



Myndigheten för yrkeshögskolan

Swedish National Agency for Higher Vocational Education

HVE-flex

A validation fast track to an HVE qualification

WS D – Exploring complementary routes to certification
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Anna Kahlson

Swedish National Agency for Higher Vocational Education

About us

- Established in 2009
- Under the Ministry of Education and Science
- Offices in Västerås and Hässleholm
- Director-General Thomas Persson
- 120 employees
- Website: www.myh.se



Areas of responsibility



Higher Vocational
Education (HVE)



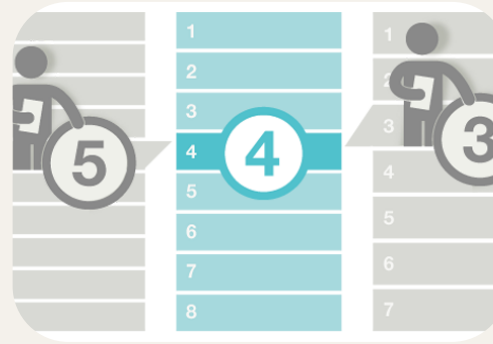
Post-secondary Arts
and Culture courses



Interpretation courses
and programmes



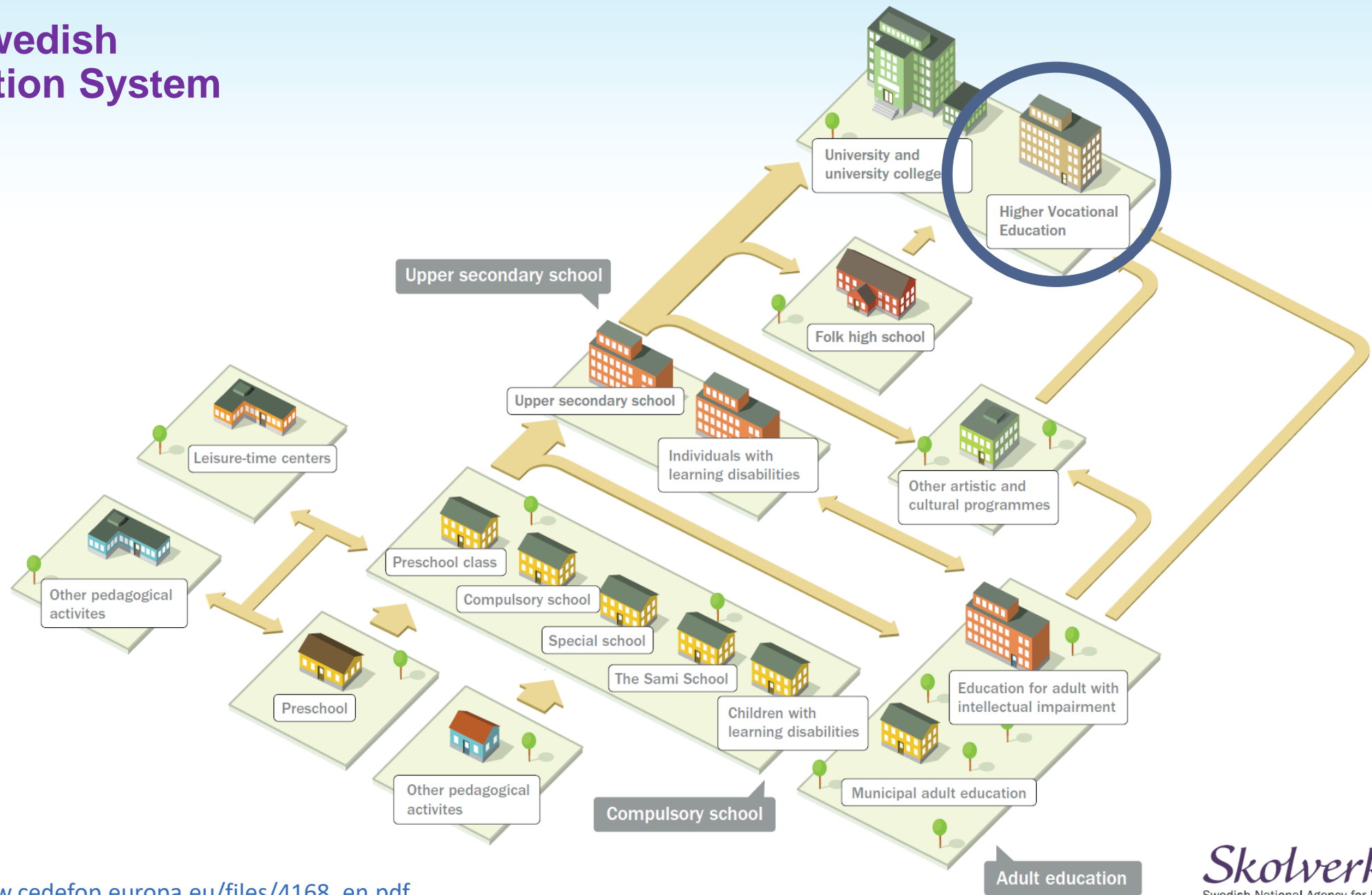
Validation of Prior
Learning



Swedish National
Qualifications
Framework (SeQF)

Basic features of HVE

The Swedish Education System



- Post-secondary (EQF level 5 & 6)
- Training for specific vocations
- Offered throughout the country
- Responds to labour market demands
- Curricula/learning outcomes developed by providers
- Employers contribute to the shaping and running of the study programmes
- Extensive periods of work based learning are part of most programmes
- Study programmes 1 to 3 years in duration (1 year = 200 HVE credits)
- Range of study programmes vary over time
- All study programmes qualify for student finance (Swedish Board of Student Finance) and most of them are free of charge
- www.yrkeshogskolan.se

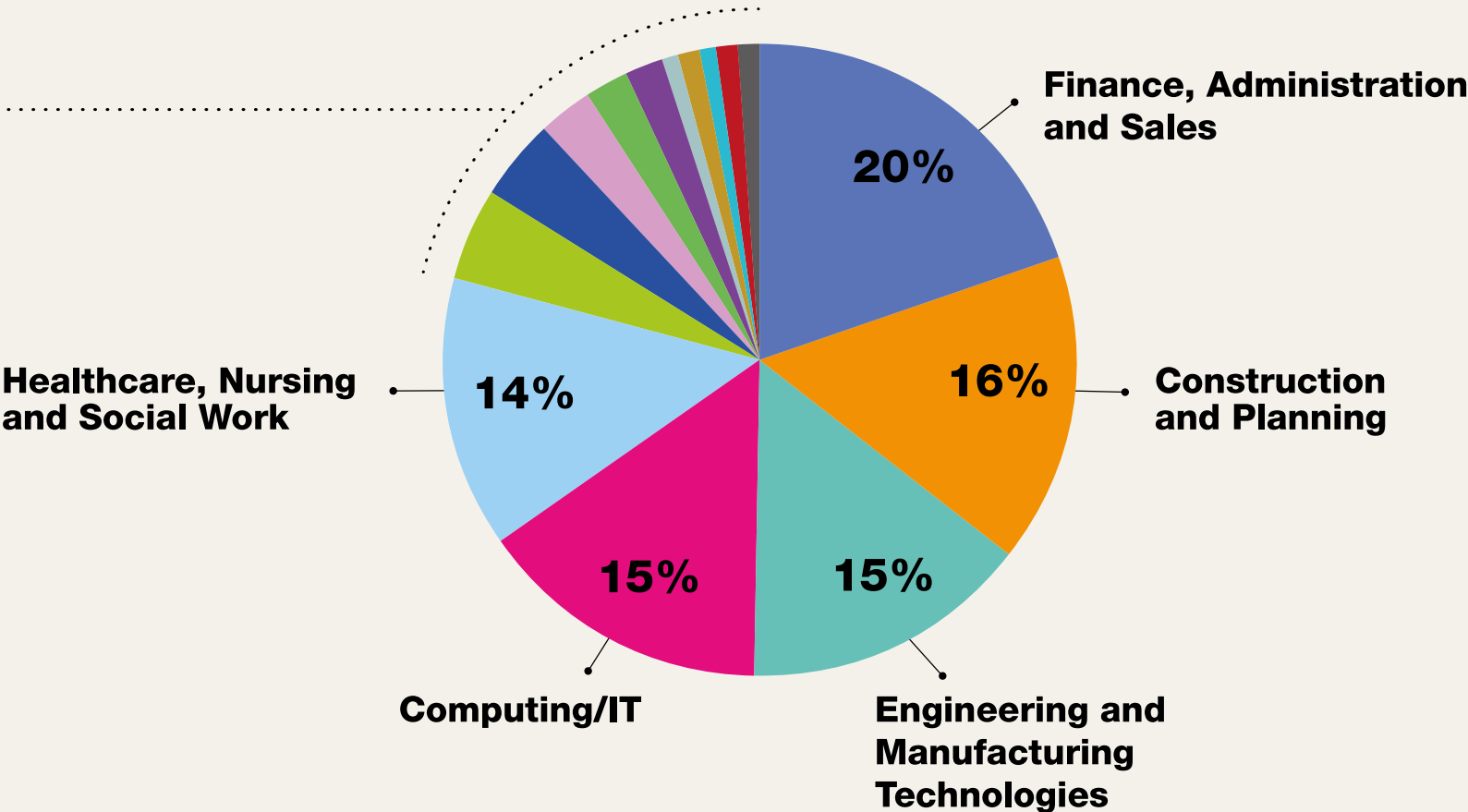
- Approval of HVE programmes and allocation of public funding
- Analyse labour market needs and demand
- Conduct inspections
- Quality Assurance Reviews
- Produce statistics
- Promote quality development in HVE programmes
 - Support providers on validation (among other quality issues)

Key performance indicators 2020

- **214** HVE providers (public and private)
- **3 016** programmes running during 2020 (some are the same programmes, with different starting dates)
- **2,0** applicants fulfilling entry requirements per financed study place
- **77 900** students
- **35 800** individuals started their studies
- **14 500** graduates and graduation rate was **71** percent (for 2019).
- **87** percent of graduates (in 2019) was in employment 2020

Finishing in 2018–2024 per field of study

Health Promotion and Beauty Therapy	1 %
Hospitality and Tourism	5 %
Journalism and Information	1 %
Law	1 %
Culture, Media and Design	3 %
Animal Care, Agriculture Forestry and Horticulture	2 %
Teaching	2 %
Health and Information Safety	1 %
Transport and Logistics Management	4 %
Other	1 %



HVE-flex

Background

- Exemptions based on prior learning regulated since 2009, for part qualification
- Right to exemption for students enrolled into a programme
- VNFIL as a specific tool is NOT regulated or prescribed as a tool for exemptions – but we recommend
- Internal review conducted 2019 → the idea of HVE-flex was born

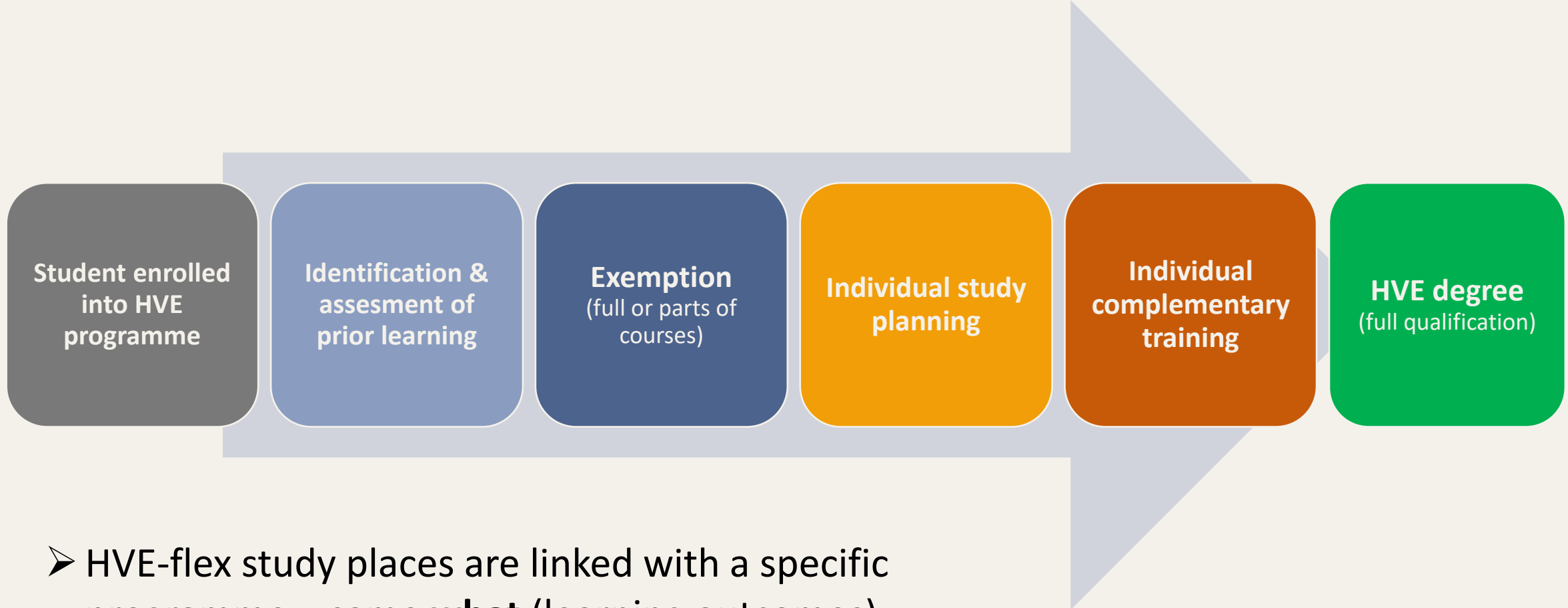
Piloting

- Government assignment: develop and pilot models based on exemption and individualised complementary training to achieve full qualification (graduate)
- Pilot project from June 2020 to April 2023
- Aprox. 3 million Euros in funding per year → 500 students/year
- Project is tasked with proposing permanent model for implementation

Aims of the pilot

- Develop and test a financing model that supports balance between exemption/VNFIL and complementary training
 - Support capacity building for HVE provider to carry out VNFIL and individualised complementary training towards a full qualification
 - Develop support materials
- Create faster routes to full HVE qualification and/or more efficient use of government funding

The HVE-flex route



- HVE-flex study places are linked with a specific programme – same **what** (learning outcomes)
- HVE-flex has a flexible **how**, **when** and **where** (agreed in individual study plan)

Funding model

Testing a new model of funding for HVE-flex study places:

1. **Validation:** Fixed grant SEK 10 000 per student
2. **Individual complementary training:** variable grant based on number of credits to be provided

Grant ceiling of 75% of regular grant per study place

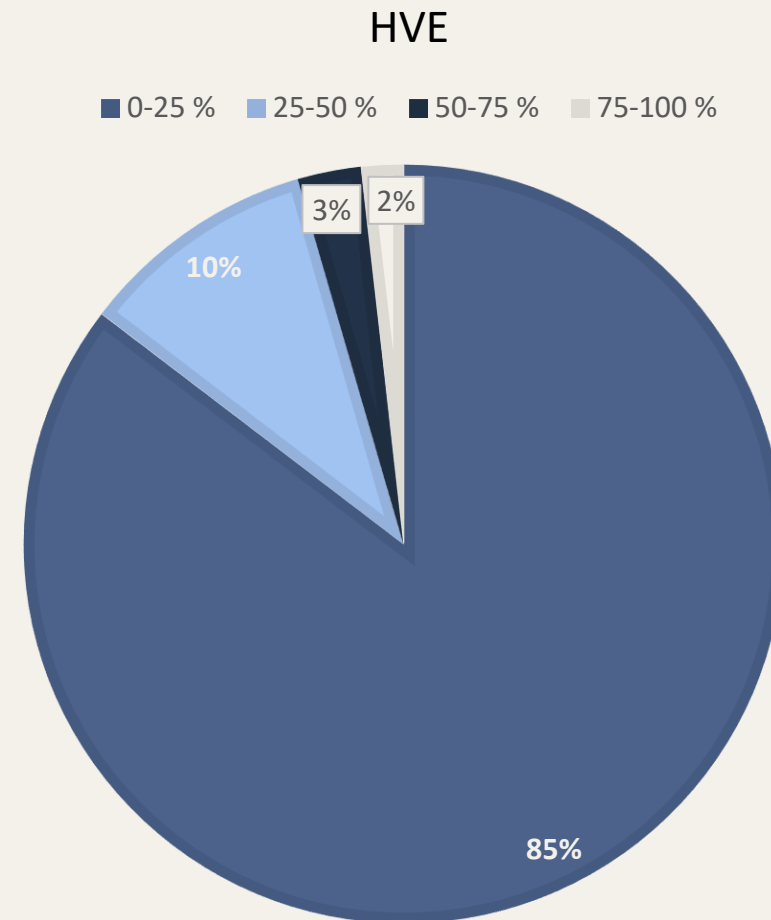
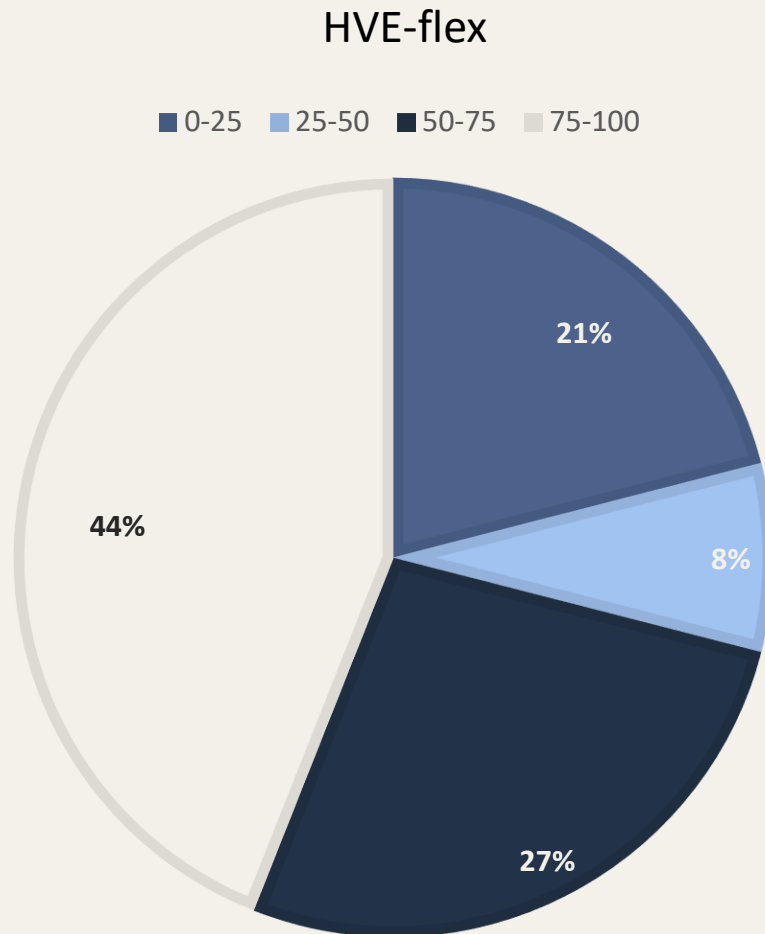


purpose is to create the right compensation (funding model) regardless of the how, when and where

Preliminary results and conclusions

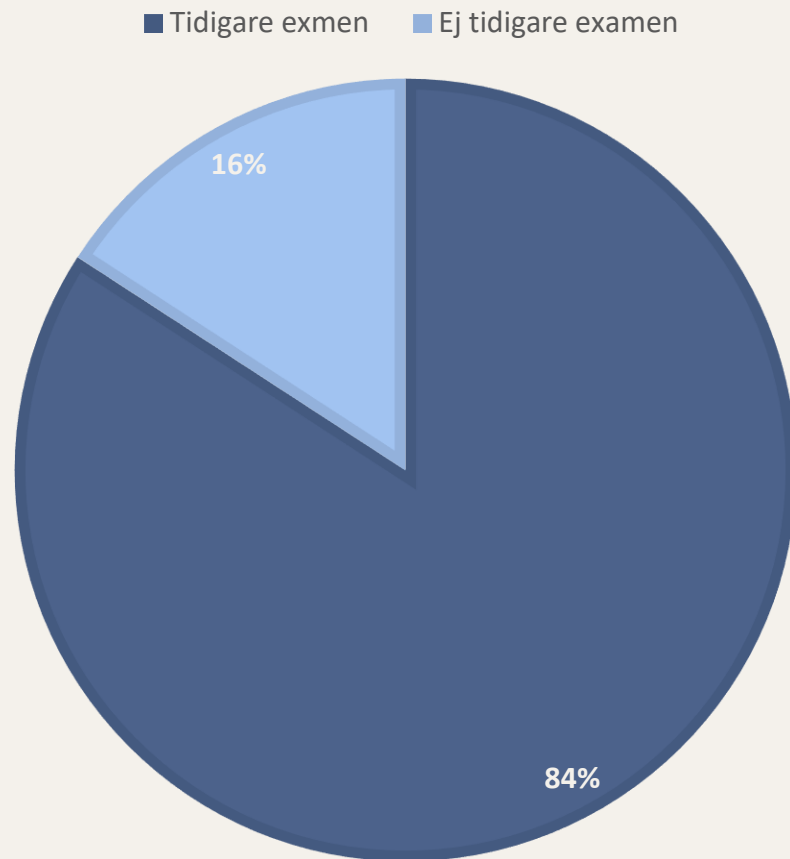
Exemptions

60 % of programmes have been exempted on average



Time to graduation

84 % of students graduates faster



Exemption (part of full programme)	Early graduation	No early graduatio n	No of students	Percentage graduating early
0-25	10	16	26	38 %
25-50	9	1	10	90 %
50-75	32	1	33	97 %
75-100	52	1	53	98 %
Sum	103	19	122	84 %

Use of government funding

Total cost for the first 126 HVE-flex students is 49 % of "normal" cost → "saving" is aprox 50 %

	Total cost	Cost per place (student)
Total cost for HVE-flex places	SEK 5 986 115	SEK 47 509*
Corresponding cost for "regular" study places	SEK 12 093 100	SEK 95 977

Preliminary conclusions so far (and some questions)

- **The most important success factor - YH-flex includes both validation and complementary training. Integrated approach creating a new route to qualification.**
- The HVE-flex model includes control of both implementation and financing → creates clearer incentives for providers
- More operational support and capacity building is important (handbook etc.)
- More efficient use of government grants - the total cost of education has been halved
- 84% of the students have a study plan which means they will graduate “faster” (earlier) - what will the graduation rate be?
- How to measure flexibility? Other benefits for both the individual and society?
- Increase in “large” exemptions - what is new is the funding model, otherwise the same conditions - have the providers recruited a different group of students? Or is the difference only financing?

Thank you!

Anna Kahlson (anna.kahlson@myh.se)