



CEDEFOP

European Centre for the Development
of Vocational Training



Guidance and Validation

Cedefop research study





Research questions

- How to assure good coordination of G & V?
- How to guarantee coherent outputs?
- Which benefits and challenges of/for stronger coordination?



“Coordination” includes both formal and informal arrangements!

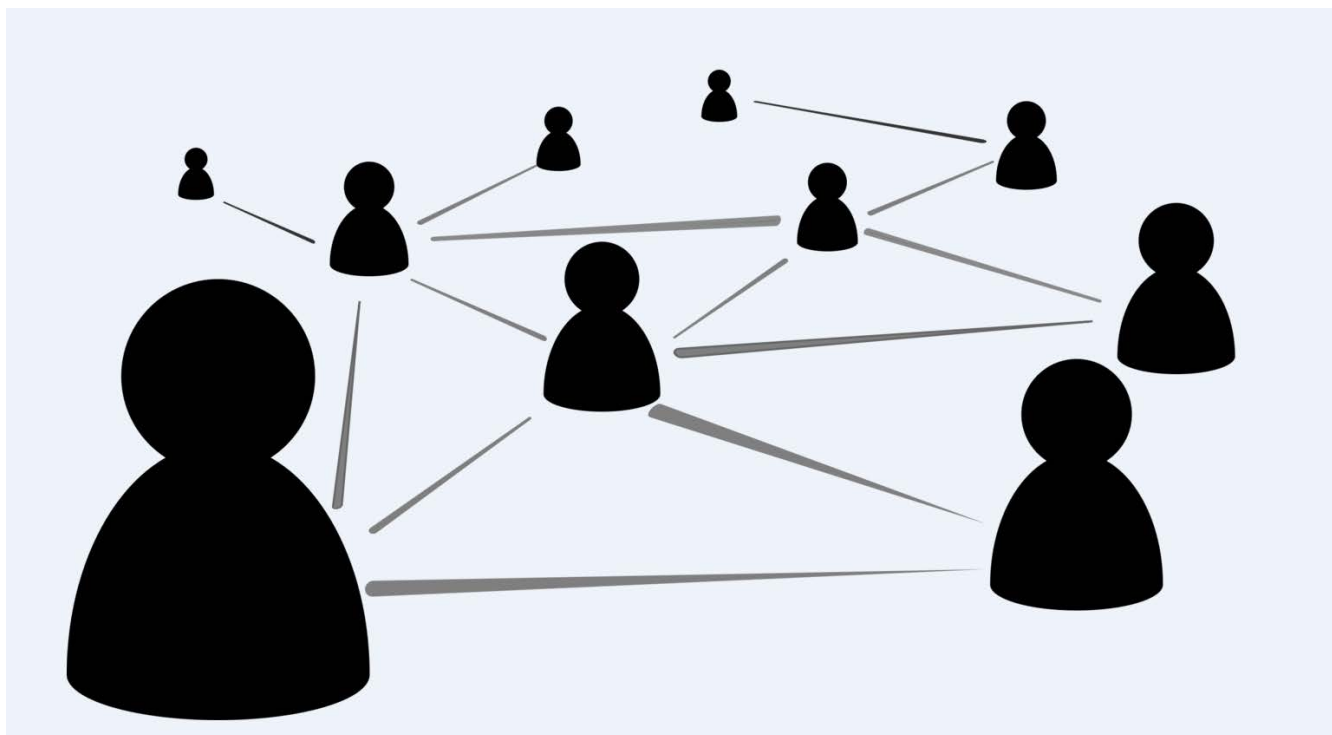
We looked into

- Actors involved, roles, characteristics, relationships
- Degree of centralisation and concentration
- Formalisation of relationships, roles and duties

Competences of staff, tools used, procedures, regulations taken into account

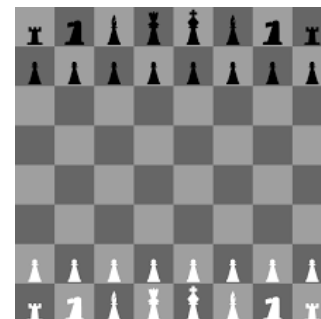


Successful coordination





Existence of a framework



- Relationships, responsibilities and outputs
- Use shared standards and tools
- Overarching strategy – multilevel, based on consensus, clear allocation of resources



Cumulative output generation along integrated processes

- Use shared standards and tools
- Portfolios and other tools shared
- Referrals are well aligned with follow up processes and final outcomes





Flexible and free of charge guidance b-d-a



- Screening, information, clarification and referrals
- Flexible support during validation and training units
- Follow up – employability, training, integration



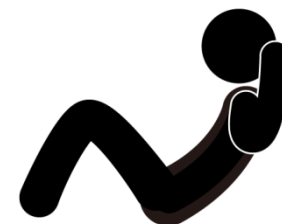
Careful definition of practitioners' roles



- Right people for the right role – specialised, qualified
- Careful management of overlaps – screening, skills identification, assessment
- Good definition of responsibilities and roles across different services



Practitioners well trained



- Knowledge of validation and connected regulation
- Holistic approach with vulnerable publics
- Skilled with appropriate tools
- Networked and coordinated with outreach

Monitoring and evaluation in place



- Especially in what concerns outcomes and impacts
- Requires agreement of stakeholders on objectives and measurements – framework
- User experience also monitored



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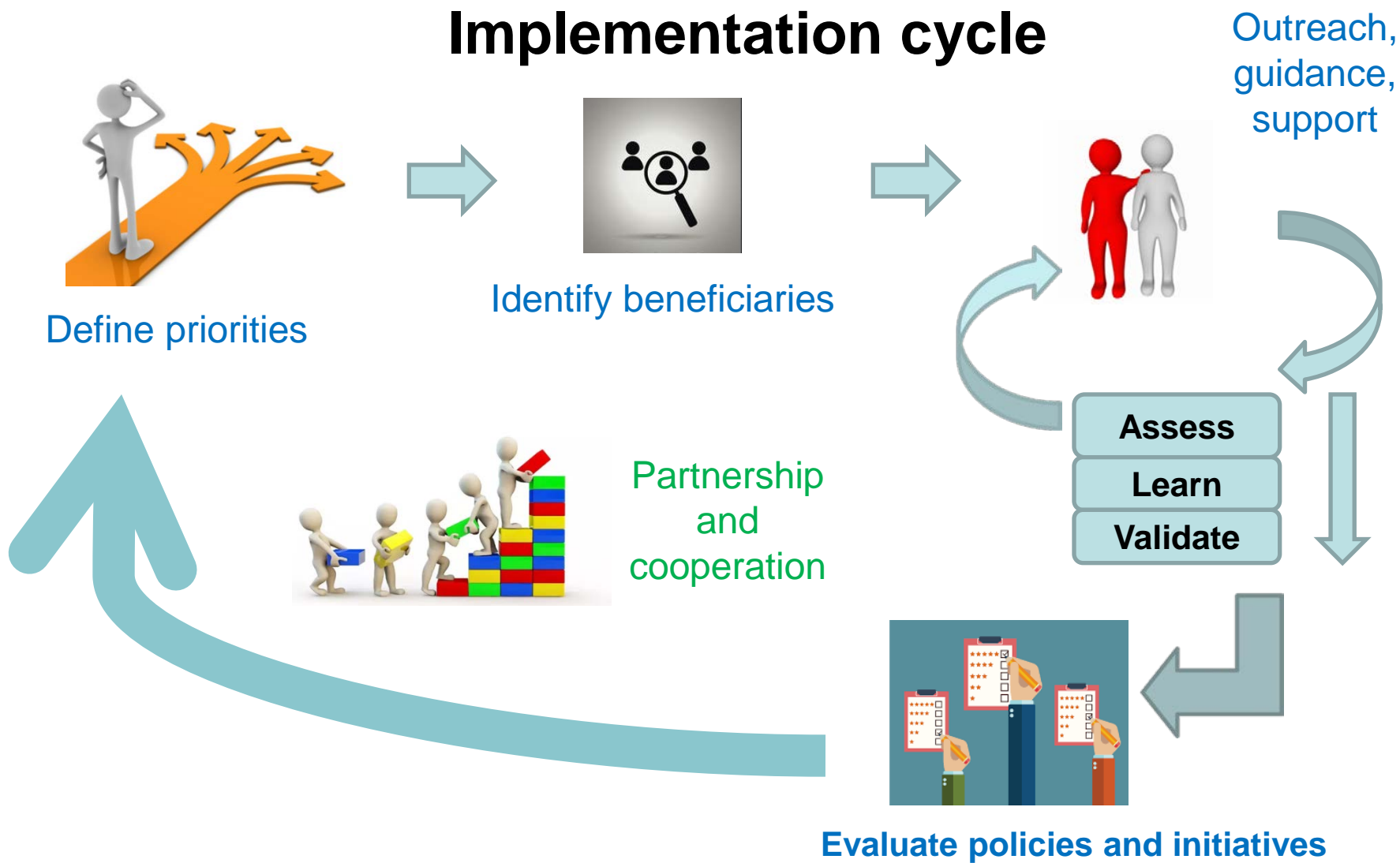
Upskilling Pathways

New opportunities for adults





Implementation cycle





Cedefop developed an Analytical Framework to

- Support stakeholders to develop strategic and coordinated approaches to upskilling pathways for adults
- Ongoing basis for discussion and a tool for countries to identify key areas for action.
- It will be refined, enriched and revised on the basis of the outcomes of the meeting and your feedback.

Key area – Lifelong guidance

Individualised, tailored and **professionalised**

Multi-channel delivery with escalation of provision

Geared towards **lifelong** acquisition of **career management skills**

Coordinated with outreach, validation, flexible learning and labour demand



Thank you for your time!

