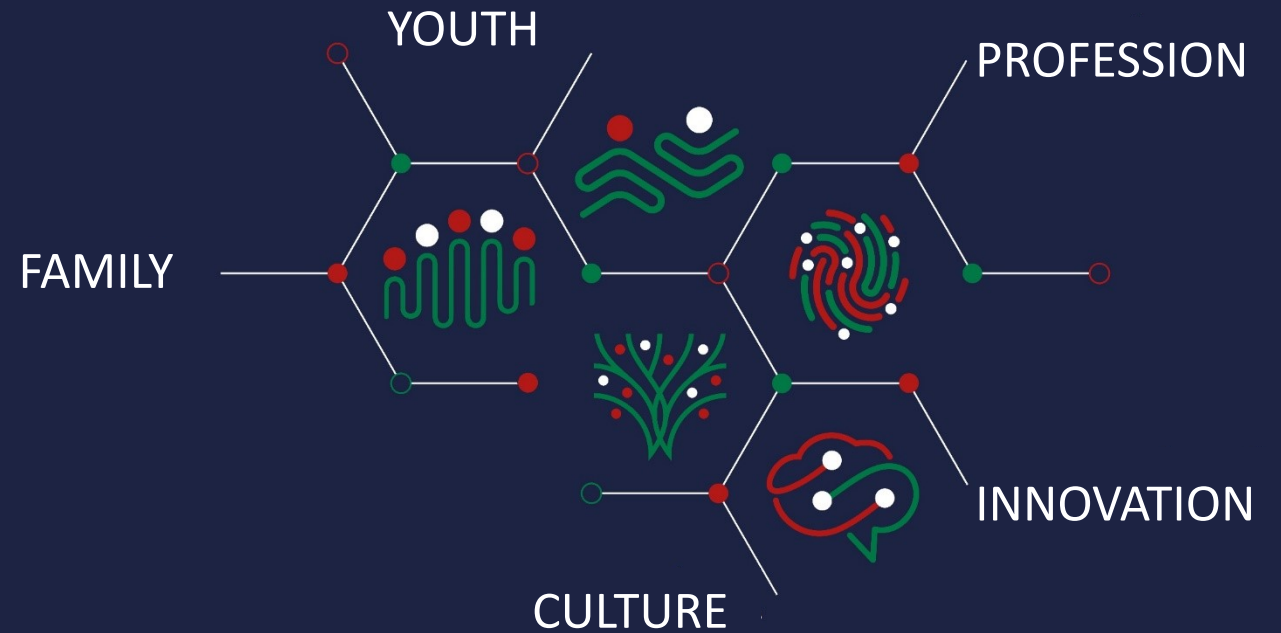




Ministry of Culture
and Innovation

EU priorities regarding the development of the Hungarian VET system

Katalin Zoltán
Senior Policy Counsellor
17th CEDEFOP BRUSSELS SEMINAR
14 November 2024



European & National VET Policy



European

European Education Area

European Semester - CRS

2019-20 Recommendation on
VET

Osnabrück Declaration



Hungarian

Revision and Evaluation of VET
policies of 2010's

Overarching E&T priority

Responsiveness to LM needs:

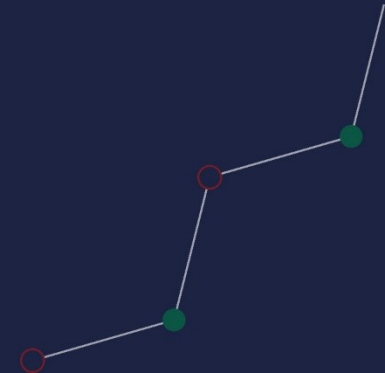
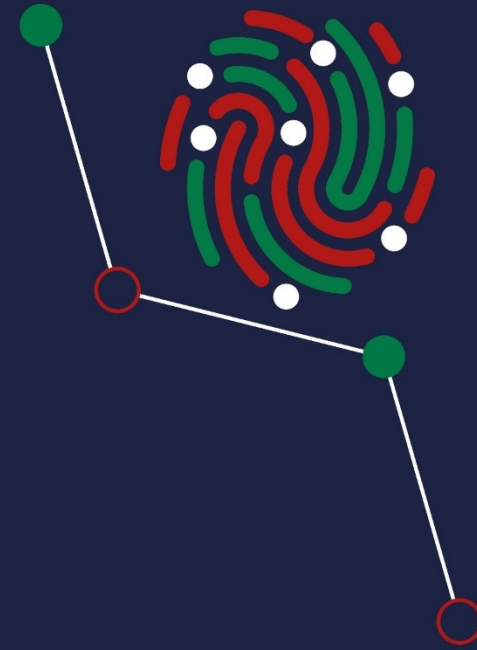
- Employment objective
- Work-based learning objective
- Mobility objective

Green skills

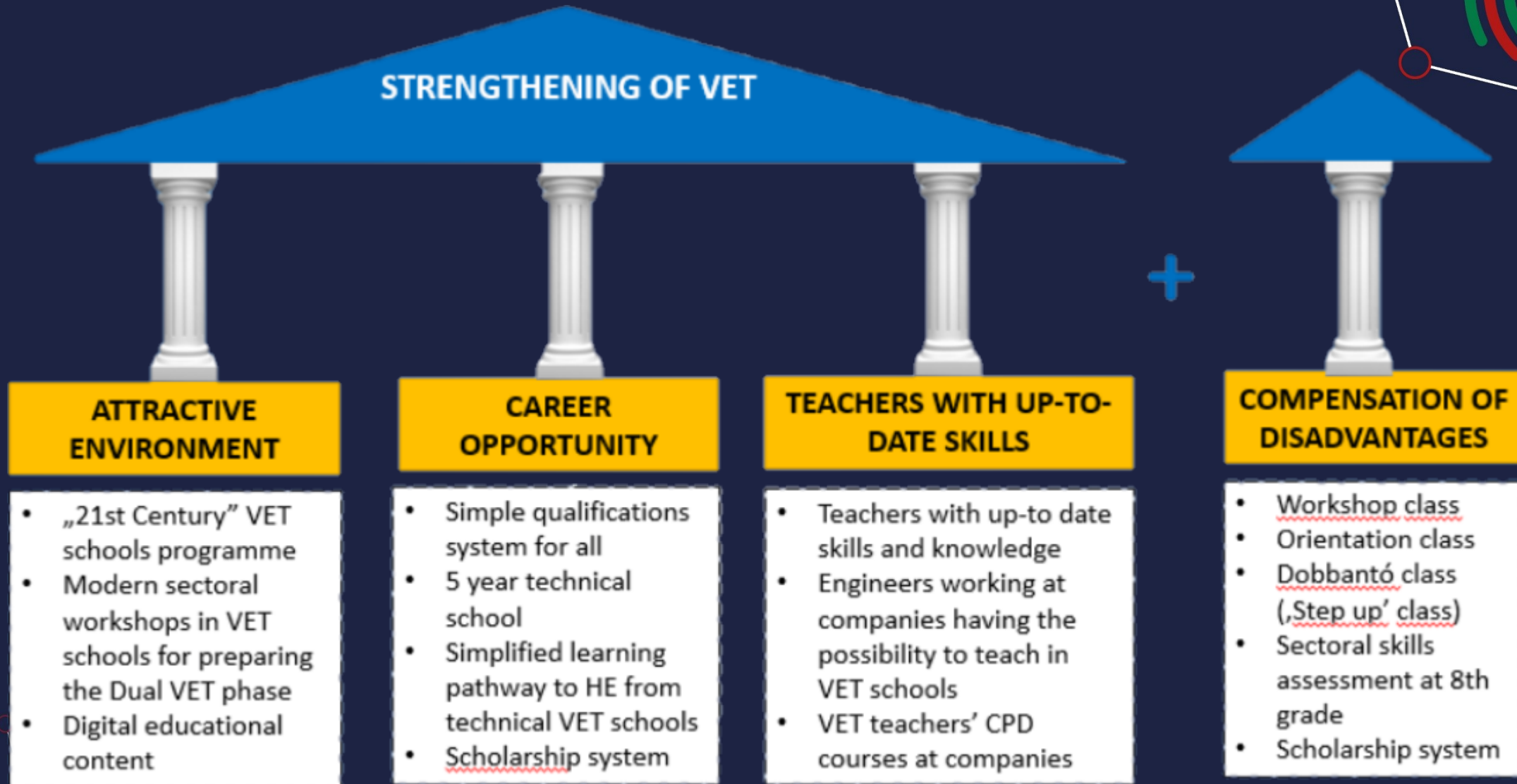
VET 4.0 Strategy

PRINCIPLES:

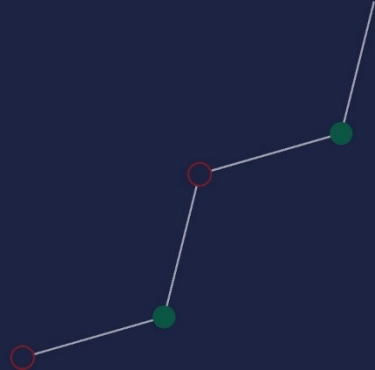
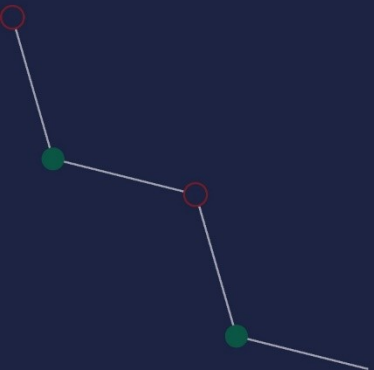
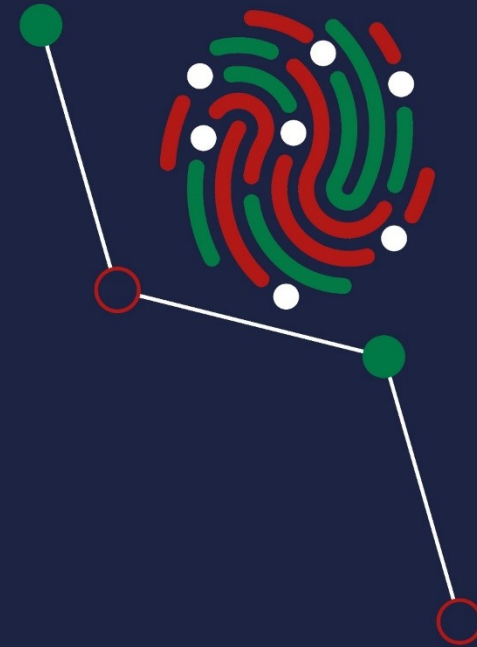
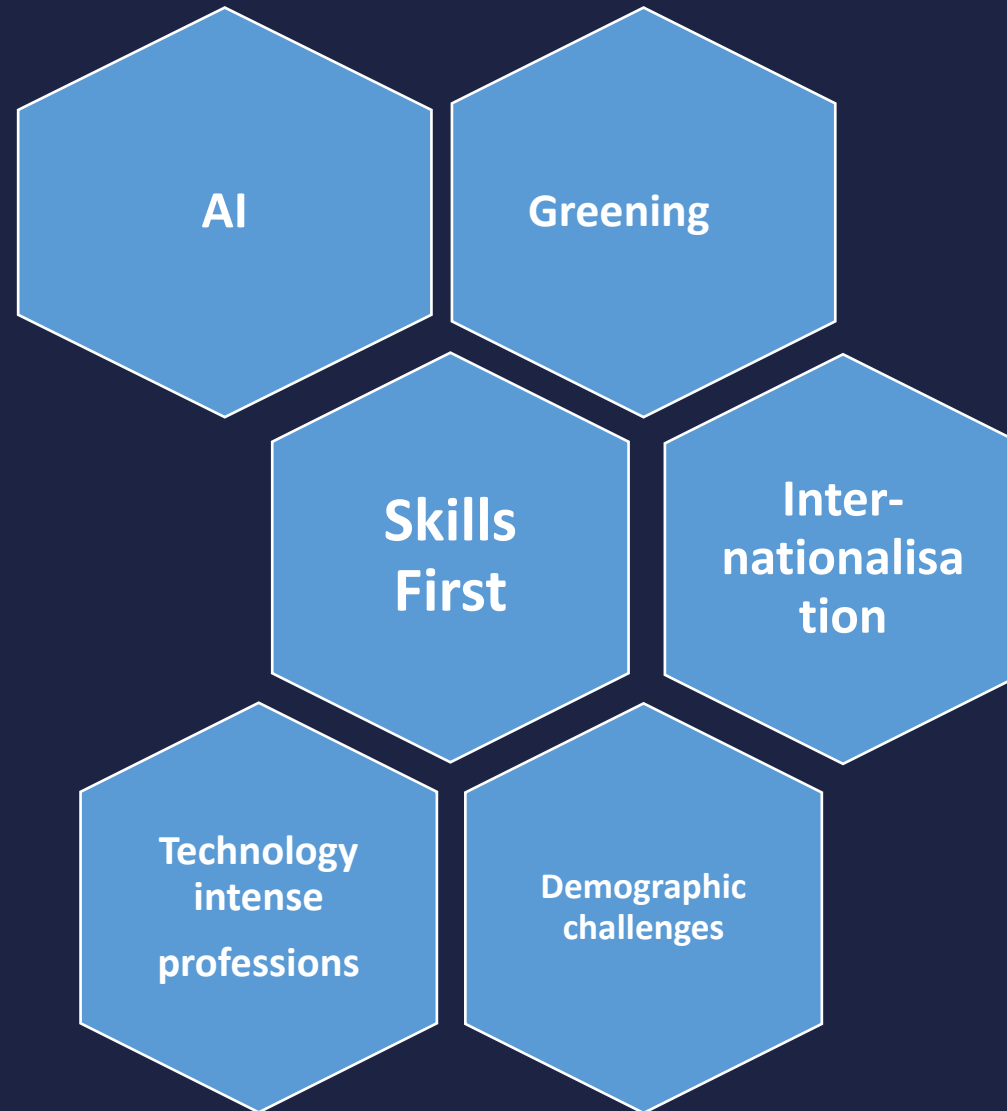
- Economic expectation:
Trainings that meet the needs of the labour market
- Age-independent learning opportunity:
Student and adult education legal relationship
- Training stages:
Sectoral basic education and specialized professional education



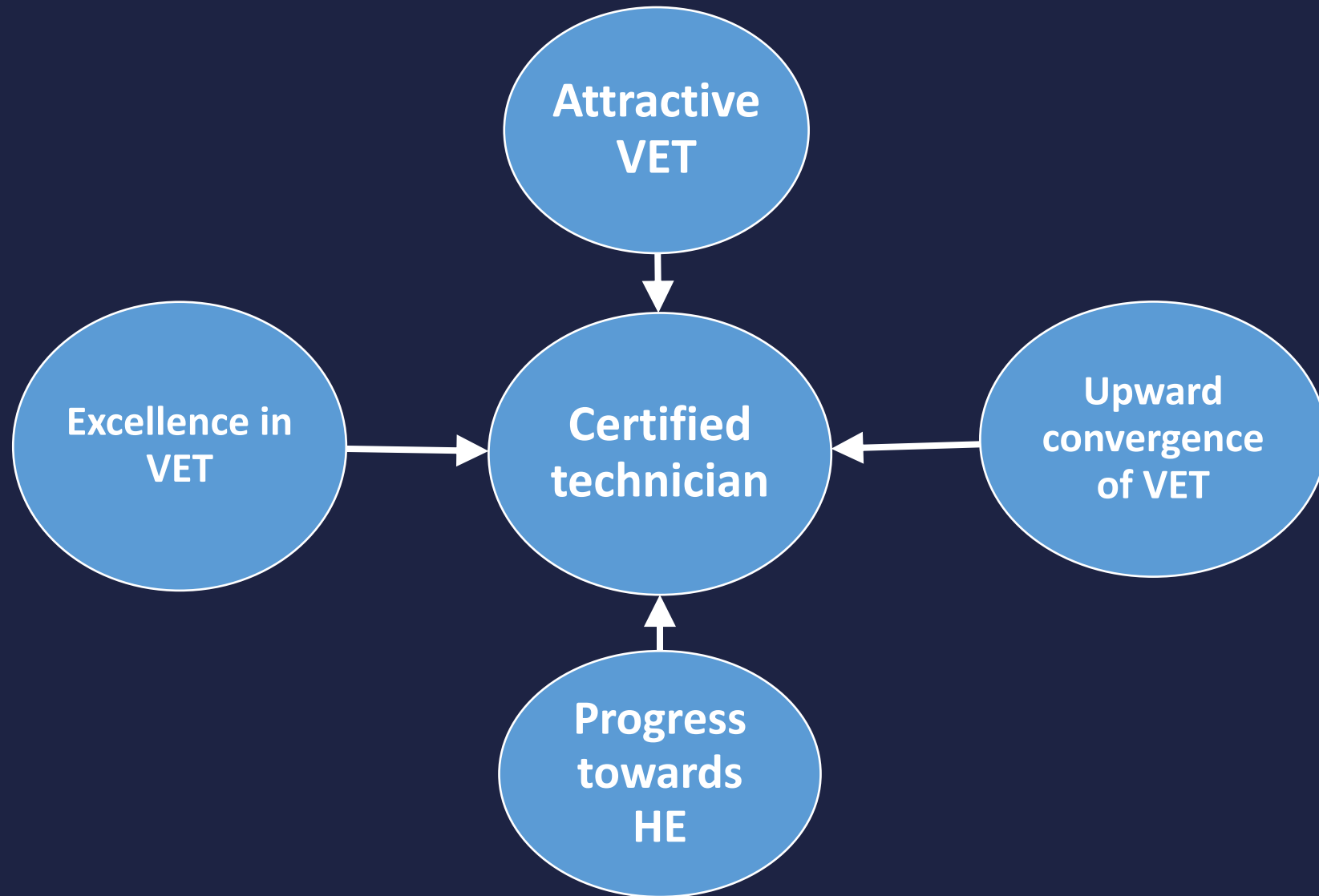
Three pillars of Strategy VET 4.0



EU and mega trends shaping VET



Towards the Certified technician Programme





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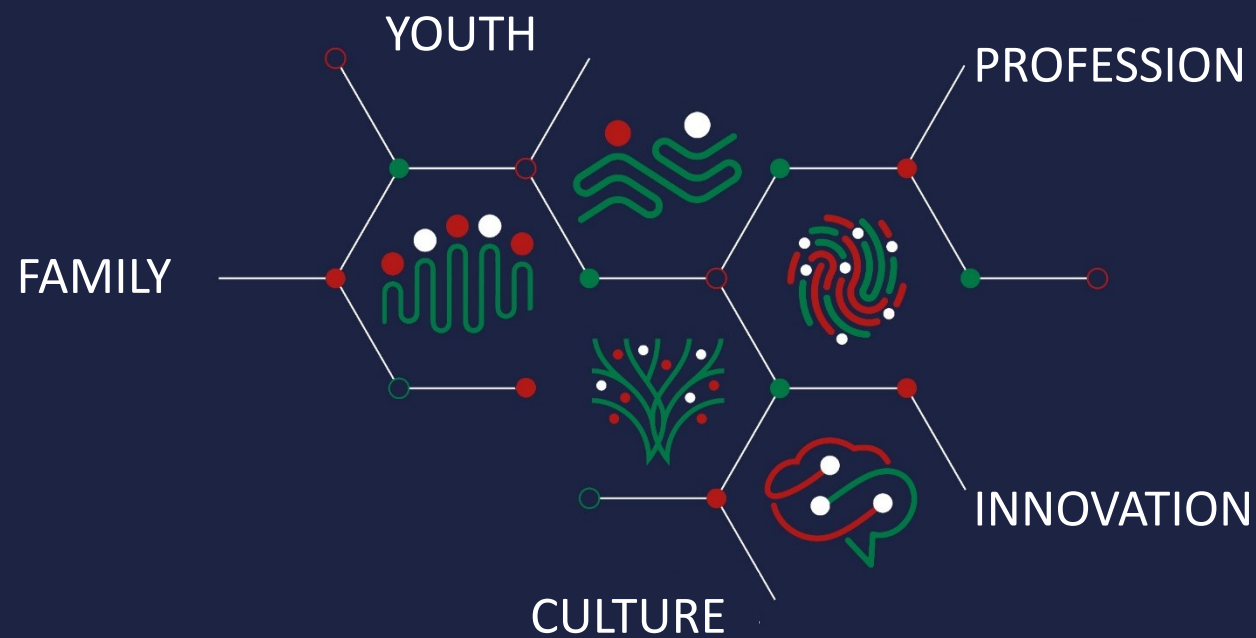
Strategic partnerships of the Hungarian VET system

dr. Gergely Pálmai

Head of Department

17th CEDEFOP BRUSSELS
SEMINAR

14 November 2024



Cooperation with the economy

Basic definitions of dual training

Participants:

- Vocational school 10-11. grade
- Technicum grade 11-13

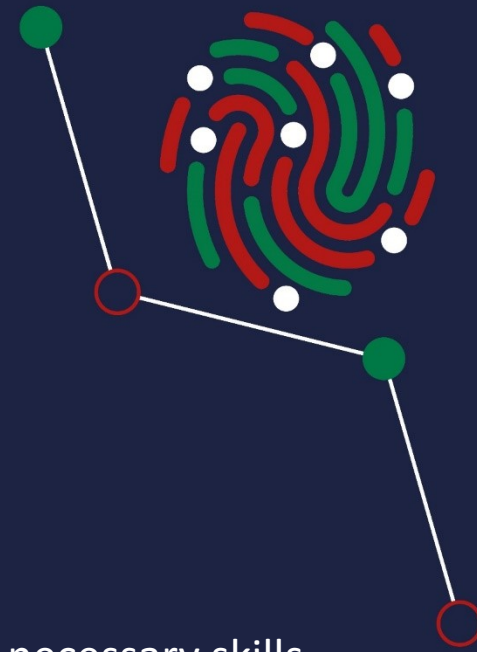
Teaching and training methodology:

- Task of the school: education of general subjects
- Task of the dual training site: teach and train the professional content of the occupation, the necessary skills

Important: During dual training, the company's task is to teach the PROFESSION!
(There is no separate theory-practice, it is uniformly the company's responsibility to impart all knowledge.)

The framework of the education and training:

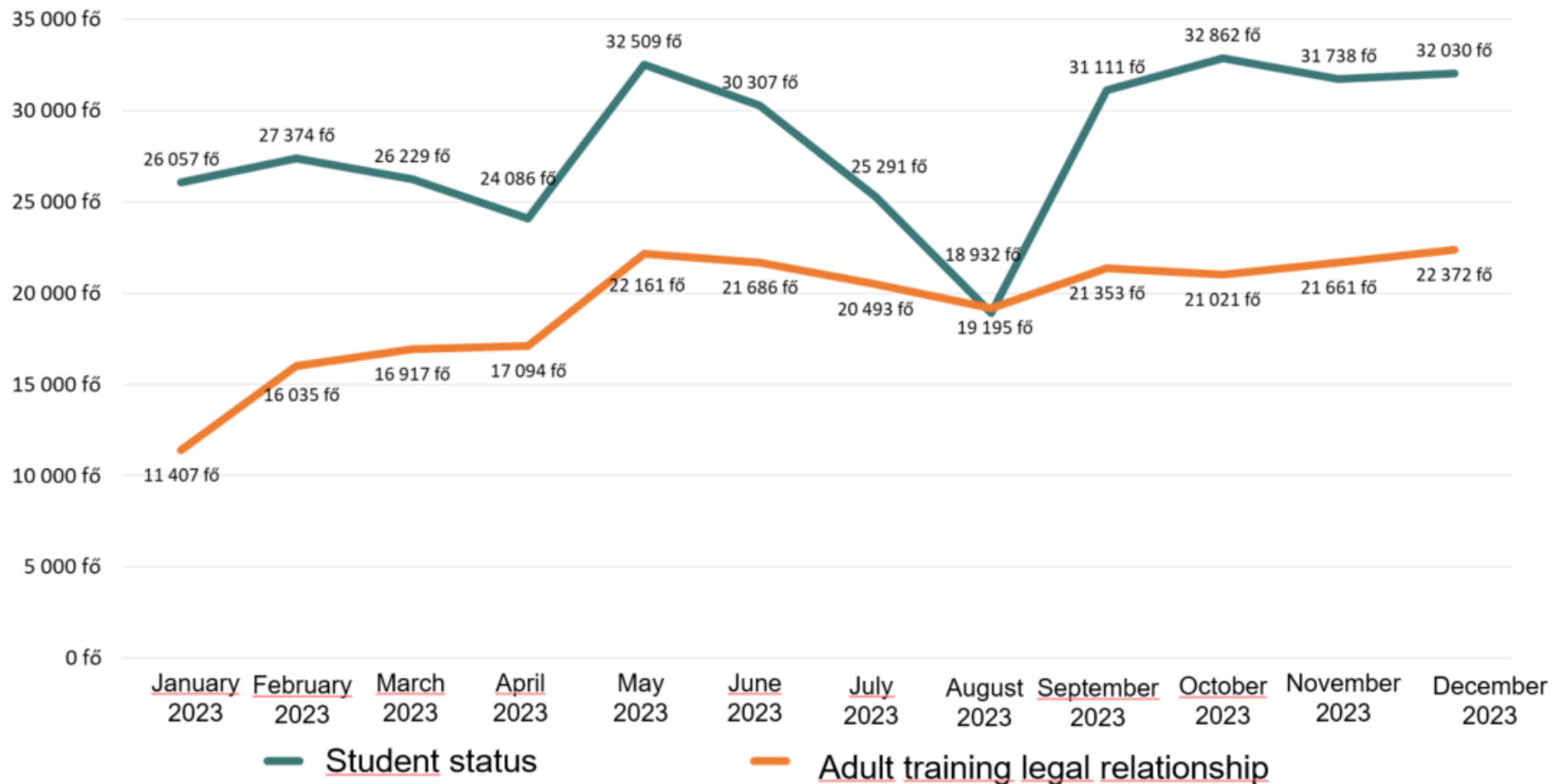
Those participating in education (both pupils and adults) conclude a **VOCATIONAL EMPLOYMENT or APPRENTICESHIP CONTRACT** with the dual training place, they are **APPRENTICES**



Number of participants in dual VET



Number of participants in dual VET in 2023



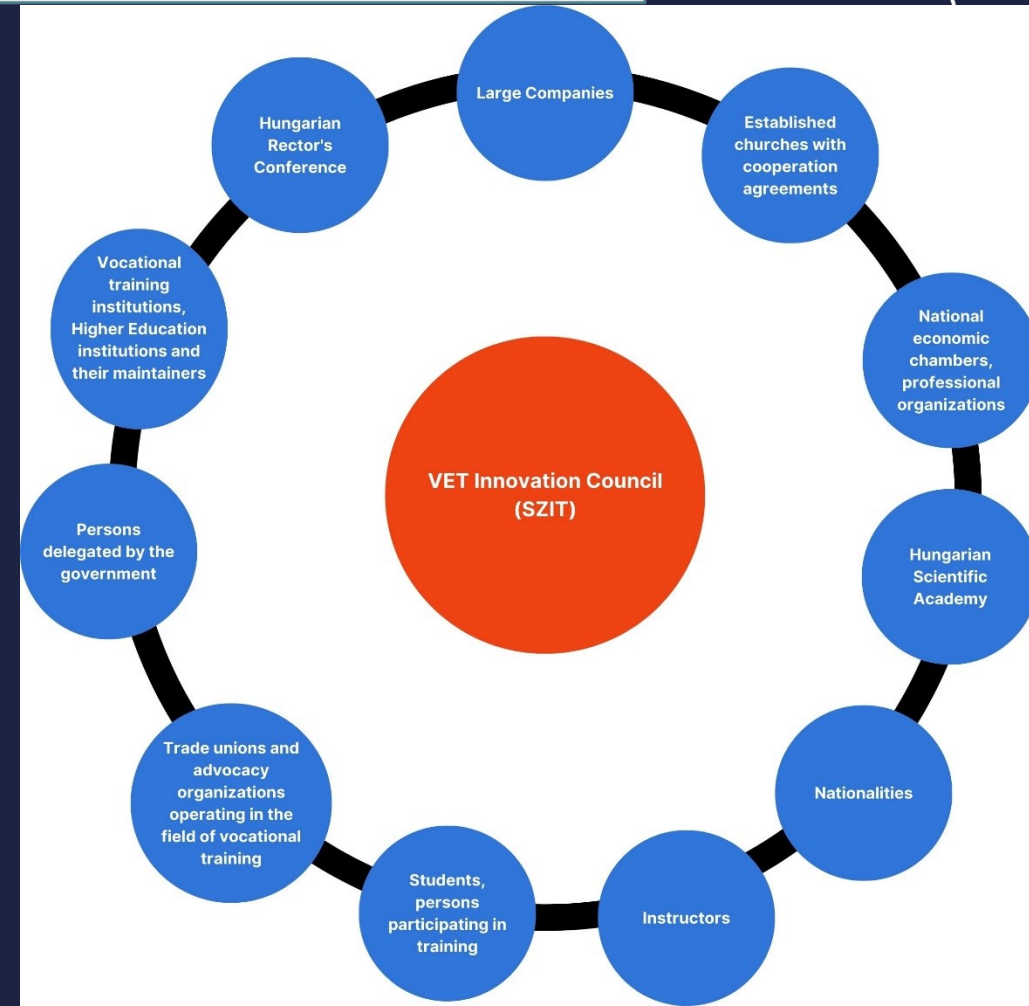
Involvement of the economy and professional actors



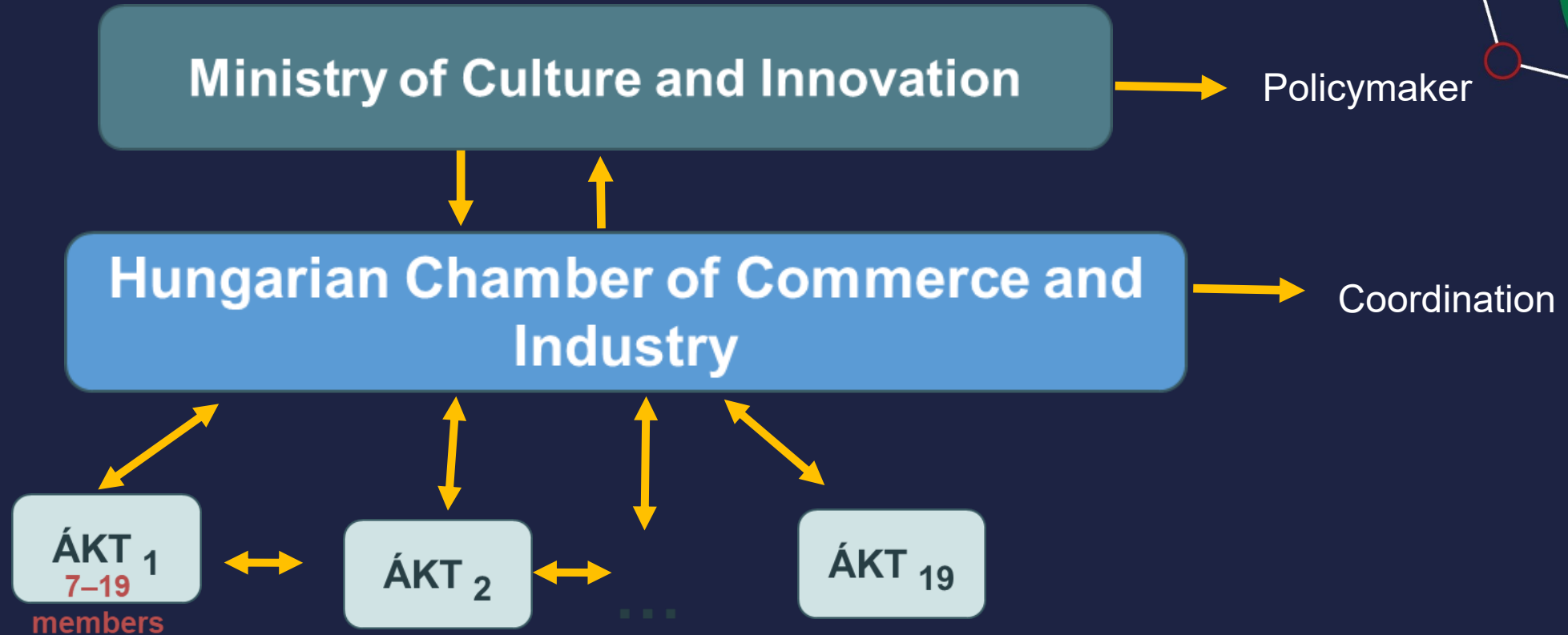
Professional policies grounded in collaboration, localized interventions tailored to the economic requirements of the regions

Cooperation with economic actors

- VET Innovation Council (SZIT)
- Labour market forecasting system
- Cooperation of VET centres at the local level in dual training
- Career/Vocational guidance
- Further education



The system of Sectoral Skills Councils (ÁKT)



ONLINE website:

<https://akt.mkik.hu/>
Professional organizations, firms,
companies, other
organizations



Sectoral Skills Councils (ÁKT)

Members:

- The majority of the members are the economic players of the given sector. Above them, the followings are additional but obligatory members:
- 1 representative from the Ministry of Culture and Innovation
- 3 representatives of the sectorial ministries
- 1 representative of the Ministry of Higher Education
- 1 person as employee's organizations' representative



19 Skills Councils

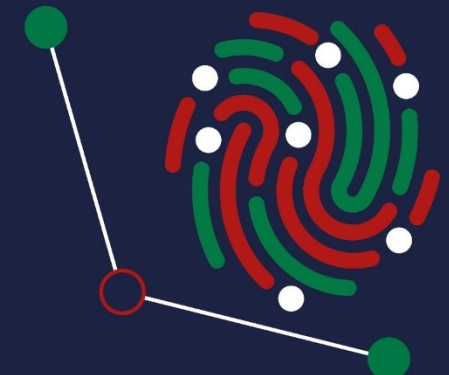
Nearly 330 economic operators

 Mining and Metallurgy Skill Council	 Building Services Skill Council	 Trade Skill Council	 Specialized Machinery and Vehicle Manufacturing Skill Council
 Healthcare Technology Skill Council	 Wood and Furniture Industry Skill Council	 Environmental Protection and Water Management Skill Council	 Beauty Skill Council
 Electronics and Electrotechnology Skill Council	 Management and Administration Skill Council	 Transportation and Logistics Skill Council	 Tourism and Hospitality Skill Council
 Food Industry Skill Council	 Mechanical Engineering Skill Council	 Creative Skill Council	 Chemical Industry Skill Council
 Construction Skill Council	 Information Technology and Telecommunications Skill Council	 Agriculture and Forestry Skill Council	

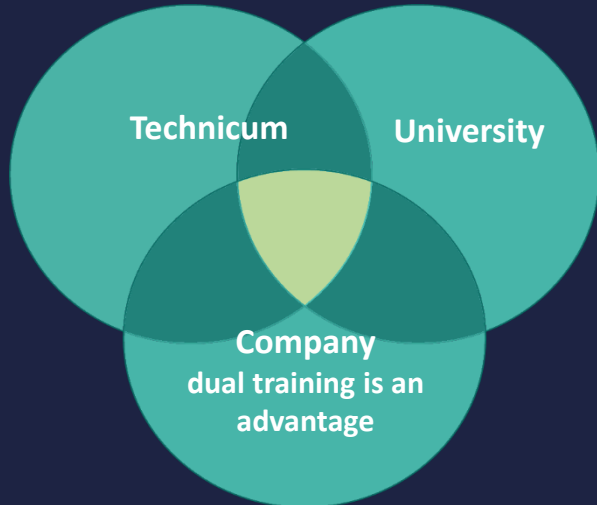
Cooperation with higher education

Certified technician training

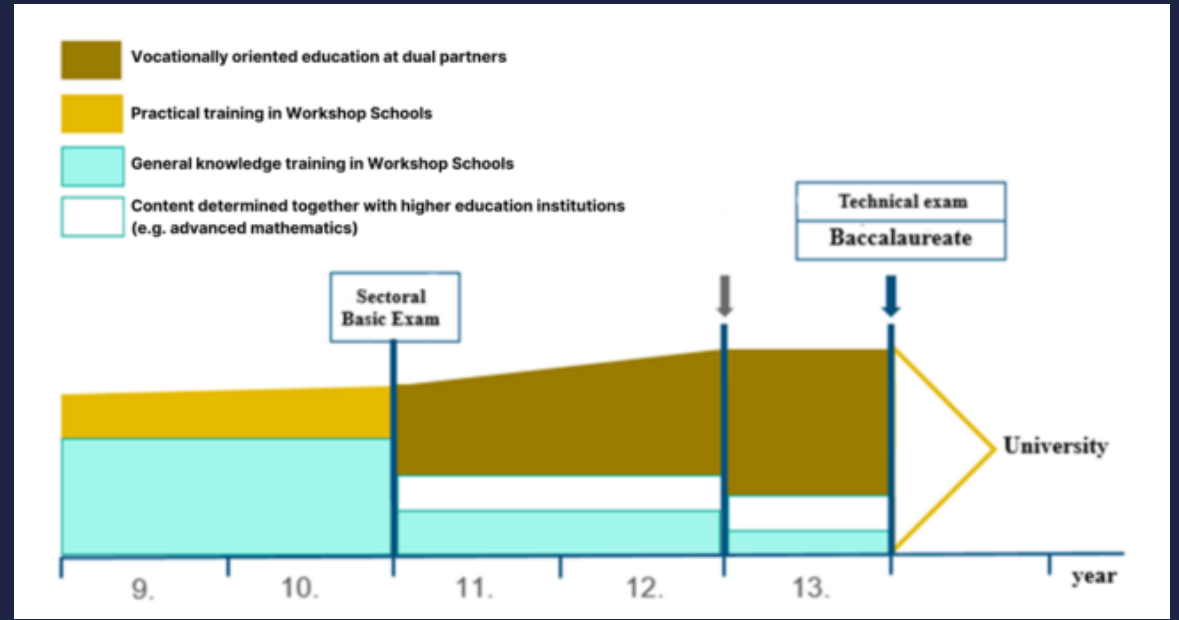
It is a type of training implemented with the professional cooperation of a technicum, a higher education institution and a dual training site.



Essence: „Summary” of trainings



Facilitated further studies in Higher Vocational Education

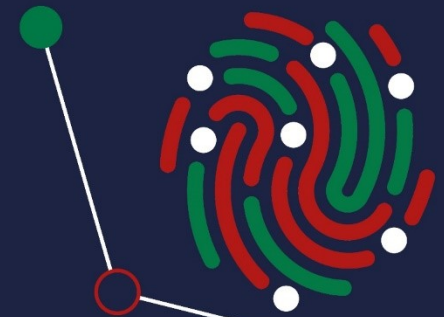
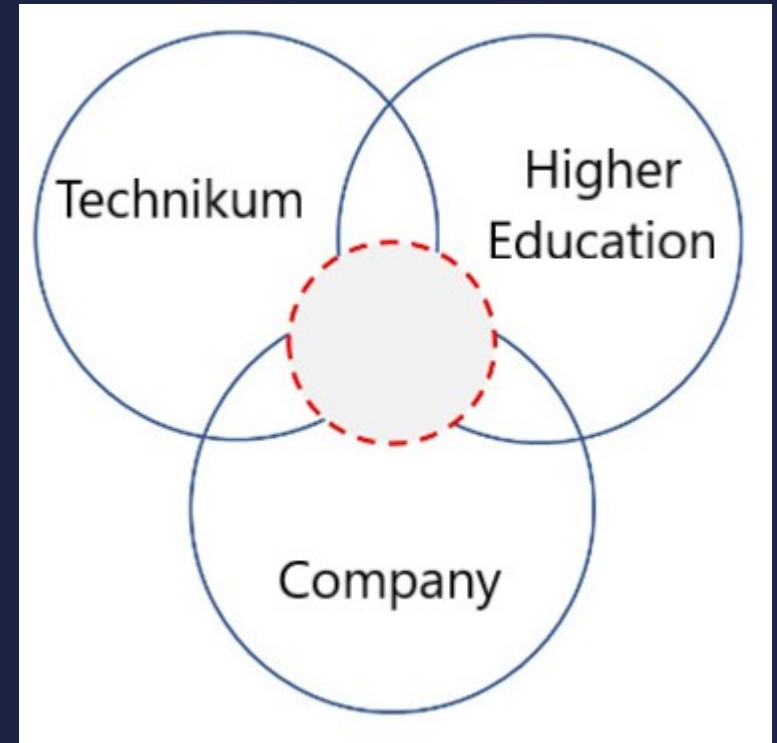


<i>Data on licensed technician training 2024</i>	
Number of sectors	20
Number of higher education institutions	27
Number of technikums	144

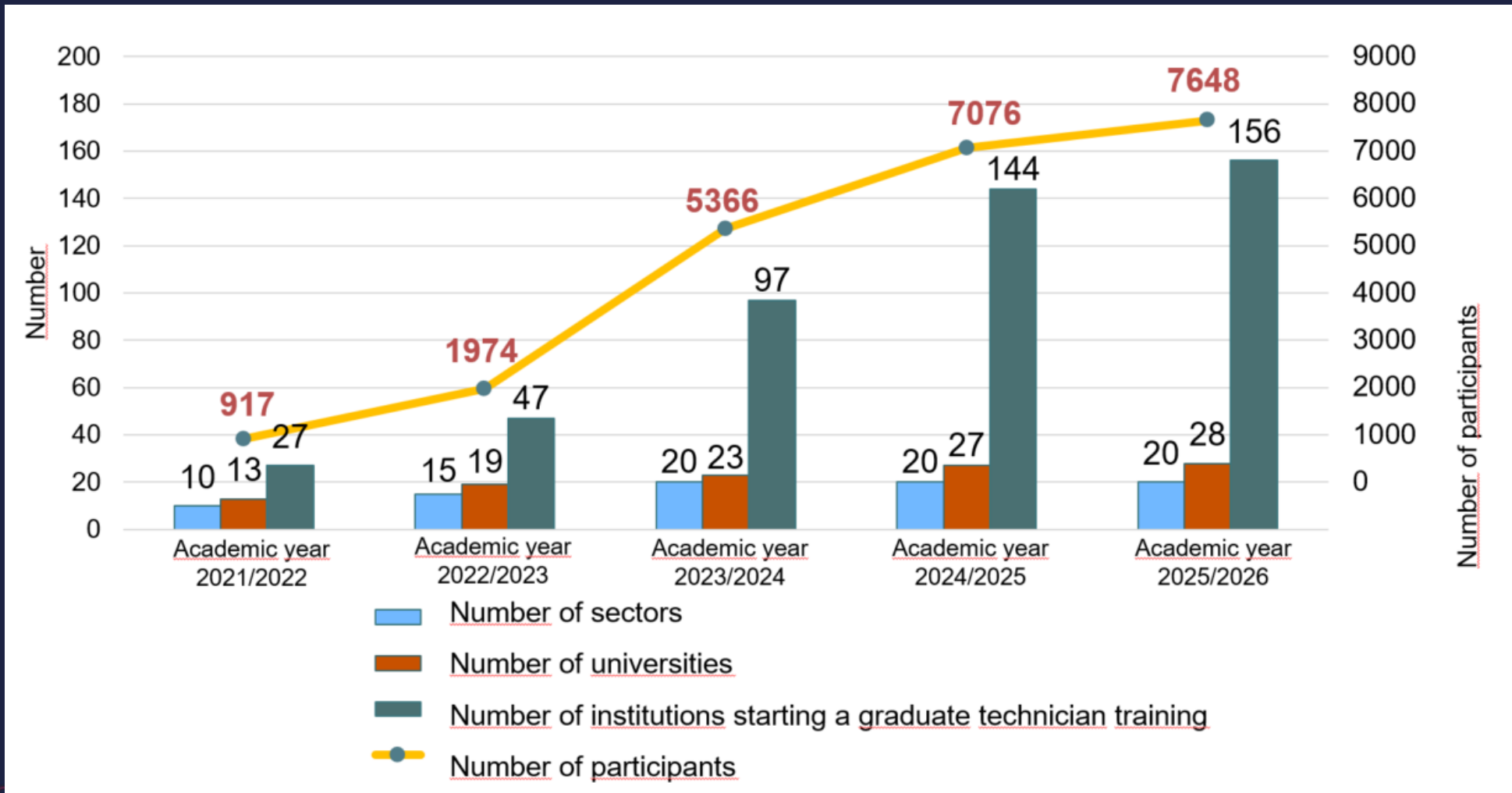
Certified technician training

What are the advantages of the certified technician training?

- The additional knowledge built into the training is primarily aimed at acquiring basic skills at tertiary level.
- The additional educational content is integrated into the training during the vocational education after the choice of the profession.
- Up to 30 credits can be recognised (thus shortening the duration of higher education studies).



Data on the certified technician training



Cooperation with other organizations

Cooperation with government offices

- Involving job seekers in VET
- The training is organized in the schools of the vocational training centres
- The goal is to acquire a professional qualification and primarily labour market entrance

Collaborations aimed at catching up

- Searching for people with cumulative disadvantages
- Catching up
- Enrolling them in workshop schools
- Providing them with a partial vocational qualification
- With mentoring throughout the process





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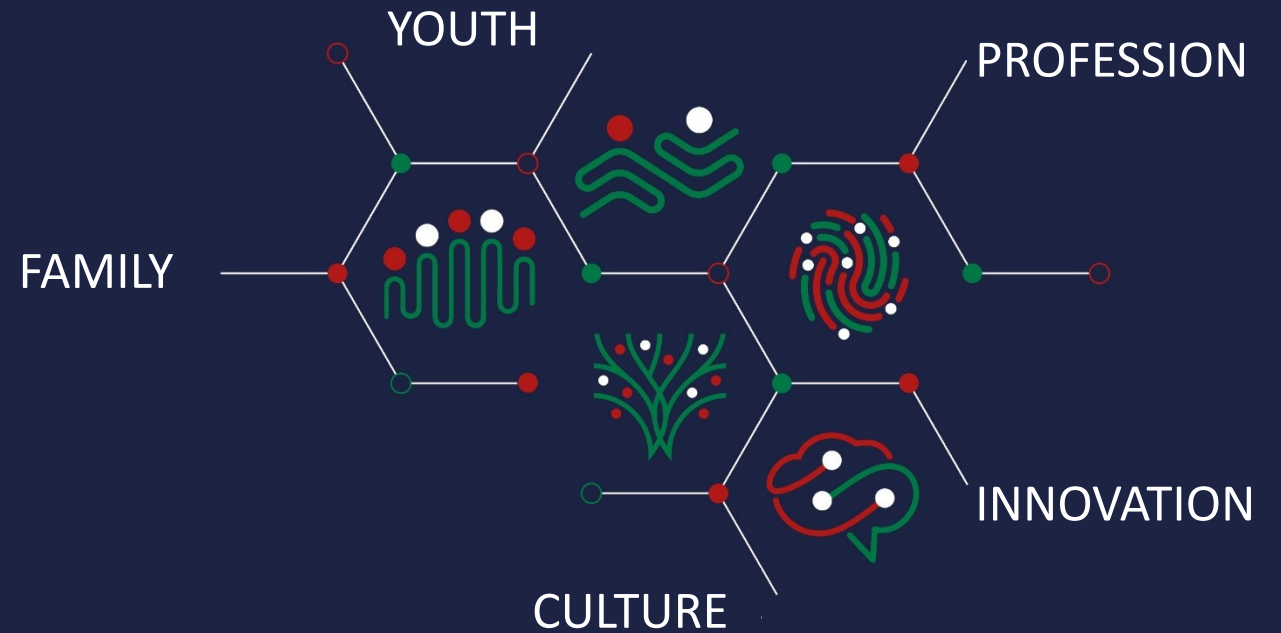
Flexible learning pathways

Zsombor Báthy

Policy Officer for VET

17th CEDEFOP BRUSSELS SEMINAR

14 November 2024



Flexible learning pathways – Why?

- *Keeping students at risk of dropping out of school without qualifications in education and training, and providing them with access to a profession or part of a profession is a priority task of vocational education and training.*

Objectives:

- Develop basic skills
- Developing the competences expected by employers
- Lay the foundations for entry into vocational training

Methods:

- Project approach to education
- Experiential education
- Teamwork
- Individualised development
- New approaches to assessment

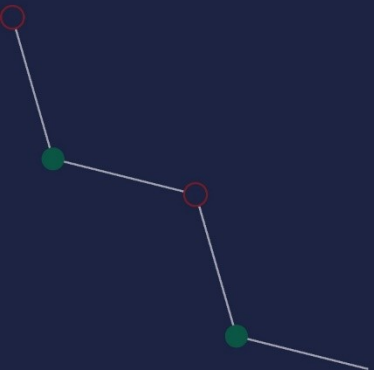


Springboard School class programme



The aim of the Springboard School class programme is to

- help children with behavioural and learning difficulties, who are lagging behind in the school system and who have not completed primary school;
- provide opportunities for young people over the age of 15;
- The programme is flexible and adapted to the student's individual needs.
- It uses personalised and specific pedagogical methods to prepare the person for entry into a Workshop School programme, which can lead to a basic qualification and a partial vocational qualification.



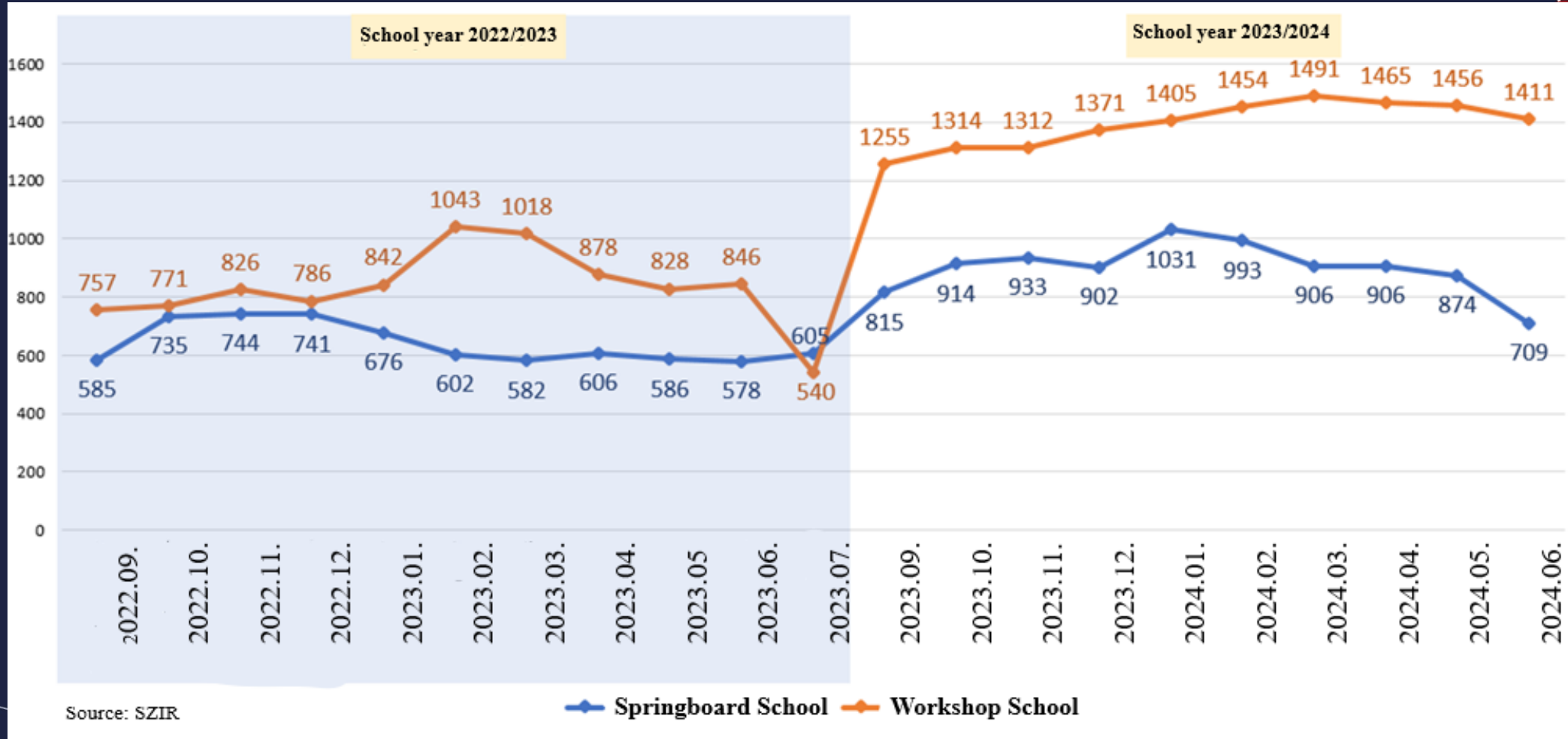
Workshop School programme



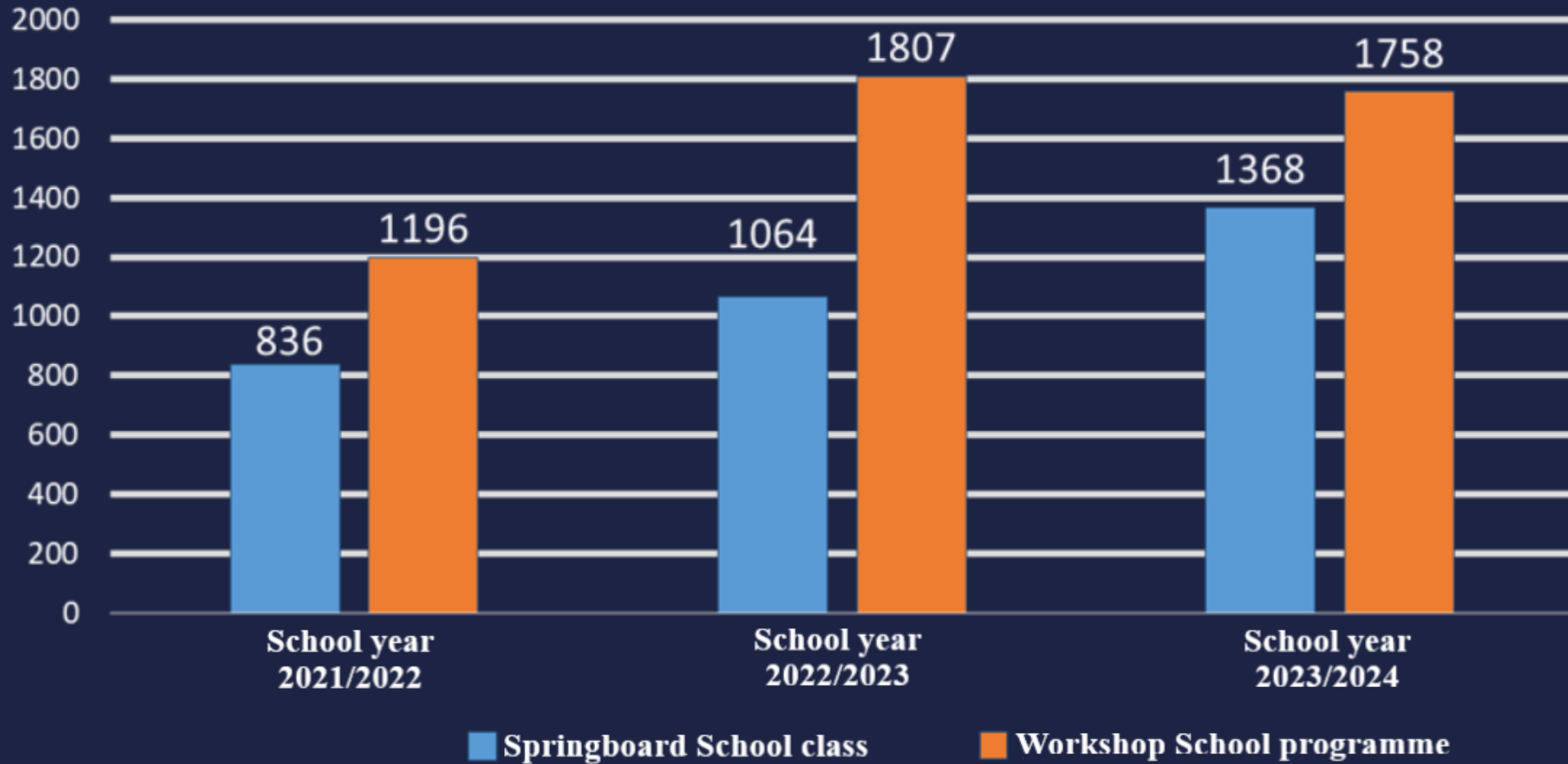
Key features of the Workshop School programme:

- Anyone who has completed the Springboard School class programme or has only a primary education and is 16 years of age or older is eligible.
- Students can learn a partial vocational qualification in 6-24 months.
- The training is based on a traditional master-apprentice relationship. The partial vocational qualification is learnt at the apprenticeship training site. The trainer will work with 3-5 students.
- No traditional assessment is used in the Workshop School programme. The training can be joined at any time, the duration of the training depends on individual progress and the master decides on the admission to the professional examination according to the individual progress of the young person.

Statistics



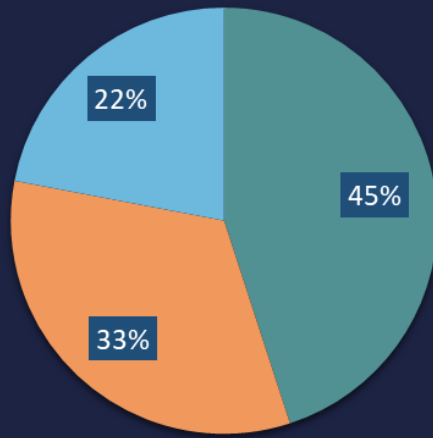
Statistics II.



Statistics III.

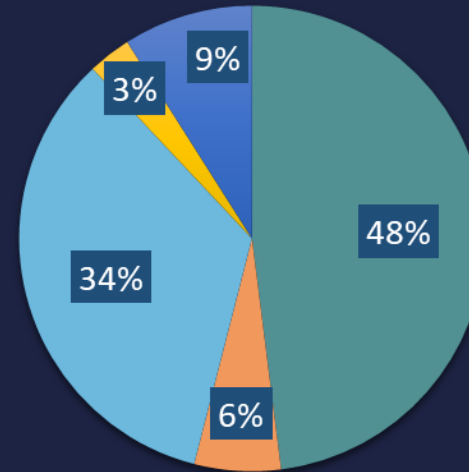


Movements from Springboard School class programme



- The proportion of students who remain in this Program until the end of the school year
- The proportion of students transferring to a Workshop School programme during the school year
- Drop-out

The career path of Workshop school leavers



- I will work in my current profession
- I will work, but NOT in the profession I have just studied
- I will study or further train myself in my current profession
- I will study, but NOT in the profession I have just studied
- I have other plans

Thank you for your attention!

FAMILY

YOUTH

PROFESSION

CULTURE

INNOVATION

