

**3rd International Workshop on Curriculum Innovation and Reform**

26-27 April 2012, Thessaloniki

**Changing Assessment  
to Improve Learning Outcomes**

Session II

**Improving  
teaching, learning and assessment**

Evidence from Finland and Greece

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3rd International Workshop on Curriculum Innovation and Reform  
**Changing Assessment to Improve Learning Outcomes**

**Session II**

**Improving teaching, learning and assessment**

**Evidence from Finland: A Pen Portrait**

Kati Lounema, Finnish National Board of Education

**Evidence from Greece: Sector Tourism Case Study**

Lia Marinakou, IST College

# **Session II Improving teaching, learning and assessment**

## **Evidence from Greece: Sector Tourism Case Study**

Facilitator : Andrew Mc Coshan

### 1. Improvements in VET

Shift to learning outcomes in progress (example HR)

Removing dead ends - access to HE

Work based learning more pronounced

Trend

Flexibility in provision and awarding qualifications

(Advanced country example AUS)

Recognition Prior Learning – B&M providers vs employers

# Session II Improving teaching, learning and assessment

## **Evidence from Greece: Sector Tourism Case Study**

Facilitator : Andrew Mc Coshan

### 2. Support to teachers and trainers!

Initial training and Continuing Profesional Development:Challenge

Changes in pedagogy at schools and workshops ?

Changes in staff training first !

**Shift to learning outcomes in progress**



**How to build on L.O in staff training?**

T & T lost in increased authonomy?

CPD: Peer learning, Networking, Projects... (Holistic ap.? 😊)

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## **Evidence from Finland**

Facilitator : Andrea Laczik

### 1. Individualisation

Delivery:

FI: Individualised paths within curriculum?

SI,SK, HU: Dream

Focus on SEN people and low achiever

No genuine diversification policy (equipment, learning materials..)

Environment matters: school vs work based VET

PT – Individualisation at work place

Rights:

Choice and inclusion policies

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## Evidence from Finland

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### 2. Balancing Theory and Practice

Involvement of employers representatives - Chambers, Guilds  
Law vs Practice

FI : Involvement of social partners

**Also employees representative in assessment of trainees !**

(⇒ Coffey break with Kati! )

Attractiveness of VET: FI vs World 2:0

VET very attractive for all students, trainee, teachers, trainers

Contrast- CEEC (instability in society?)

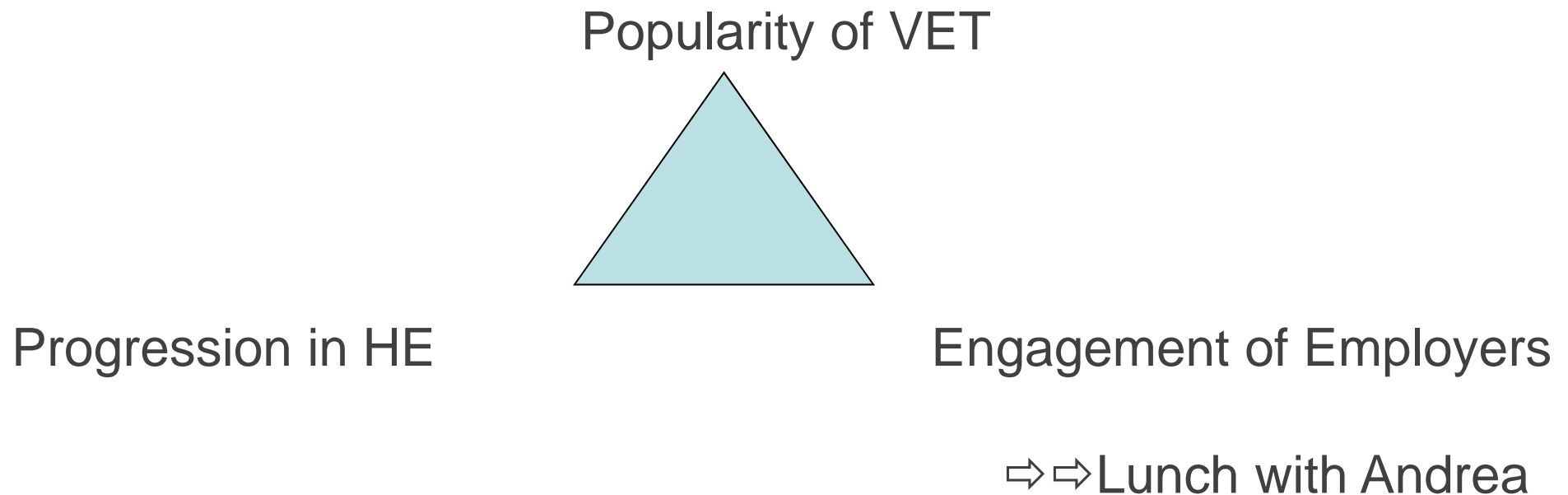
**Economic crisis and Economic transformation impacts**

# Session II Improving teaching, learning and assessment

## Evidence from Finland

Facilitator : Andrea Laczik

### Triangle of Andrea Laczik



# **Session II Improving teaching, learning and assessment Evidence from Finland and Greece**

Special thanks to both contributors

**Lia Marinakou and Kati Lounema**

Very special thanks to both facilitators

**Andrew Mc Coshan and Andrea Laczik**

and of course to all round table participants