



CEDEFOP

European Centre for the Development
of Vocational Training

Thematic policy discussion: Digital tools and credentials for the transparency and portability of qualifications and skills

Session 6

Skills Portability Act (proposal): Objective

‘Facilitating portability of qualifications and skills for workers and employers through improved availability of **comparable, reliable, verifiable, interoperable** and **digitalised** information about **qualifications** and **skills** obtained in the Union.’

Digital transformation of qualification systems to enhance the portability of qualifications and skills

Skills Portability Act (proposal): Relevant provisions

Subject matter (Article 1)

Lays down rules concerning
➤ common procedures, standards
and models for **digital
qualification attestations**

Scope (Articles 2,4,8)

Qualifications which are quality
assured as a part of a Member
State's **national qualifications
frameworks → EQF level 2-8**

Definitions (Article 2)

'Qualification': formal record of an
assessment and validation process
which is obtained when a
competent body determines that
an individual has achieved learning
outcomes to given standards;

'Digital qualification attestation': an
attestation of a qualification in an
electronic form;

Digital credentials and digital qualifications attestation

An entity
(awarding body/provider)

Makes a claim about a person's learning achievement

Accredited

Not accredited

Qualifications

National Qualifications Frameworks

Microcredentials

Other claims
(not assessed against standards
e.g. certificate of participation or attendance)

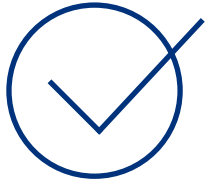
Certificates

(assessed against standards)

Digital qualification attestations

Digital credentials

ReferNet activity and the Skills Portability Act (proposal)



National lists of (NQF) qualifications, awarding bodies and accreditations (Art 3 and 8)

- Overview of digital tools with information on qualifications and programmes and links with information on providers and NQFs levels



Digital qualification attestation should be issued into EUDI Wallets (Art 3)

- First insights on how digital credentials are issued and stored
- Uptake of EUDI for qualifications



Tools to verify authenticity, validity and accreditation of digital qualifications attestations (Art 7)

- First insights on verification tools - uses and functionalities

Today → role of qualifications databases/registers (specifically NQF databases/registers):

- To provide information on providers
- In the context of issuing/accessing digital qualifications
- As reference point for verifying and exploring qualifications

Discussion 1

In your countries, to what extent is information on...

- 1) ...**qualifications** digitally accessible?
- 2) ...**providers** digitally accessible?
- 3) To what extent is information on qualifications & providers **connected** (e.g. linked databases)?
- 4) To what extent can the existing **NQF databases/registers** take this role in your country?

Discussion 2

In your countries, to what extent can the **NQF database/register**...

- 1) ... play an important role in **issuing** digital qualification attestations?
- 2) ... be used to **verify information** on issued digital qualification attestations?

Thank you

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Project pages:

Digital tools for the portability of learning outcomes:

<https://www.cedefop.europa.eu/en/projects/digital-tools-portability-learning-outcomes>

Publication

Digital tools for the portability of learning outcomes

Insights from a ReferNet survey:

<https://www.cedefop.europa.eu/en/publications/7103>

Upcoming event

9/12 → Making qualifications and skills portable - Digital credentials, recognition and validation:

<https://www.cedefop.europa.eu/en/events/making-qualifications-skills-portable>



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