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European Centre for the Development
of Vocational Training

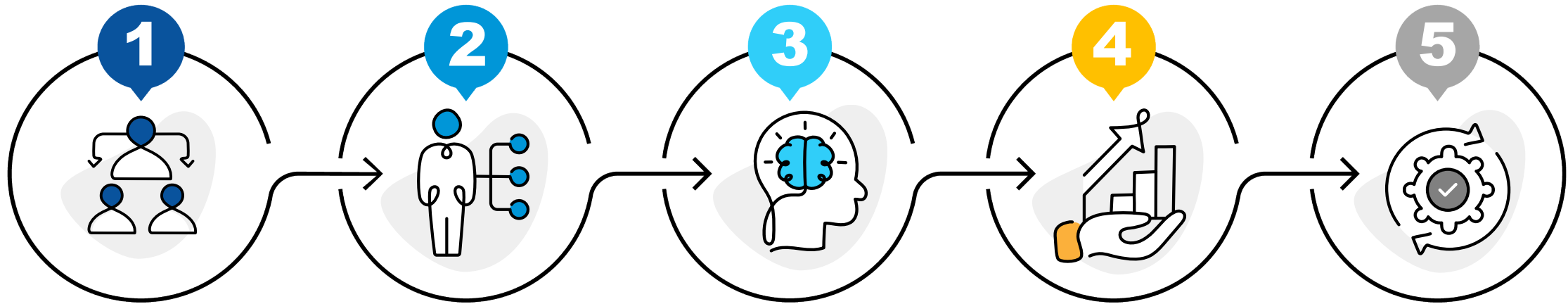


50
YEARS
SHAPING LEARNING AND
SKILLS FOR EUROPE

Responsible AI in VET

Ethical use, bias and inclusion

Key questions



In what ways is AI used in VET (e.g. adaptive learning, career guidance, student assessment)?

What risks of bias or exclusion are present, and how are they mitigated?

How are VET teachers, trainers and institutions prepared to use AI responsibly?

Are there national or institutional guidelines for ethical use of AI in education?

How can AI use in VET promote, rather than hinder, inclusion?

Methodology and final products

- 1** Desk research on AI policy frameworks and use in VET systems
- 2** Identification of real-life use cases in VET (e.g. learning platforms, predictive tools)
- 3** Analysis of ethical implications and safeguards (e.g. human oversight, algorithm transparency)
- 4** Synthesis of lessons learned
Development of guiding principles
Overview of use cases and identified risks/possibilities

Thank you

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