



LEARNING PROVIDERS AND MOBILITY: CHALLENGES AND MESSAGES

**EUROPEAN COMMUNITY OF LEARNING PROVIDERS
THESSALONIKI, 13-14 MARCH 2018**

The Learning Outcomes approach

- **Room for progress noted in**
 - Mastering the approach
 - Applying it to mobility activities
- **In MoUs and LAs**
 - Sufficient attention to be paid to defining expected LO
 - Stakes are in terms of mobility quality and recognition

Europass

- **Two Europass tools could be used more**
 - The Certificate Supplement
 - The Europass Mobility
- **More emphasis could be put on making these tools**
 - Better known from staff and learners
 - More accessible to them
 - More used by them

Reinforcing stay-monitoring

- **Most countries have in place stay-monitoring procedures. However,**
- **Monitoring procedures are not everywhere structured and systematic**
- **Where necessary, complementary actions could be taken, e.g.**
 - On-site coordinator to ensure integration
 - Making sure to use communications tools most appropriate to students' preferences: social media, blogs...

Rewarding staff commitment

- **Rewarding commitment to organising mobility: not yet common practice**
- **Where necessary, complementary actions could be taken, e.g.**
 - Compensation of teaching hours (Luxembourg)
 - Bonuses (Spain, Sweden)
 - Credit points for promotion (Slovakia)
 - Making involvement in mobility a criterion for annual performance appraisal (Finland)
 - Annual Award events (Czech Republic, Estonia)

Thank you

