NQFs as a driver of change

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Building the European map of qualifications – Latest NQF developments
Micro-credentials in a New Zealand Context

- Definition / parameters
  - 50 to 400 learning hours (5 to 40 credits)
  - Must include assessment
  - Must demonstrate end-user support
  - Can be at any level of the NQF
  - Included in a student’s formal record of learning
  - Often funded by Government (for tertiary providers)
  - Subject to full NZQA approval and quality assurance processes

- Current usage
  - By field of study
  - By credit value
  - By NQF level
Propositions For Consideration

1. The wide range of micro-credential use cases suggests that micro-credentials should be seen as helping address specific unmet skills needs and staircasing learners to full qualifications.

2. Micro-credentials have the potential to both augment and disrupt qualifications in profound ways.

3. The widespread and impactful use of micro-credentials requires a joined-up eco-system of Government, standard setting bodies, industry and tertiary education actors.

4. Formal inclusion of micro-credentials into NQFs, qualification systems and quality assurance arrangements can significantly elevate the profile and value of micro-credentials.
Thank you and questions