

**EXPERT WORKSHOP****LINKING THEM FOR THE BEST?****THE RELATIONSHIPS BETWEEN CREDIT SYSTEMS AND QUALIFICATIONS FRAMEWORKS**

(Cedefop, Thessaloniki, 21/22 January 2010)

AGENDA OF THE EVENT (as 13.01.10)

Thursday, 21 January 2010	
09:30 – 10:00	Registration
10:00 - 11:15	<p>Opening session Isabelle Le Mouillour (Cedefop)</p> <p>Main issues: Permeability in education and training, background of the study on Credit Systems and Qualifications Frameworks, Cedefop qualifications research activities</p> <p>ECVET: state of art, European governance and cooperation Michel Aribaud (European Commission)</p>
<i>11:15-11:45</i>	<i>Tea/coffee break</i>
11:45 – 13:00	<p>First session on the study findings: the linkages between Qualifications Frameworks and Credit Systems) Isabelle Le Mouillour (Cedefop); Daniela Ulicna (GHK)</p> <p>Main issue: Credit arrangements and qualifications frameworks, which are the challenges when it comes to link them (on the basis of the identified different approaches – mechanism/process/active/passive) for progression and mobility?</p>
<i>13:15 – 14:45</i>	<i>Lunch</i>
14:45 – 15:20	<p>Qualifications frameworks in Europe (state-of-the-art and open questions) Slava Pevac Grm (Cedefop)</p> <p>Main issue: development of NQF and specific focus on how the issues of learning outcomes and progression are dealt within the context of NQF development?</p>
15:20 – 18:00	<p>Workshop session on progression Eva Cendon (Deutsche Universität für Weiterbildung) Presentation based on the project HE-LeO Lynn Tully (Scottish Qualifications Authority) Presentation from the Scottish perspective Oliver Janoschka (European Universities Continuing Education Network) Presentation based on the project EQF Pro</p>
<i>Tea/coffee break 17:00</i>	<p>Following both presentations and questions to the contributors, as well as the morning contribution from the study perspective, the participants will split into two working groups to deal with the following questions:</p> <ol style="list-style-type: none"> 1. Which are the conceptual or regulatory mechanisms existing/envisaged for supporting progression? 2. How can/could those mechanisms be linked to qualifications frameworks? 3. How can/could credit systems be operationally or legally linked to those mechanisms? 4. How are the linkages reflected in the daily work of the stakeholders? <p>A summary or statements will be presented on next day by a rapporteur. The working groups are free to focus on few questions or to deal with all.</p>

Friday, 22 January 2010	
09:30 – 10:00	<p>Looking at the European tools from a Higher Education perspective Michael Hörig (European University Association)</p>
10:00 – 11:00	<p>Second session on the study findings: Qualification and credit systems; lessons from the past, looking at possible futures Isabelle Le Mouillour (Cedefop); Daniela Ulicna (GHK)</p> <p>Main issue: The Cedefop study focuses in its second half on the possible futures of credit systems and qualifications frameworks, examining drivers and impediments for change, as well as integration patterns. Hence what can be learnt from past experiences? What could be the possible futures at European level for qualifications frameworks and credit arrangements?</p>
<i>11:00 – 11:15</i>	<i>Tea/coffee break</i>
11:15 – 13:00	<p>Workshop session on stakeholders: path-dependency, ownership and empowerment Ida Stamm-Riemer (Hochschul-Informationssystem) Presentation based on the German ANKOM initiative Thierry Joseph (Espace formation des métiers et de l'artisanat) Presentation based on the ECVET Project ASSET</p> <p>Following both presentations and questions to the contributors, as well as the morning contribution from the study perspective, the participants will split into two working groups to deal with one main issue and related question. Qualifications frameworks and credit systems are strongly embedded in their respective qualifications systems and linked to education and training policy objectives: What can be taken from past experiences in terms of ensuring ownerships and empowering stakeholders to implement and use credit systems and qualifications frameworks? A summary or statements will be presented in the closing session.</p>
13:00 – 14:00	<p>Closing session Summaries from both workshops (rapporteurs, 10 min each) Looking forward (Isabelle Le Mouillour)</p>
<i>14:00</i>	<i>Lunch at Cedefop</i>