

Target group:

adults with a low level of skills, knowledge and competences e.g.

without upper secondary education,

(not eligible for

Youth Guarantee support)



literacy, numeracy, digital competence

and/or

EQF level 3 or 4 qualification

A 3 step approach



Assessing Skills

Enable adults to identify their existing skills and any needs for upskilling

STEP
01



Tailored learning Offer

Provide adults with flexible and quality education and training to boost the skills they need most

STEP
02



Validation and Recognition

Offer adults the choice to have their new skills validated and recognised, to use them on the labour market or for further learning and even progress towards higher qualifications

STEP
03

Upskilling Pathways: implementation by Member States



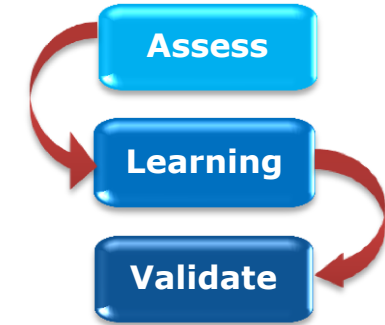
Set priorities



**Identify
beneficiaries**



**Outreach, Guidance,
Support**



**Policy
Evaluation**



**Partnership,
Cooperation,
Coordination**

Member States' First Milestones



Set priorities

"By mid-2018, building on existing national arrangements and financial frameworks, outline measures for implementation at national level".



Identify beneficiaries

"Taking into account national circumstances, available resources and existing national strategies, identify priority target groups for the delivery of upskilling pathways. Take into account the gender, diversity and various sub-groups in the targeted population".

Thank you for your attention!

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