DOSSIER

Lifelong learning bibliography:
a European VET perspective

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January - June 2002

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Foreword

The European Union continued to show its commitment to lifelong learning and the follow-up to its communication, *Making a European area of lifelong learning a reality* (COM(2001) 678 final), in the six months from January to June 2002, the period during which this literature was accumulated by the library.

At the Barcelona European Council in March 2002, the EU Heads of State or Government requested that the Danish EU Presidency, as an extension of the Bologna Process in higher education, take steps to implement initiatives ensuring quality, transparency and recognition of qualifications and competences within vocational education and training (VET) in Europe. Known as the Bruges process, this system of open coordination is aimed at achieving greater quality and performance of VET, which are both essential for building a strategy of lifelong learning and achieving the Lisbon goal of Europe becoming the most competitive and dynamic society in the world.

On 10 and 11 June 2002, the European Commission organised a conference with representatives of 29 European countries and social partners in Brussels to discuss how, through increased cooperation, to improve the quality and performance of VET in Europe (http://europa.eu.int/comm/education/bruges/index_en.html).


In its reaction to the communication, the European Parliament suggests several areas where it would like to see progress, including establishing clear targets and performance against which to measure progress. (COM(2001) 678 Œ C5-0165/2002 Œ 2002/2073(COS))


Similarly, the European social partners (the European Trade Union Confederation - ETUC, the Union of Industrial and Employers’ Confederations of Europe - UNICE, UEAPME - representing employers in small and medium-sized enterprises and the European Centre of Enterprises with Public Participation and Enterprises of General Economic Interest – CEEP) agreed on a ‘framework of actions for the lifelong development of competences and qualifications’. The framework agreed on 28 February in Brussels and submitted to the Social Summit in Barcelona, underlines competence development and acquisition of qualifications for all age groups as the major challenge for lifelong learning and its contribution to an inclusive society.

Martina Ni Cheallaigh
Project coordinator for lifelong learning
September 2002
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**Introduction**

**Lifelong learning bibliography: a European VET perspective**

**A new bibliography on LLL**

This semi-annual bibliography is the printed counterpart of an online version available as a profile from our bibliographical database VET-Bib at: http://www.trainingvillage.gr/etv/Information_resources/Library/profiles.asp (\(^1\))

Clicking on the profile will allow you to view a list of publications organised in the same way as the printed bibliography, which is updated in ‘real time’ as soon as a new record is added to the database.

The profile is organised into two main sections: one part organised thematically following the main keywords of the European Commission’s recent texts, the Memorandum on lifelong learning (\(^2\)) and the communication Making a European area of lifelong learning a reality (\(^3\)); the other organised according to geographical aspects.

All the items listed in the bibliography are catalogued in the bibliographical database VET-Bib. Public access to this database is provided through Cedefop’s own Internet site (www.cedefop.eu.int/library.asp) and the European training village. (www.trainingvillage.gr)

Data are provided: monthly by partner institutions from REFER - the European network of reference and expertise (\(^4\)), in each EU Member State, Norway and Iceland, who supply bibliographical records of the latest documents on vocational education and training; and, by Cedefop's librarians who select and add material from the EU and international organisations.

The VET-Bib database launched by Cedefop in 1985, provides comprehensive coverage of European literature on developing vocational education and training (VET). It mainly includes monographs, journal articles and some grey literature. The most widely covered subjects are: descriptions of national training systems; training policy and reform; training in specific sectors; various types of training (school-based or vocational education, apprenticeship, alternating training); training for specific target groups: youth, women, disabled, unemployed; continuing and further training for those in employment; certification systems and procedures, and recognising diplomas and qualifications; training developments because of structural and occupational changes, including skill development. Related themes cover labour market outlooks, employment policies, forecasting workforce needs, the sectors and types of occupation which are developing and their resulting training needs, lifelong learning policies, e-learning initiatives and tools.

**A semi-annual bibliography**

This thematic bibliography will be published semi-annually to inform VET specialists of new publications and documents on lifelong learning. Each issue of this new series will list the latest publications catalogued and indexed in the VET-Bib database during the previous six months. The *Lifelong learning bibliography* includes monographs, chapters, journal articles, legal texts, Internet sites and CD-ROMs dealing with lifelong learning.

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(\(^1\)) To access this service on the ETV (European training village), users should register.


(\(^4\)) For contact details, see Annex.
The bibliography is structured:

(a) under headings currently of particular interest, e.g. lifelong learning as seen by international organisations, EU policy, employability, partnerships, and themes in line with key messages of the EC memorandum: basic skills, financing, innovation, accrediting and valuing learning, guidance, and access close to the learner;

(b) by the situation in Member States and the candidate countries, at international level, etc.

Within each category, literature is presented in alphabetical order by title, showing all important fields to enable identification of suitable documents. For titles which are not in English or French a rough translation has been provided to give users an idea of an item. In addition, documents have been indexed using the European training thesaurus. Descriptors are listed under each publication.

The easiest way to obtain the full record of a document mentioned in the bibliography is to open the VET-Bib database, click on the 'get' function, choose the index 'system number' and type in the VET-Bib system number. This is the number in square brackets above each reference in the bibliography.

The full record of each document will provide additional information, such as an abstract, written in English or French and details of availability, etc.

Cedefop hopes the *Lifelong learning bibliography*, issued periodically, will be a useful tool for all who have an interest in lifelong learning, both for practical and research purposes.

Reactions and comments are welcome. If you have a document you would like added to any of our bibliographies, please send the library a copy for cataloguing and abstracting, and we would be glad to include it.

Library and Documentation Service
Key themes

Skill development


[0038928] Ausbildung auf der mittleren Qualifikationsebene im dualen System und in der Berufsfachschule / Ingeborg Zöller [Training on the intermediate skills level in the dual system of vocational training and in full-time vocational schools.] In: Auf dem Schulweg zum Beruf, p. 129-144 Bielefeld : Bertelsmann Verlag, 2001 (Berichte zur beruflichen Bildung, 243) ISBN 3-7639-0924-9 dual system; vocational school; career development; level of qualification; training information; technician; services; economic sector; lifelong learning; Germany


[0041001] CompTIA. Computing Technology Industry Association, CompTIA Oakbrook Terrace : CompTIA, 2002- http://www.comptia.org/ lifelong learning; computer literacy; certification of competences; recognition of competences; information technology; communication skill; United Kingdom; United States; Canada


[003992] Entwicklung beruflicher Qualifikation. [The development of vocational skills] Alex, Laszlo In: Ausbilder-Handbuch, p. 1-19 (suppl.32) Cologne : Deutscher Wirtschaftsdienst, 1999 ISBN 3-87156-165-7 level of qualification; continuing vocational training; skill analysis; skill development; technological change; training needs analysis; lifelong learning; Germany

[0041649] Gemeinsam lernen im und über das Netz / Carmen Stadelhofer. [Learning together on and with the Internet.] In: Hessische Blätter für Volksbildung, Vol 51, No 4, p. 341-354 Frankfurt : Dipa-Verlag, 2001 ISSN 0018-103X older person; adult training; self directed learning; group learning; Internet; communication skill; lifelong learning; Germany

Training and Employment Authority - FAS; Expert Group on Future Skills Needs
employment; labour shortage; unemployment; continuing vocational training;
retraining; immigration; information technology; access to education; employment policy; Ireland

[0040926] Improving prisoners' learning and skills: a new strategic partnership.
Department for Education and Skills - DfES
Sheffield: Department for Education and Skills, 2001, unpaged
http://www.lifelonglearning.co.uk/pls/index.htm
prisoner training; training policy; training policy coordination; curriculum development; skill development; adult learning; lifelong learning; United Kingdom

[0041245] Kompetenz für behinderte Mitarbeiter / Rainer Mauch.
[Skills for disabled persons]
In: Personalwirtschaft, Vol 28, No 8, p. 18-20
Neuwied: Luchterhand Verlag, 2001
ISSN 0341-4698
disabled person; disadvantaged group; continuing vocational training; personnel management; social integration; competence; lifelong learning; Germany

Organisation for Economic Co-operation and Development - OECD
http://www.pisa.oecd.org/knowledge/summary/intro.htm
key qualification; compulsory education; literacy; student; trainee assessment; lifelong learning; OECD countries

(Documentos COM (2002) 72)
labour mobility; geographical mobility; skill shortage; skill development; foreign language learning; EU countries

[0040574] I pragmatosi mias evropaikis periohias dia viou mathisis.
[Making a European area of lifelong learning: communication from the Commission]
(Documentos COM (2001) 678)
lifelong learning; training policy; freedom of movement; access to training; vocational guidance; skill development; human resources management; learning strategy; EU countries

National Centre for Vocational Education Research - NCVER
training evaluation; qualification; lifelong learning; skill; cost benefit analysis; personal development; wage; labour market; Australia

continuing education; skill; vocational qualification; lifelong learning; qualification; quality of training; access to training; informal learning; Germany; United Kingdom; Belgium; Spain; Netherlands; Italy; Sweden; EU countries

[0040968] Open Learning and the Internet in the Public Library: technical issues and Staff Training Implications / Angela McCormick and Audrey Sutton.
http://www.south-ayrshire.gov.uk/blric/Contents.htm
skill development; skill development; library; information personnel; lifelong learning; EU countries
[0034840] Skilling the unskilled: access to work-based learning and the lifelong learning agenda.
Rainbird, Helen
In: Journal of Education and Work, 13/2, p. 183-197
Basingstoke: Carfax Publishing Company, 2000
ISSN 1363-9080
access to training; adult learning; continuing education; government policy; in company training; skill development; social inequality; lifelong learning; work based training; United Kingdom

Association of European Chambers of Commerce and Industry - EUROCHAMBRES
Brussels: Eurochambres, 1999, various pagination
recognition of diplomas; validation of non formal learning; employability of individuals; lifelong learning; skill; competence; awarding body; comparative analysis; enterprise; chamber of commerce; EU countries

[0039041] Training im Qualitätsmanagement: eine Interventionsstudie zur Vermittlung von Qualitätswissen und handlungsleitenden Kognitionen / Jeanette Horn [et al.]
In: Zeitschrift für Arbeits- und Organisationspsychologie, Vol 44, No 4, p. 192-210
Göttingen: Hogrefe, 2000
ISSN 0932-4089
in company training; level of qualification; transferable skill; knowledge management; learning organisation; lifelong learning; qualification; quality management; Germany

Department for Education and Employment - DfEE, National Skills Task Force
ISBN 1-84185-195-7
skill analysis; skill shortage; work based training; training policy; in company training; United Kingdom

Kilbarrack Local Education for Adult Renewal - KLEAR; City of Dublin Vocational Education Committee - CDVEC
continuing education; curriculum development; lifelong learning; literacy; second chance schools; curriculum; individual training; training of trainers; educational policy; Ireland

[0040928] Measuring and assessing the impact of basic skills on labour market outcomes / Steven McIntosh and Anna Vignoles.
London School of Economics - LSE, Centre for the Economics of Education
basic skill; literacy; numeracy; labour market; training employment relationship; lifelong learning; training policy; United Kingdom

Organisation for Economic Co-operation and Development - OECD
http://www.pisa.oecd.org/knowledge/summary/intro.htm
key qualification; compulsory education; literacy; student; trainee assessment; lifelong learning; OECD countries

[Are German students stupid: results of PISA 2000 and the educational crisis.]
In: Spiegel, 50 (2001), p. 60-75
Hamburg: Spiegel Verlag, 2001
key qualification; compulsory education; comparative analysis; school; literacy; student; lifelong learning; educational statistics; Germany; OECD countries
Computer literacy

[0041001] CompTIA. Computing Technology Industry Association, CompTIA. Oakbrook Terrace : CompTIA, 2002- http://www.comptia.org/ lifelong learning; computer literacy; certification of competences; recognition of competences; information technology; communication skill; United Kingdom; United States; Canada


Learning to learn


[0041104] La empleabilidad como modelo de intervención en el servicio “aprender a aprender” / Teresa Crespo. [Employability as a model for intervention in the “learning to learn” programme.] In: Herramientas Revista de Formación para el Empleo, Nº 66 (2002), p. 38-42 Madrid : Fondo Formación, 2002 ISSN 1137-6856 job placement; entry into working life; lifelong learning; labour market; flexibility; enterprise; job search; Spain


[0038894] Altersgerechte Didaktik / Markus Stöckl, Gert Spervacek und Gerald A. Straka. [Age-specific pedagogy.] In: Qualifizierung, Personal- und Organisationsentwicklung mit älteren Mitarbeiterinnen und Mitarbeitern, p. 89-123 Bielefeld : Bertelsmann Verlag, 2001 (Berichte zur beruflichen Bildung, 247) ISBN 3-7639-9396-2 adult training; adult learning; level of qualification; information personnel; lifelong learning; continuing vocational training; training method; lifelong learning; qualification; Germany


Human resources development


[0041639] Entwicklungstrends in der betrieblichen Personalentwicklung führen zu neuen Anforderungen an Führungskräfte und PE-Experten : vom Seminarwesen zur arbeitsintegrierten Kompetenzentwicklung / Norbert Kailer. [Trends in in-company human resources management place new demands on executives and HR experts : from seminars to in-company competence development.] In: Grundlagen der Weiterbildung, Vol 13, No 1, p. 34-37 Newied : Luchterhand Verlag, 2002 ISSN 0937-2172 human resources management; in company training; self directed learning; lifelong learning; learning organisation; motivation; qualification; Germany


[0041645] Fit für Ausbildung und Beruf : Berufseignung zwischen Bewertung, Prognose und Förderung / Josef Rützel. [Fit for training and work : occupational aptitude - evaluation, prognosis and promotion.] In: Berufsbildung, Vol 56, No 73, p. 3-8 Seeleze : Kallmeyer Verlag, 2002 ISSN 0005-9536 personnel selection; trainee selection; key qualification; lifelong learning; personal development; human resources management; learning organisation; Germany

[0041225] Führung und Personal-Management : Erfolgsfaktoren der betrieblichen Zusammenarbeit / Werner Fröhlich. 2nd ed. Munich : Hans Böckler Stiftung, 2001, 187 p. ISBN 3-87988-490-0 personnel management; human resources management; enterprise culture; continuing vocational training; in company training; lifelong learning; learning organisation; Germany

[0041066] Human resource development international : enhancing performance, learning and integrity. Lee, Monica London : Routledge, 2002- ISSN 1367-8868 organisational change; human resources management; learning organisation; staff development

knowledge society; vocational training; training legislation; human resources management; lifelong learning

[0041219]
Lehren und Lernen in der Weiterbildung - Personalentwicklung : Quo vadis ? / Klaus W. Döring [et al.]
[Teaching and learning in continuing vocational training – personnel development : Quo vadis ?]
In: Neue Perspektiven, Vol 6, No 1, p. 5-81
Weinheim : Deutscher Studien Verlag, 2001
ISSN 0941-1607
human resources management; personnel selection; in company training; competence; lifelong learning; learning organisation; management training; Germany

[0039985]
Lernen und Ausbildung für die Arbeit in der Wissensgesellschaft : Bericht IV (1) : viert er Punkt der Tagesordnung.
International Labour Office - ILO
International Labour Conference, 91. Tagung 2003, Bericht IV (1)
ISBN 92-2-712876-X; ISSN 0254-1467
lifelong learning; training policy; freedom of movement; access to training; vocational guidance; skill development; human resources management; learning strategy; EU countries

[0039072]
Weiterbildung erfolgreich steuern : professionelle Bildungsarbeit in 10 Schritten / Rolf Meier und Marion Edel
[Success in managing continuing vocational training : professional training in 10 steps.]
Cologne : Deutscher Wirtschaftsdienst, 2000, 175 p. + CD-ROM
ISBN 3-87156-310-2
planning of training; continuing vocational training; human resources management; training evaluation; training needs analysis; self directed learning; learning organisation; lifelong learning; Germany

Financing

[0039529]
Büffeln ohne Ende.
Stiftung Warentest
In: Finanztest, 8 (2001), p. 28-31
Berlin : Stiftung Warentest, 2001
continuing vocational training; lifelong learning; financing of training; training leave; training legislation; Germany

[0039321]
Economics and finance of lifelong learning.
Organisation for Economic Co-operation and Development - OECD
ISBN 9264196676
lifelong learning; financing of education; economics of education; government policy; OECD countries

[0041548]
Experimenten met de individuele leerrekening (ILR) : een tussenstand
[Westerhuis, Anneke; Doets, Cees 
financing of education; financing of training; individual training; lifelong learning; pilot project; social policy; access to education; educational policy; Netherlands

[0041209]
[Financing and maintaining continuing vocational training investments.]
In: Personalführung, Vol 34, No 10, p. 62-71
Dusseldorf : Deutsche Gesellschaft für Personalführung, 2001
ISSN 0723-3868
in company training; continuing vocational training; lifelong learning; cost of training; human resources management; training effectiveness; financing of training; learning organisation; Germany

[0040683]
Fonds social européen 2000-2006 : EQUAL : programme d’initiative communautaire / DGEFP.
Délégation Générale à l’Emploi et à la Formation Professionnelle - DGEFP
http://www.travail.gouv.fr/actualites/pdf/PicFr0802.PDF 
Equal; equal opportunities; access to employment; discrimination; enterprise creation; social economy; lifelong learning; staff training; financing of training; retraining; France

[0041127]
Ireland’s employment action plan 2002-2005 / Department of Enterprise, Trade and Employment.
employment policy; in company training; lifelong learning; qualification; basic skill; vocational guidance; access to training; training partnership; financing of training; apprenticeship; Ireland
Kompetent für die Zukunft - Ausbildung und Lernen in Europa: Zweiter Bericht zur Berufsbildungsforschung in Europa: Synthesebericht / Pascaline Descy, Manfred Tessaring.
(Cedefop Reference, 5)
ISBN 92-896-0028-4; ISSN 1608-7089; Cat.No. TI-33-00-857-DE-C
training research; training system; trainer; training innovation; financing of training; skill; certification of competences; learning strategy; lifelong learning; informal learning; Europe

Lifelong learning opportunities close to learners: CEFEDOP - presentation / Johan van Rens.
EFVET conference. Netherlands. 2001
training policy; Community programme; level of qualification; financing of training; eLearning; EU countries

Portuguese national consultation process in the framework of the Memorandum on lifelong learning: Portuguese national report. Ministério da Educação - ME
lifelong learning; qualification; financial resource; learning environment; regional cooperation; informal learning; Portugal

Training leave

Büffeln ohne Ende.
Stiftung Warentest
In: Finanztest, 8 (2001), p. 28-31
Berlin : Stiftung Warentest, 2001
continuing vocational training; lifelong learning; financing of training; training leave; training legislation; Germany

Education (Welfare) Act, 2001 / Government of Ireland
Government of Ireland
ISBN 0-7076-8650-4
educational legislation; absenteeism; lifelong learning; educational dropout; continuing education; continuing vocational training; young worker; Ireland

Learning innovation

El aprendizaje permanente en españa: Debate sobre el Memorándum de la Comisión Europea / Ministerio de Educación, Cultura y Deporte, Secretaria General de Educación, Formación Profesional e Innovación Educativa.
[Continuous Education in Spain: a debate on the Memorandum of the European Commission.]
Ministerio de Educación, Cultura y Deporte - MECD; Secretaria General de Educación, Formación Profesional e Innovación Educativa
Madrid : Ministerio de Educación, Cultura y Deporte, 2001
lifelong learning; vocational qualification; basic skill; manpower; training innovation; educational innovation; vocational guidance; survey; certification of competences; certificate; Spain

Innodata : a database of educational innovation.
Byron, Isabel; Bao, H.
Geneva : UNESCO-IBE, 2001-
http://www.ibe.unesco.org/international/Databanks/Innodata/inno.htm
educational innovation; secondary education; primary education; lifelong learning; education system; citizenship; UNESCO

[Training practice yearbook 2002 : successful training management.]
+ CD ROM
ISBN 3-87156-381-1
training management; dual system; information technology; in company training; training policy; training research; training innovation; eLearning; lifelong learning; Germany; EU countries

Kompetent für die Zukunft - Ausbildungs und Lernen in Europa: Zweiter Bericht zur Berufsbildungsforschung in Europa: Synthesebericht / Pascaline Descy, Manfred Tessaring.

Training in the context of a reduction in working hours / Jacques Trautmann.
European Centre for the Development of Vocational Training - CEDFOP
In: European Journal Vocational Training, No. 23 (May-August 2001), p. 17-26
Luxembourg : EUR-OP, 2001
ISSN 0378-5068; Cat.No. TI-AA-01-023-EN-C
training programme; training leave; lifelong learning; working time arrangement; staff training; France
**Teachers and trainers**


[Foraus.de - BIBB (Federal Institute for Vocational Training) initiates virtual forum for trainers]
In: Berufsbildung in Wissenschaft und Praxis, Vol 30, No 5, p. 31-35
Bielefeld : Bertelsmann Verlag, 2001
ISBN 3-7639-0955-9

teacher training; non university higher education; lifelong learning; teacher role; vocational teacher; professionalism; cognitive process; Finland


[Developing educators : educational consciousness and its development during vocational teacher education.]
Tutkimuksia, 229
ISBN 951-45-9838-5; ISSN 0359-4203

teacher training; non university higher education; lifelong learning; teacher role; vocational teacher; professional development; Germany


[Lifelong learning; training needs; skill shortage; teacher role; student; trainee participation; Norway]
ISBN 92-896-0028-4; ISSN 1608-7089; Cat.No. TI-33-00-857-DE-C

training research; training system; trainer; training innovation; financing of training; skill; certification of competences; learning strategy; lifelong learning; informal learning; Europe

**Work-related training**


[Bundesinstitut für Berufsbildung - BIBB]
ISBN 3-7639-0955-9

continuing vocational training; work based training; training statistics; in company training; lifelong learning; Germany; EU countries


[In-company training on the Internet: didactics, production, organisation: findings and experiences from the CORNELIA project]
Bielefeld : Bertelsmann Verlag, 2000, 246 p.
ISBN 3-7639-0140-X

in company training; Internet; eLearning; online learning; small medium enterprise; knowledge management; new technologies; self directed learning; lifelong learning; learning organisation; Germany
[0039922]
Betriebliche Weiterbildung in der Europäischen Union und Norwegen (CVTS2) / Katja Nestler et Emmanuel Kailis.
Brussels : Eurostat, 2002
ISSN 1024-4379; Cat.No. KS-NK-02-003-EN-N
continuing vocational training; educational policy; training statistics; training course; in service training; staff training; training participation rate; EU countries

[0040894]
Breaking down barriers : certificate in workplace language, literacy and numeracy training / Chris Holland, Fiona Frank, Jaine Chisholm Caunt.
Leicester : NIACE, 2001, unpaged
ISBN 1-86201-130-3
basic skill; work based training; literacy; numeracy; lifelong learning; training policy; training objective; United Kingdom

[0029633]
Continuing vocational training in enterprises in the European Union and Norway (CVTS2) / Katja Nestler and Emmanuel Kailis.
Brussels : Eurostat, 2002
ISSN 1024-4352; Cat.No. KS-NK-02-003-EN-N
continuing vocational training; educational policy; training statistics; training course; in service training; staff training; training participation rate; EU countries

[0041634]
E-Learning : Märkte, Geschäftsmodelle, Perspektiven / Ulrike Bentlage [et al.]
[E-learning: markets, business models, prospects for the future.]
ISBN 3-89204-574-7
eLearning; cost benefit analysis; in company training; university studies; continuing vocational training; learning organisation; lifelong learning; globalisation; Germany; United States

[0041639]
Entwicklungstrends in der betrieblichen Personalentwicklung führen zu neuen Anforderungen an Führungskräfte und PE-Experten : vom Seminarwesen zur arbeitsintegrierten Kompetenzentwicklung / Norbert Kailer.
[Trends in in-company human resources management place new demands on executives and HR experts : from seminars to in-company competence development.]
In: Grundlagen der Weiterbildung, Vol 13, No 1, p. 34-37
Neuwied : Luchterhand Verlag, 2002
ISSN 0937-2172
human resources management; in company training; self directed learning; lifelong learning; learning organisation; motivation; qualification; Germany

[0039925]
Erste Erhebung über betriebliche Weiterbildung in den Bewerberländern (CVTS2) / Katja Nestler und Emmanuel Kailis.

[0041644]
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ISBN 3-89749-134-6
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Gomez, Jesus

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learning environment; regional cooperation; informal learning; Portugal

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[Continuous Education in Spain: a debate on the Memorandum of the European Commission.]
Ministerio de Educación, Cultura y Deporte - MECD; Secretaría General de Educación, Formación Profesional e Innovación Educativa
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[0034840] Skilling the unskilled : access to work-based learning and the lifelong learning agenda. Rainbird, Helen In: Journal of Education and Work, 13/2, p. 183-197 Basingstoke : Carfax Publishing Company, 2000 ISSN 1363-9080 access to training; adult learning; continuing education; government policy; in company training; skill development; social inequality; lifelong learning; work based training; United Kingdom
### Central and eastern European countries

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<td>[0039924]</td>
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International level

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[0040569]

[0039321]

[0039493]
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lifelong learning; culture

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[0040375] The university challenged: a review of international trends and issues with particular reference to Ireland.
Malcolm Skilbeck.
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university; educational policy; trend; OECD; online learning; educational opportunity; private sector; quality of training; student population; open learning; university enterprise relationship; EU countries; Ireland

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ISBN 3-89204-574-7
eLearning; cost benefit analysis; in company training; university studies; continuing vocational training; learning organisation; lifelong learning; globalisation; Germany; United States
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**ABF - Arbeitsgemeinschaft Berufsbildungsforschung**

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Mr Peter Schlögl  
p.schloegl@oeibf.at

#### Belgium

**VDAB - Vlaamse Dienst voor Arbeidsbemiddeling en Beroepsopleiding**  
**ICODOC - Intercommunautair documentatiecentrum voor beroepsopleiding**

Keizerlaan 11  
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rwweydev@vdab.be  
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#### Denmark

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### Lifelong learning bibliography: a European VET perspective

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