

Advancing research on adult learning

Using and innovating quantitative approaches to support effective policies

Programme

DAY 1 – 12 October 2026 (all times are EEST)

09.30 – 10.00	Participant arrival and registration
10:00 – 10.15	Chair: Vladimir Kvetan, <i>Expert in VET and skills statistics and indicators, CEDEFOP</i> Welcome and opening Antonio Ranieri, <i>Head of Department VET & Skills, CEDEFOP</i>
10.15 – 11.00	Chair: Vladimir Kvetan, <i>Expert in VET and skills statistics and indicators, CEDEFOP</i> Setting the scene Marco Serafini, <i>Expert in VET and Skills Statistics and Indicators, CEDEFOP</i> Giovanni Russo, <i>Expert in skills and workplaces, CEDEFOP</i>
11:00 – 11:30	Coffee break
11.30 – 13.00	Session 1 Chair: Marco Serafini, <i>Expert in VET and skills statistics and indicators, CEDEFOP</i> Measuring Attitudes and Opportunities to Adult Learning and Education: Bridging the Theoretical and Measurement Gap Jan Kalenda, <i>Associate Professor, Tomas Bata University</i> Ellen Boeren, <i>Professor, University of Glasgow</i>



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Thessaloniki,
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	Informal learning: four measurement shortcomings and potential ways forward <i>Ellen Boeren, Professor, University of Glasgow</i> <i>Jan Kalenda, Associate Professor, Tomas Bata University</i> Vignette studies as a third way to shed light on decision-making for lifelong learning <i>Bernd K��pplinger, Full Professor, University Giessen</i> Advancing Quantitative Models for Measuring Adult Learning and TVET Participation in Dynamic Labour Markets <i>Hamdy Ragb, Independent Senior TVET consultant</i>
13.00 – 14.00	Lunch
14.00 – 15.30	Session 2a Chair: <i>Pier Paolo Angelini, Expert in VET for adults and apprenticeships, CEDEFOP</i> Measuring competences as relational affordances: a methodological proposal for assessing adult learning in innovation contexts <i>Gianluca Abbruzzese, Researcher/Innovation Manager, Lasc�� srl</i> Measuring Adult Participation in Dual VET for Policy Development <i>Silvia Toneva, Postdoctoral Researcher, Sofia University "St. Kliment Ohridski"</i> <i>Mariana Dimitrova, Chief Assistant Professor, New Bulgarian University</i> The Atlas of Work and Qualifications and the National System of Skills Certification in Italy: Territorial Dynamics and Initial Quantitative Analyses <i>Angela Barruffi, Researcher, INAPP</i> <i>Sonia Cinti, Research Assistant, INAPP</i> Beyond Certification Counts: Rethinking the Measurement of Operational Competence in Adult Learning Systems <i>Karl Daniel Klee, Researcher, Edunauk Karl Klee</i>





14.00 – 15.30 Montessori Room	Session 2b Chair: Ilias Livanos, <i>Expert in VET and skills statistics and indicators, CEDEFOP</i> Labour Market Information Systems for Skills Anticipation: A Comparative Benchmark of Tools and Institutional Landscapes <i>Andrés Cordero, Senior Consultant, Human Capital Consulting Agency</i> Beyond Surveys: Towards Integrated Data Infrastructures for Adult Education Providers <i>Kerstin Hoenig, Head of Department “Research Infrastructures”, German Institute for Adult Education</i> <i>Verena Ortmanns, Researcher, German Institute for Adult Education</i> Restricting Temporary Contracts Increases Firm-Provided Training: Evidence from Spain <i>Pawel Adrjan, Senior Director, Indeed</i> <i>Jonas Jessen, Postdoctoral Research Fellow, WZB</i> <i>Carlos Victoria Lanzón, Assistant Professor of Economics, Autonomous University of Madrid</i> From Tasks to Qualifications: Advancing Adult Learning Intelligence through Online Job Postings <i>Mauro Pelucchi, Head of Global Data Science, Lightcast</i> <i>Simone Perego, Data Engineer, Lightcast</i> <i>Anna Clara Gatti, Principal Statistician, Lightcast</i> <i>Sophia Gvasalia, Data Science Manager, Lightcast</i> <i>Elena Magrini, Head of Global Research, Lightcast</i>
15.30 – 16.00	Coffee break





16.00 – 17.10 Rousseau Room	Session 3a Chair: <i>Mantas Sekmokas, Expert in VET supporting policies - financing, CEDEFOP</i> Developing Internationally Comparable Questions for Measuring Non-Formal Adult Education: Towards Better Evidence for Policy Making <i>Natascha Massing, Researcher, GESIS</i> <i>Verena Ortmanns, Researcher, German Institute for Adult Education</i> Making Adult Learning Visible: Methodological Lessons from the Human Capital Study (BKL) <i>Barbara Worek, Associate Professor, Jagiellonian University</i> <i>Magdalena Jelonek, Associate Professor of Sociology, Cracow University of Economics</i> <i>Marcin Kocór, Associate Professor of Sociology, Jagiellonian University</i> Measuring Adult Learning Beyond Participation: Conceptual, Methodological and Policy Challenges in Lifelong Learning Research <i>Maria Sytziouki, Assistant Professor, University of Macedonia</i>
16.00 – 17.10 Montessori Room	Session 3b Chair: <i>Vladimir Kvetan, Expert in VET and skills statistics and indicators, CEDEFOP</i> Transferable Skills, Personality Traits, and Vocational Interests of Young Adults Under 30: A Quantitative Comparison of NEET and Employed Groups <i>Nina Urukovičová, Senior Testing Specialist, Digital Coalition</i> <i>Alena Minns, Project Coordinator and Education Expert, Digital Coalition</i>





Enhancing Data-Driven Programme Provision in Further Education and Training (FET)

Sarah Barron, Tertiary Manager - FET Strategic Project Lead, Kilkenny and Carlow Education and Training Board

Amanda Butler, Quality Assurance Coordinator, Kilkenny and Carlow Education and Training Board

Thomas Farrell, Programme Development and Data Officer, Kilkenny and Carlow Education and Training Board

The Automation-Training Gap Revisited: A Multi-Regime Replication and Deep-Dive into European Adult Education Systems using New PIAAC Data

Nate Breznau, Researcher, German Institute for Adult Education

Alexandra Ioannidou, Postdoctoral Researcher, German Institute for Adult Education

END OF DAY 1



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DAY 2 – 13 October 2026 (all times are EEST)

09.30 – 10.00	Participant arrival and registration
10.00 – 11.30	Session 4 Chair: Mantas Sekmokas, <i>Expert in VET supporting policies - financing, CEDEFOP</i> Academic Stress, Cognitive Rumination, and Study Avoidance in Adult Learners <i>Blerona Sojeva, Independent Researcher</i> Invisible Learners: Adult Migrant Illiteracy and Innovative Approaches to Second Language Education <i>Annamaria Cacchione, Researcher, INDIRE</i> Using verifiable credentials as data for measuring credit-bearing adult learning: insights from issuers for policy and systems <i>Katerina Zourou, Managing Director, Web2Learn</i> <i>Stefania Oikonomou, Research Collaborator, Web2Learn</i> <i>Panagiota Fabrikanou, Research Collaborator, Web2Learn</i> Measuring Adult Learning Participation in Kosovo: Methodological Challenges, Data Fragmentation and Policy Interpretation <i>Teuta Danuza, Associate Professor, University of Prishtina</i>
11.30 – 12.00	Coffee break
12.00 – 13.30	Session 5 Chair: Marco Serafini, <i>Expert in VET and skills statistics and indicators, CEDEFOP</i> A Skills Observatory for the TCLF Sector: A Scalable Quantitative System for Continuous Skills Intelligence and Policy Support <i>Alexandra Cardoso, Project Manager, CITEVE</i>



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	Paulo Mendes, <i>Project Manager, CITEVE</i> Heterogeneous Difference-in-Differences Models for Evaluating Education Policies and Interventions: An Exemplary Study of Online Platforms in German Adult Education Centres Julian Hemmerich, <i>PhD student, German Institute for Adult Education</i> Fabian Rüter, <i>Researcher, German Institute for Adult Education</i> From Policy Outcomes to Policy Design: A Reverse-Analytical (Backwards-mapping) Framework for Understanding ALMP Effectiveness from a Skills-Based Perspective Łukasz Sienkiewicz, <i>Associate Professor, Gdańsk University of Technology</i> Flavia Pesce, <i>Director, IRS (Istituto per la Ricerca Sociale)</i> Athina Lazou, <i>Expert, ACRONYM Ltd</i> Kari Hadjivassiliou, <i>Principal Researcher, The Tavistock Institute of Human Relations</i> What happens next? Longitudinal data infrastructures for education, training and socio-economic pathways Daniele Vidoni, <i>DG EAC, Evidence-Based Policy and Evaluation Unit</i> Giovanni Lari, <i>Independent Researcher</i>
13.30 – 14.00	Closing Session Marco Serafini, <i>Expert in VET and skills statistics and indicators, CEDEFOP</i>
14:00	END OF THE MEETING

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