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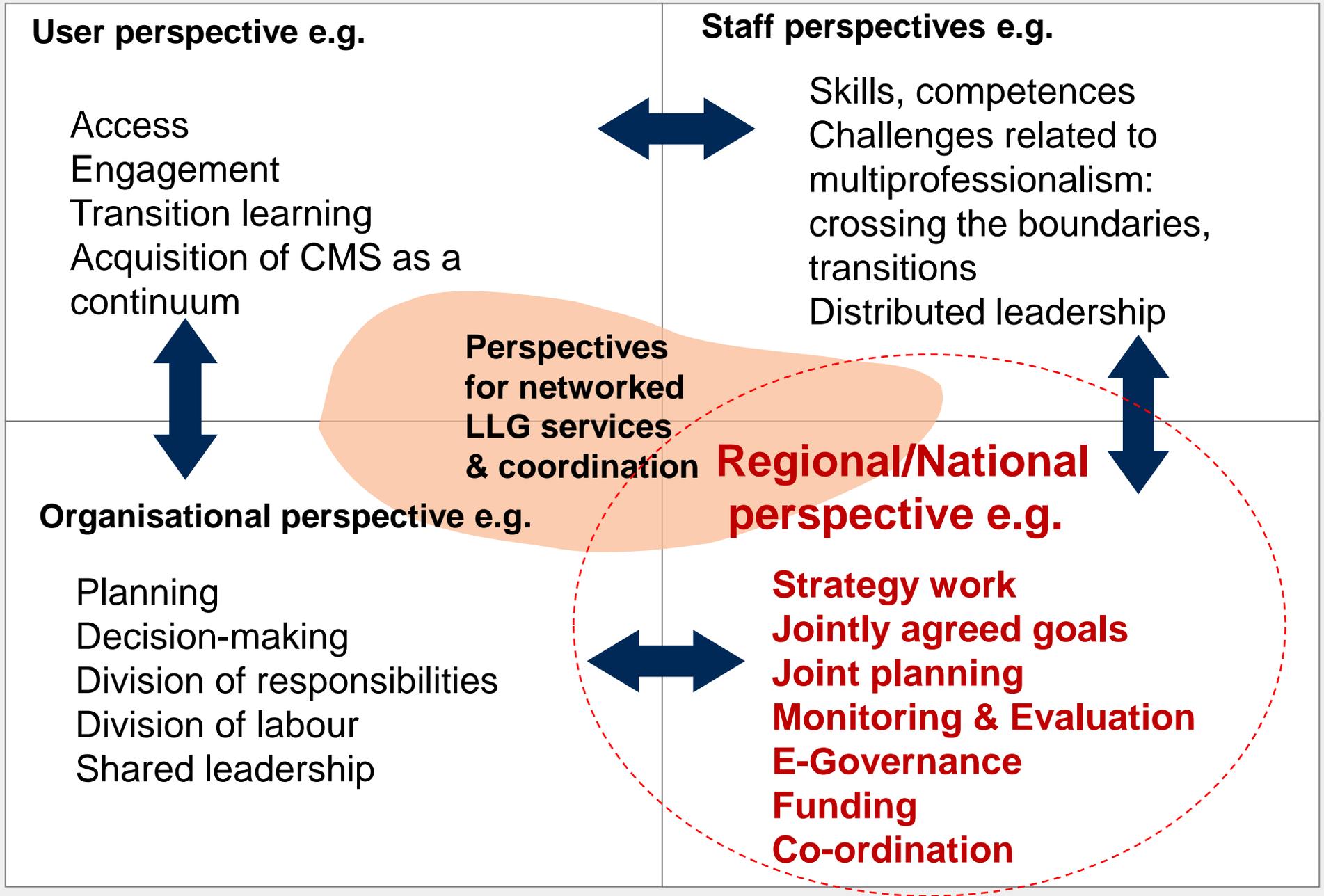
Practitioner's strategic competence and the transformative role of ICT in guidance

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Transdisciplinary collaboration

- A shift from traditional expert services and established networks to a dynamic combination of independent and communal ways of working (Kettunen and Felt, 2020).
- Key elements of practitioners' strategic competences are needed to develop, implement, and evaluate policies and action plans to address economic, social, educational and employment goals of the community (IAEVG, 2018).



Exploiting the full potential of technologies

- Career practitioners must understand the broader goal of career services and collaborate with partners, system developers and policy-makers in the design and delivery of services and in the evaluation of their impact and effectiveness
- Early involvement in multi-actor collaboration should take place in public administrations, between members of different public bodies, and amongst private partners.
- Understanding of how theoretical frameworks could inform a jointly determined vision of existing ICT-based career services and how these frameworks can be embedded in the design of and effective integration of such services (Kettunen & Sampson, 2019)



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Thank you!



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