

TRAINEESHIPS 2024

Would you like to gain professional experience in an international environment?

Cedefop, the EU Agency based in Thessaloniki, offers a **10-month traineeship** starting on **1 October 2024**.

WHAT THE TRAINEESHIP IS ABOUT		
Department/Service	Department for VET and Qualifications (DVQ)	
Project title	Future of VET and Qualifications and Credentials	
Project description and outcomes	Cedefop's work on the <u>future of VET</u> in Europe allows better understanding of the overall challenges facing European VET and how these vary between countries. In 2024-2025, this work will be focussing on the conditions for 'European VET excellence' and how this is understood across European countries.	
	The changing nature of <u>qualifications and credentials</u> , including an increasing interest in <u>microcredentials</u> , directly influences the value of VET skills and competences and the ability of individuals to progress in both learning and working. The delivery of VET is also influenced by the use of <u>learning outcomes</u> – statements defining the content and profile of what a learner is expected to know, be able to do, and understand. The learning outcomes approach binds together important European tools developed during the last decade, notably the <u>European Qualifications</u> <u>Framework (EQF)</u> . At national level, the learning outcomes form the basis on which <u>national</u> <u>qualifications frameworks</u> are built and is increasingly influencing the definition and writing of qualifications and curricula as well as the orientation of assessment and teaching and training. Based on an analysis of the strengths and limitations of this approach, Cedefop develops guidance and support tools for curriculum development, learning methods, and the design and application of assessment and validation.	
	This work will continue during 2024-2025 with a focus on the role of learning outcomes in improving learning, teaching and assessment practices. Cedefop is working closely with other international organisations (notably UNESCO and the European Training Foundation) in	

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this area, producing guidance material on how to understand and apply learning outcomes. A focus during 2025 will be on the comparison (within the EU) of curricula for VET as well as microcredentials. Through the lens of learning outcomes, Cedefop seeks to better understand how the content and profile of VET evolves, notably how the mix of technical skills, general subjects and transversal skills and competences change over time. Trainee's main duties and tasks The trainee will support the expert in two thematic areas: Vocational excellence and Inclusion - Support the ongoing research on the future of VET project with a focus on the conceptualisation of vocational excellence and inclusion (and the way education institutions are organised to promote their integration in VET). Support the research on advanced vocational skills and qualifications in Europe Extract examples of Meister qualifications (in selected European countries) Qualifications and credentials - Support the ongoing research work on microcredentials and comparison of curricula in VET. - Get an overview of research and documentation (articles, reports and books etc.) relevant to qualifications/curricula/microcredentials and the learning outcome saptroach - Support the maintenance of the existing learning outcome database and the development of its visualisation - Support the content of the work of qualifications and credentials - Support the content of the work of qualifications and credentials <	
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	 good understanding of the content and profile of VET qualifications and microcredentials in EU
(VET)	practices in vocational education and training (VET)
- experience in customising/drafting/editing information for different target groups	

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	 skills in managing the content of web portal teamwork skills in a multicultural and multidisciplinary environment practical experience in day-to-day business of an EU agency 	
ESSENTIAL REQUIREMENTS		
Academic background	 University degree at least 3 years (EQF level 6 or higher) attested by a diploma or equivalent, preferably related to (vocational) education, (education) or social sciences English at level C1 (Common European Framework of reference for languages) 	
	- Digital literacy	
DESIRABLE		
Experience/exposure	 Very good knowledge of methods and practical experience in desk research and drafting research outcomes Experience in preparing thematic information/reports and short analytical extracts Experience in qualitative and quantitative data analysis Experience in searching online content, using online thematic bibliographies Experience in supporting online events/workshops Experience in teamwork Very good written English Very good knowledge of MS Word and Excel Ability to show great attention to detail Experience in working with content management systems 	

For further information and on-line application, please visit our website

Deadline for the submission of applications: Wednesday <u>22 May 2024 at 13:00</u> Greek time (CET+1)

Only applications submitted online will be accepted

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