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**3<sup>RD</sup> INTERNATIONAL WORKSHOP ON**

# Curriculum Innovation and Reform

**CHANGING ASSESSMENT  
TO IMPROVE LEARNING OUTCOMES**

**26 - 27 April 2012**  
THESSALONIKI, GREECE



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# 3<sup>RD</sup> INTERNATIONAL WORKSHOP ON CURRICULUM INNOVATION AND REFORM

## CHANGING ASSESSMENT TO IMPROVE LEARNING OUTCOMES

26-27 April 2012 | THESSALONIKI, GREECE

Thursday, 26 April 2012

08:30-09:30	REGISTRATION
09:30-10:00	WELCOMING Irene Psifidou and Slava Pevec Grm, <i>Cedefop</i>
10:00-11:00	European developments in designing and delivering outcome-oriented curricula in VET: trends and challenges Irene Psifidou, <i>Cedefop</i>
CHAIR	The key findings of Cedefop comparative study on Curriculum Policies and Practices in 32 European Countries will be presented by: Julian Stanley and Andrew McCoshan, <i>University of Warwick</i>
11:00-11:30	COFFEE BREAK
11:30-12:30	Assessing learning outcomes in VET in Europe: policies, practices and prospects Slava Pevec Grm, <i>Cedefop</i>
CHAIR	The key findings of Cedefop comparative study on Assessment Policies and Practices in 32 European Countries will be presented by: Stamatis Paleocrassas and Gerald Thiel, <i>European Profiles</i>
12:30-13:00	DISCUSSION
13:00-14:30	LUNCH

14:30-17:30	SESSION 1 ENSURING LINKS BETWEEN CURRICULUM AND ASSESSMENT POLICIES AND PRACTICES: EVIDENCE FROM GERMANY AND THE NETHERLANDS
	The two case studies will address: <ul style="list-style-type: none"> <li>State of the art of curriculum and assessment reforms introducing learning outcomes in initial VET</li> <li>Alignment of standards, curricula and assessment</li> <li>Implications to learners' assessment</li> <li>Linking curriculum with assessment policies: strengths, weaknesses and challenges</li> <li>Benefits for the learner</li> </ul>
	Following the presentations of the two country case studies, participants will be divided into two round tables, one devoted to the case of Germany and the other to the case of the Netherlands. They may choose to sit in one of these two tables according to their preference; however a balanced distribution should be ensured. Participants will examine how this particular case is similar or different from their own country's approach and how curriculum and assessment policies should complement each other to benefit learners.
	<b>The case of Germany</b> Ida Stamm-Riemer, <i>VDIV/DE Innovation and Technik GmbH, Germany</i>
	<b>The case of the Netherlands</b> Jan Adema, <i>Cito, The Netherlands</i>
	RAPPORTEUR Jenne van der Velde, <i>Institute for Curriculum Development, The Netherlands</i>

Friday, 27 April 2012

SESSION II IMPROVING TEACHING, LEARNING AND ASSESSMENT: EVIDENCE FROM FINLAND AND GREECE
The two case studies will address: <ul style="list-style-type: none"> <li>Innovations in teaching methods and tools</li> <li>Organisation of learning environments</li> <li>Innovation in assessment methods and tools</li> <li>Resources and conditions for applying innovative teaching and assessment approaches</li> <li>Benefits for the learner</li> </ul>
Following the presentations of the two country case studies, participants will be divided into two round tables, one devoted to the case of Finland and the other to the case of Greece. They may choose to sit in one of these tables according to their preference; however a balanced distribution should be ensured. Participants will examine how this particular case is similar or different from their own country's approach and what evidence exists for the benefits for learners.
<b>The case of Finland</b> Kati Lounema, <i>National Board of Education, Finland</i>
<b>The case of Greece</b> Evagelia Marinakou, <i>IST College, Greece</i>
RAPPORTEUR Juraj Vantuch, <i>State Institute of Vocational Education and Training, Slovakia</i>
20:00-22:00 DINNER

09:30-10:00	KEY MESSAGES FROM PARALLEL SESSIONS Rapporteurs
10:00-12:30	A WORLDWIDE PERSPECTIVE CURRICULUM DEVELOPMENT AND LEARNERS' ASSESSMENT: SEAMLESS OR INCONSISTENT VET POLICIES? CHAIR Rob van Krieken, <i>Scottish Qualifications Authority</i>
	<b>Broadening competencies whilst enabling consistent outcomes in Australia</b> PRESENTER Sharon Robertson, <i>National Advisory for Tertiary Education, Skills and Employment, Australia</i>
	DISCUSSANT Anne-Marie Charraud, <i>France</i>
	<b>Discussion, dilemmas and pathways around assessment: a societal, political and educational matter in Latin America</b> PRESENTER Renato Opertti, <i>UNESCO-IBE</i>
	DISCUSSANT Alejandro Tiana, <i>Organisation of Iberoamerican States for Education, Science and Culture</i>
11:15-11:45	COFFEE BREAK
	<b>Changing and linking curriculum, standards and assessment in VET in Central and Eastern Europe: evidence from Georgia</b> PRESENTER Eduarda Castel-Branco, <i>European Training Foundation</i>
	DISCUSSANT Prof. Ivan Svetlik, <i>Ljubljana University, Slovenia</i>
12:30-13:00	CLOSURE Irene Psifidou, <i>Cedefop</i>
13:00	END OF THE WORKSHOP