



[How to use this toolkit](#) [Toolkit practitioners](#) [Toolkit individuals](#) [Further information](#)



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TOOLKITS

Labour market information in lifelong guidance

This website is developed as a working tool, this toolkit on labour

Tweets



[@eunivation](#) Maecenas ut turpis. In vitae erat ac orci dignissim eleifend. Nunc quis maecena ut turpis.

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Introducing the initial toolkit concept

- Toolkit concept consists of two tools
 - For practitioners: LMI and lifelong guidance
 - For practitioners: transferring LMI to individual users, more specifically groups at risk
- Principles for development
 - Evidence based
 - Based on results from literature and case study research
 - Focus on what kind of information practitioners would need mostly regarding the integration of LMI in their career guidance and education activities
 - Key messages and tips
 - Short and comprehensive information
 - Central hub leading to specific questions
 - Toolkit concept mainly focussing on the general elements that are not country specific. One building block refers to national resources.

Practitioner's toolkit LMI for lifelong guidance

Block 1 Introduction

Block 2 What is labour market information? What is good LMI?

Block 3 How can you integrate LMI in your guidance activities?

Block 4 Learning how to work with LMI. How to improve your LMI expertise?

Block 5 What about groups with special needs?

Block 6 Sources (to be adapted to national context)

Block 7 Interaction/feedback mechanism

Feasibility study of the toolkits

Questions to take into account in the further development

- How to create **added value** compared to all existing information sources in the field of lifelong guidance? Who is your main **target group**?
- Could it serve as **single point of entry** on LMI for practitioners? What about policy makers?
- Could the LMI toolkits be **incorporated in other EU initiatives** aiming at communication with professionals (teachers, ...) and citizens? EURES, Euroguidance, Ploteus,?
- Some examples are inspiring for all Member States eg. Beroepeninbeeld (Netherlands), eGuidance (Denmark),.... But **language issue**.
- How to take into account **different contexts** (school, transition school to work, employment, jobseekers)? It is possible to differentiate in the examples, sources, at least in the national section
- **Ownership** of the toolkit: promoting, hosting, monitoring, updating, distribution ...
- **Technical feasibility study**: navigation structure, security, hosting, SEO, technology, CMS, ...