



CEDEFOP

European Centre
for the Development
of Vocational Training



European Economic and Social Committee



A VISION
FOR THE FUTURE

Policy Learning Forum ON UPSKILLING PATHWAYS

7-8 February 2018

EESC | JDE building Rooms 60, 61, 62 | Rue Belliard 99, Brussels

Guidance and outreach

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Crude facts

- 52% of people in general education were never informed about VET
- 25% were advised against taking VET

45% of low qualified had not heard of it or didn't know what it is



Source: Cedefop's Opinion Survey on VET in Europe, 2017



Find and engage people in need



- Updated and exchange records in schools, PES, S. Security
- Guarantee entitlement to support
- Go to the streets, go to communities and contact



Give the right support



- Tailored – assess, clarify, plan
- Holistic – career, psychological, physical
- Inform and prepare – choice, basic skills



Link to learning and validation



- Guidance takes into account *flexible* qualifying pathways
- Early assessments already support upskilling
- Objectives and portfolios link to validation



Critical points



- Exchange of personal information
- Entitlement to welfare support
- Holistic, tailored support
- Portfolio based, aiming at upskilling



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Thank you for your time





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Challenges in

- Identifying and engaging the ones in need
- Providing appropriate guidance and basic skills development
- Assessing skills needs and linking to validation and learning