



kcetb

Bord Oideachais agus Oiliúna
Chill Chainnigh agus Cheatharlach
*Kilkenny and Carlow
Education and Training Board*

Enhancing Data -Driven Programme Provision

From Quality Review Recommendations to Evidence-Informed Decision Making

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Using data to enhance participation, quality and learner outcomes in FET

The catalyst

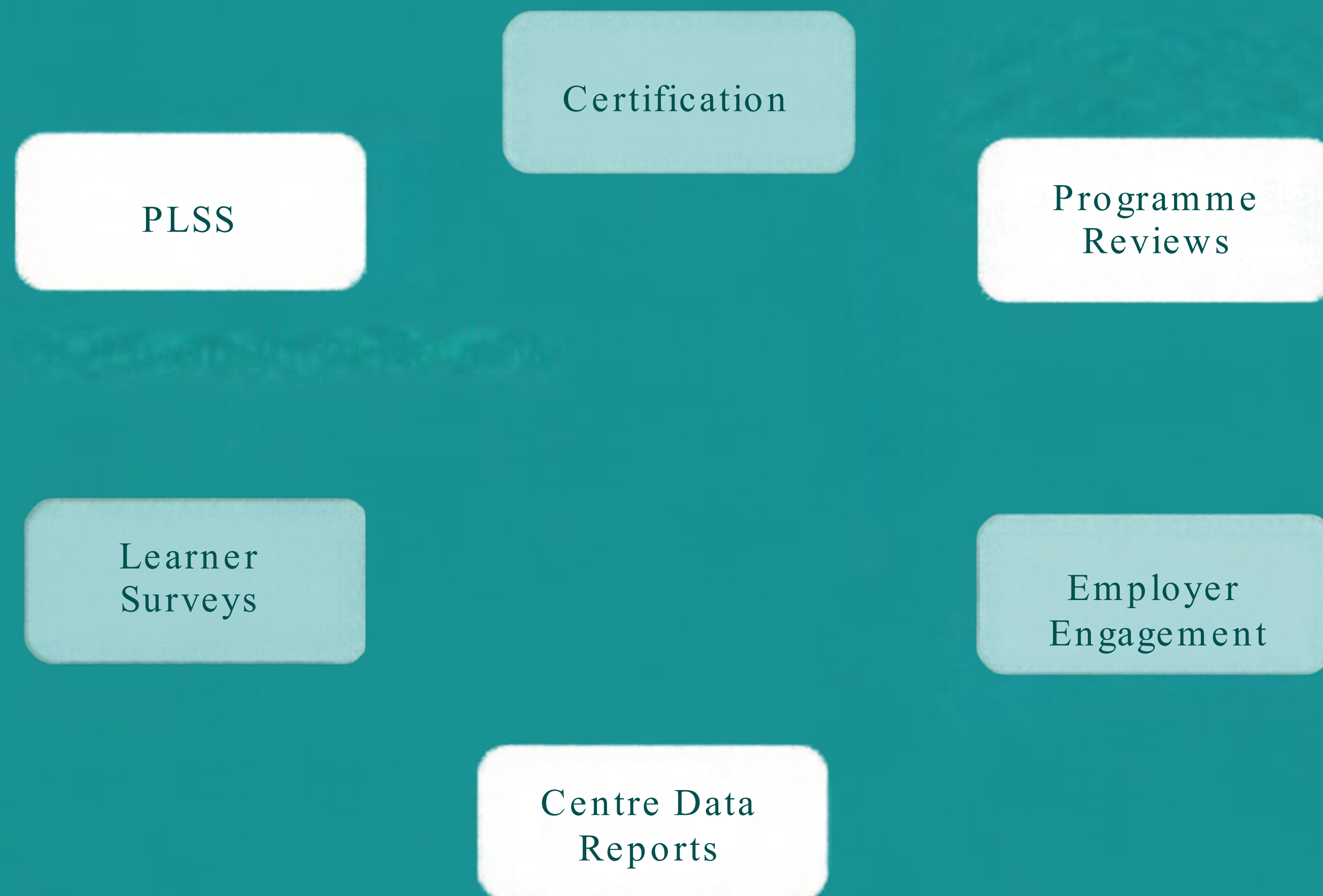
2021

QQI Inaugural Quality
Review

“Making greater use of data and evidence
to enhance performance and support
quality within and across the ETB.”

SINGLE SOURCE OF TRUTH

Why change was needed



Consequence

- Fragmented information
- Programme reviews relied on Qualitative information
- Limited benchmarking, hidden trends and inconsistent use of evidence.

The challenge: How can an ETB move from data collection to data-informed decision-making?

Responding through policy

KCETB Programme Data Analytics Policy- 2023

01

Evidence based
Programme planning

02

Quality assurance
& enhancement

03

Performance
monitoring

04

Strategic decision
making

05

QQI
compliance

06

Continuous
improvement

A fuller picture needs more than one dataset

QUANTITATIVE

PLSS participation

Completion rates

Certification rates &
grade distribution

Early-leaver records

COMPLETE
PROGRAMME
PICTURE

QUALITATIVE

Learner & Staff feedback

Programme reviews

Employer engagement

Strategic Performance
Agreement data



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Five common indicators

01

Ensuring Alignment
of Learner and
Systems
Certification data

02

Completion rates

03

Early-leaver reasons

04

Certification rates

05

Grade distribution
analysis

BENEFITS:

CONSISTENCY • COMPARABILITY • TREND IDENTIFICATION

One source of truth

FROM Spreadsheets
Disconnected reports

TO Visual dashboards
Shared FET visibility

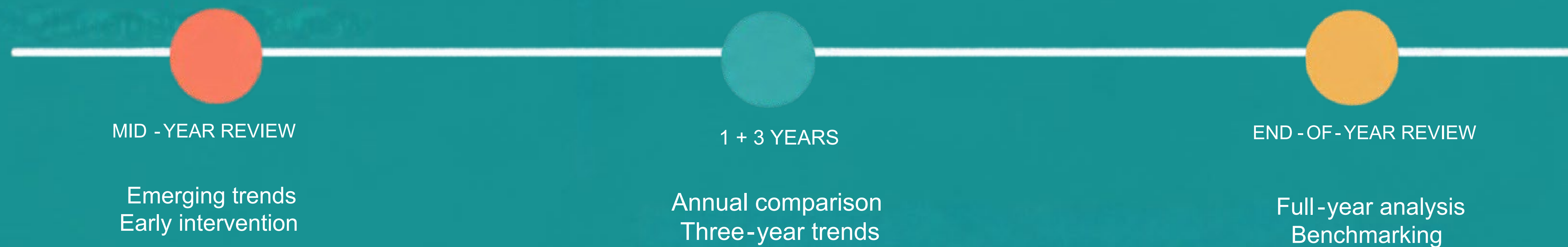
Move to – *“What does the evidence show?”*



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From data to insight



Evidence changed the conversation

Understanding Participation

Analysis of:

- Enrolment
- Completion
- Certification
- Progression patterns

Understanding Barriers

Early Leavers:

- Financial barriers,
- Personal circumstances,
- Employment factors,
- Programme-specific challenges.

Improved Governance

A consistent evidence base for:

- Planning,
- Self-evaluation
- Strategic review



THE NEXT STAGE

Learner voice

1. Standardise feedback,
2. Consult learners ,
3. Use what we hear to improve provision,
4. Capture voice at the system level.

“Data can tell us what happened.
Learners help us understand why.”

FET Strategy: Creating Futures 2026 – 2030

01

Research & Data

Using evidence to
support responsive
provision

02

Learner Voice

Comprehensive feedback
informing evaluation and
improvement.

03

Learners at the Centre

Embedding learner voice
in decision - making.

What the journey taught us

- Quality assurance can be the catalyst for innovation
- Translate data into insight
- Common indicators drive consistency
- Governance matters as much as technology
- Learner voice completes the picture

DATA ANALYTICS

LEARNER VOICE
STRATEGIC FORESIGHT

A responsive, evidence - informed
FET system

The journey began with a recommendation. It is becoming a culture of evidence - informed improvement.

THANK YOU

Questions & Discussion



Enhancing Data-Driven Programme Provision in FET
