



- Ecbo, research centre for expertise in VET



- Partner in Refernet Network for Cedefop



# This session

- Unemployed young adults
- Presentation of the Dutch case: service centres for learning and working (*leerwerkloketten*)
- Discussion

# Background information

- Relatively low number of NEETs → preventive approach in (vocational) education
- Awareness that more attention is needed for young adults above 23 years old

# Who are these young adults (23+)

- Unemployed
- Not in education
- Low education level
- In bigger cities / remote areas
- Migrant background: 3 to 5 times more frequent
- Young mothers
- Multi-problems (financial, relational, psychological, housing)

# Decentralisation of labour market and social policy

Regional cooperation needed:

- Municipalities
- Vocational education schools
- Employers
- Employee Insurance Agency (UWV)
- Social workers
- ...

## Since 2010

- Learning and working desks (service centres for learning and working) established



# Service centres for learning and working

- Low threshold advisory function:
  - Provide information on education and labour market developments;
  - Support individuals with assessment of competencies, career guidance and advice
  - Contributing to the development of learning-working arrangements
  - Support the networking of all regional partners (municipalities, education and training, employers).

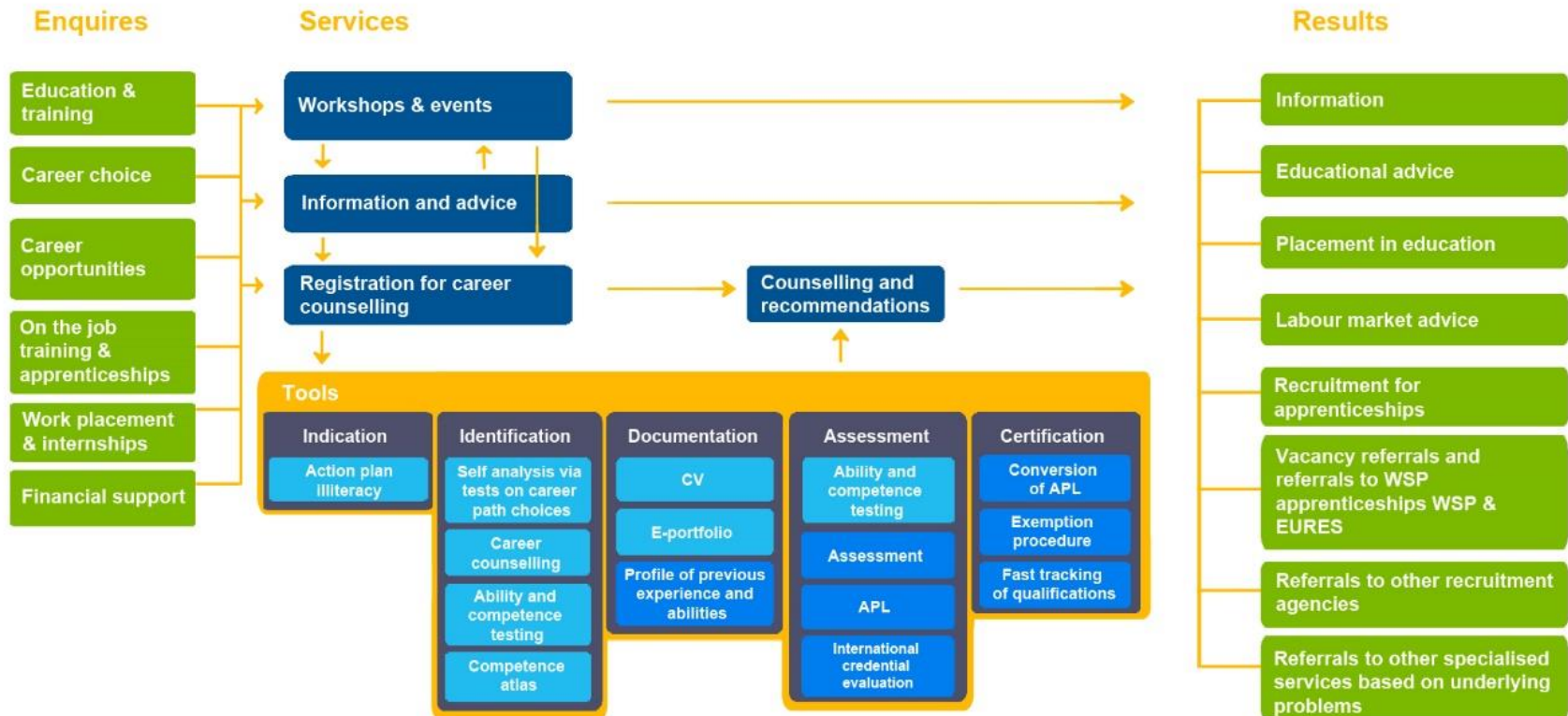




32 learning and working centres in the Netherlands

# Services for job-seekers, employees and students

Leren en Werken →



Customer tracking forms Feedback

  = tasks performable by Leerwerkloket      = tasks performable by external agencies

# Successful elements

- Independency: delivering independent advice to customers, and an independent role in the regional network is considered important to connect different stakeholders;
- A catalyst; by attracting attention for learning and working in the region.
- Efficient use of resources, by combining resources from different partners in the region (financial engineering);
- Focus on a long-term perspective, both for the customer and for the partners in the network.

# Challenges in NL

- Registration of 23+ (pilots since 2018)
- Raise awareness for these groups
  - Municipalities
  - Schools (tailor made/ dual tracks)
  - Employers (dual tracks)
- Cooperation with social domain (outreach/support)
- Validation of employee skills/ specific sector skills

# Questions:

- What challenges exist to successfully identify and track individuals out of reach of standard services?
- What are the main challenges to link outreach, guidance, validation and learning?
- What are the right conditions for identification of skills and skill needs?