

The study visits and the Lisbon strategy



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- **THE LISBON SUMMIT 2000:**

Heads of state and heads of government meet to discuss the challenges of Europe for 2010 and to define the general objectives.

- **THE BARCELONA SUMMIT 2002:**

3 general objectives;
13 specific objectives for education and training



THE BARCELONA SUMMIT 2002:

3 main objectives:

- IMPROVING THE QUALITY AND EFFECTIVENESS OF EDUCATION AND TRAINING SYSTEMS IN THE EU
- FACILITATING THE ACCESS OF ALL TO EDUCATION AND TRAINING SYSTEMS
- OPENING UP EDUCATION AND TRAINING SYSTEMS TO THE WIDER WORLD

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THE BARCELONA SUMMIT 2002: 13 objectives

- 1.1. Improving education and training for teachers and trainers
- 1.2. Developing skills for the knowledge society
- 1.3. Ensuring access to ICT for everyone
- 1.4. Increasing recruitment to scientific and technical studies
- 1.5. Making the best use of resources
- 2.1. Open learning environment
- 2.2. Making learning more attractive
- 2.3. Supporting active citizenship, equal opportunities and social cohesion
- 3.1. Strengthening the links with working life and research and society at large
- 3.2. Developing the spirit of enterprise
- 3.3. Improving foreign language learning
- 3.4. Increasing mobility and exchange
- 3.5. Strengthening the European co-operation



THE BARCELONA SUMMIT 2002: The European Commission work plan

- Initially planned until 2010;
- Objectives underlying principle of the Lifelong Learning Programme;
- Lisbon strategy for jobs and growth, also beyond 2010.

THE BARCELONA SUMMIT 2002: The European Commission work plan

- Actions to be undertaken to meet objectives;
- Measuring: indicators and benchmarks;
- Yearly report to European summit.



LINKING UP WITH THE STUDY VISITS PROGRAMME:

- The programme main objectives;
- Natural link with policy development;
- What have we done so far?

THE PROGRAMME MAIN OBJECTIVES:

enabling those exercising important responsibilities at local, regional or national levels to **better understand** specific aspects of education and vocational training policies and themes of common interest in other countries;

- continuing **exchange of advice, ideas and information** between all those participating in the programme, including both visitors and hosts;
- **enriching the flow of information** between the participating countries and at European level, including the policy making level.

WHAT HAVE WE DONE SO FAR ?

- The starting point: thematical approach: why?
- Building bridges;
- Keynotes on Lisbon: recommendations;
- Can study visits actively contribute to the Lisbon strategy?

THE NEW APPROACH:

- The Lifelong Learning approach, in line with Lisbon;
- A new thematical structure;
- The awareness raising principle.



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A NEW THEMATIC STRUCTURE:

- Key competences for all.
- Improving access, equity, quality and efficiency in education and training.
- Keeping teaching and training attractive and improving leadership.
- Education and training for employability.
- Implementation of common European tools, principles and frameworks for lifelong learning.
- Trends and developments in lifelong learning strategies.
- Development of learning communities, involving all actors in education and training.
- Promoting mobility in lifelong learning.
- Other measures.



THE AWARENESS RAISING PRINCIPLE:

- Use the progress report as a reference.
- Available at:

http://ec.europa.eu/education/policies/2010/objectives_en.html#measuring

- Refer to indicators and benchmarks whenever possible.



EXAMPLES:

- Use main messages at the start of each chapter as a reference;
- Situate your study visit towards an existing benchmark;
- Discuss findings of the report with your participants



RECOMMENDATION:

- For the reporting, ask participants to include a specific section in their report on the findings and outcomes with regard to the reference section of the progress report.

**WE WOULD
WELCOME
YOUR IDEAS !!!**



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- TWO MORE TOPICS:
- Special study visits for policy makers;
- Participation of third countries.



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THANK YOU !!!



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