






# Hungary at a glance



-  **Population:** 9.6 million
-  **Unemployment rate** ca.4,6% (CSO)
-  **Currency:** Hungarian Forint, 1 EUR = ca. 390 HUF

## Economy:

-  **Automotive industry** - international manufacturers
-  **Manufacturing**
-  **ICT sector** - Rapidly growing digital economy
-  **Export-oriented economy**

Strong integration into European markets





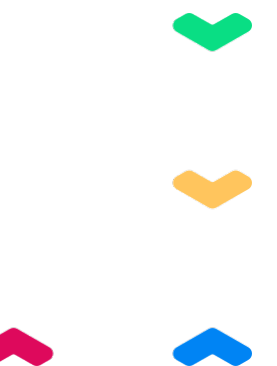
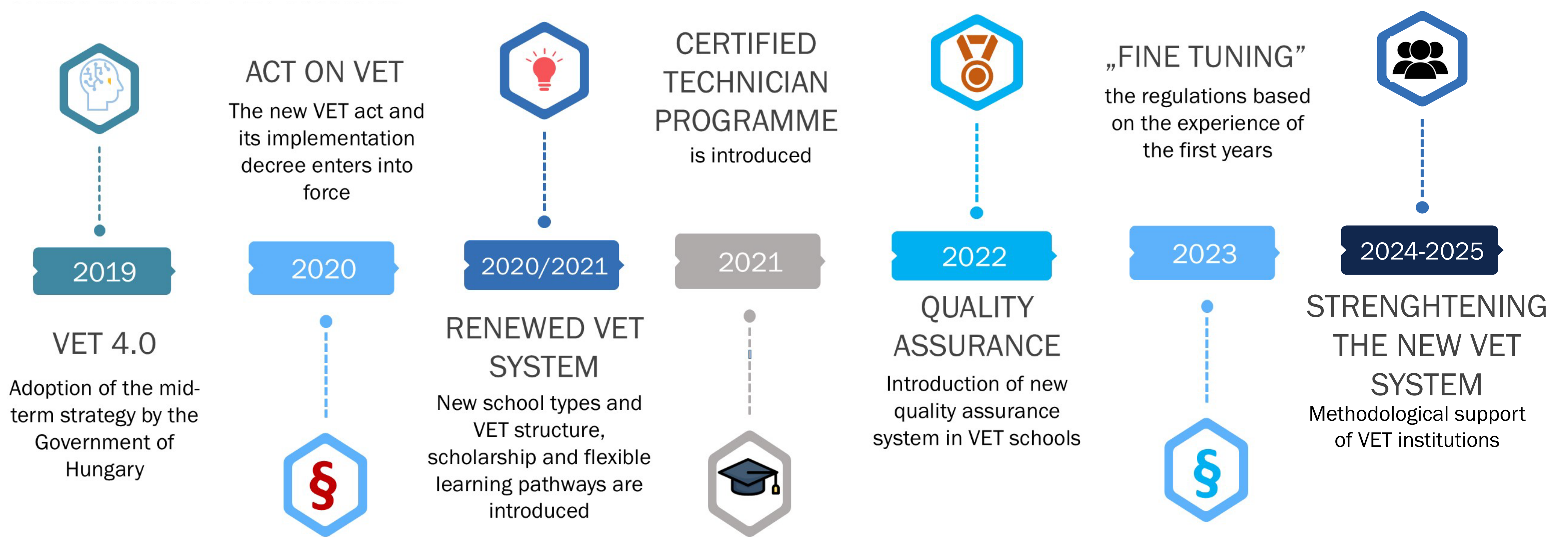
# Development and support

## Role of the IKK Nonprofit Plc. in the Hungarian VET system

*The digital future is in our hands*

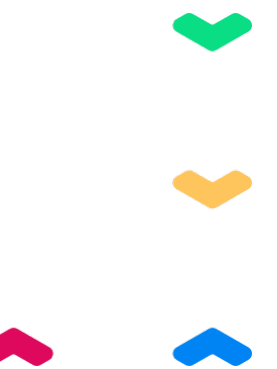
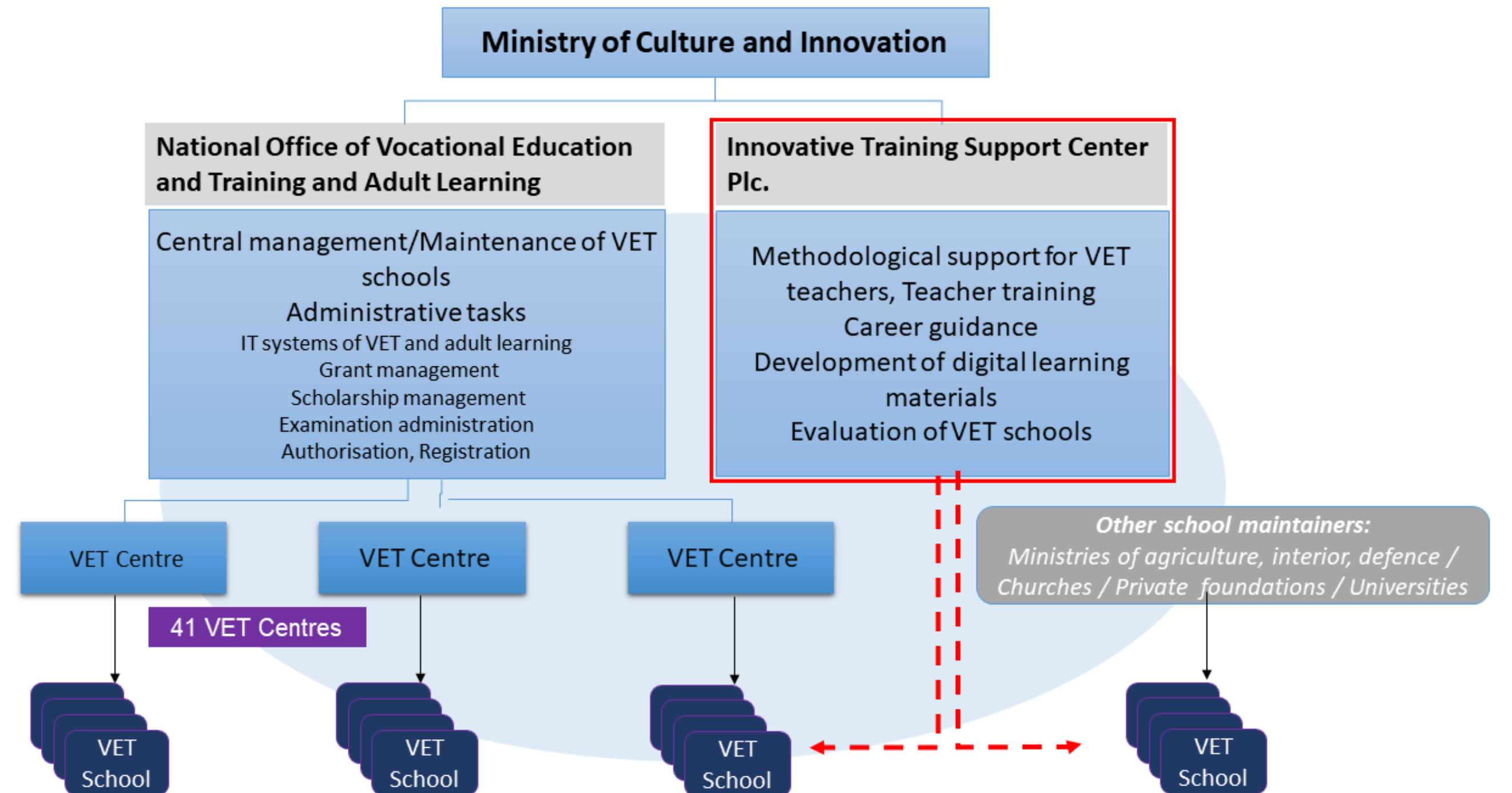


# Milestones of VET reforms





# Institutional background of the VET system in Hungary

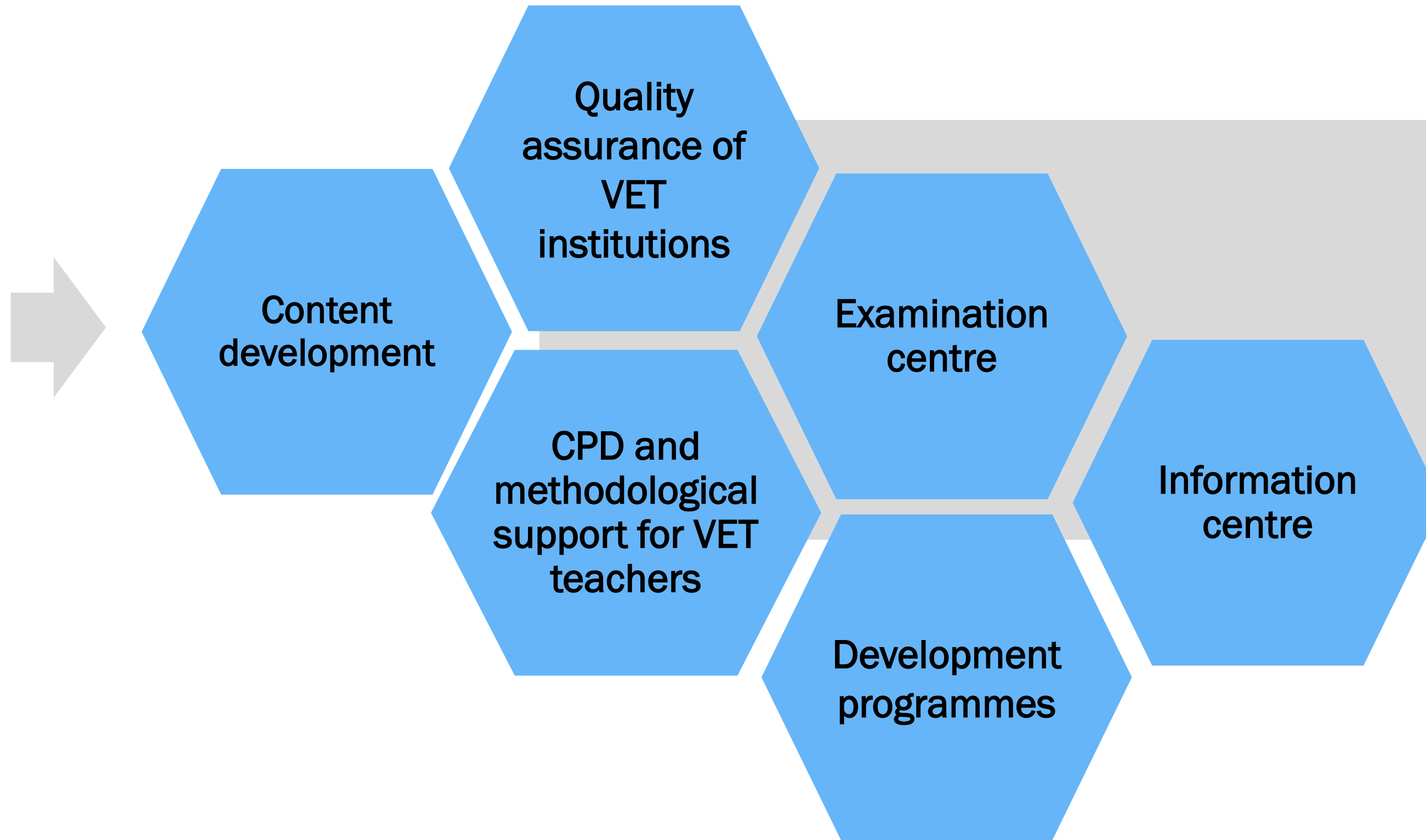




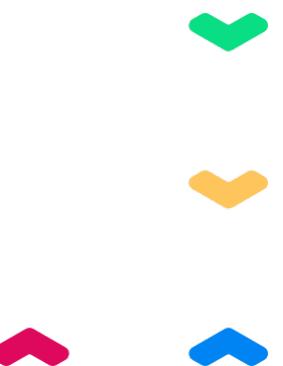
# Development and support – role of the IKK Innovative Training Support Centre



**VET Policy  
Strategy 4.0**



- Professionals with up-to-date knowledge
- Quality assurance system
- Modern teaching contents
- Widely available information
- Effective career guidance
- Supporting digitalisation





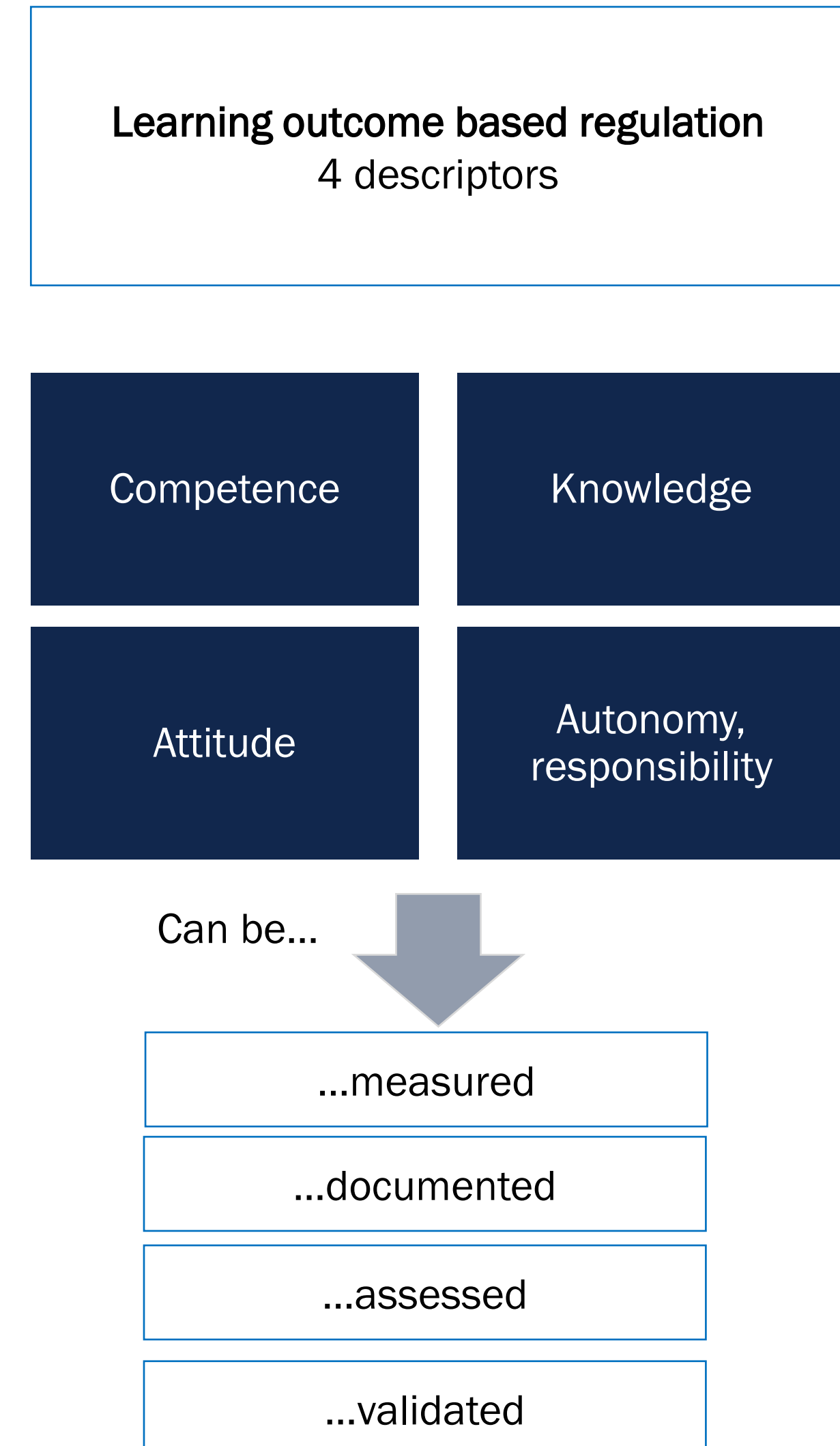
## Development of learning contents

- Development of training and output requirements (KKK)
- Contribution to curricula (PTT)
- Learning outcomes-based approach
- Involvement of labour market stakeholders
- Support for institutions and teachers
- Digital and continuously updated content

Register of Vocational Occupations  
**179 vocational occupations in 25 sectors**

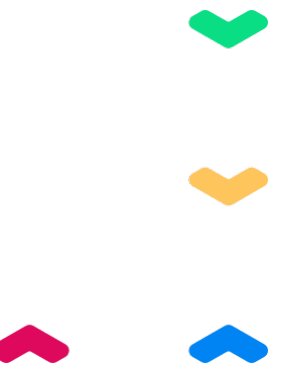
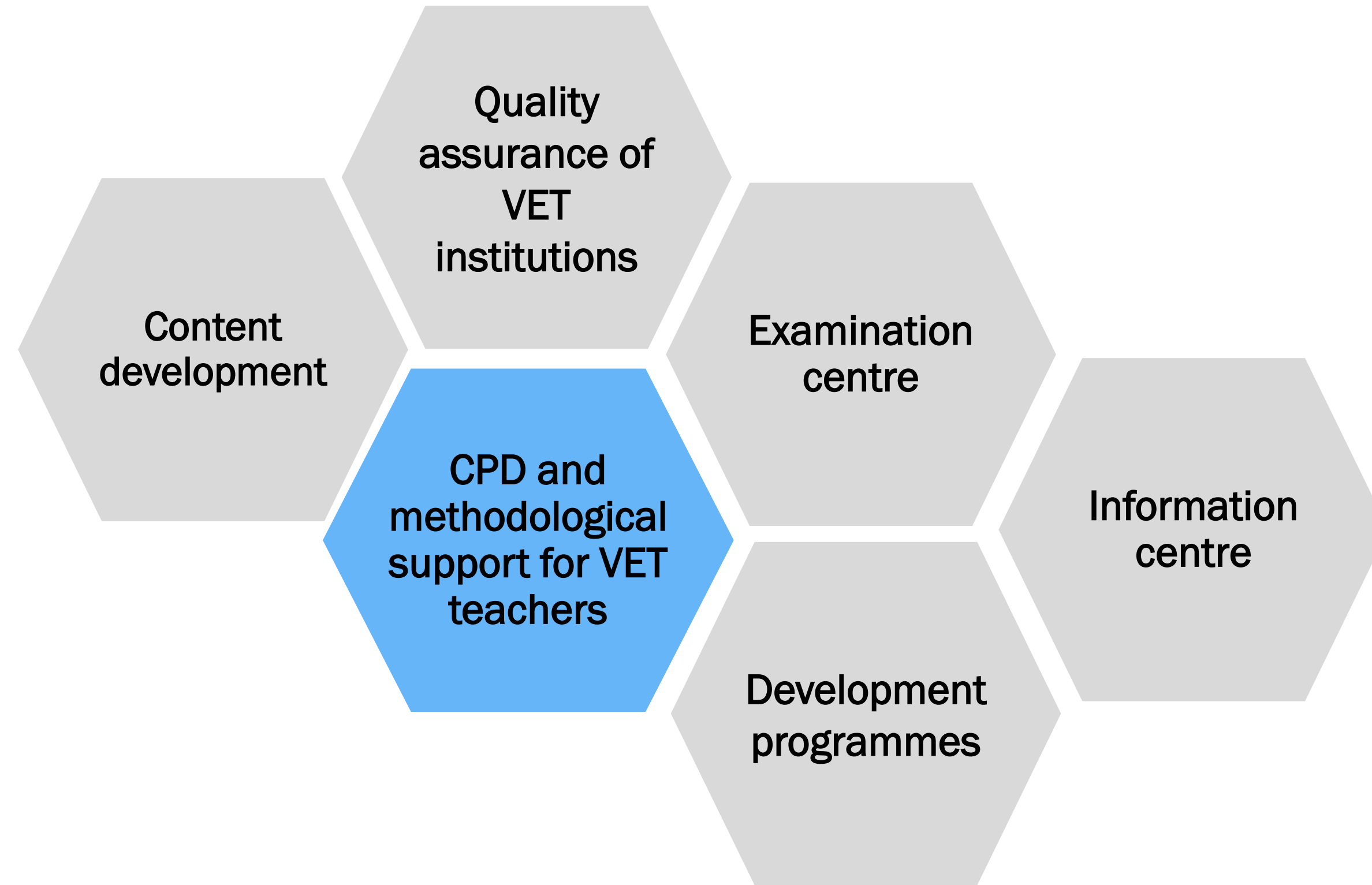
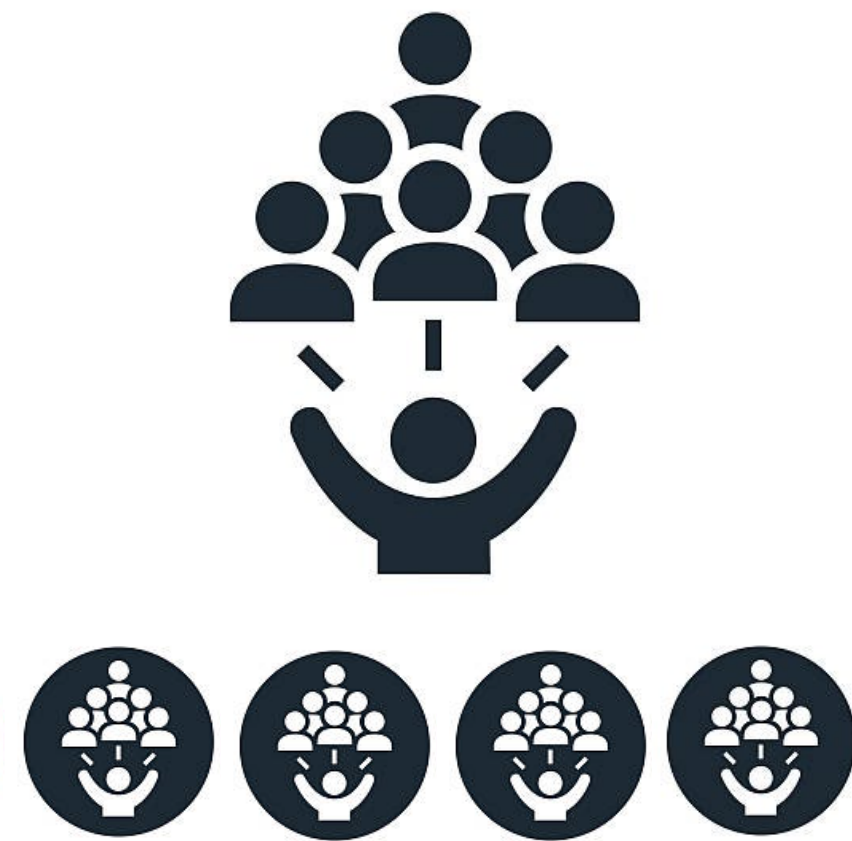
**Role of IKK:**  
Development of training and outcome requirements of vocational occupations

*Expert pool of ~50 professionals*





# IKK as methodological centre and adult training provider





# Supporting VET teachers to develop their knowledge and methodological culture

## Challenges

- New expectations of the labour market – new jobs, new technologies, a different kind of skills are required
- Students have changed
- Role of the teachers has to be changed
- New methodology (*project based education and examination!, team work, practice oriented*)
- New kind of assessment methods
- New digital learning materials
- New VET system, new regulation

## Further training for VET teachers

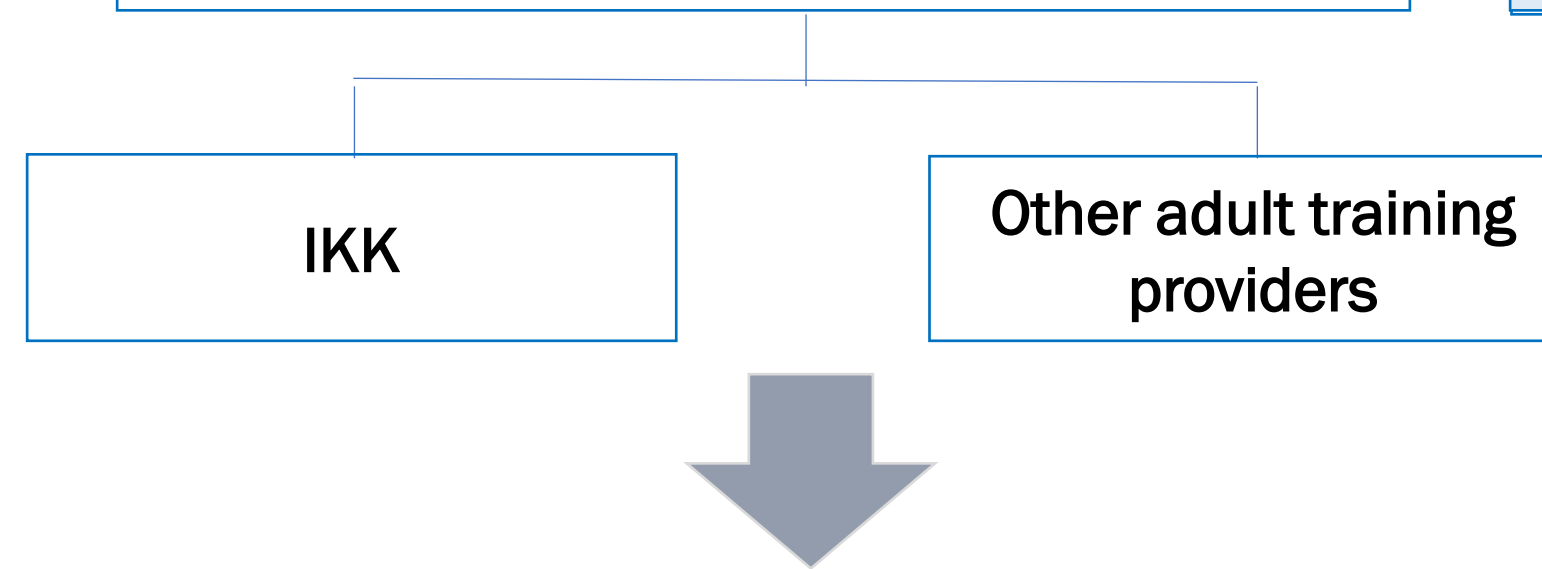
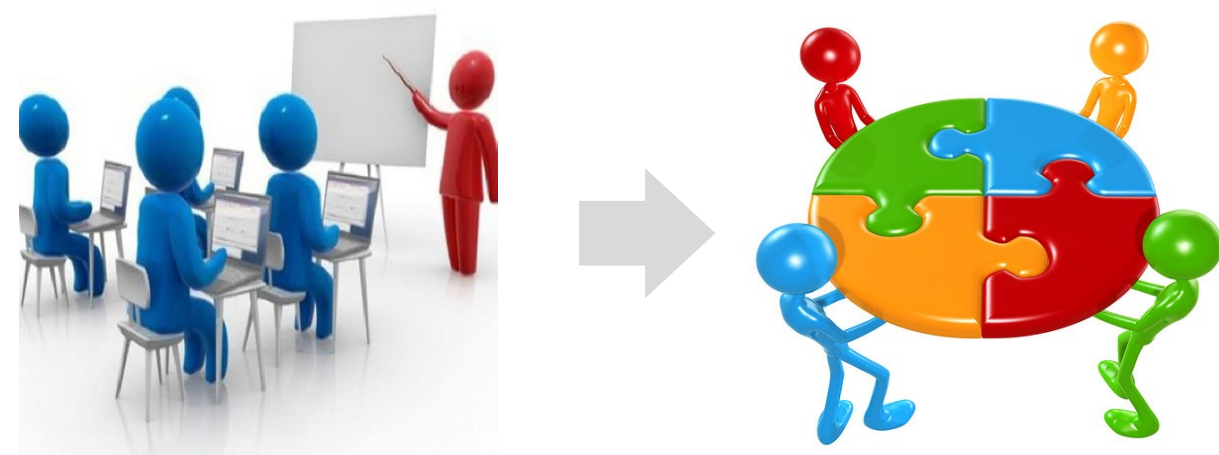
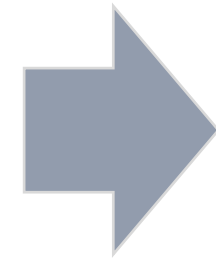
More than 270 training programmes in the following categories:

- Current topics, priorities of the renewed VET system
- Teaching methodology
- Professional knowledge
- On-site training at companies (factories)
- Development of digital competences
- Development of language competences

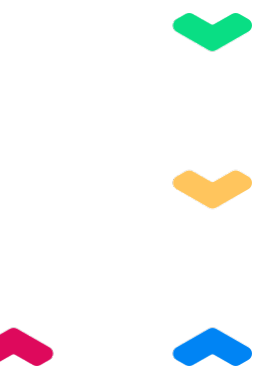
## Other activities

- Operation of sectoral and other **professional working groups**
- Organisation of sectoral and other **professional events / workshops**
- **Webinars**
- Development and dissemination of **professional materials, sample documents** available on our website

*Expert pool of > 60 VET teachers*



*Continuously expanding...*





# Sectoral working groups and professional events



## Aim of the events:

- **Sharing knowledge and good practices**
  - organisation of examinations, compilation of exam tasks
  - good practices of project-based education and training, compilation of project tasks and portfolios;
  - integration of digital teaching materials developed within the framework of EDIOP projects into everyday teaching activities
- **(Regional) networking**

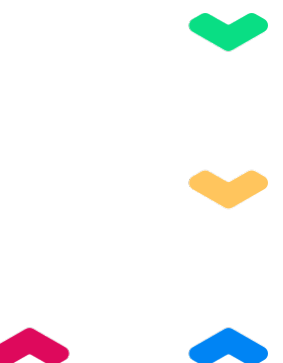
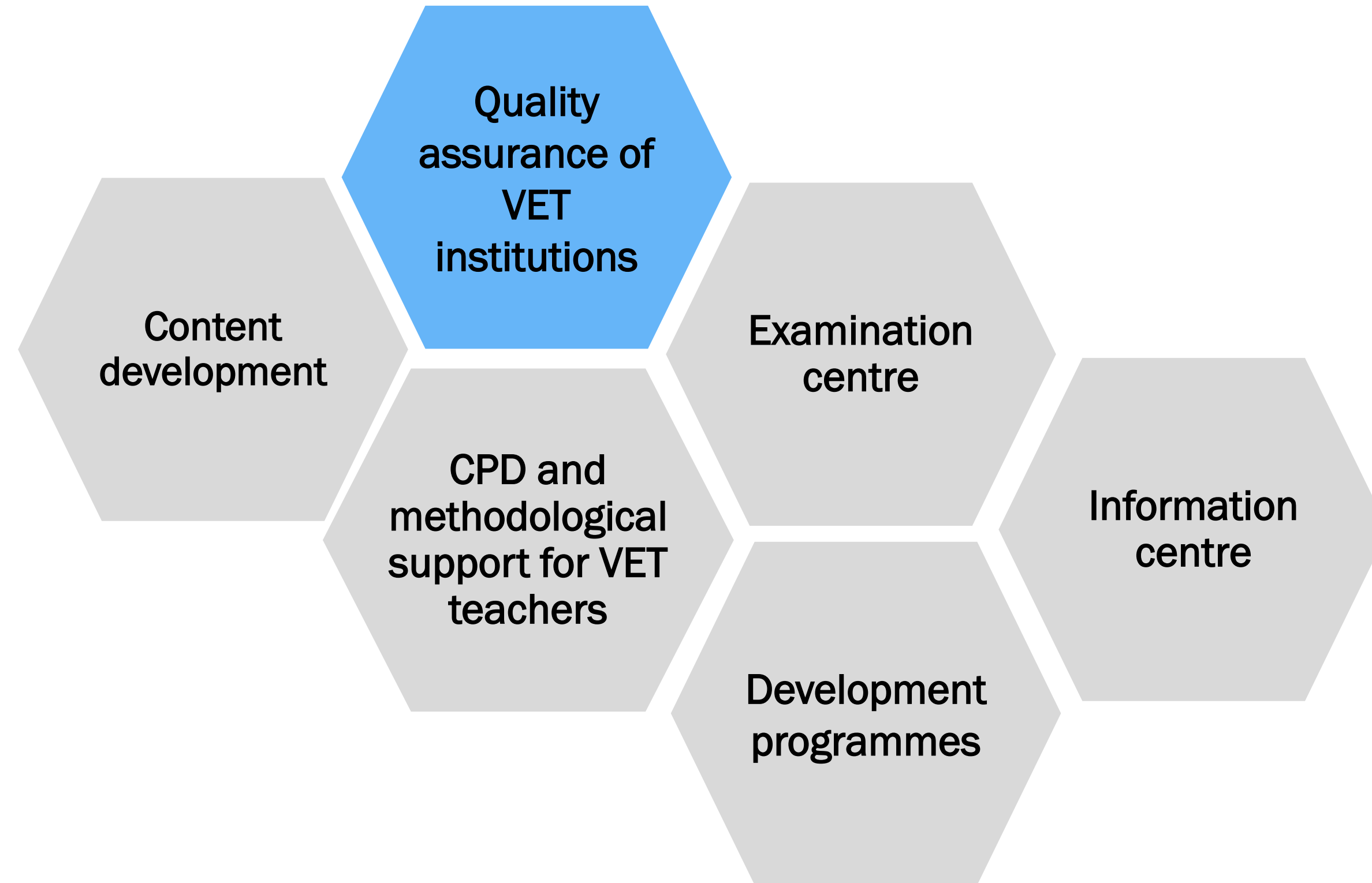
## Target group:

**TEACHERS AND TRAINERS + LEADERS OF VET SCHOOLS**





# IKK as state administrative body





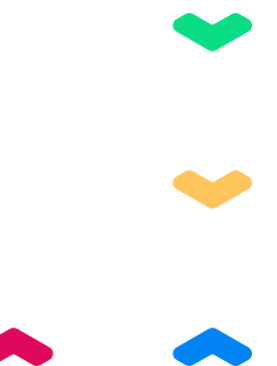
# Institutional quality management system in VET

## CONTROL (Accountability)

- External evaluation of quality management systems
- Standardised criteria and national framework
- Monitoring institutional performance
- Ensuring compliance with regulations
- Transparent and comparable results

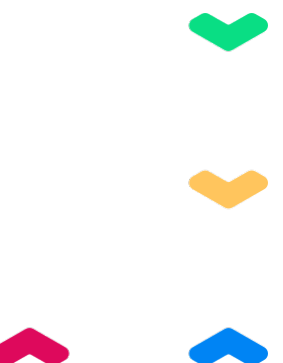
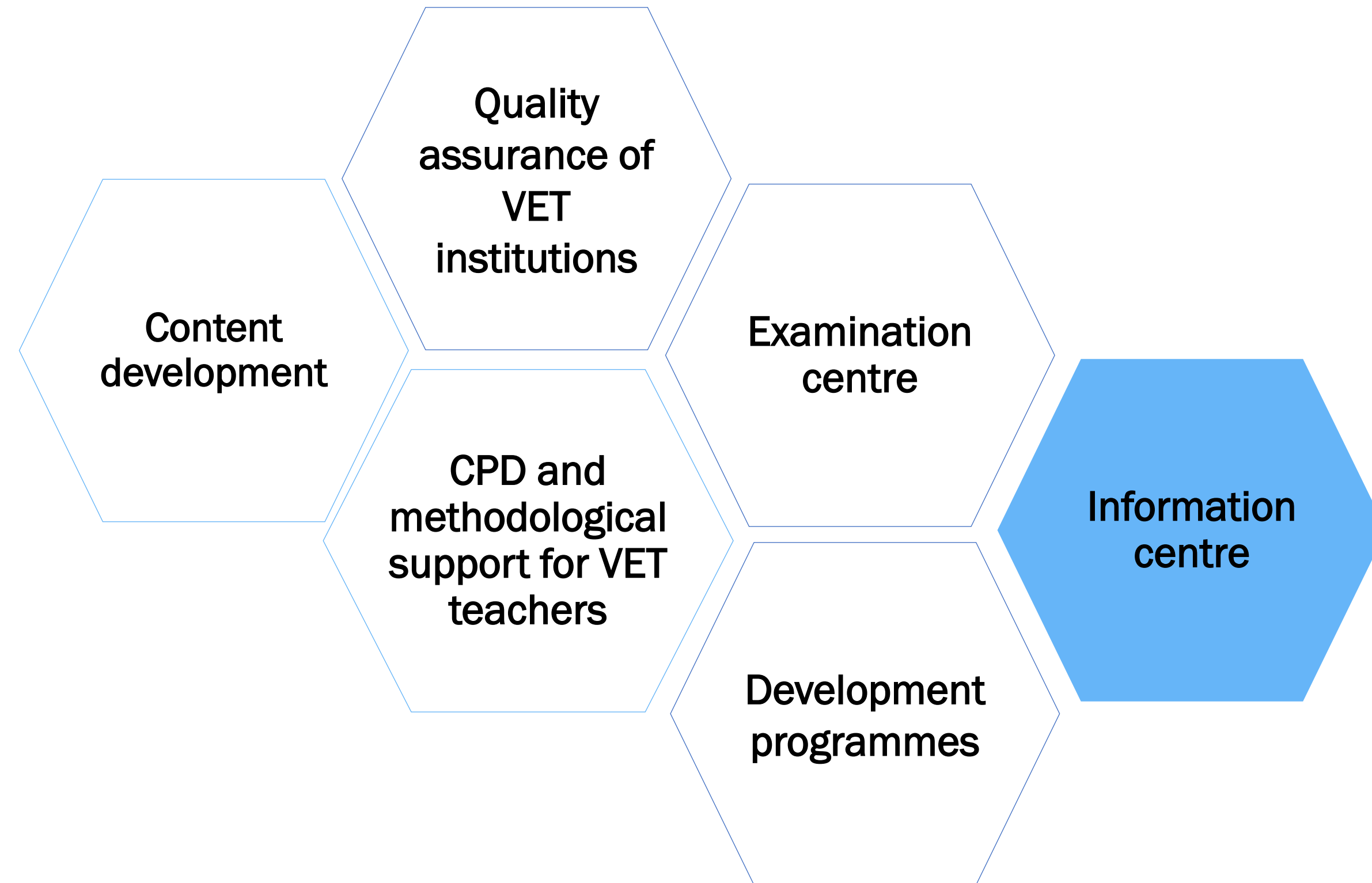
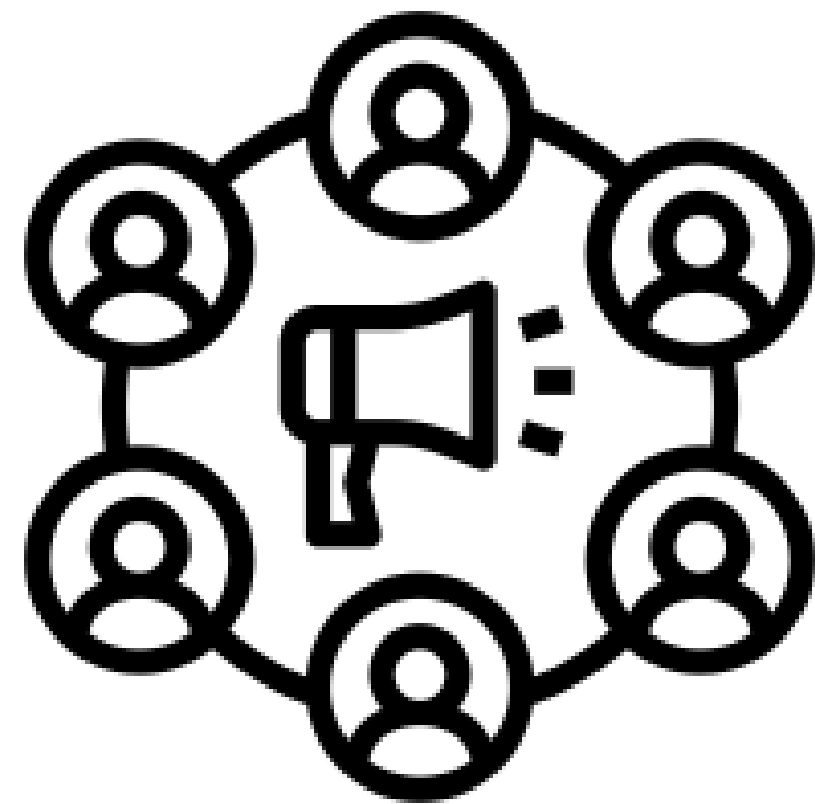
## SUPPORT (Development)

- Methodological guidance and tools
- Sharing good practices
- Supporting self-evaluation processes
- Training and professional development
- Data feedback for continuous improvement





# IKK as information centre

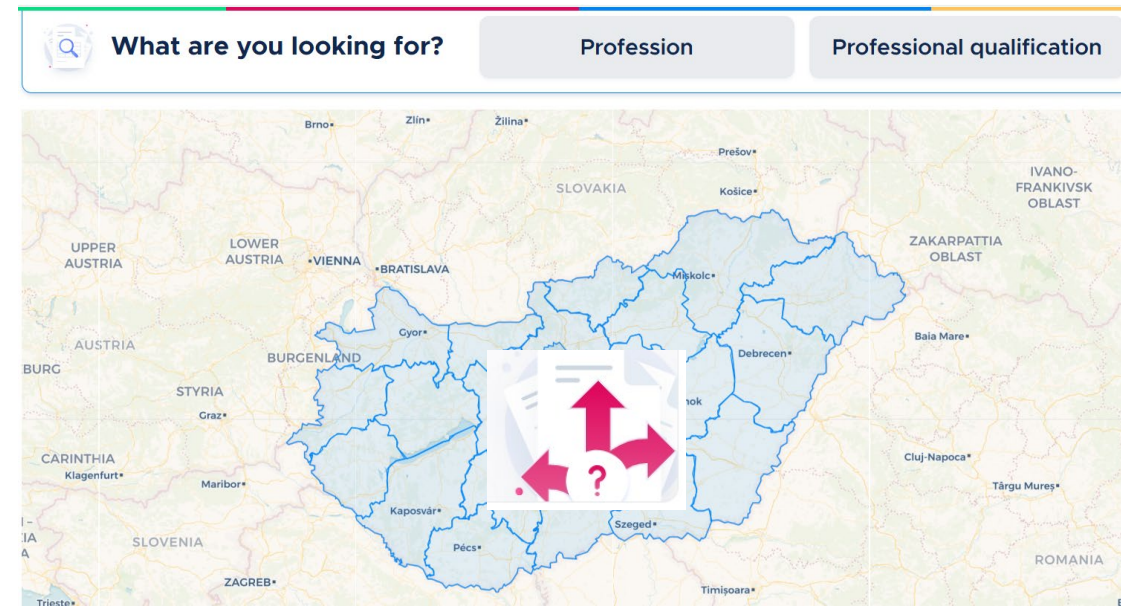




# IKK's role in supporting career choice

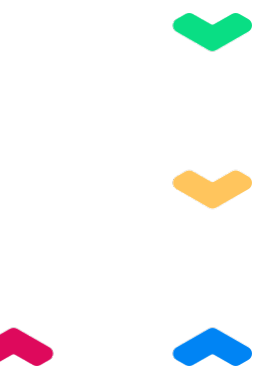
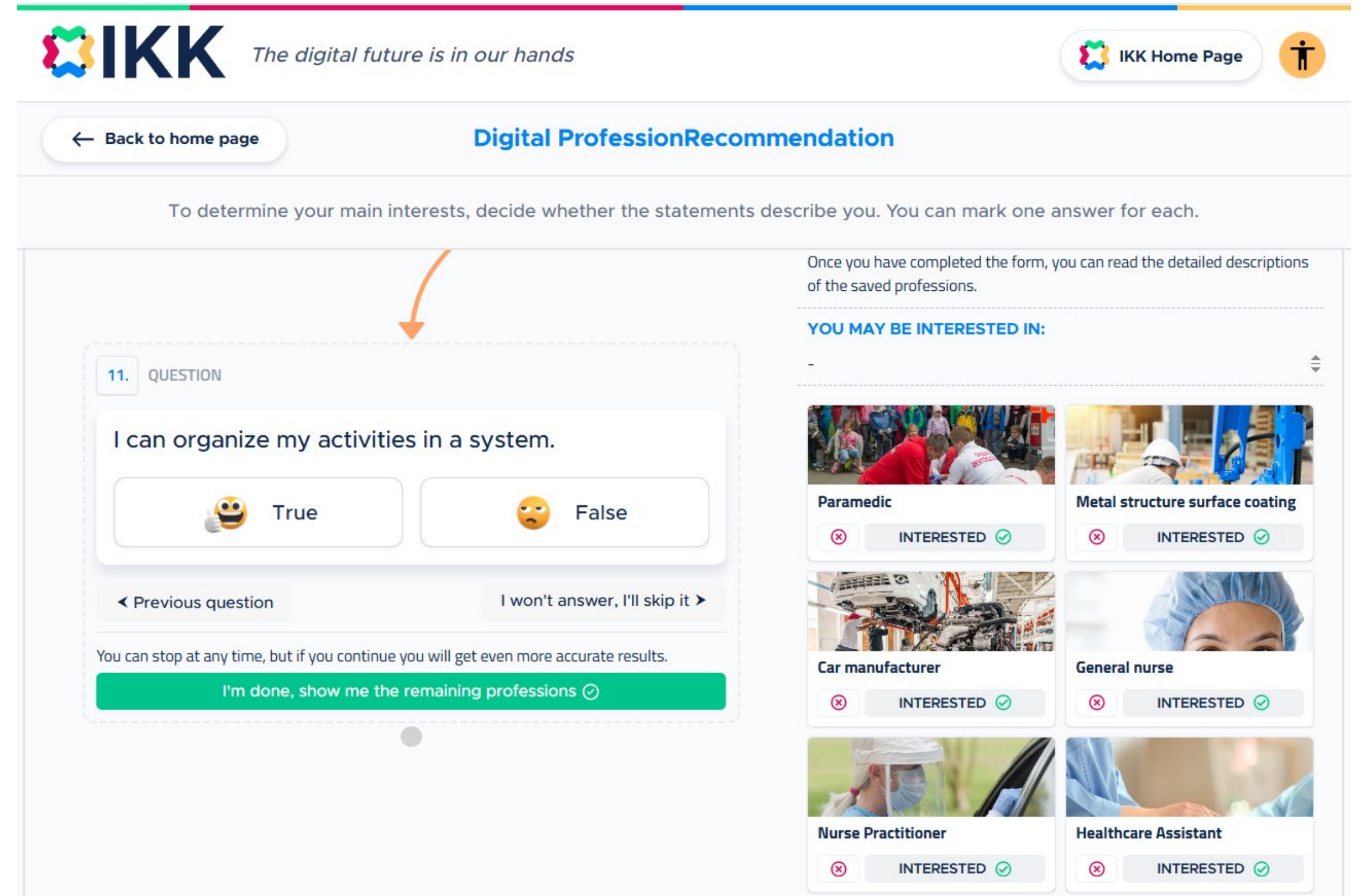
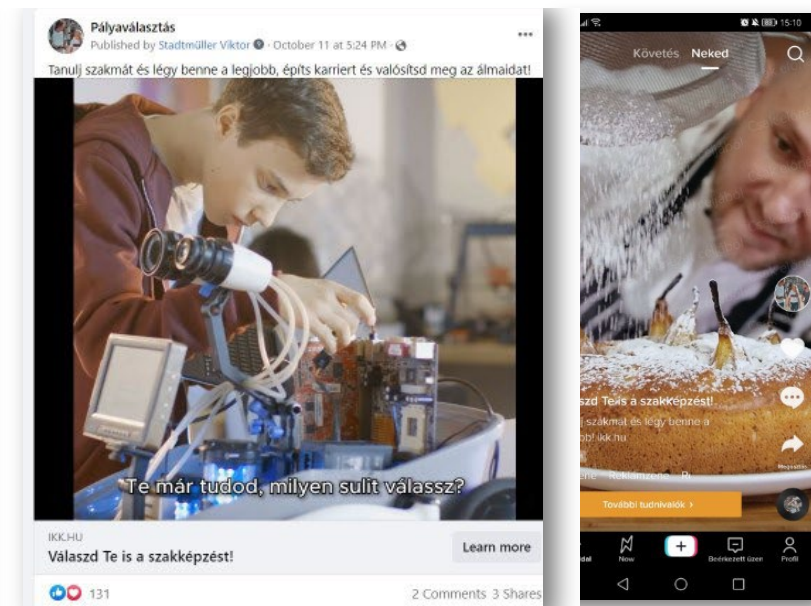
## ikk.hu

- Description of each vocational occupation
- Digital pathfinder
- Mapping platform
- SkillsCom



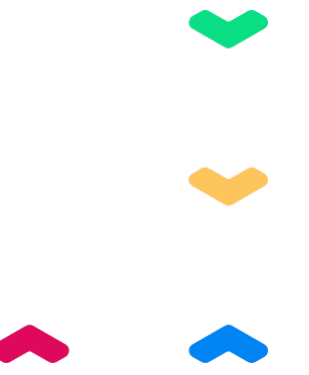
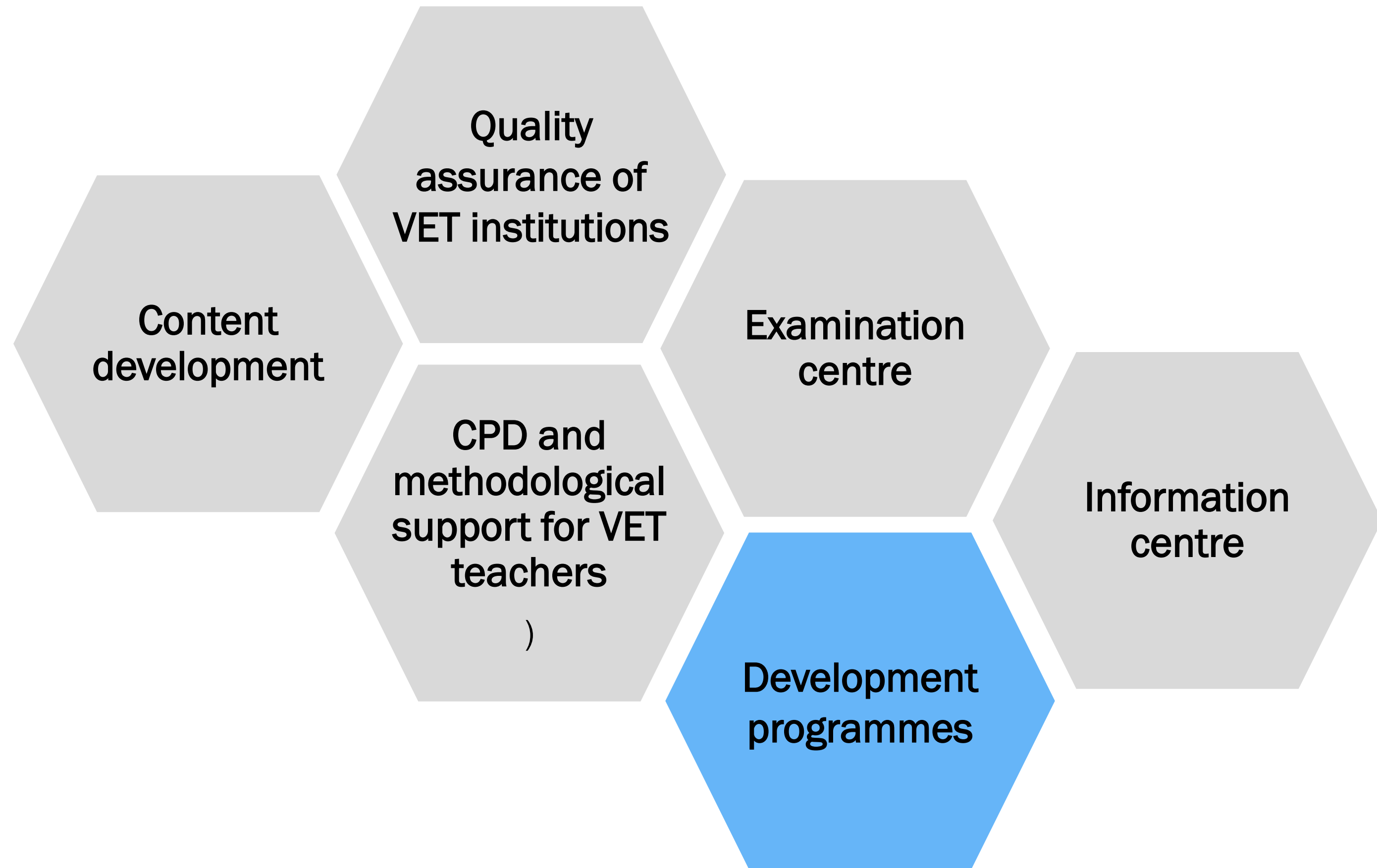
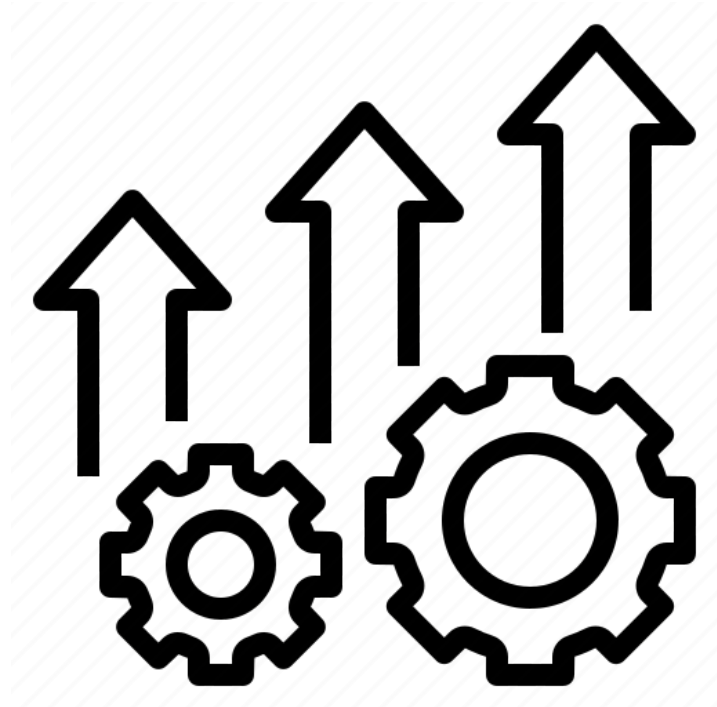
## Online and offline campaigns

- City lights, billboards
- Printed information leaflets
- Youtube videos and banners
- Facebook, Instagram, TikTok





# Implementation of development programmes



**Skills shape the future — and  
vocational education shapes  
skills.**

**Thank you for your attention!**

IKK Plc.

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*The digital future is in our hands*