



TRAINEESHIPS 2026

DEPARTMENT FOR VET AND SKILLS (DVS)

PROJECT 'PROMOTING INCLUSION IN VOCATIONAL EDUCATION AND TRAINING'

Ready to kick-start your career in an international environment?

Cedefop, the EU agency based in Thessaloniki, offers **10-month traineeships** starting on **1 October 2026**.

Apply by Tuesday 21 April 2026 at 13:00 Greek time (CET+1).

WHAT ARE THE SELECTION REQUIREMENTS?

ELIGIBILITY:

You must fulfil all the following requirements on the closing date for applications:

- Be nationals of the Member States of the European Union or be EFTA citizens.
- Have successfully completed a post-secondary education of at least 3 years (minimum EQF 6 level): this includes Bachelor's degree, Master's degree, PhD, or equivalent qualifications; obtained within 3 years by the closing date for applications.
- Have at least C1 level of English.
- Have not already benefited from any kind of traineeship or employment (formal or informal, paid or unpaid) within a European institution or body for more than 6 weeks.

ESSENTIAL PRESELECTION CRITERIA:

- One of the qualifications above in social science, humanities, or political science.

DESIRABLE:

- Very good research skills.
- Excellent drafting and analytical skills.
- Use of AI and/or other digital tools for designing visual graphics for presentations.
- Good understanding of European education policies for disadvantaged groups.

IS THIS TRAINEESHIP FOR YOU?

We offer you a unique opportunity to join our team and contribute to our projects, with the support and guidance of a dedicated supervisor throughout your traineeship.

PROJECT DESCRIPTION:

Promoting inclusion in VET includes Cedefop's project on [early leaving from education and training](#) and tailored toolkits supporting stakeholders in designing, implementing, and evaluating policies and practices to address learners at risk, early leavers and NEETs: [VET toolkit for tackling early leaving](#) – [VET toolkit for empowering NEETs](#). The network of [Ambassadors tackling early leaving from VET](#), bringing together diverse stakeholders, helps [disseminate the toolkits and enriches them with relevant resources](#). Other projects include the [professional development of teachers and trainers](#), the [European Vocational teacher survey](#), and [mapping digital skills in initial VET curricula](#).

Project outcomes:

- New content added to the toolkits, including two newsletters prepared for ambassadors.
- Increased visibility of toolkits through social media.
- Two webinars carried out with ambassadors.
- Support to other projects of the team.

MAIN DUTIES AND LEARNING OUTCOMES:

You are expected to support [the VET for youth – Teachers and Trainers](#) team by:

1. Content enrichment and promotion of the VET toolkit for tackling early leaving and the VET toolkit for empowering NEETs:
 - Undertake research and draft texts on related topics.
 - Update existing toolkit content and test functionalities.
 - Assist the preparation of social media posts, speeches, and presentations.
2. Supporting the Team Facilitator in its role to coordinate the network of Ambassadors:
 - Assist in the preparations of newsletters / blog articles.
 - Support the organisation of webinars with ambassadors.
 - Liaise with ambassadors to receive new input for the toolkits and the newsletters.
3. Support the other projects of the team based on emerging needs.