

NQFs as a driver of change

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Building the European map of qualifications – Latest NQF developments



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Micro-credentials in a New Zealand Context

- Definition / parameters
 - 50 to 400 learning hours (5 to 40 credits)
 - Must include assessment
 - Must demonstrate end-user support
 - Can be at any level of the NQF
 - Included in a student's formal record of learning
 - Often funded by Government (for tertiary providers)
 - Subject to full NZQA approval and quality assurance processes
- Current usage
 - By field of study
 - By credit value
 - By NQF level

Propositions For Consideration

1. The wide range of micro-credential use cases suggests that micro-credentials should be seen as helping address specific unmet skills needs and staircasing learners to full qualifications
2. Micro-credentials have the potential to both augment and disrupt qualifications in profound ways
3. The widespread and impactful use of micro-credentials requires a joined up eco-system of Government, standard setting bodies, industry and tertiary education actors
4. Formal inclusion of micro-credentials into NQFs, qualification systems and quality assurance arrangements can significantly elevate the profile and value of micro-credentials



Thank you and questions