



Context



Automation and digitalisation



Greener economy



Lifelong learning



COVID-19



Recovery



A strong social Europe for just transitions

The European Green Deal Digitalisation Demographic transformation

A just transition



An economy that works for people

A Europe fit for the digital age





CONTEXT

Youth employment and skills

Youth Employment Support: A bridge to Jobs for the Next Generation

Proposal for a Council
Recommendation on reinforced
Youth Guarantee

Upskilling and reskilling of adults

European Skills Agenda

Proposal for a Council Recommendation on VET European Education Area / Digital Education Action Plan



Skills Agenda - BUILDING BLOCKS

 A Pact for Skills including upscaling sectoral Blueprints

- 2. Strengthening skills intelligence
- 3. National Skills Strategies and Public Employment Services
- 4. Recommendation on VET
- 5. European Universities
- 6. Skills to support twin transitions
- 7. STEM graduates, entrepreneurial and transversal skills
- 8. Skills for Life

Joining forces

Skilling for a job

Tools for lifelong learning

Unlocking investment

- 9. Individual learning accounts
- 10. Micro-credentials
- Europass

12. Framework to unlock Member States' and private investments in skills



Ambitious objectives for adult upskilling

Indicators (in %)	Objectives for 2025	Current level (latest year available)	Increase (in %)
Participation of adults aged 25-64 in learning during the last 12 months ⁵⁸	50%	38% (2016)	+32%
Participation of low-qualified adults 25-64 in learning during the last 12 months ⁵⁹	30%	18% (2016)	+67%
Share of unemployed adults aged 25-64 with a recent learning experience ⁶⁰	20%	11% (2019)	+82%
Share of adults aged 16-74 having at least basic digital skills ⁶¹	70%	56% (2019)	+25%



VOCATIONAL EDUCATION AND TRAINING

More modern,
flexible, inclusive,
excellent,
work-based,
equipping
young people and
adults with
skills for jobs





- Global reference for skills development
- Support to apprenticeships
- Platforms of Centres of Vocational Excellence
- European Vocational Core Profiles



Towards the 'Osnabrück Declaration'

- Informal ministerial meeting took place on 16-17 September under the German EU Presidency in Osnabrück
- Preparations are underway to revitalise the commitments under the Copenhagen process in VET that started in 2002
- The aim is to operationalise the broad strategic objectives of the Commission proposal for an EU Council Recommendation on VET through a concrete set of actions at both national and European level.
- Possible focal areas (period 2021-2025):
 - 1. Resilience through innovation and flexible VET
 - 2. Establishing a lifelong learning culture relevance of C-VET and digitalisation
 - 3. Sustainability a green link in VET
 - 4. European education and training area and International VET
- Adoption on 30 November



European Education Area

- How cooperation can further enrich the quality, inclusiveness and digital and green dimension of Member State education systems
- How together, Member States can shape a European Education Area based Freedom for learners and teachers to be mobile and for institutions to freely associate with one another in Europe and beyond. 6 dimensions:
 - 1. Quality in education
 - 2. Inclusion, fairness, and gender equity in education
 - 3. Education in the context of the green and the digital transitions
 - 4. Teachers and trainers
 - 5. Higher education transformation
 - 6. Anchoring the European Education Area in the world



Digital Education Action Plan Update

- Adopted on 30 September 2020, together with the EEA
- o Part of the Commission's objective to support the digital transition in Europe.
- Reflecting on the lessons learnt from the COVID-19 crisis and building on the first Digital Education Action Plan of 2018. Part of the Recovery Plan.
- Wider scope, expanding beyond formal education to non-formal and lifelong learning
- Longer duration with a major review in 2024
- o Focus on:
 - 1) Digital capacity building of institutions
 - 2) Digital competences



Questions?

