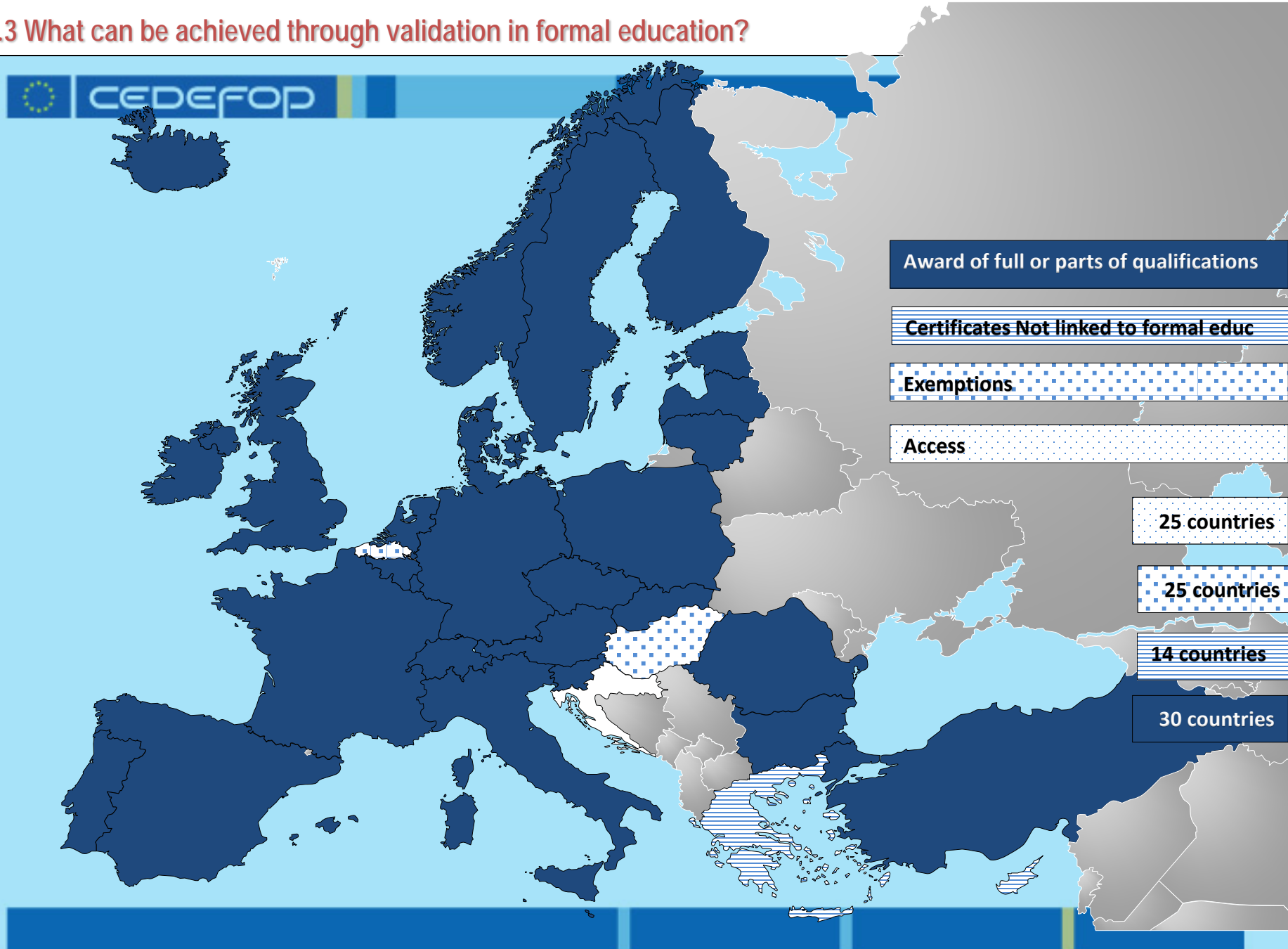
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But not necessarily wide-spread to all sectors of education

The number of people still limited

No info on impact of validation outcomes

Little connection to labour market initiatives and coordination

Award of full or parts of qualifications

Certificates Not linked to formal educ

Exemptions

Access

25 countries

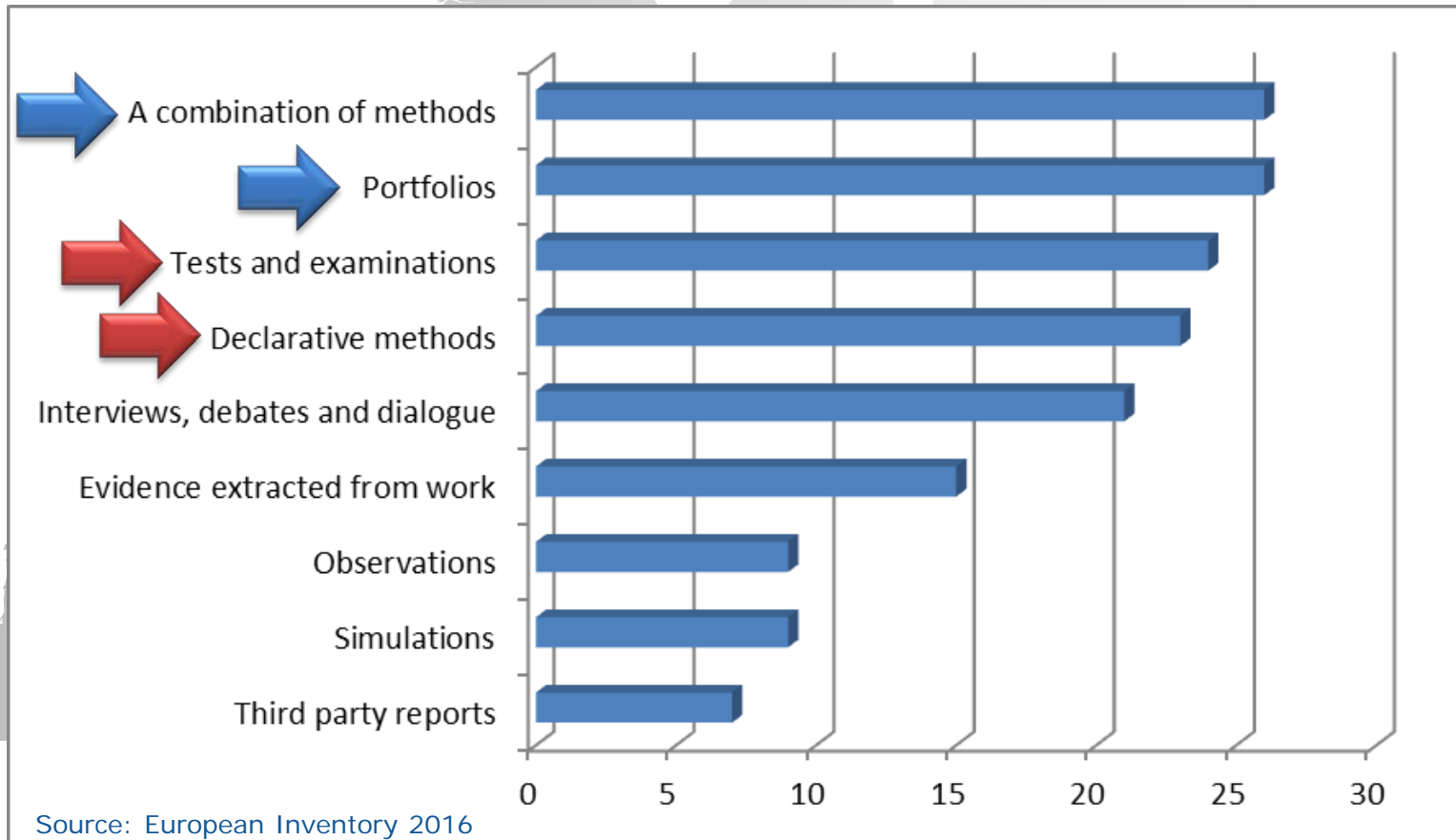
25 countries

14 countries

30 countries

## Methodologies frequently used for validation

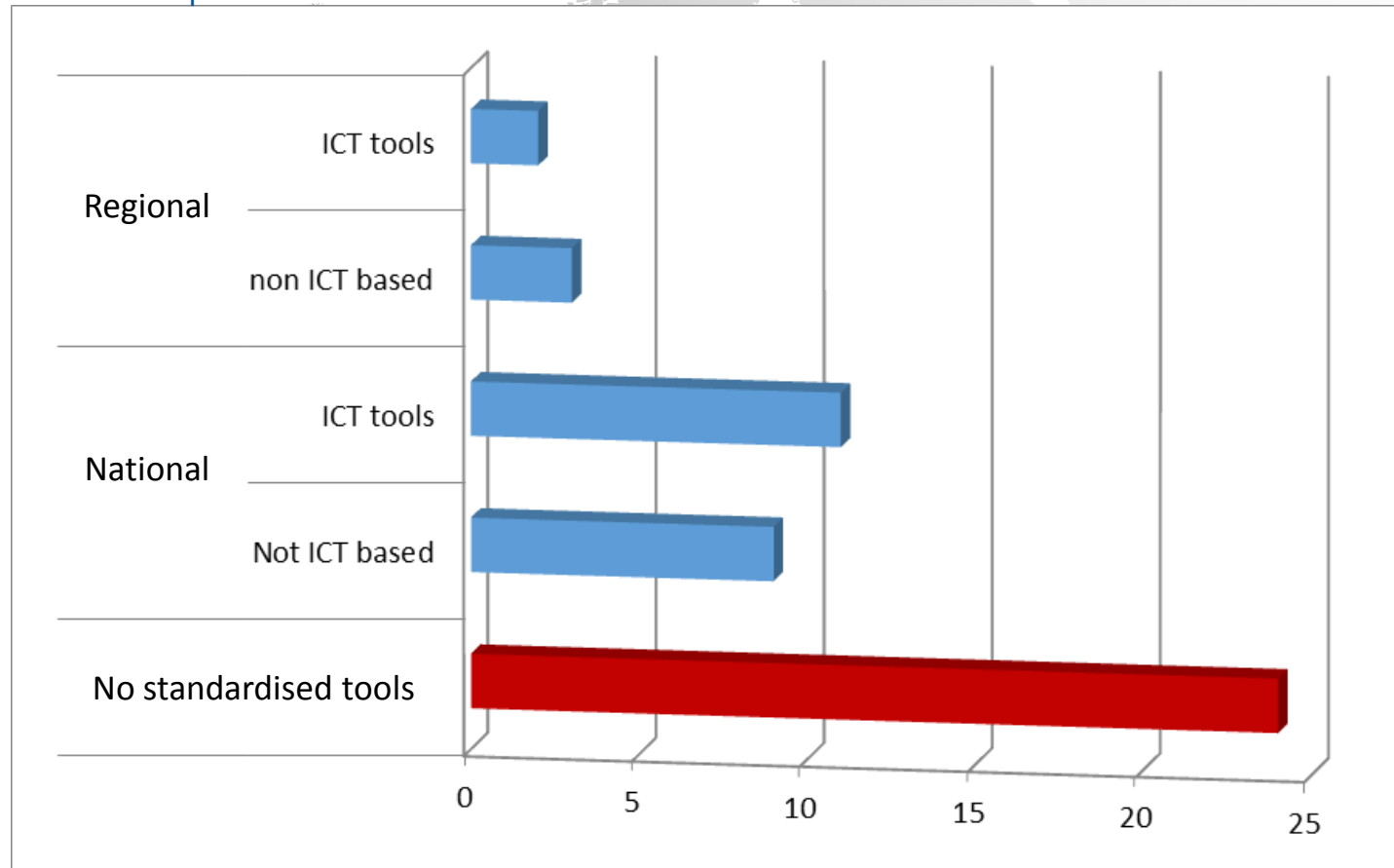
Number of countries reporting methods of validation in one or more education subsectors



# Methodologies frequently used for validation

Not standard, little use of ICT

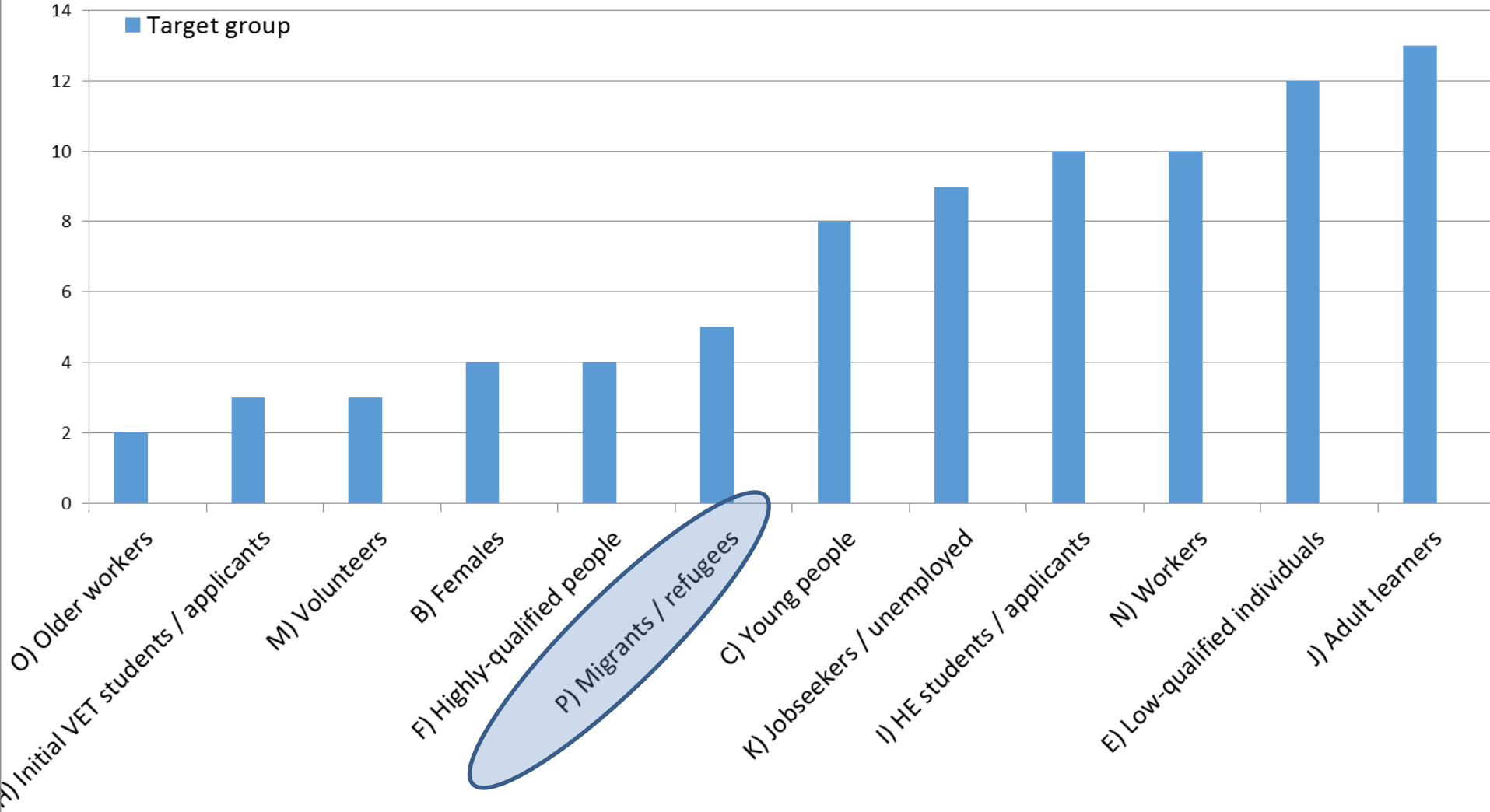
Number of countries with national/ regional standardised tools/ templates used in validation procedures in one or more education subsectors



Source: European Inventory 2016

## Targets and users of validation initiatives

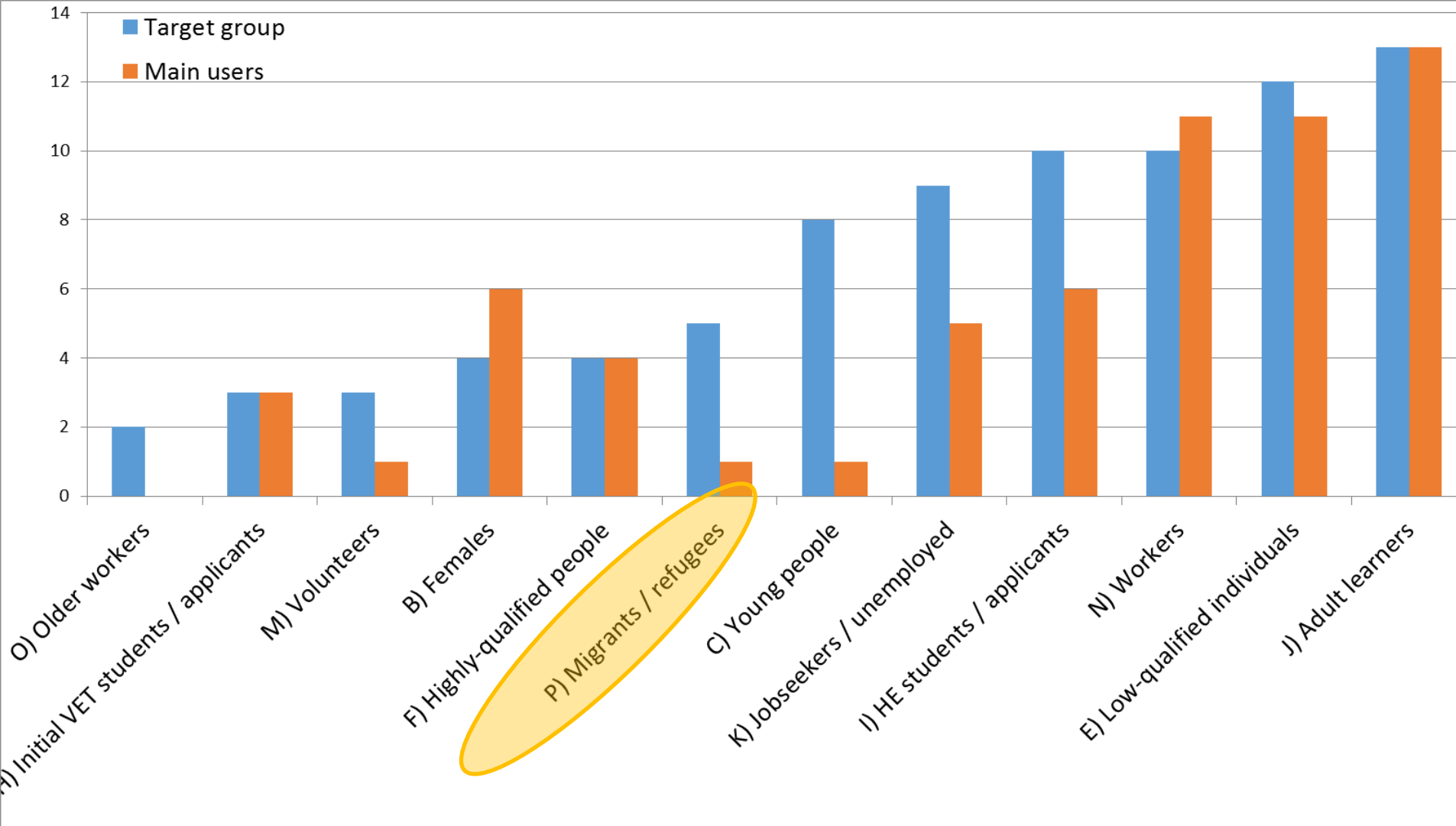
Number of countries reporting by main target and user groups for validation initiatives in any sector of education



Source: European Inventory 2016

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Number of countries reporting by main target and user groups for validation initiatives in any sector of education



Source: European Inventory 2016



# Some concluding remarks



## Comprehensiveness

How can we assure that validation is an option across sectors?



## Coordination and coherence

How can we assure a coherent experience for the individual across sectors?



## Standardised methodologies

Is it possible to use ICT more systematically?



## Outreach and guidance

How can we assure that those most at risk make use of it?

# Thank you for your attention!



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#ValidationEurope

<http://www.cedefop.europa.eu/validation>



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