Activity 3: How can we monitor a learner who has left his or her studies?

Monitoring of early leavers by national, regional or local level authorities

**Target group:** government representatives at national, regional or local level in the field of VET.

**Duration of the activity:** 40 minutes.

**Type of exercises:** guided consultation of [Cedefop VET toolkit for tackling early leaving](http://www.cedefop.europa.eu/TEL-toolkit), and work in small groups. Plenary sessions involving participants in several small groups can follow at the end of the activity to discuss the results.

## Guided consultation of Cedefop toolkit (10’)

Please check the information in the toolkit about monitoring early leavers:

Go to: [Monitoring early leavers](http://www.cedefop.europa.eu/en/toolkits/vet-toolkit-tackling-early-leaving/identify/monitoring-early-leavers).

Read through the section.

## Work in small groups: early leaving monitoring system (15’)

The following questions aim at triggering reflection on the procedures used to monitor early leavers in your country/region:

* In your country/region, is there a centralised monitoring system that allows for the identification of early leavers from education and training?
* Does it differentiate between those who have changed VET provider but continue in education and training, from those who leave education and training overall?
* Does the system monitor also those who move to another region? And to another country?
* How does this system work?
	+ Does it involve crossing data collected by different education and training providers?
	+ Is there a student register based on individuals’ personal identification?
* What are the procedures followed once it is detected that a learner has left early leaving? Is the information reported back to the VET providers? Is there a centralised system in charge of contacting the learners who left the system?
* Once a first contact is established, what measures are there in place to engage learners back into education and training?
* What other uses are made of the data collected? (research, evaluation of programmes and measures)
* What measures are in place to ensure data protection?

Please describe here the main features of the early leaving monitoring system/s in place.

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## Work in small groups: challenges and next steps (15’)

Please discuss the main challenges in the monitoring of early leavers and propose actions to improve the situation.

| Challenges identified | Actions proposed |
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