

« GENERATION » SURVEYS : MONITORING TRANSITION FROM SCHOOL TO WORK

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« GENERATION SURVEYS »

- A research instrument at **national level** : allows to survey the transition of graduates from their initial education into the working life.
 - Surveys from the public statistical system
 - Regularity / Sustainability : carried out **every 3 years**
 - Alternatively :
 - *full* GENERATION (30 000- 50 000 units)
 - *small* GENERATION (10 000 – 20 000 units)
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- Insurance quality : receive the agreement from the National Council on Statistical Information (CNIS) – National office of statistics (INSEE)

« GENERATION SURVEYS »

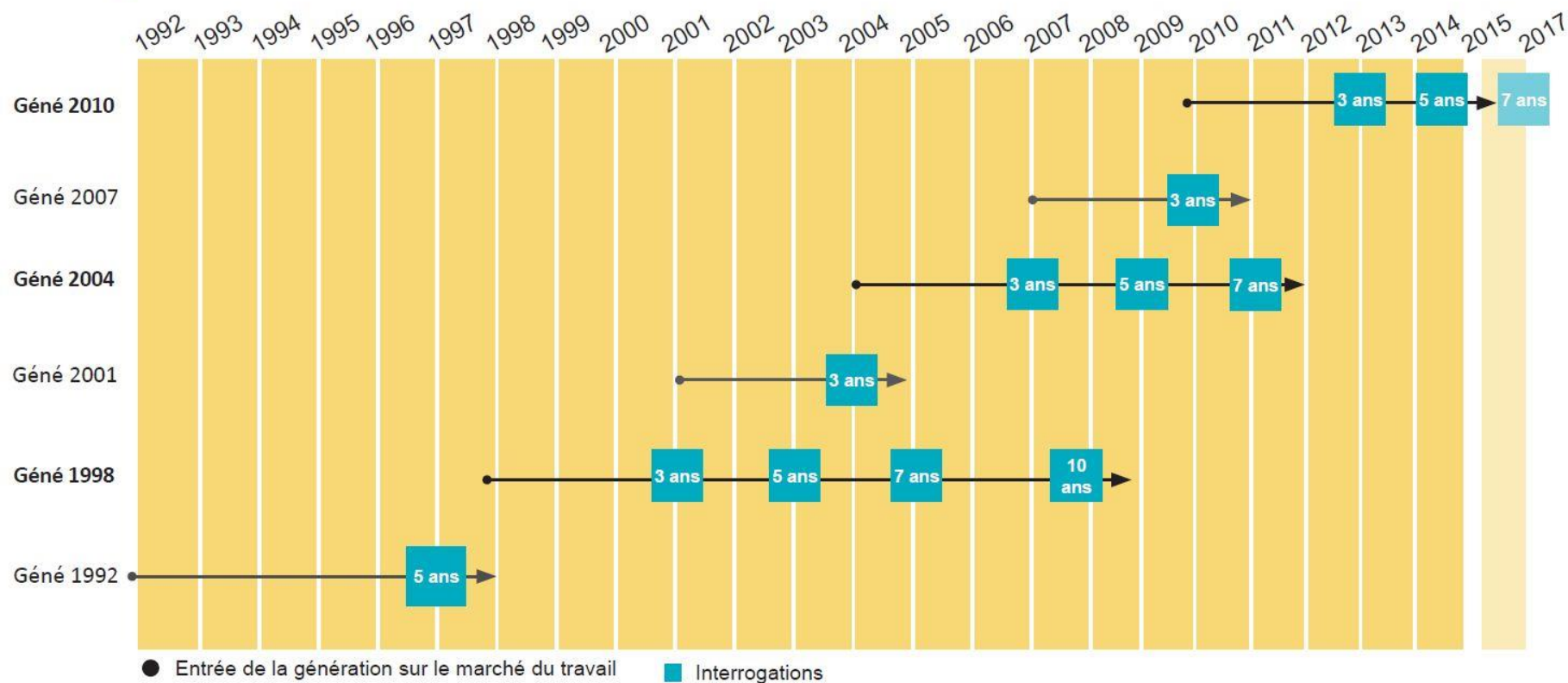
1) Scope of the surveys :

- All levels of education covered by the analysis (representativeness)
→ from drop out to the highest levels of higher education
- Main themes covered
→ employment, unemployment, labour market mobility, wage inequality and mobility, vertical and horizontal mismatch, gender gaps,...

2) Main characteristics of GENERATION surveys

- Target of the surveys : school leavers a given year
- Type of surveys : retrospective longitudinal
- Periodicity : every 3 years
- Size sample : around 30 000 among 740 000 school leavers

Generation surveys : how to capture transition from school to work



Contents of GENERATION Surveys & main indicators produced

- **Contents :**

- Monthly situation on the labour market
- Job spells (duration, occupation, wage, contract, working conditions, satisfaction, matching with qualification...)
- Unemployment spells (duration, contacts with PES, training...)
- Family background, ...
- Specific ad hoc modules (jobs when studying, training courses..)

- **Main indicators produced:**

- LM situation 3 years after initial education:
 - U rate, E rate
 - % people employed
 - % people in training or education
 - % perm./temp. jobs
 - wages
 - % part time jobs
 - % jobs matching level of qualification, ...
- Characteristics of the first job
- Time to first job
- Number of job spells, U spells, number of months U, ...

Usage and goals

- **Monitoring early career paths**
 - Comparing early career paths over time
 - Analysing links between educational systems (diplomas) and LM
 - Analysing influencing factors of transition from S to W (diploma, seniority, networks..)
 - Measuring vertical (normative, statistical and subjective indicator) and horizontal mismatch
- **Data used by many different institutions**
 - For governance of qualifications : Ministry of Education, Ministry of Higher Education
 - For governance of youth public policies: Ministry of Labour, parliament, regional administrations..)

Dissemination & communication

- Céreq publications
 - 4 pages newsletter
 - Analysis reports
 - Methodological reports
 - Indicators
 - Céreq website and FB page
 - Céreq academic Review (Revue française de sciences sociales)
 - Academic papers
 - Public research reports
- Meetings, conferences, seminars (institutional actors, academic world, ...)
 - Interviews with newspaper (last one : « Le Monde » 3rd July)

