



# European Commission update

## Recent initiatives related to career guidance and skills

Aline Jürges  
Policy Officer

DG Employment, Social Affairs and Inclusion



# Porto Social Summit - target



## THE EUROPEAN PILLAR OF SOCIAL RIGHTS ACTION PLAN



At least

**60%**

of all adults should **participate in training** every year by 2030

**37.4% in 2016**

2021

2030



At least

**78%**

of the population aged 20 to 64 should be **in employment** by 2030

**73.1% in 2019**

2021

2030



At least

**15 million**

fewer people at risk of poverty or social exclusion by 2030

**91 million persons in 2019**

2021

2030

# European Skills Agenda

1. A Pact for Skills including upscaling sectoral Blueprints

- 2. Strengthening skills intelligence
- 3. National Skills Strategies and Public Employment Services
- 4. Recommendation on VET
- 5. European Universities
- 6. Skills to support twin transitions
- 7. STEM graduates, entrepreneurial and transversal skills
- 8. Skills for Life

Joining forces

Skilling for a job

Tools for lifelong learning

Unlocking investment

- 9. Individual learning accounts
- 10. Micro-credentials
- 11. Europass

12. Framework to unlock Member States' and private investments in skills

# Individual Learning Accounts

- ✓ Substantially increase **participation** in adult learning
- ✓ **Individuals** in the centre – training entitlements accumulated in an account, more freedom in choice of trainings
- ✓ **Close gaps in access** to training, (eg, skills for **professional transitions**, people in atypical forms of work)
- ✓ Increase **motivation** to seek training
- ✓ Integrate **support** (guidance, validation etc.)



# European Approach to micro-credentials

1. Growing number of people need to update their knowledge, skills and competences (green and digital transitions, COVID-19 recovery)
2. Growing need for education and training to be more learner-centred and accessible for all
3. Rising number of micro-credentials globally and in Europe, but:
  - **value** and **understanding** of micro-credentials not always clear
  - wide range of providers (education and training, private sector)
  - Questions on **quality**, **recognition** and **transparency** of micro-credentials between and within countries, between sectors, from one job to another



# Pact for Skills

**Promoting a culture of lifelong learning for all**

**Working against discrimination, for gender equality and equal opportunities**

**Building strong skills partnerships with relevant stakeholders**

**Monitoring skills supply/demand and anticipating skills needs**

## Joining the Pact in practice

1. Sign up to the Charter and its key principles
2. Translate engagement into concrete commitments
3. Monitor commitments



# Pact for Skills - Inspiring commitments

- Software company **SAP** envisages a special channel for the Pact to provide 200,000 EU learners in two years with SAP courses;
- The **European Welding Federation** (EWF) plans to support training for 100,000 workers in additive manufacturing by 2030;
- The University of Thessaly will develop 40 CVET courses and train 700 professionals.
- **Google** will provide 50,000 places to people from disadvantaged groups to raise the level of their digital skills.

# Upskilling Pathways



2019: Report on the implementation of the Council Recommendation

2022: Evaluation of the Council Recommendation

- Report to the Council on:
- progress made towards raising the levels of literacy, numeracy and digital competence amongst low-qualified adults, and
- experience gained and implications for the future



# Validation of non-formal + informal learning

- COM + CEDEFOP event to update the European Guidelines for validating non-formal and informal learning – 24 & 30 Nov. 2021
  - An illustration of **effective co-creation** of knowledge together with different stakeholders from 25 countries
  - Guidelines to provide **updated solutions for different stakeholders** and different contexts

