

# Matching skills From evidence to action

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Cedefop 5<sup>th</sup> VGT, 'Inspiring skills matching policy' 17 October 2023

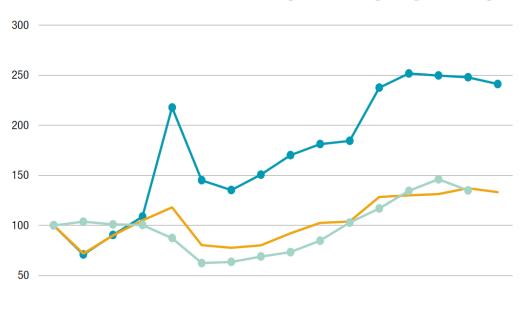


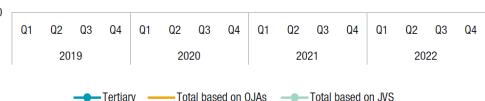




## **Skill mismatch – More than shortages**

### SKILL SHORTAGE





NB: Calculation of tightness based on JVS data does not include information from DK, FR and IT. Vacancies requiring tertiary education were derived based on occupation group, including ISCO groups 1,2 and 3. The tightness for 2022 was calculated based on values for unemployment for year 2021.

Source: Cedefop calculations based on EU-LFS, JVS and WIH-OJA database.

**VERTICAL** Over-qualification under-qualification

HORIZONTAL Field-of-study mismatch

**SKILL GAPS** Skills below level needed to do job proficiently

SKILL Skills becoming outdated OBSOLESCENCE (physical, economic)

**SKILL** Not (effectively) **UNDERUTILISATION** using skills in job



## Skill underutilisation is marked in Europe

**HIGH MISMATCH** 

Hungary
Greece
Latvia
Lithuania
Ireland
Cyprus
Spain

HIGH VERTICAL/ LOW HORIZONTAL

France
Malta
Portugal
Sweden
Norway
Estonia

Iceland

LOW VERTICAL/ HIGH HORIZONTAL

> Czechia Slovakia Poland Croatia

Bulgaria

Belgium Austria **LOW MISMATCH** 

Slovenia Romania Germany Netherlands Denmark Luxembourg

Finland

28%
Overqualified

Italy

12% Underqualified 35% Field mismatch

55% Overskilled



# **Skill mismatch – Wasting potential**

SKILL MISMATCH	PAY ABOVE HIGHEST QUARTILE	JOB SATISFACTION
Reference group: workers with same	e education level ('classmates')	·
Overqualified	-9% ***	-7% ***
Severely overqualified	-15% ***	-9% ***
Underqualified	6% ***	3% ***
Reference group: workers in job wit	h similar education and skill requirements ('d	coworkers')
Overqualified	+1% **	-4% ***
Severely overqualified	+3% ***	-4.4% ***
Overskilled	-5% ***	-17% ***
Underqualified	-6% ***	insignificant

*NB*: Mincer-type wage and job satisfaction probit regressions; marginal probabilities at means.

Source: ESJS2



# Strengthening skills intelligence for Europe



















# Matching skills Inspiring policies for anticipating and matching skill needs



**27** EU countries

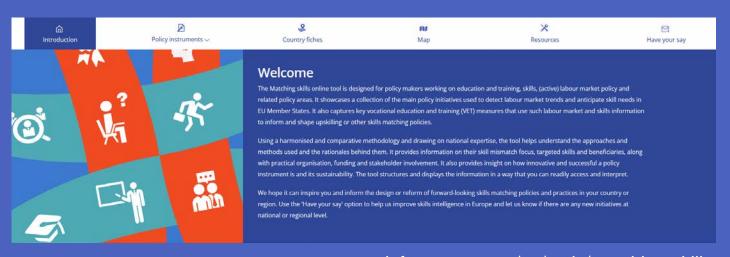
102 skills anticipation and matching practices

Main skills anticipation initiatives

37
Key VET policy
measures

### **COMPARATIVE EU INFORMATION BY**

- Focus area
- Policy area
- Skills matching focus
- Use of skills intelligence
- Country
- Resources
- Have your say



www.cedefop.europa.eu/en/tools/matching-skills

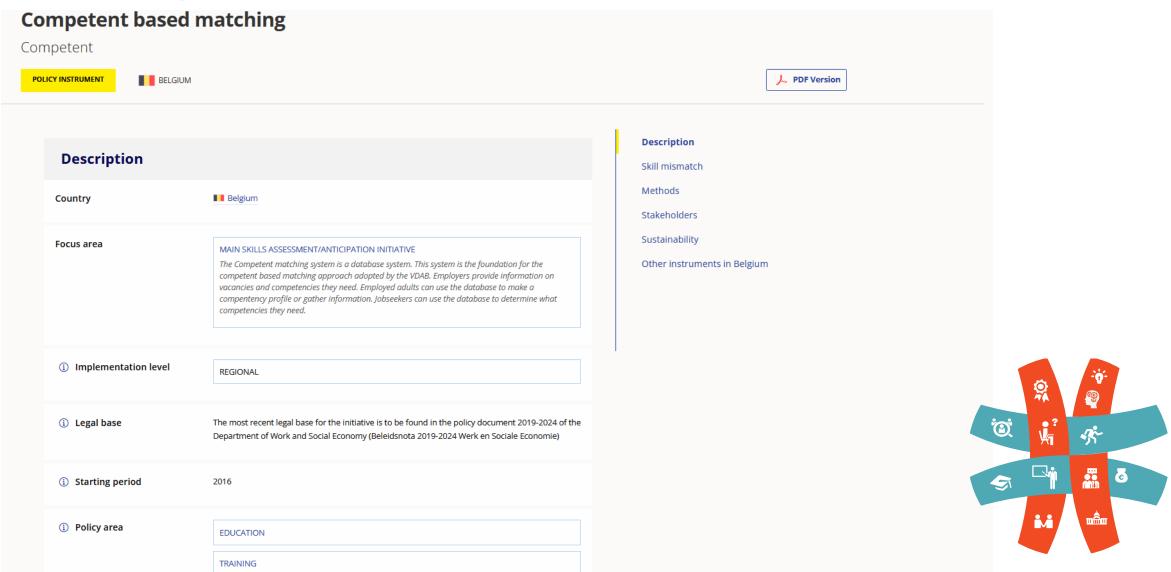
# Matching skills online tool

# Inspiring policies for anticipating and matching skill needs

Displaying 102 policy instrument TITLE COUNTRY **FOCUS AREA POLICY AREA** SKILLS MATCHING FOCUS **USE OF LABOUR MARKET INTELLIGENCE AMS Standing Committee on New Skills** MAIN SKILLS ASSESSMENT/ANTICIPATION **EDUCATION** UPSKILL OR RESKILL EMPLOYED ADULTS DESIGNING TRAINING PROGRAMMES TO ACTIVATE UNEMPLOYED INITIATIVE TRAINING UPSKILL OR RESKILL NON-EMPLOYED ADULTS INFORMING DECISIONS ON COURSE FUNDING/PROVISION EMPLOYMENT FACILITATE JOB / CAREER TRANSITIONS INFORMING AND TRAINING CAREER GUIDANCE AND COUNSELLORS INNOVATION ADDRESS SECTORAL OR OCCUPATIONAL SKILL INFORMING JOB-SEARCH DECISIONS OF UNEMPLOYED SHORTAGES DIGITAL ECONOMY ENABLING STRATEGIC BUSINESS DECISIONS AT SECTOR/ENTERPRISE LEVEL ADDRESS MISMATCH BROADLY OTHER OTHER Implacement labour foundation MAIN SKILLS ASSESSMENT/ANTICIPATION FACILITATE IOB / CAREER TRANSITIONS **EDUCATION** DESIGNING TRAINING PROGRAMMES TO ACTIVATE UNEMPLOYED INITIATIVE TRAINING **EMPLOYMENT** PES Skills Barometer MAIN SKILLS ASSESSMENT/ANTICIPATION **EDUCATION** FACILITATE JOB / CAREER TRANSITIONS OTHER INITIATIVE TRAINING ADDRESS SECTORAL OR OCCUPATIONAL SKILL SHORTAGES ADDRESS MISMATCH BROADLY OTHER Competent based matching MAIN CIVILLE ACCECCMENT/ANTICIDATION LIDERALL OF DECKALL EMPLOYED ADMITE



# Matching skills online tool





### Skill mismatch

Skill mismatch target

UNDERQUALIFICATION (INDIVIDUALS' QUALIFICATIONS/CREDENTIALS ARE BELOW THEIR JOB'S NEEDS)

SKILL GAPS (WORKER'S SKILLS ARE BELOW THE LEVEL OF PROFICIENCY REQUIRED BY THEIR EMPLOYERS AND JOBS)

SKILLS OBSOLESCENCE (SOME OR ALL OF AN INDIVIDUAL'S SKILLS ARE NO LONGER RELEVANT TO THE CURRENT EMPLOYER OR IN THE LABOUR MARKET GENERALLY)

Skills matching focus

#### UPSKILL OR RESKILL EMPLOYED ADULTS

Employed adults can also use the database to make a competency profile or gather information on reskilling or upskilling based upon the vocational skill fiches as part of lifelong learning (levenslang leren).

#### UPSKILL OR RESKILL NON-EMPLOYED ADULTS

Jobseekers can use the database to determine what competencies they need (upskill, reskill) in order to qualify for a specific job and can communicate their competencies by making a competency based job profile for matching purposes.

#### ADDRESS SECTORAL OR OCCUPATIONAL SKILL SHORTAGES

Employers provide information on vacancies for the database and can use it to communicatie what competencies they need.

Skills delivered

JOB SEARCH SKILLS

CAREER MANAGEMENT SKILLS

### Description

### Skill mismatch

Methods

Stakeholders

Sustainability

Other instruments in Belgium

## **Competent based matching**

BELGIUM

Competent

POLICY INSTRUMENT





## Skills To Advance.

n/a

POLICY INSTRUMENT



## Sectoral and occupational foresight mechanism (Foresight Lab)

Εργαστήριο πρόγνωσης και παρακολούθησης παραγόντων αλλαγής του παραγωγικού περιβάλλοντος κλάδων και επαγγελμάτων

POLICY INSTRUMENT



## Methods

Methods

### SKILLS FORECASTING

SOLAS hosts the Skills and Labour Market Research Market Research Unit, which produces the majority of majority of Ireland's labour market intelligence and skills data.

(i) Use of skills intelligence

INFORMING DECISIONS ON COURSE FUNDING/PROVISION

ENABLING STRATEGIC BUSINESS DECISIONS AT SECTOR/ENTERPRISE LEVEL

#### SKILLS FORESIGHT

A wide array of foresight techniques are used, including in-depth sectoral studies, focus groups, expert panels, skills-focused analysis and roadmapping.

#### EXPERT PANELS

A wide array of foresight techniques are used, including in-depth sectoral studies, focus groups, expert panels, skills-focused analysis and roadmapping.

Please select the most important options and explain how the labour market information (LMI) has been used (maximum 50 words)

#### INFORMING THE DESIGN OF NATIONAL QUALIFICATION FRAMEWORKS (NQFS)

The Action contributes to the design of NQF through the updating of 10 occupational monographs and the delivery of 5 new occupational monographs.

#### DESIGNING STANDARDS AND ACCREDITATION

The Action contributes to the design of standards and accreditation through the delivery of 7 new certification schemes.

#### INFORMING DECISIONS ON COURSE FUNDING/PROVISION

The Action contributes to the design of training programmes through the delivery of 7 new training curricula.

#### ENABLING STRATEGIC BUSINESS DECISIONS AT SECTOR/ENTERPRISE LEVEL

The Action contributes to the enabling of strategic business decisions at sector level through the delivery of 20 Road Maps.



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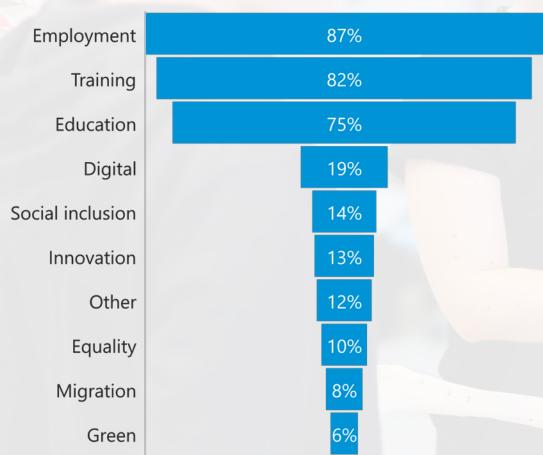




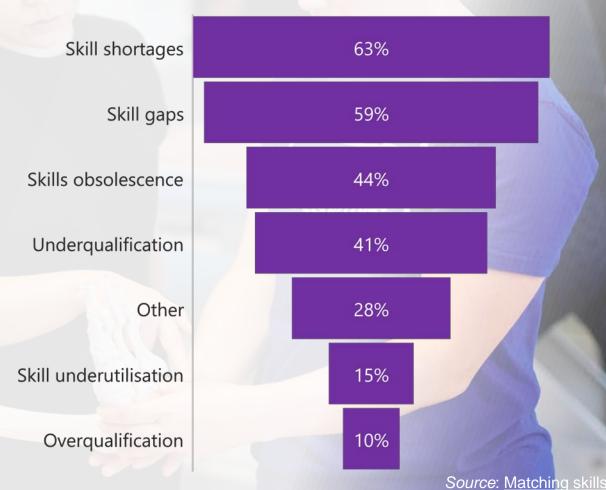
# **EU skills matching Target areas**







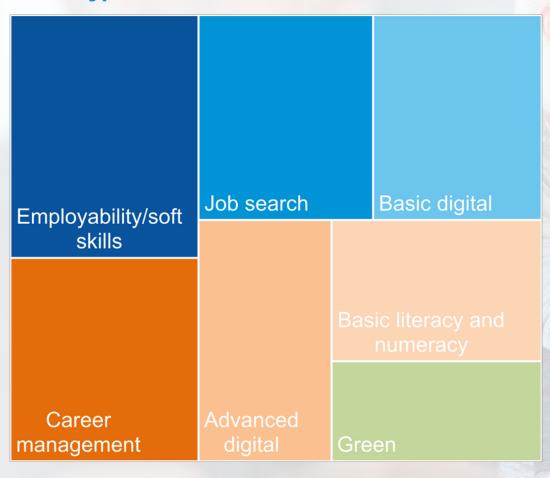
# What type of skill mismatch does the initiative aim to address?



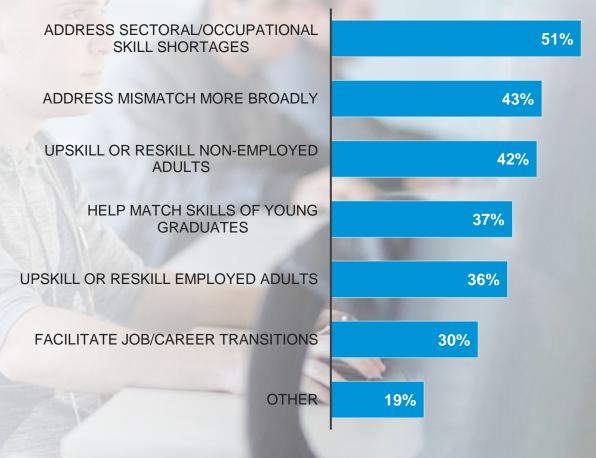
# **EU skills matching Channels**



## What type of skill does the initiative deliver?



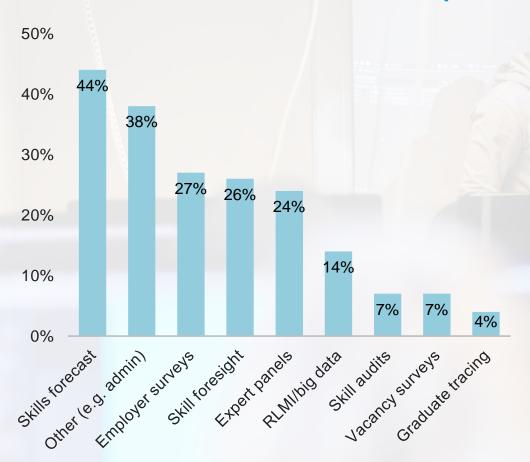
### How does the initiative address skill mismatches?



# **EU skills matching Governance**



## Main method utilised for skills anticipation?





- Main body responsible
- Other body with role



# **Skills matching** main policy lessons

- Skill "deficiencies" remain primary target area
   (McGuinness, Pouliakas and Redmond, JES, 2018)
- VET policies becoming integrated with employment policy
- Social inclusion/equality/green transition not (yet)a target
- Focus on 'external' mismatch (e.g. vacancies, unemployed); less 'on-the-job'
- Emphasis on 'soft' and digital skills
- Skill forecasts/surveys/administrative methods still dominant
- National ministries/agencies/PES at driving seat

Organisation Resources	Stakeholders	Use of information skills intelligence	Sustainability
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# Thank you

# Inspiring skills matching policy

From evidence to action

**Cedefop virtual get-together** 

17 October 2023 11.30-13.00 CET



For more information

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