



CEDEFOP

European Centre for the Development
of Vocational Training



Revamping the IVET Mobility Scoreboard: Indicators for the Future



WHY REVAMP THE MSB?

Europe on the Move 2024: wider ambition – all learners, teachers, trainers, youth workers, volunteers should be involved in mobility

“23. Revamp the Mobility Scoreboard, in close cooperation with experts from the Member States, to follow up on the implementation of this Recommendation and expand it to cover all education and training sectors, as well as the youth and sport sectors.”

WHY REVAMP THE MSB?

Expand Coverage

- Current scoreboards focus on higher education and IVET
- Needs to cover all education & training sectors, plus youth and sport. Cedefop will continue to focus on IVET sector.

Improve Data Quality & Inclusion

- More consistent and comparable data across Member States.
- Must measure participation of learners with fewer opportunities to ensure inclusiveness

Adapt to Evolving Learning Patterns

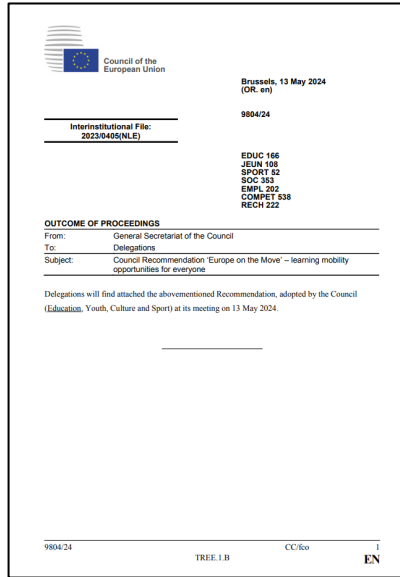
- Scoreboard should track various mobility formats.

Strengthen Policy Monitoring & Impact

- A modern scoreboard would help assess progress towards 2030 EU targets (EU average - 12% of VET learners mobile).
- Provides evidence for funding priorities and reforms.

Considerations

Europe on the Move



Lessons learnt from current Mobility scoreboard database



Consultations with the EACEA to ensure alignment with other sectors (School Education, HE, Volunteering, and Youth Work)



ReferNet focus group

Mandate:

- To gather ReferNet members' input to support Cedefop in revising the MSB.
- To comment on Cedefop's proposal on the new set of indicators, with outcomes informing discussions at the 2025 ReferNet Plenary.

Participants:

- ReferNet: Austria, Croatia, Denmark, Finland, Germany, Latvia, Malta, Netherlands and Poland
- DG Employment, Social Affairs and Inclusion
- DG Education, Youth, Sport and Culture

Focus group meetings

First FG - 17 September 2025

- To establish a common understanding on mobility related themes and
- to identify potential bottlenecks.

Key Discussion Themes

- Mobility Types & Duration;
- Non-EU Funding Schemes;
- Monitoring Higher VET Levels;
- Teachers and Trainers and
- Incoming Learners.

Second FG - 10 October 2025

- Discuss Cedefop's proposal on revised indicators.

Key Discussion Themes

- 8 indicators proposed, each addressing a critical dimension of mobility.

Outcomes of FG discussions (1)

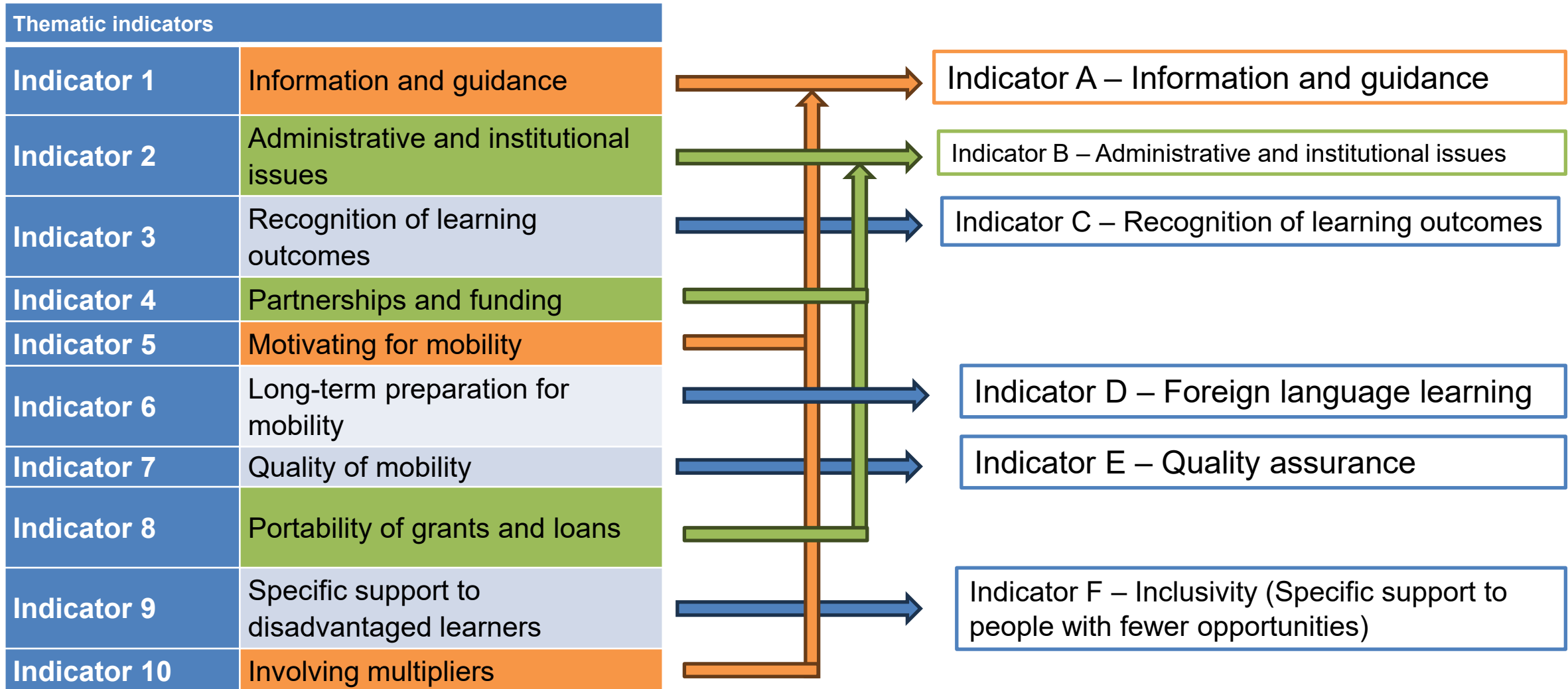
- Alignment with EoM and DG EAC/EACEA - coordinate roles to avoid overlaps and data gaps
- Merge overlapping areas
- Drop stand-alone indicators which are outdated or do not address current priorities
- New focus areas: apprentices, trainers, incoming learners, foreign language learning

Outcomes of focus group discussions (2)

Thematic indicators	
Indicator 1	Information and guidance
Indicator 2	Administrative and institutional issues
Indicator 3	Recognition of learning outcomes
Indicator 4	Partnerships and funding
Indicator 5	Motivating for mobility
Indicator 6	Long-term preparation for mobility
Indicator 7	Quality of mobility
Indicator 8	Portability of grants and loans
Indicator 9	Specific support to disadvantaged learners
Indicator 10	Involving multipliers

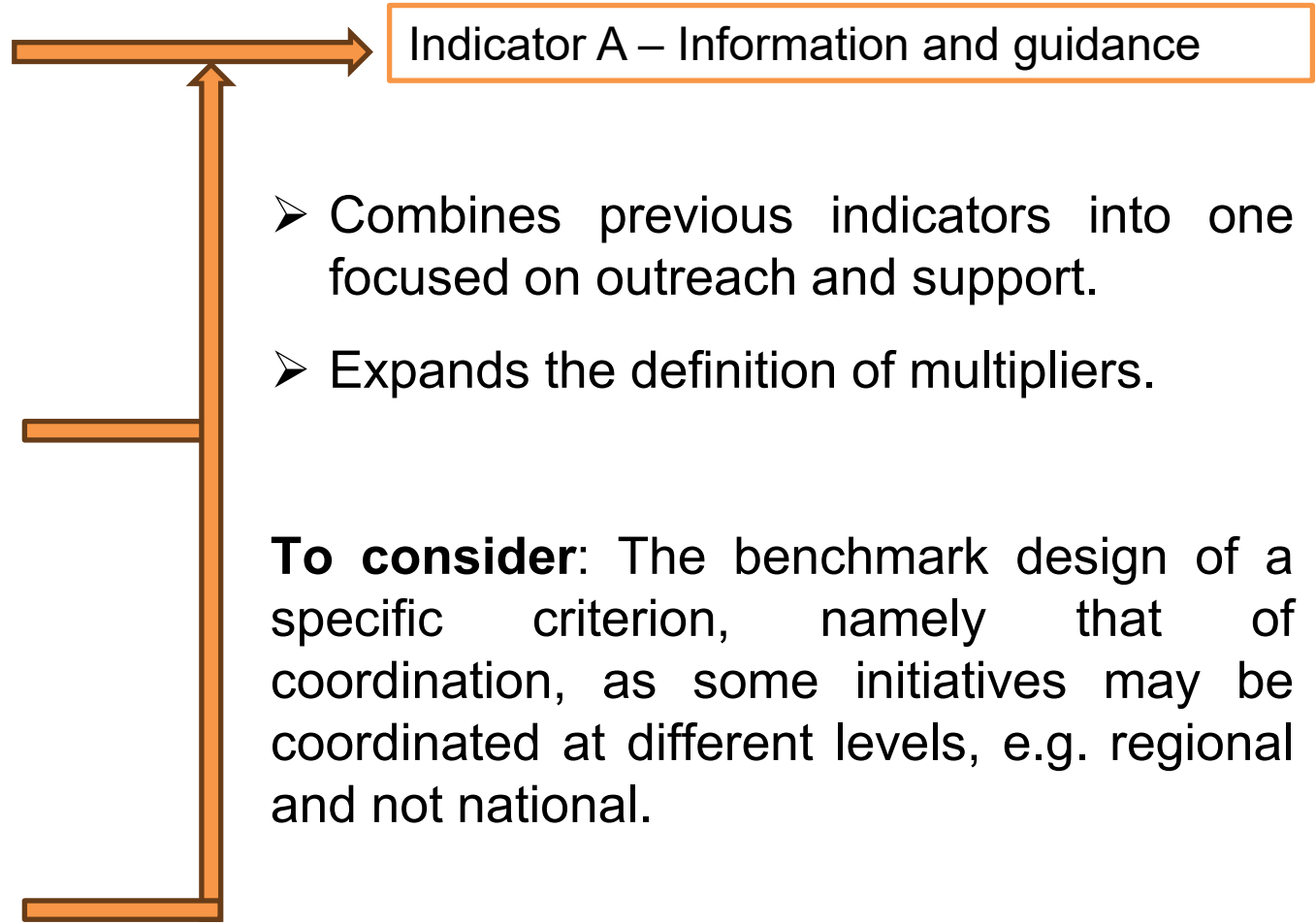
Transversal indicators	Dropped
Indicator 11	Transversal performance in setting up targets for the mobility policy
Indicator 12	Transversal performance in coordinating the mobility policy
Indicator 13	Transversal performance in evaluating the mobility policy
Indicator 14	Transversal performance in terms of strategy

Outcomes of focus group discussions (3)



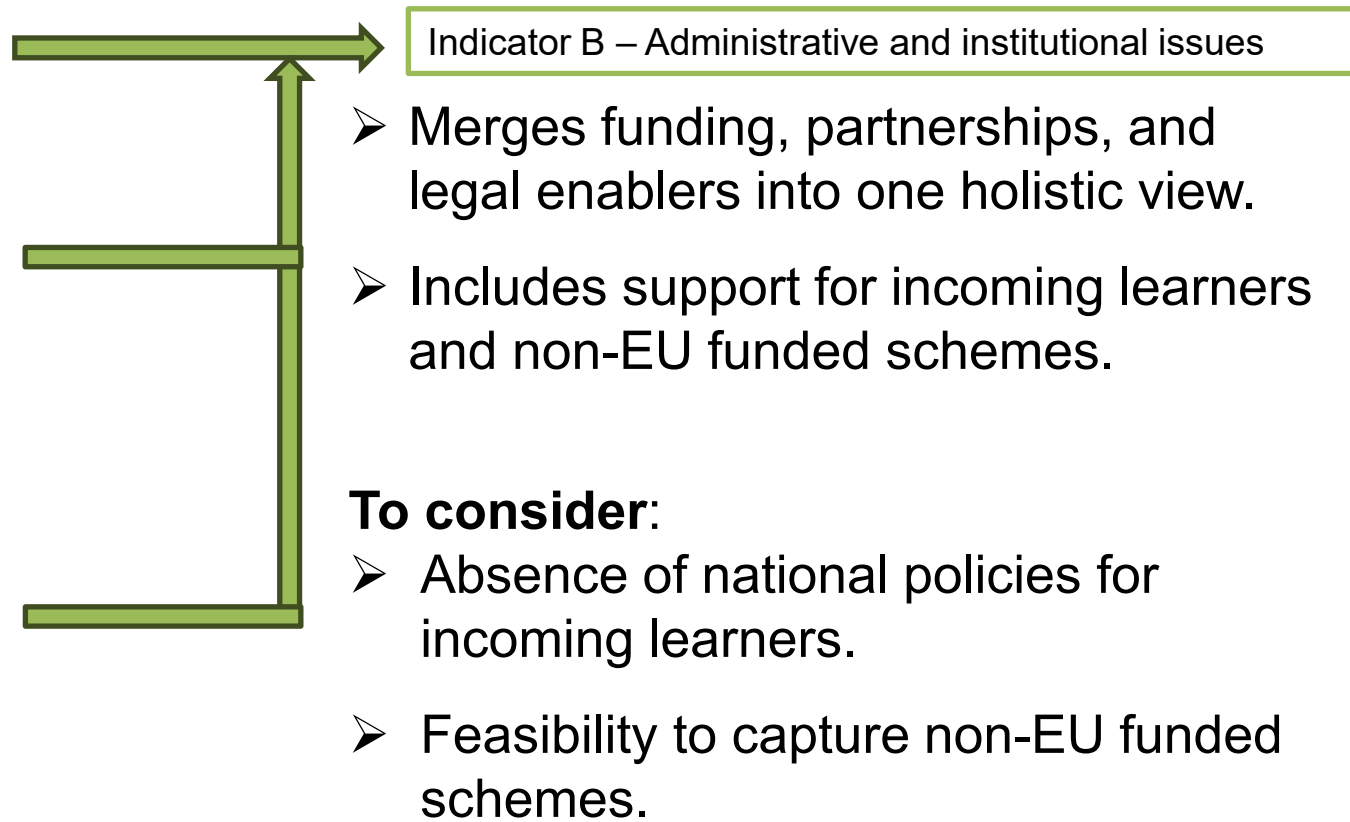
Indicator A – Information and guidance - Merged

Thematic indicators	
Indicator 1	Information and guidance
Indicator 5	Motivating for mobility
Indicator 10	Involving multipliers



Indicator B – Administrative and institutional issues - Merged

Thematic indicators	
Indicator 2	Administrative and institutional issues
Indicator 4	Partnerships and funding
Indicator 8	Portability of grants and loans



Indicator C – Recognition of learning outcomes - Kept

Thematic indicators	
Indicator 3	Recognition of learning outcomes



Indicator C – Recognition of learning outcomes

- Recognition is essential for fairness and quality.
- Updates needed to align with newer EU instruments.

Indicator D – Foreign language learning- Revised

Thematic indicators	
Indicator 6	Long-term preparation for mobility

- Elevated to standalone status due to its central role.
- Tracks integration of languages in VET curricula and support systems.
- Supports long-term readiness for cross-border learning.
- Link: Article 7 of the EoM Recommendation.



Indicator D – Foreign language learning

Indicator E – Quality assurance - Kept

Thematic indicators	
Indicator 7	Quality of mobility

- Covers all mobility formats: physical, blended, virtual.
- Focuses on preparation, monitoring, and post-return evaluation.



Indicator E – Quality assurance

Indicator G – Mobility of Apprentices - NEW

- Apprentices need tailored support and monitoring.
- Covers legal barriers, company involvement, and peer support.
- Differentiates apprentices from IVET learners in general.

To consider:

- Distinguish the criteria for employer engagement that might also apply to Indicator B.
- Should we capture other work-based learning mobilities (e.g. internships) within this indicator or within indicator B.

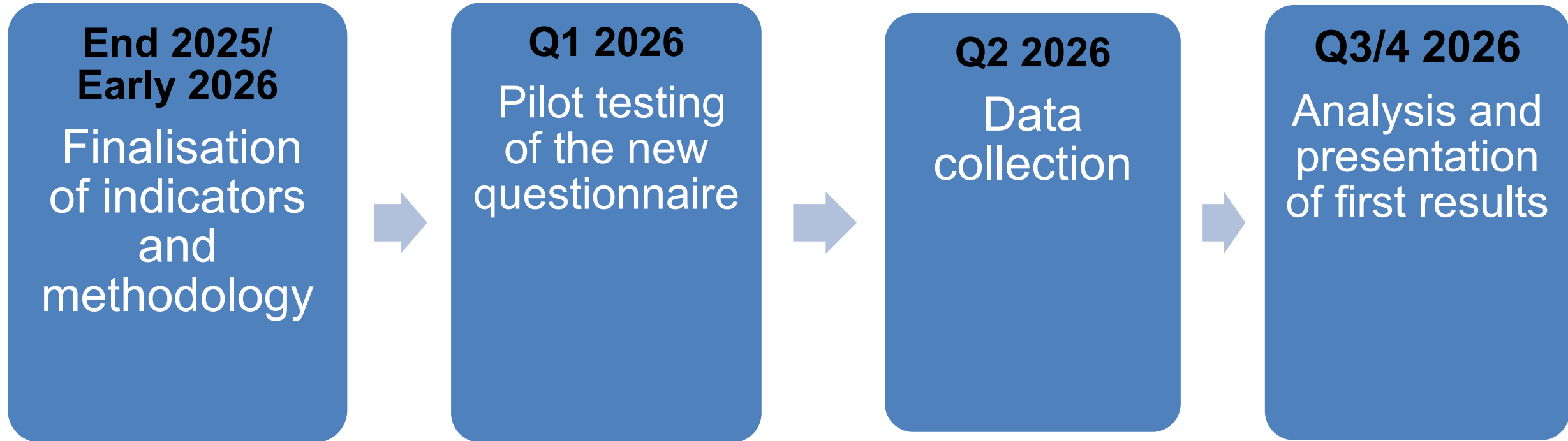
Indicator H – Mobility of Trainers - NEW

- Focuses on VET educators, not general education staff.

To consider:

- Explore the feasibility of collecting information for the VET educators' roles presented above.

NEXT STEPS



Thank you

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