



BØRNE- OG
UNDERVISNINGSMINISTERIET

Financing adult learning in Denmark

**Cedefop conference 'Financing adult learning: The role of public funding'
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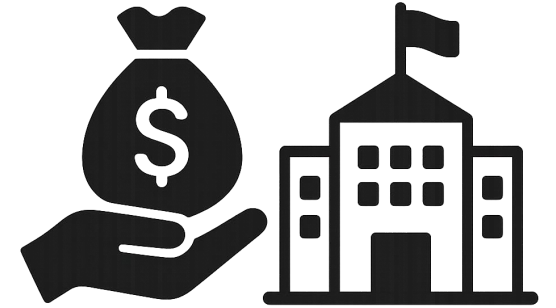
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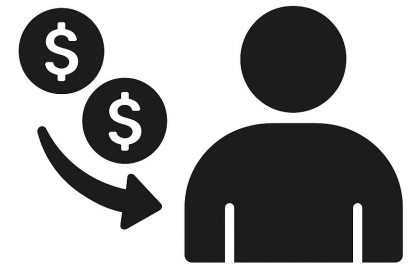
The Danish Model

Two dimensions

1) Taximeter



2) Wage subsidies



The Danish Model (continued)

Changes in taximeter

The Parliament has the prerogative to change grants

- Also to determine which groups that trigger taximeter

Changes in wage subsidies

Minor changes

Rates are adjusted (e.g. inflation) on the yearly national budget

Larger changes:

Subject to tripartite negotiations (e.g. high increase in rate or new subsidies)

Governance

Self-owned, state-funded schools

- Run by an independent board
- Funding as a grant
- Governance through law and regulation

Skills funds

Public and private skills funds

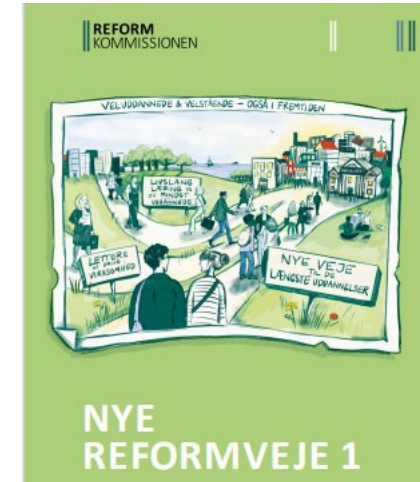
- No legislation. All funds are collectively negotiated between the partners
- Normally the employees choose their own education/course/training
- The employees can freely choose from all available offers on the market



Recent developments

Tripartite agreement (2023)

Reform commission



Government platform