

#SocialRights

LATEST EU VET POLICY DEVELOPMENTS



Latest policy initiatives

- European Skills Agenda (1 July)
- Proposal for a Council Recommendation on reinforced Youth Guarantee (1 July)
- Proposal for a Council Recommendation on Vocational Education and Training (1 July)
- Digital Education Action Plan (30 September)
- European Education Area (30 September)



Skills Agenda - BUILDING BLOCKS

 A Pact for Skills including upscaling sectoral Blueprints

- 2. Strengthening skills intelligence
- 3. National Skills Strategies and Public Employment Services
- 4. Recommendation on VET
- 5. European Universities
- 6. Skills to support twin transitions
- 7. STEM graduates, entrepreneurial and transversal skills
- 8. Skills for Life

Joining forces

Skilling for a job

Tools for lifelong learning

Unlocking investment

- 9. Individual learning accounts
- 10. Micro-credentials
- Europass

12. Framework to unlock Member States' and private investments in skills



Skills Agenda – quantitative objectives

- 50% of adults take part in learning
- 30% of low-qualified adults take part in learning
- 20% of unemployed people with a recent learning experience
- 70% of adults have at least basic digital skills





Council Recommendation on vocational education and training for sustainable competitiveness, social fairness and resilience

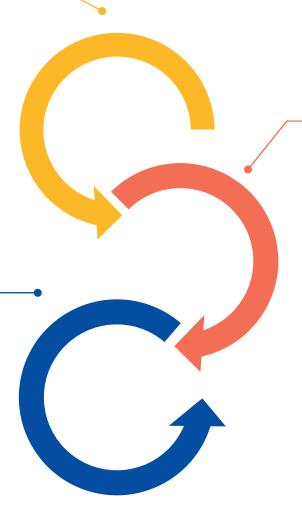
- 1. Vision for VET
- 2. Principles to be followed on national level
- 3. Support actions at European level
- 4. Quantitative objectives



VISION

equips young people and adults with the skills to manage the recovery and the just transitions to the green and digital economy, and to thriving in the evolving labour market cycles

promotes European vocational education and training systems in an international context so that they are recognised as a worldwide reference for vocational learners



fosters inclusiveness and equal opportunities and contributes to achieving resilience, social fairness and prosperity



NATIONAL LEVEL REFORMS

Principles to be followed on national level:

- VET is agile in adapting to dynamic labour market changes
- Flexibility and progression opportunities
- VET is a driver for innovation and growth

- VET is attractive
- Equal opportunities
- VET is underpinned by quality assurance
- Effective governance



ACTIONS AT EU LEVEL

Platforms of Centres of Vocational Excellence

Digitalisation of VET (SELFIE)

Strengthened support to apprenticeships/
Support services

European Vocational Core Profiles Worldwide reference of VET learners

Peer reviews on quality assurance



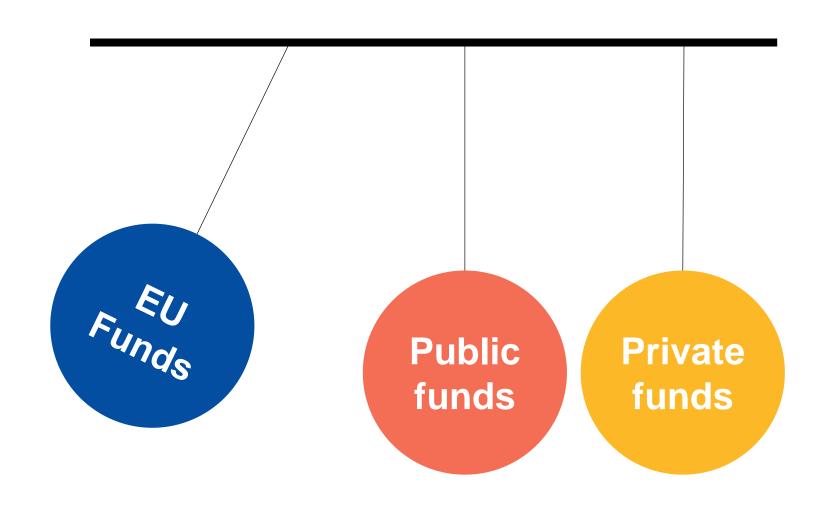
OBJECTIVES

- Share of employed graduates should be at least 82%
- 60% of recent graduates from VET benefit from work-based learning experiences during their training
- 8% of learners in VET benefit from learning mobility abroad





UNLOCKING INVESTMENT





Osnabrück Declaration

- Aims at revitalizing the Copenhagen process and continuing the tradition of Declarations/Communique
- Complements the VET Recommendation by defining concrete actions for the period 2021-2025 at both national and EU level
- Endorsed by Ministers in charge of VET (EU-27, EEA countries, candidate countries), European Social Partners and the Commission
- Supported by EU VET providers' associations and learners' representatives (OBESSU/EAN)

Osnabrück Declaration - objectives

- Resilience and excellence through quality, inclusive and flexible VET
- Establishing a new lifelong learning culture relevance of C-VET and digitalization
- 3. Sustainability a green link in VET
- European Education and Training Area and international VET



More information at

https://ec.europa.eu/social/main.jsp?catId=1507&langId=en

