



## Making learning progression a reality

Learners in the spotlight

21 February 2024

9.30 – 13.30

Virtual event

#learningoutcomes

### Programme

(indicated times are CET)

#### 9.15 - 9.30

Online access – technical tests

#### 9.30 – 9.45

Welcome and introduction

Loukas Zahilas, Head of department for VET and qualifications (DVQ), Cedefop

Opening address

Jürgen Siebel, Executive Director, Cedefop

#### 9.45 – 10.15

Chair: Loukas Zahilas, Head of Department, Cedefop

Keynote speech

Transparency and transferability of learning outcomes: a 20-year journey

Zelda Azzarà, Expert, Cedefop

Iraklis Pliakis, Expert, Cedefop

#### 10.15 – 11.15

Chair and moderator: Carita Blomqvist, Expert, Cedefop

Panel discussion

Transparency and transferability of learning outcomes: past achievements, current obstacles and way forward

Koen Nomden, Team Leader, DG EMPL, European Commission

Eduard Staudecker, Head of department, Austrian Federal Ministry for Education, Science and Research

Lauri Tuomi, Executive board member of the European Association for the Education of adults (EAEA) Executive board and CEO of the Finnish Lifelong Learning Foundation (KVS)

Representative of learners' association – TBD

Discussant: Jens Bjornavold

#### 11.15 – 11.20

SLIDO

#### 11.20 – 11.40

Coffee break

#### 11.40 – 11.55

Chair: Zelda Azzarà, Expert, Cedefop

Ongoing work: changes for citizens in 2000-20 and future policy scenarios

Kari Hadjivassiliou, Project leader, Tavistock Institut gGmbH

#### 11.55 – 13.05

Parallel breakout sessions

Session 1:

European policy initiatives on transparency and transferability of learning outcomes: synergies, success and future pathways

Moderator: Zelda Azzarà, Expert, Cedefop

Presentation: Giorgia Iacopini, Research team leader, Tavistock Institut gGmbH

Rapporteur: Maya Ivanova, Policy Officer, European Commission

Draft questions for discussion

- To what extent have **EU policies** on transparency and transferability of learning outcomes been working in **synergy**? Which initiatives can be considered as **successful** and why?
- Reflecting on past experiences, what fundamental lessons should guide and shape **future** policy choices? Which aspects and areas would require **improvement** or further

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### Session 2:

#### Past and present barriers to lifelong and life-wide learning

Moderator: **Iraklis Pliakis**, Expert, Cedefop

Presentation: **Manuela Samek Lodovici**, Research team leader, Istituto per la Ricerca Sociale

Rapporteur: **Ernesto Villalba Garcia**, Expert, Cedefop

##### Draft questions for discussion

- Over the past 20 years, which **barriers** to lifelong and life-wide learning have European and national policy initiatives **reduced**, from a transparency of systems and transferability of learning outcomes perspective? Which policy initiatives have contributed the most?
- Which barriers **persist** or have emerged? What aspects would need further attention in the future?

### Session 3:

#### Exploring past and present trends and their influence on future policy developments on lifelong learning

Moderator: **Anastasia Poulidou**, Expert, Cedefop

Presentation: **Thomas Spielhofer**, Research Team Leader, Tavistock Institut gGmbH

Rapporteur: **Nicola Stokes**, Deputy project leader, Tavistock Institut gGmbH, Expert, Cedefop

##### Draft questions for discussion

- Reflecting on the past two decades and the current landscape at **European level**, what have been the prevailing trends and priorities in supporting lifelong learning? How might these past trends influence and shape future European policies on lifelong learning?
- Reflecting on the past two decades and the current landscape at **national level**, what have been the prevailing trends and priorities in supporting lifelong learning? How might these past trends influence and shape future national developments on lifelong learning?

**13.05 – 13.20**

Chair: **Zelda Azzarà**, Expert, Cedefop

##### Report back from breakout sessions

Speakers: rapporteurs from breakout sessions

**13.20 – 13.30**

##### Concluding remarks and work ahead

**Zelda Azzarà**, Expert, Cedefop

**Loukas Zahilas**, Head of Department, Cedefop

The workshop takes place in the context of the project

**Transparency and transferability of learning outcomes** (2022-2025)

which analyses European and national policy initiatives of the last two decades (2000-2020) aimed to increase the **flexibility** of European education, training and learning systems and support individual citizens' **lifelong** and **life-wide learning**.

The event provides a platform for policy-makers, stakeholders, experts, and researchers to engage in discussions on the interim findings of the project and contribute to its further development.

## Project contact details

- For content related questions:

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- For general issues:

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