SKILLSNET e-bulletin: April 2018

Highlight of the month



# Cedefop 2018 Skills forecast launch event: Future jobs - current challenges

On the 8th of June, Cedefop will release the results of its new Skills Forecast up to 2030. On this occasion, a high-level event will take place in Brussels. The event will present future key sectoral and occupational trends, job openings across countries and their impact on skill needs by 2030. Thanks to our collaboration with Eurofound, a specific focus on the future skills needed in different types of jobs, utilising the European Jobs Monitor Framework will be provided. Emerging issues and future challenges for the world of work, and the implications for skills, employment and growth policies in the EU will also be debated in a high level policy panel. A dedicated website will soon be available. Find more **here**.

### **News from Cedefop**

### Cedefop: Vacancy notice for the position of Cedefop Director

Cedefop invites applications for the position of Cedefop Director, temporary agent, AD 14, M/F. Applications must be submitted online through the following link here: On-line application form and text of the vacancy notice. The deadline for the applications is the 8th of May 2018 at 15:00 Greek time (CET +1). The vacancy notice, translated into all official EU languages, has been published in the Official Journal of the European Union C 111 A and can be accessed here.

## Cedefop: Online survey "Vocational Education and Training 2035"

The European Centre for the Development of Vocational Training (Cedefop) is currently working on a project focusing on the 'Changing Nature and Role of Vocational Education and Training (VET) in Europe'. This project supports the European Commission and the EU Member States in setting objectives for post-2020 European cooperation in this area. Forming an integrated part of this project, an online survey has now been launched. The survey is aimed at experts from various institutional backgrounds in the area of vocational education and training (and related fields such as labour market and social policy). Please feel free to forward the questionnaire to other persons interested in the future of vocational education and training who may equally be interested to support this project. Main results of the survey will be presented during the European Vocational Skills Week in November 2018. You can access the survey here.

### Cedefop: Updated VET statistics available on Cedefop website



Cedefop has updated its VET
Statistical overviews, a
valuable tool to help policy
makers better understand
and assess VET
developments in each
country. VET statistical
overviews bring together a
selection of key data on VET,

adult learning and skills from different sources. The selection is based on the indicators' policy relevance and their importance in achieving the Europe 2020 objectives. The updated statistics show interesting developments regarding all levels of VET education. In particular, almost half (47.3%) of upper secondary students in the EU were enrolled in the vocational stream of education in 2015 (slightly down by 1.7 percentage points as compared to 2013). The related gender statistics show that enrolments in upper secondary VET programmes were lower for female (42%) than for male students (52.4%). Find more here and see also country-specific reports here.

#### **News from Skillsnet members**

## European Commission: Statement by Commissioner Thyssen following the adoption of the revised Europass framework

Today, EU Member States adopted the Commission's proposal to revise the Europass framework. The revision, which aims at simplifying and modernising the Europass CV and other skills tools for the digital age, will enable people across the EU to make their skills and qualifications more visible, and will help policy makers to anticipate labour market needs and trends. With this agreement, the Commission has now delivered on all ten actions announced under the Skills Agenda for Europe, launched in June 2016. Find more here.

# European Commission: Youth Guarantee - outreach to young people is still a challenge

Even though youth unemployment figures in the EU are improving in a context of economic recovery, outreach is still a challenge in many Member States. More efforts are needed to engage with those farthest away from the labour market. Young people can only benefit from the Youth Guarantee if they get in touch with relevant providers. Currently less than 40% of young people not in Employment, Education or Training (NEETs) are registered with the scheme overall in the EU.

Various outreach activities form thus an important part of the Youth Guarantee to bring those who do not take the initiative to register by themselves. On 14 March the European Commission invited Youth Guarantee coordinators as well as coordinators of outreach projects financed through the EU Programme of Employment and Social Innovation (EaSI) to discuss how outreach is working on the ground. Find more here.

## Refernet Hungary: more opportunities for upskilling youth and older workers

The national system of vocational education and training and adult learning has been offering, in recent years, more opportunities for upskilling the workforce, particularly in occupations needed on the labour market. The latest reform created new opportunities to acquire through school-based VET – free of charge – not just one, but two VET qualifications included in the national qualifications register (NQR). Enrolling in formal VET programmes to acquire a first qualification gives access to allowances and benefits (student card), family allowances for students below 20 or scholarships (HUF 10 000 to 30 000 per month, based on performance) for those training for occupations in demand. Find more **here**.

# Cedefop: New Briefing note - Reaching out to 'invisible' young people and adults



Low qualifications, disengagement from education and training, and long-term unemployment are interconnected phenomena and tend to cumulate throughout a person's life. Missed chances in early childhood, school age and young adulthood may draw disadvantaged people into a cycle of social marginalisation with ever more scarring effects. Having failed to build adequate soft and technical skills, they

may have lowered their expectations, do not know how to search and apply for jobs, and may be under severe stress caused by family, financial and social pressure. Find more **here**.

## OECD Policy Brief: Putting a face behind the jobs at risk of automation

New technologies such as robotics and artificial intelligence are rapidly changing people's jobs and lives. They have the potential to free up workers to do more productive, less routine tasks and to provide consumers with access to more and better products and services. However, technology will likely change many of the existing jobs, requiring workers and companies to adjust. Some jobs may become entirely redundant although the extent of automation will likely depend on policy, institutions and social preferences. More can be found **here**.

# European Commission: New reports on the role of social services and education in fostering the integration of migrant children

Recent reports show that more inclusive solutions are required to foster the integration of migrant children in Europe. The European Social Network has recently released a report on promoting the social inclusion of migrant children and young people and the duty of social services. The report identifies the main challenges for migrant children to 'access education and training, healthcare and guardianship' and provides an overview of the national legislation related to unaccompanied migrant children in Europe. More here.

## Eurofound: Overview of statutory minimum wages at national level

In 2018, 22 out of the 28 EU Member States apply a generally binding statutory minimum wage. In Cyprus, a statutory minimum wage exists but is limited to specific occupations. In the remaining five EU Member States (Austria, Denmark, Finland, Italy and Sweden), while there is no statutory minimum wage, the minimum wage level is de facto set in sectoral collective agreements. It is important to note that the coverage of these agreements varies between countries and, as some employees are not covered, they may not be entitled to any minimum wage. The focus of this report is on countries having a generally applicable statutory minimum wage. Find more here.

### Stay connected to Skills Panorama













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Cedefop - European Centre for the Development of Vocational Training

Europe 123, GR-570 01 Thessaloniki (Pylea) Tel. (+30) 23 10 490079 Fax (+30) 23 10 490117 E-mail: ioannis.katsikis@cedefop.europa.eu http://www.cedefop.europa.eu/skillsnet/

### Forthcoming events

### Skills supply and demand forecasts - refining the level of detail

Date: 07/06/2018, Place: Brussels, Belgium

The preparation of Cedefop's pan-European skills supply and demand forecasts is supported by a network of experts in forecasting and labour market analysis from each EU Member State. Individual Country Experts (ICEs) contribute to increasing the quality of the forecasts by commenting and validating the methods, tools and results. Cedefop organises regular technical workshops to provide a platform for experts to meet and provide feedback to Cedefop. The aim is to involve national experts in the process of preparing the forecasts, drawing on their knowledge and expertise, and to obtain country specific insights. Find more here.

### CareersNet meeting

Date: 07 - 08/06/2018. Place: Thessaloniki, Greece

Around 40 participants of CareersNet, Cedefop's network for lifelong guidance and career development, will meet, including the core national experts of the network and a selection of recognised European experts on lifelong guidance policy issues. The first day will be dedicated to methodological and strategic issues for the network's activity and the second to thematic workshops on pressing issues for the development of effective career development support in Member States. Find more here.

### Future jobs - current challenges - Cedefop 2018 Skills forecast launch event

Date: 08/06/2018, Place: Brussels, Belgium

On the 8th of June, Cedefop will release the results of its new Skills Forecast up to 2030. On this occasion, a high-level event will take place in Brussels. The event will present future key sectoral and occupational trends, job openings across countries and their impact on skill needs by 2030. Thanks to our collaboration with Eurofound, a specific focus on the future skills needed in different types of jobs, utilising the European Jobs Monitor Framework will be provided. Find more here.

# Skills anticipation methods and practices: Identifying emerging technologies and skill needs for policy

Date: 14 - 15/06/2018, Place: Thessaloniki, Greece

The aim of the workshop is to provide a platform to the national stakeholders of the countries participating in the Cedefop skills governance reviews, and also other interested experts or national stakeholders, to learn about how to put key skills anticipation methods of interest for them into practice. At the workshop key experts on the above methods will provide a series of lectures on the methodologies and challenges of their practical implementation for policy. The workshop will also entail group exercises in which the national stakeholders will be asked to set up mock skills anticipation tools for their own countries, with the guidance of experts from international organisations (ILO, ETF, Cedefop). Find more here.

## 3rd policy learning forum on defining and writing learning outcomes for VET qualifications

Date: 21 - 22/06/2018, Place: Thessaloniki, Greece

The third Policy Learning Forum (PLF) on the writing of learning outcomes in VET will build on the positive experiences from the **2016 PLF**, further deepening the exchange of experiences between national experts in this area and experts from different parts of the world. Find more here.

### The Skillsnet network



**Skillsnet members** have the opportunity to inform other members of our network about new projects, events, activities or publications related to early identification of skill needs throughout the year. If you are interested to inform other members, please submit your short article / information (max of 100 words) to **loannis Katsikis** whenever you have any news to disseminate.

