



Cedefop Thematic Country Reviews on upskilling pathways

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FOURTH
POLICY LEARNING FORUM
on upskilling pathways

16
November
2022
Virtual event

A VISION
FOR THE FUTURE
#UpskillingPathways

 **CEDEFOP**
European Centre for the Development
of Vocational Training


European Economic
and Social Committee

Cedefop Thematic country reviews (TCRs) on upskilling pathways

In-depth reviews, carried out in cooperation with MSs, of the national approach to the implementation of the upskilling pathways Recommendation at national level.

- At national level, to identify **country-specific strengths and challenges** and **a set of policy options** for ensuring **systematic, coherent and coordinated approaches to upskilling pathways.**
- At the European level, to increase the **evidence base** which can **support EU stakeholders at different levels.**

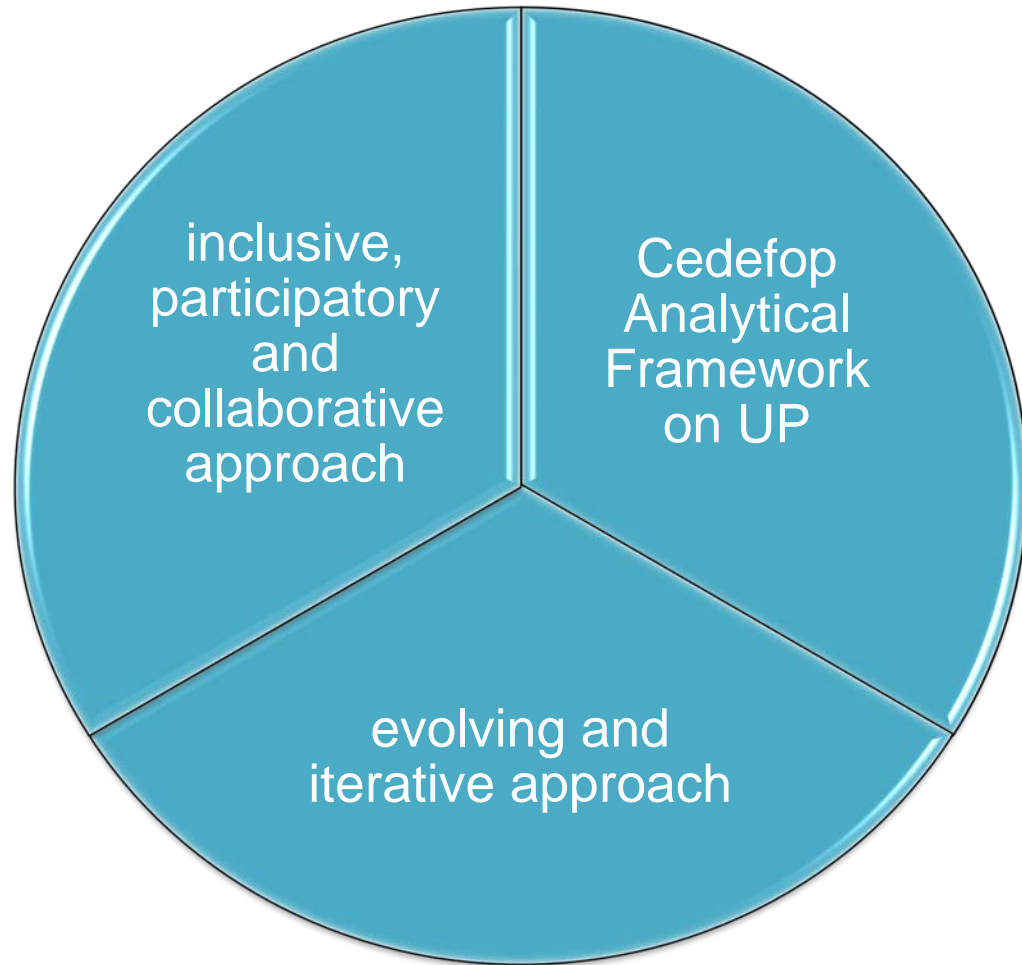


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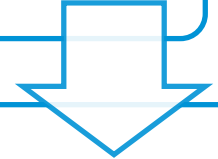
Expand knowledge on the topic, enriching it with a higher level of details, including suggestions for factors determining or hampering success of upskilling pathways approaches in different national contexts.

TCR methodology



Decision-making

Integrated approach to upskilling pathways
Strategy for identification of target groups
Governance (Multilevel/Multi-stakeholder)
Monitoring and Evaluation



Support

Financial and non financial support
Outreach
Guidance



Implementation

Skills assessment
Tailored learning offer
Validation and recognition

National Steering Group



Three rounds of fieldwork research (min. 250 interviews)
Three/Four validation workshops with the national SGs★

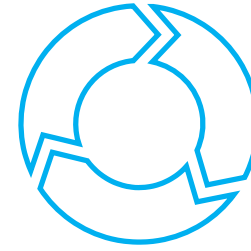
A systematic approach to upskilling low-skilled adults: Cedefop analytical framework



grounded in a **lifelong learning perspective** and focused on **individual empowerment**



important **systemic features** needed for a **coherent** and **coordinated** approach

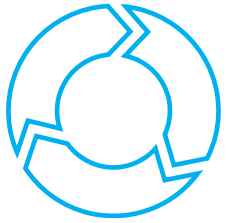


unlocks **synergies** and fosters **complementarities**



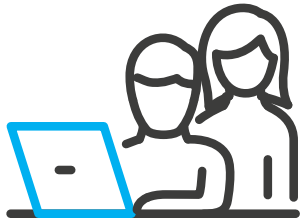
continuous iterative process: **living document**

A systematic approach to upskilling low-skilled adults: 10 key areas of the policy process



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Inclusive, participatory and collaborative approach

TCRs are **country-owned** and **country-driven** review processes of countries' upskilling pathways approach characterised by **close cooperation** between **Cedefop** and the **Ministry/ies** responsible for **the implementation** of upskilling pathways.

Steering group of national stakeholders endorsed with a formal mandate – actively involved in all strategic project activities and facilitate the delivery of results.

- **identify the object and scope** of the review;
- a **validation role** of findings;
- ensure the **relevance** and **ownership** of results.

Evolving and iterative approach

Fieldwork – minimum 250 individuals

Micro-level

- opinions at implementation level



Meso-level

- opinions on challenges



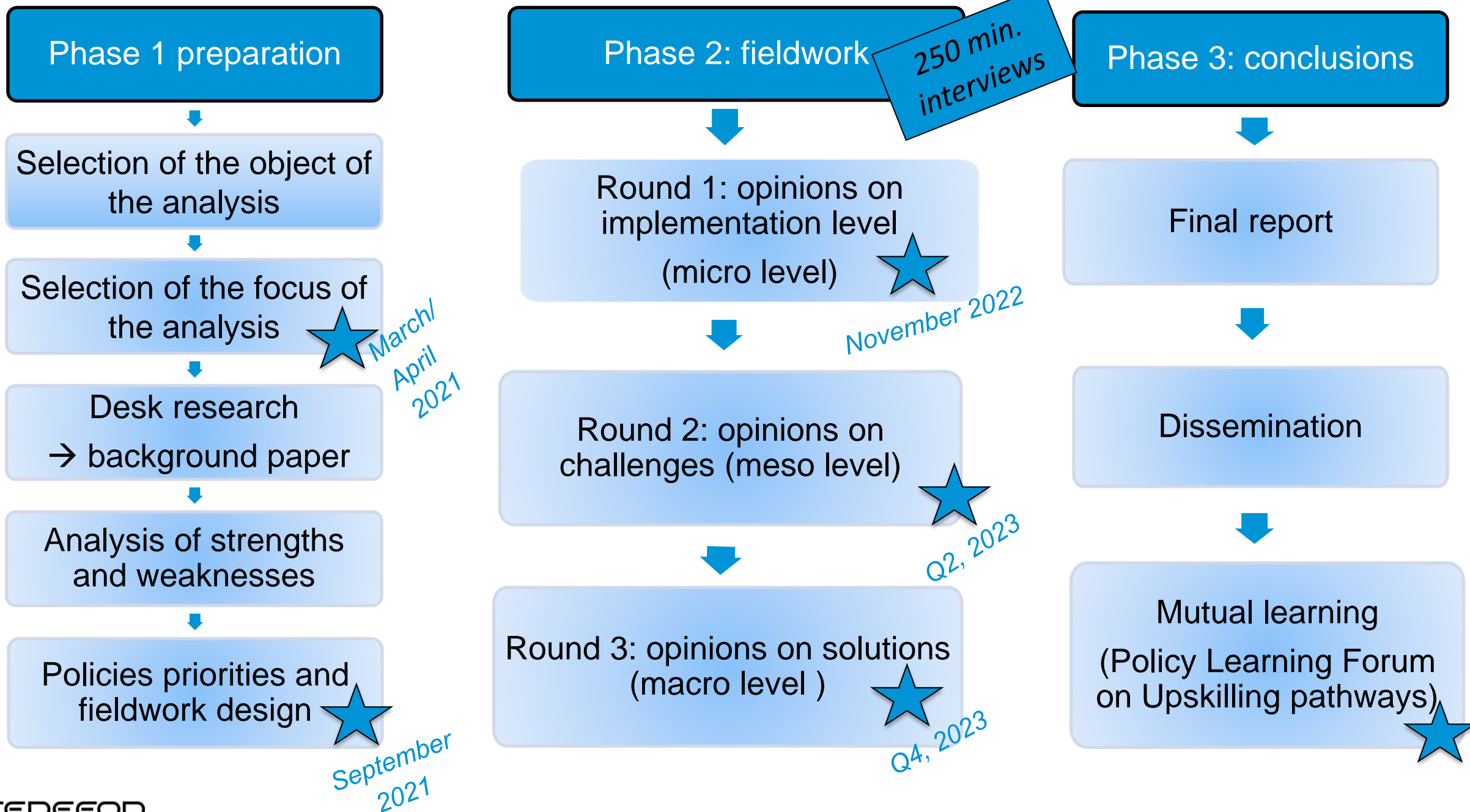
Macro-level

- opinions on possible solutions



- 1. country specific strengths and challenges;**
- 2. set of policy recommendations to support reforms.**

Research design



The TCR cycles

- First cycle: started in 2021 with FR, IT – results in 2023, preliminary results presented today at Cedefop EESC 4th PLF on Upskilling Pathways;
- Second cycle: to start end of 2022- two new countries: Croatia, Spain

Get in touch to take part in the next cycles of TCRs!

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Thank you

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