



How is entrepreneurship competence understood and enacted in VET at national level?

Introduction

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**Entrepreneurship competence
in vocational education and training**

17 and 18 February 2022

virtual workshop

#KeyCompetences



CEDEFOP

European Centre for the Development
of Vocational Training



Cedefop project on key competences in VET

- First phase (digital, multilingual, literacy) completed in 2020
- Launched a study on entrepreneurship competence in 2021
- Research team from 10+ countries and advisory committee
- Pilot phase until end-2021
- Scale up the research after this workshop



Entrepreneurship
competence in
vocational education
and training

Main research questions

- To what extent, and how, do the dimensions of entrepreneurial learning ecosystems facilitate acquiring entrepreneurship competence in VET in Europe?
- Which policies, methods, tools and approaches best support embedding entrepreneurship competence in VET?

What is entrepreneurship competence?

Identify, create and seize opportunities. Focus on challenges. Uncover needs. Analyse the context. Be curious and open. Develop ideas. Define problems. Design value. **Be innovative.** Imagine. Think strategically. Guide action. Recognise the value of ideas. Share and protect ideas. Behave ethically. **Think sustainably.** Assess impact. Be accountable. Follow your aspirations. Identify your strengths and weaknesses. Believe in your ability. Shape your future. Stay driven. Be determined. Focus on what keeps you motivated. **Be resilient.** Don't give up. Manage resources (material and non-material). Use resources responsibly. **Make the most of your time.** Get support. Understand economic and financial concepts. Budget. Find funding. Understand taxation. Inspire and get inspired. Persuade. **Communicate effectively.** Use media effectively. Take responsibility. **Work independently. Take action.** Define goals. **Plan and organise.** Develop sustainable business plans. Define priorities. Monitor your progress. **Be flexible and adapt to changes.** Cope with uncertainty and ambiguity. Calculate risk. Manage risk. **Accept diversity** (people's differences). Develop emotional intelligence. **Listen actively.** Team up. Work together. Expand your network. Reflect. **Learn to learn.** Learn from

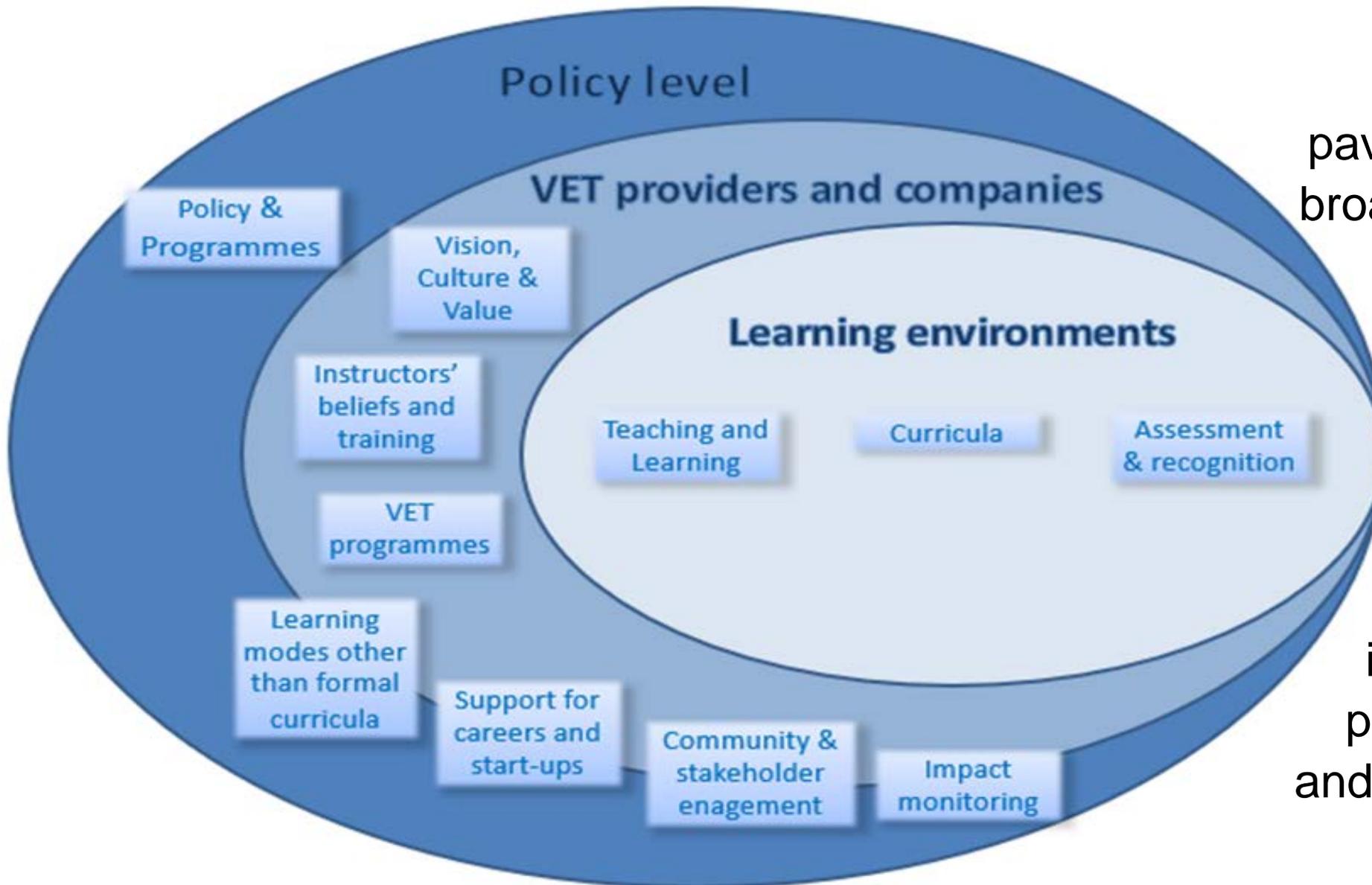
Is teacher an entrepreneur?



Operational definition for the study

Entrepreneurship competence is defined as a key competence which applies to all spheres of life: from nurturing personal development, to actively participating in society, (re-)entering the job market as an employee or as a self-employed person, and starting up ventures. The study seeks to explore entrepreneurship competence not only as business creation, but also from a life-wide and life-deep perspective.

Ecosystem and its elements



The concept of **entrepreneurial learning ecosystem** paves the way towards a broader understanding of the process of embedding entrepreneurship competence in VET as an interplay between three interlinked spheres: at policy, training provider and learning environment levels.

Thank you

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