

# Project Information

KA220 – VET: Cooperation Partnerships in Vocational Education and Training

AGREEMENT NUMBER – **2021-1-ES01-KA220-VET- 000034691** 

Project Duration = 30 Months

Start 1<sup>st</sup> November 2021 Finish 30<sup>th</sup> April 2024





# **AGENDA**

10.00-10.15 Opening By Cedefop

Cedefop's VET toolkit for empowering NEETs: Get to know how to use it Irene Psifidou and Anthie Kyriakopoulou

10.15 - 10.20 The Follow-us Project

**Quick Overview and objectives** 

Christian Esteva

10.20 - 10.35 The Follow-us Project

Presenting the Toolkit: Programme for NEETS, Upskill Course, Platform
Christian Esteva

10.35 - 10.50 The Follow-us Project

**Testing and Evaluation** 

Clara Ubani

10.50 - 11:00 Questions and Answers

Cedefop Toolkit and Follow-us Toolkit

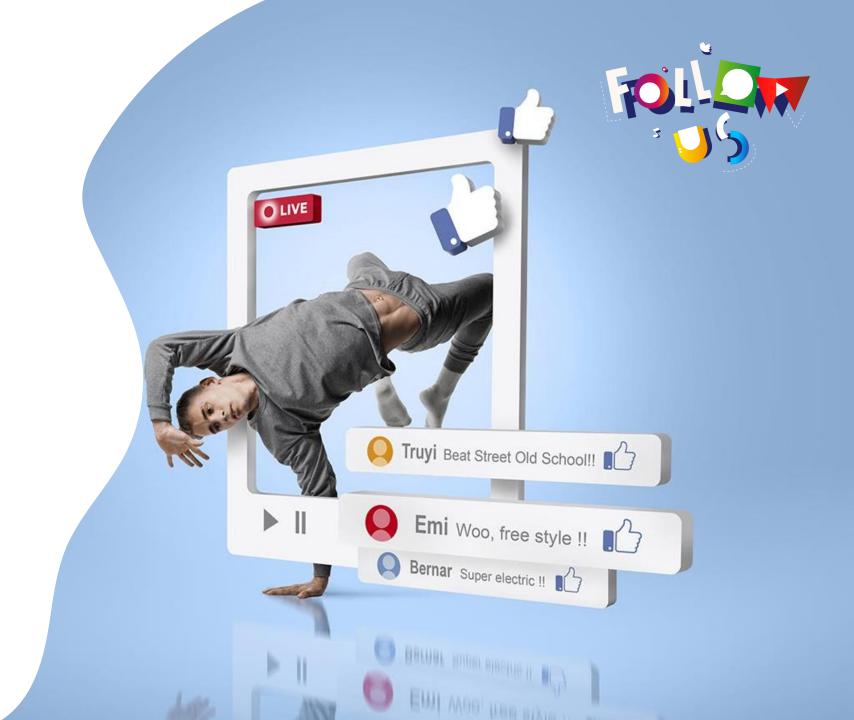








# The Project Idea





## THE PROBLEMS





A high and increasing rate of NEETs in Europe (17,1% Eurostat 2020)





Skill gap in European SMEs, and not effectively using Social Media (EC, 2020)



Socio-inclusion centres, lack capacity, time or resources to attend NEETs needs.







"To use the existing digital and personal skills of NEETs to inspire, motivate and re-integrate them with innovative training tools, service and methods to develop their skills as Social Media managers and connect them to SMEs who need their services".







# Specific Goals



Connecting and educating NEETs through a motivational training programme of Social Media



Upskilling social workers in becoming Social Media Trainers



Designing - The Follow-us Platform - where NEETS will be contacted by SMEs



Providing SMEs with a tool that will function as a Social Media department





## **TARGET GROUPS**

NEET is an acronym for 'not in employment, education or training', used to refer to the situation of many young persons, aged between 15 and 29, in Europe. The aim of the NEET concept is to broaden understanding of the vulnerable status of young people and to better monitor their problematic access to the labour market. (EC, 2020)







### How are we going to do these things?





PR1

The Follow-us Training Programme for NEETs



PR2

The Trainer UpSkill Course



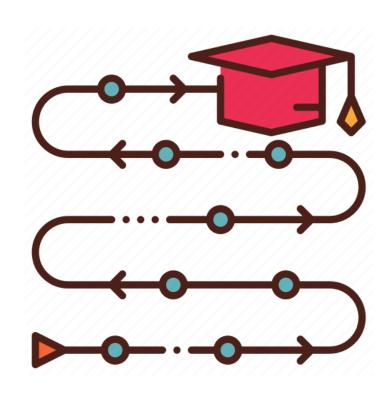
PR3

The Follow-us Platform



# PR1 - The Follow-us Training Programme for NEETs What is it?





F1	an innovative full educational plan aimed at training, motivating, and re-activating NEETs by using Social Media as core content.
F2	125 hours will be tailor-made for the projects' target groups and will enable them to become Community Managers
F3	F2F – but making the resources available to be taught online.
F4	DACUM Methodology
F5	Key Competences & Social Media Modules
F5	Key Competences & Social Media Modules



1.1. Personal Skills and

Social Competences (C4E).

1.2. ICT (CWEP).

1.3. Language (WISAMAR): Discussion!

2.1. Social Media Platforms (T4E)

2.2. Posting Strategy (ITKAM)

2.3. Content I: Text (Polish CC)

2.4. Content II: Visual (CC Mallorca)

2.5.Scheduling (CCIPR)

2.6. Advertising (T4E)

2.7. Analytics and Monitoring (CWEP)



# Division of Modules per partners



ICT	Language	Social Competences
Introduction to digital tools	Training in partners	Personal Skills
Basic Video Edition	national language	Customer Service
Basic Image edition	Grammar	community engagement
Google drive/dropbox	Spelling	Relationship Building
MS Office		Responsive
Email		Social Sharing
	Basic English	Public Speaking
	Dasic English	Storytelling
General Sub	jects	
Specific Sub	jects	

#### **Course Content Proposal**



Introduction: What is Social Media	Social Media Platforms	Posting Strategy	Content I: Text	Content II: Visual	Scheduling	Advertising	Analytics & Monitoring
	Facebook	Timing	Value of the message	Images	Introduction	Introduction	Introduction
	Twitter	* Morning/Eve.	The use of hashtags	Animations	Schedule Post	Campaign	KPI
						The benefits of ads on each	
	Instagram	* Times a week	Image description	Videos	Plan most successful content	social platform	ROI
					Schedule important events:		
Let and reflect to the control of relation	Linkedin	* Times a day	Text extension	Logos	campaings, events, red days	Target audience	Google analytics
Introduction to the course: Explain	Snapchat	Audience		Image copyright		Ad formats	Facebook analytics
objectives, schedule, learning	Flickr	* Lean back	Text-to-image ratio	Tools			Twetdeck
outcomes. & grading. These 2	Youtube	* On the way	Typography	Canva			Other platforms
hours are crucial to motivate	Pinterest	* Seatted	Format	Crello			
students and keep them engaged!	EP Newshub	* Age	Tools	Typorama			
	Google +	* Gender	Hashtagify.me	PowToon			
	Reddit	*Interests	Grammarly				
		Right platform	Easy word count				
		Mood board					
		Themes					



#### Draft chedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18	Day 19	Day 20	Day 21	Day 22	Day 23	Day 24	Day 25	Total hours
ICT	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1						20
Language				1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			20
Social Competences	1	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1								1	1	20
Introduction: What is Social Media	2																									2
Social Media Platforms	1	2	2	1			1	1	1	1				1								1		1	2	15
Posting Strategy				1			1		1				1		1	1	1		1				1		1	10
Content I: Text					1	1		1				1				1		1		1	1		1	1		10
Content II: Visual					1	1				1			1					1	1	1	1	1	1			10
Analytics & Monitoring											1			1			1			1		1		1		6
Advertising												1			1			1			1		1		1	6
Scheduling											1						1		1		1	1		1		6
, Š.	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	125



#### TIPS

\* "Language" should not be included during the first days as it may not be interesting for young students. Advanced subjects (analytics, scheduling) should not be included either as they might not have enough skills yet and could cause demotivation.

\*\* Social competences, ICT and most relevant social media platforms should mark the kick off of the course as young people might be familiarised, an encouraging factor for those students lacking confidence.

\*\*\* Analytics, Advertising & Scheduling should start on day 11, after 2 weeks of training, ensuring students possess enough skills to start those subjects.

\*\*\*\*Last days: Social competences to better present themselves to SMEs.

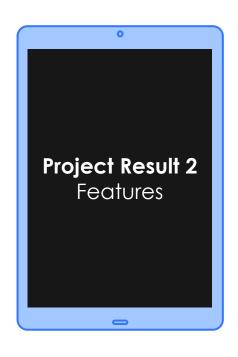
\*\*\*\*\* The course can be adapted and implented according to partner countries educational guidelines.





## PR 2 - The Trainer UpSkill Course



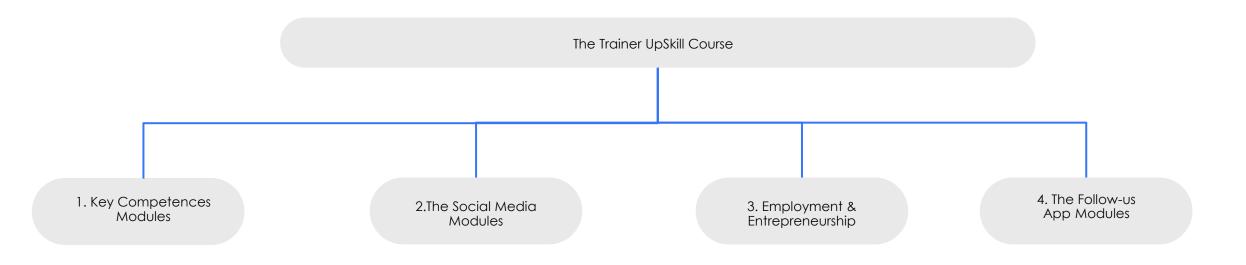


F1	based on the NEETs Programme
F2	will train and educate Socio Inclusion workers in a new and effective manner to become knowledgeable and successful trainers of the Follow-us Training programme for NEETs.
F3	It will be structured in form of Modules and contain subjects of Social Media, Digital Marketing
F4	Key Competence training methods and Employment & Entrepreneurship support
F5	Trainers will also be trained in the use of the Follow- us Platform.



#### **The Trainer UpSkill Course**





1.1. Personal Skills and

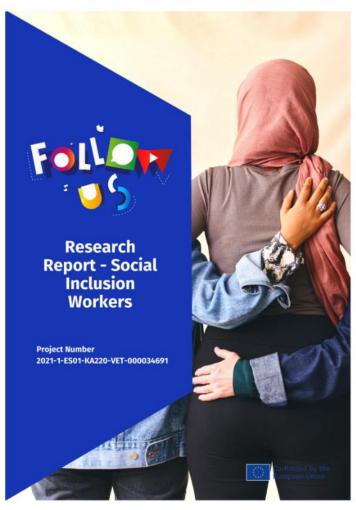
Social Competences (C4E).

- 1.2. ICT (CWEP).
- 1.3. Language (WISAMAR)

- 2.1. Social Media Platforms (T4E)
- 2.2. Posting Strategy (ITKAM)
- 2.3. Content I: Text (Polish CC)
- 2.4. Content II: Visual (CC Mallorca)
- 2.5.Scheduling (CCIPR)
- 2.6. Advertising (T4E)
- 2.7. Analytics and Monitoring (CWEP)

- 3.1. Employment Support (CC Mallorca)
- 3.2. Entrepreneurship Support (ITKAM)
- 4.1. How to use the Follow-us App (CWEP).
- 4.2. How to guide and Support NEETs in the Follow-us App (C4E)







# Research Phase





ID	Module	Content	Subject/topics	Method 1	Activity 1	Type of Learning Knowledge /	Learning Objectives:	Assessment of achievement	Material	Time (hrs)			
						Skill / Competence		and attitude					
108	Social Competences	c) social Media	C.6 Audience diversity and specifics	Project based learning	Lecture + Activities. In class each student will reate an own "persona" defining: age, background, gender (if so), nationality?, hobbies. Then the teacher will choose different random posts and students will have to give their opinion onm how those personas will see that post.	Knowledge & Competence	LO: understands the different audience diversity, needs and how they would react to certain posts.	Results of the exercices + evaluation rubric	Handouts with "personas" forms	1			
			J.1. Main consumers	Story-telling	Case study	Knowledge							
			J.2. Content sharing	Story-telling	Case study	Knowledge	LO1: Understands the different features of TikTok for business;	Presentation of a TikTok trend	Handouts				
109	9 Social Media Platforms J) TikTo	orms J) TikTok	J.3. Engagement system	Direct Instruction	exercises.	Knowledge & Skills	LO2: Describe TikTok engagement			1			
					J.4. Create a TikTok business account	Experiental Learning	Planned Activity	Competence	system; LO3: Create a TikTok business account				
			J.b. Features of Pinterest business profile	Direct Instruction	exercises.	Knowledge & Skills							
110	Content I: Text	b) softwares	B.4. Easy word counts, emojis, memes etc	Direct Instruction	Practical writing, teamwork excercise	Knowledge and skill	Increasing an awareness and skills required to produce proficient socialmedia posts	One practical test for all the skills	Handouts	1			
111	Analytics & Monitoring	) Social media monitoring	D.4. SM Monitoring Tips	Direct Instruction	A combination of lectures, reading, videos.	Knowledge Only		Quiz	Handouts	1			
			E.1. Static ad formats	Direct Instruction	A combination of lectures, reading, videos, and teamwork exercises.	Knowledge	LO1: Enumerate types of ad formats; LO2: Describe the characteristics of	Presentation of a					
	Advertising	E) Ad formats	E.2. Interactive ad formats	Direct Instruction	A combination of lectures, reading, videos, and teamwork exercises.	Knowledge	specific ad format; LO3: Review ad formats through user	specific ad format	Handouts	1			
							E.3. Examples of ad formats for social media platforms Story telling		Case study	Knowledge	experience		
			E.4. How to create ad formats	Simulation	Creating an ad format	Knowledge & Skills							
< >	DAY 1 DA	Y 2 DAY 3	DAY 4 DAY 5	DAY 6 DAY	7 DAY8 DAY9 ••• +	: ∢=							

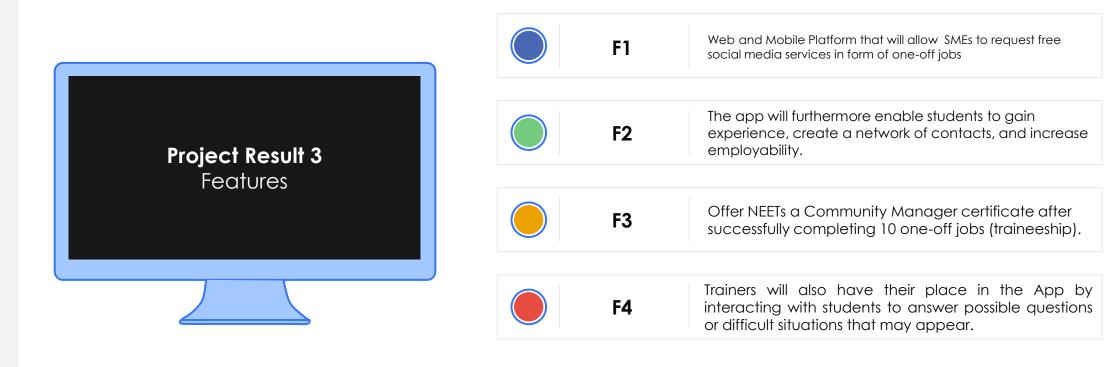
# Research Phase

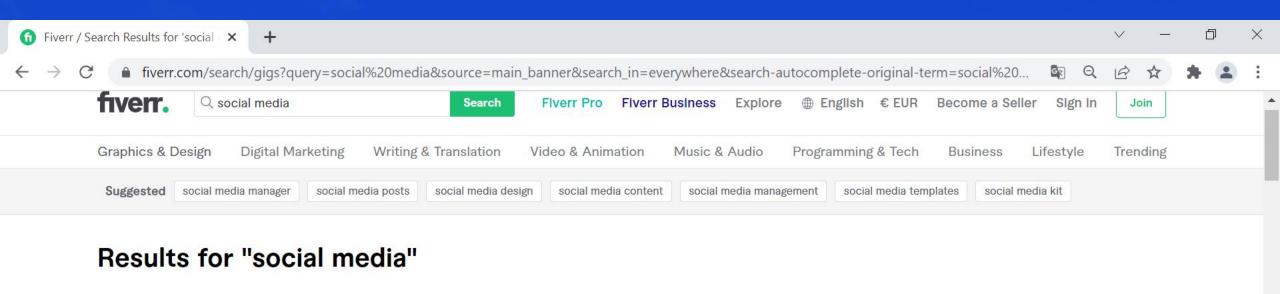




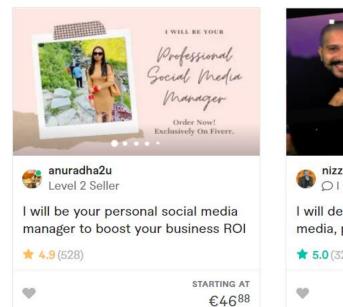
#### **PR-3 The Follow-us Platform**

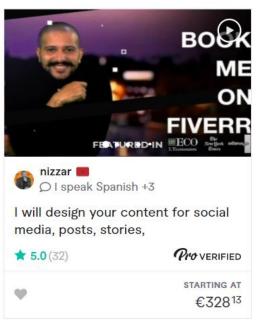




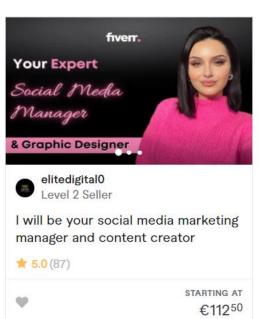




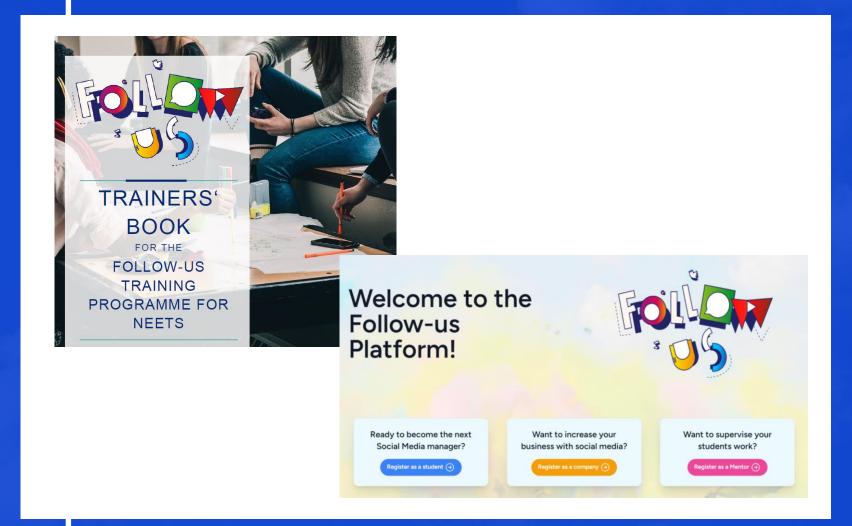








# **TESTING**







# **TESTING**

Link to platform

Link to evaluation module 1

Link to evaluation module 2

Link to evaluation module 3





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# Co-funded by the European Union



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