



CEDEFOP
European Centre
for the Development
of Vocational Training

Sixth
CareersNet
meeting



18 and 19
October 2022
Virtual event
#CareersNet

Session 1: The continuity and discontinuity in lifelong guidance and career development policy in Czechia

Funding career guidance services in the sector Ministry of Labour and Social Affairs

Anna Brabcová





Expenditure on public career guidance

In the project *Support of Information and Guidance Centers of the Labor Office of the Czech Republic - PIPS* (2017-2020), the costs were:

- Within the framework of the project Support of information and counseling centers of the Labor Office of the Czech Republic - PIPS (2017-2020):
 - Direct support - CZK 627,711.00/€25 454
 - Support of the implementation team - CZK 1,284,262.00/€52 078
- These amounts concern not only trips to training, education, but also visits to school fairs, meetings at schools, meetings, etc.
- The PIPS project is financed: **EU 82.38%** and **Czech Rep. 17.62%**. Ex post funding.



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Main objectives achieved in the field of career guidance under the PIPS project (2017-2020)

- Strengthening the staff capacity of IPS,
 - Increasing the professional level of advisers,
 - Modernisation of the Information and Guidance Centers and its technical and didactic equipment,
 - providing erudite career guidance services.





Evaluation of career guidance at the Labour Office of the Czech Republic

- The *PIPS project*: the evaluation will focus on the process of implementation of key activities and the evaluation of the results achieved, i. e. the fulfilment of indicators. The evaluation will include an evaluation of the activities of the IPS and the provision of its services. The evaluation will take place between 2022 and 2023.
- Evaluation outside the projects is also carried out as follows: evaluation of counselling activities (statistics) on a quarterly basis, ongoing training of advisers, supervision of staff (from 09/2022), feedback from staff in methodological meetings, working groups and other meetings, feedback from clients.



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Structure of advisers by the specialization

Employment
adviser

Career change
adviser

Adviser for
counseling
programmes

Adviser for group
counseling

Adviser for
individual
counseling



Structure of advisers according to the level of education achieved

University
degree

Higher
vocational
education

Full secondary
vocational
education

Full secondary
general
education



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Ensuring continuity of career guidance development towards the quality of career guidance services

Enabling conditions:

- Training of counselors,
- Ongoing and regular supervision of counselors,
- Feedback from counselors and clients,
- Creation and monitoring of career guidance standards specified for the different career guidance service,
- Appropriate and motivating salary conditions,
- Adequate material equipment of premises,
- Technology and tools needed for career guidance (conflict – long-lasting tenders).



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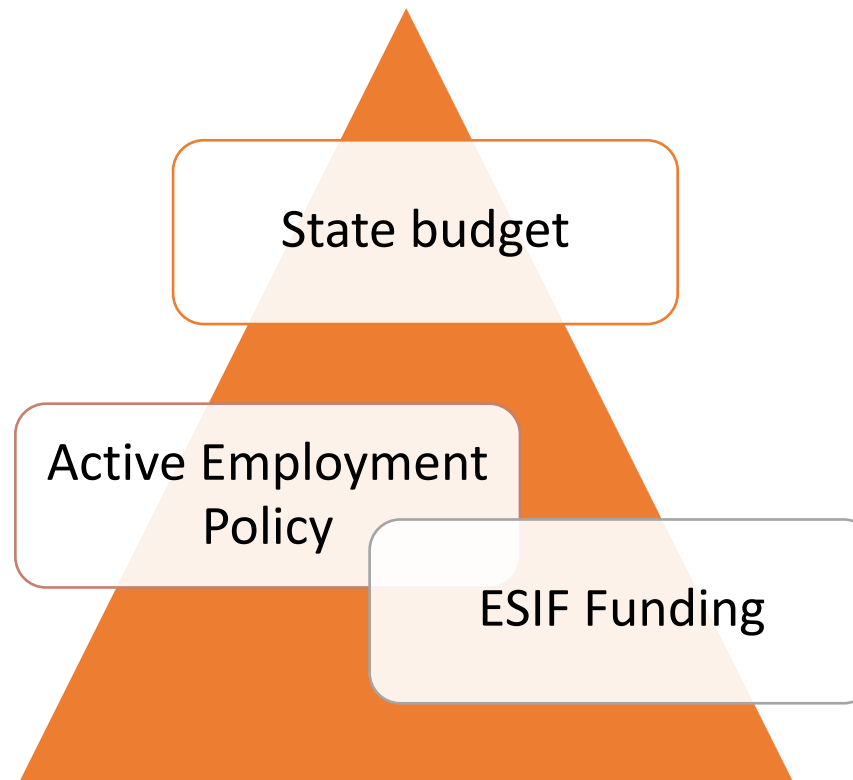
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Career guidance funding





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Towards Individual learning accounts

- For the implementation of the Council Recommendation on individual learning accounts, the Czech Republic wants to use the existing active employment policy instrument - the so-called '**Selected retraining**', which corresponds most closely to the parameters for setting up individual learning accounts.
- Systemic adjustments to this instrument are being prepared to make it as compatible as possible with the requirements of the Council Recommendation.
- **On-line database** of the supply of retraining and vocational adult learning is being created. It will enable better matching of supply and demand in the field of retraining and adult learning. A pilot test of its functioning is to take place by the end of 2022.



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Towards Individual learning accounts

- The Czech Republic plans to implement **a pilot test of these systemic changes** as part of the implementation of the **National Recovery Plan** in support of the development of digital skills and skills needed for Industry 4.0.
- The support and development of career guidance is key to the introduction of individual learning accounts.
- Individual learning accounts could contribute to higher participation of adults in learning and increase adult ownership of their learning pathway.

Thank you

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